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| **Date of planning**: 09/02/2025  **Date of teaching:** 13/02/2025 | **UNIT 8: SPORTS AND GAMES**  **PEROID 63: Lesson 2:A CLOSER LOOK 1** |

**THIS UNIT INCLUDES:**

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| **Vocabulary**  - Sport and games  **Pronunciation:**  Sounds: /e/ and /*æ*/.  **Grammar**  - Past simple.  - Imperatives. | **Skills:**  - Reading about favourite sports stars.  - Talking about a favourite sports, people.  - Listening about sport(s)/ game(s).  - Writing a paragraph about a sport and game  **Everyday English**  Expressing and responding to congratulations. |

**I. OBJECTIVES: By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To introduce topic of the lesson *Sports and Games*. To teach/ introduce how to able to revise / teach the names of some equipment to be used in some sports / games. Ss also learn how to pronounce the sounds/e/ and /æ/ correctly.

+ Vocabulary: - use the words related to the topic Sports and Games;*;*

+ New words *:aerobic; career; competition, equipment, fit, goggles, gym, karate, marathon, racket, score, shoot, sporty, take place, tournament*

*-* To pronounce the sounds/e/ and /æ/ correctly;

- express and respond to congratulations;

+ Grammar: - use the past simple;

- use imperatives to tell someone to do something;

**2. Competence:** Students will be able to revise / teach the names of some equipment to be used in some sports / games and learn how to pronounce the sounds /e/ and /æ/ correctly.To practice pronouncing these sounds.

**3. Quality/ behavior :-** the love for doing sports and games they play in daily life. Having a good behavior toward sports/ games , the fair play and friend ship in doing sports.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, ….

- Work Arrangements: T-Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (3’- 5’)** | |
| **Aims: Vocabulary**  **- To revise/ teach some words/ phrases related to TV programmes**  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**.... | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Do the revision**  - Teacher **(T)** asks Ss some questions about them and class.  - Brainstorm some words/ things that might be related to Tet.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **- T\_ Ss**  - Students **(Ss)** listen and learn how to do.  - Repeat these words.  - Open their book and write . |
| **2. PRESENTATION/ NEW LESSON (12’)** | |
| ACTIVITY 1:  **Aim:** **To revise / teach the names of some equipment to be used in some sports / games.**  **\* Content**: Revise / teach the names of some equipment by writing the words under the pictures.  **\* Outcome:** Ss can write the words correctly.  **\* Organisation :** ...…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Write the right words under the pictures.**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  + Teacher may introduce the vocabulary by:   * providing explanations of the words; * showing picture illustrating the word.   + Follow the steps to teach vocabulary  - Repeat in chorus and individually  + Check vocabulary  - Ask Ss to look at the pictures and see if they can write the words under the pictures.  - Have Ss work individually. Tell them to put the words and phrases given under the right pictures.  - Check their answers as a class. Explain the meanings to them If necessary. If there Is enough time, have Ss give examples.  - Allow them to share their answers before discussing them it as a class. Then have Ss practise saying the words.  - Check and confirm the answers. | **1. Write the right words under the pictures.**  **- T\_ Ss**  **\* Vocabulary**  **- racket** (n) cái vợt (cầu lông..)  **- googles** (n) kính bơi  **- sports shoes** (n) giầy thể thao  **- sporty** (n) khỏe mạnh , dáng thể thao.  **- marathon** (n) cuộc đua ma-ra-tông  **- champion** (n) vô đich  **- competition**…(n) cuộc đua  + Students(Ss)listen to the instructions carefully and learn how to do the tasks.  - Answer the teacher’s  **\* Key:**  **1.** ball **2.** sports shoes **3**. boat **4**. racket  **5**. goggles |
| **3. PRACTICE (18’)** | |
| ACTIVITY 2:  **Aim:** **To revise / teach the names of some sports / games and the equipment to be used with them.**  **\* Content:** Do the matching to revise the words.  **\* Outcome:** Ss can match the things with a sport correctly.  **\* Organisation :** ...…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. What sports are these things for? Match each thing in column A with a sport in column B.**  - Tell Ss to do the task independently first.  - Call on some Ss to write their answers on the board, then check their answers as a class.  - Check their answers as a class.  - T may go around to observe and offer help if necessary.  *\* Extension*: Ask stronger Ss to name more sports and games and the equipment used with them.  *For example:*  - table tennis - bats  - running - sports shoes  - chess - chessboard + chessmen / chess pieces. | **2. What sports are these things for? Match each thing in column A with a sport in column B.**  **- Work individually** to do this activity.      - Give the answers  **Key:**  **1.** c **2**. d **3**. a **4**. b **5**.e |
| ACTIVITY 3:  **Aim:** **To give Ss practice on how to use words related to sports / games in context.**  **\* Content:** Further practice the words . Do the filling.  **\* Outcome:** Ss can fill the words given correctly.  **\* Organisation :** ..…. | |
| **3. Fill in each balnk with one of words from the box.**  - Have Ss read the sentences and fill the blanks with the words given.  - Have them read the sentences carefully and look for clues so that they can choose the correct words to complete the sentences.  - Have one student write the words on the board. T gives correction.  For stronger Ss, ask them to make sentences with the words. Other Ss and T give comments.  - Ask Ss to work independently or in pairs. Encourage them to read the sentences carefully and look for clues so that they can choose the right word to complete each sentence.  - Check their answers as a class.  - T may ask other Ss to give comments | **3. Fill in each balnk with one of words from the box.**  **- T\_ Ss**  - Listen to the instructions clearly  - Learn how to do it  - Ss to work individually  - Ss do themselves.  - Copy them  **Key:**  **1**. competition **2**. champion **3.** congratulations  **4.** sporty **5**. marathon |
| **II. PRONUNCIATION: /e/ and / æ / (10’)**  ACTIVITY 4:  **Aim: To help Ss identify how to pronounce the sounds /e/ and / æ /**  **- To help Ss practise pronouncing the two sounds in words.**  **\* Content:** To pronounce the final sounds **/e/ and / æ /** correctly by listening and reating the words.  **\* Outcome:** Lean how to pronounce the final sounds **/e/ and / æ / .** Practice pronouncing .  **\* Organisation :** ..…. | |
| **4. Listen and repeat . Pat attention to the sounds /e/ and / æ /**  - Have Ss practise the sounds /e/ and /**æ** / in isolation first.  - Have them observe T's mouth for the correct pronunciation of these two sounds.  - Play the recording and ask Ss to listen and repeat the words.  - Play the recording as many times as necessary.  - Check their pronunciation by calling some Ss to read the words individually.  - Correct Ss' pronunciation.  - Call on some pairs to write their answers on the board before checking their answers with the whole class. | **4. Listen and repeat . Pat attention to the sounds /e/ and / æ /**  **- T\_ Ss**  **-** Listen to the teacher’s instructions carefully  - Check the answers  - Listen and repeat  **\* Audio script**  /e/: chess tennis exercise contest  /æ/: racket match marathon active |
| **4. PRODUCTION/ APPLICATION** | |
| ACTIVITY 5:  **Aim: To help Ss pronounce the sounds /e/ and /æ/**  **\* Content:** To pronounce the final sounds **/e/ and / æ /** correctly by listening and reating the words.  **\* Outcome:** Lean how to pronounce the final sounds **/e/ and / æ / .** Practice pronouncing .  **\* Organisation :** ..…. | |
| **Teacher’s & Student’s activities** | **Content** |
| **5. Listen and repeat . Underline the words having the sounds /e/ and / æ /**  - Play the recording. Have Ss listen and repeat sentence by sentence.  - Help them recognise the two sounds, then underline the correct words In the sentences.  - Correct their pronunciation and Intonation. Play the recording again for them to practise If necessary.  - Go around and correct the pronunciation if needed.  - Comment on their pronunciation. | **5. Listen and repeat . Underline the words having the sounds /e/ and / æ /**  **- T\_ Ss**  **-** Listen to the instructions carefully then do the tasks.  - Do the tasks  - Listen again and reppeat  - Practice the sentences.  **Key + Audio script:**   1. They cannot take part in this contest. 2. They began the match very late. 3. Please get the racket for me. 4. We play chess every Saturday. 5. My grandpa is old, but he's active. |
| **5. WRAP-UP & HOME WORK (2’)**  \* Ask Ss to summarise what they have learnt in the lesson.  **\* HOME WORK**  - Practice making sentences with new words  - Do more exercises in workbook.  - Prepare new lesson. | |

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