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| **TRƯỜNG THCS PHƯỢNG CÁCH**

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| **ĐỀ MINH HỌA SỐ 7** |

 (*Đề thi gồm 04 trang*) | **KỲ THI TUYỂN SINH VÀO LỚP 10 THPT****THEO CHƯƠNG TRÌNH GDPT 2018****Môn thi: TIẾNG ANH*****Thời gian làm bài: 60 phút, không kể thời gian phát đề*** |

***Họ và tên :****............................................................................................*

***Lớp :****.....................................................................................................*

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1.** A. daily B. simply C. apply D. emergency

**Question 2.** A. tough B. thought C. laugh D. cough

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**Question 3.** A. correct B. provide C. produce D**.** finish

**Question 4.** A.engineerB. national C. architect D. scientist

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5.** I telephoned the station to make\_\_\_\_\_\_\_\_of the time of the train.

A**.** sure B. true C. real D. right

**Question 6.** I’ve lived in this house \_\_\_\_\_\_\_\_1990

A. from B.since C. for D. in

**Question 7.** She can’t afford that book because she has\_\_\_\_\_\_\_\_money.

A. a lot of B. few C. much D**.** little

**Question 8.** She spoke quietly to him \_\_\_\_\_\_\_\_nobody also could hear a word.

A. because B. if C. although D**.** so that

**Question 9.** That man is \_\_\_\_\_\_\_\_ deaf to hear what we say

A. so B. enough C**.** too D. not

**Question 10.** The \_\_\_\_\_\_\_\_\_destroyed the Central Bank

A. famine B. strike C. capitalism D**.** earthquake

**Question 11.** Over the next few days, the girls \_\_\_\_\_\_\_Ho Chi Minh’s Mausoleum.

A.will visitB. visited C. are visiting D.visits

**Question** **12**- “I learned that you won the 100-meter race this morning. Congratulations!”

 - “\_\_\_\_\_\_\_”

A. Thank you. B. No, don't say so. C. Just lucky. D. No, no. I ran slowly.

***Read the following guidelines for visitors and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.***

### **MUSEUM GUIDELINES FOR VISITORS**

Dear Visitors,

Welcome to our museum! To ensure a pleasant experience, please follow these guidelines:

* (13) \_\_\_\_\_\_\_ food or drinks in the exhibit areas.
* (14) \_\_\_\_\_\_\_\_ your phones on silent.
* Watch your children to prevent them from (15) \_\_\_\_\_\_\_\_ displays.

If you need help, don't hesitate to ask our staff. We appreciate your cooperation and hope you (16) \_\_\_\_\_\_\_\_ your visit!

Sincerely,

The Museum Management

**Question 13**. A. carry B. bring C. take D. hold

**Question 14**. A. leave B. switch C. keep D. turn

**Question 15**. A. breaking B. touching C. moving D. stealing

**Question 16**. A. delay B. destroy C. enjoy D. forget

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.***

**Question 17.** Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

During our summer vacation in Italy, we encountered an unexpected event. Although we had planned everything carefully, \_\_\_\_\_\_\_\_\_\_\_\_.

a. We decided to visit a famous historical site early in the morning.

b. We ended up spending the whole day in the hotel waiting for the rain to stop.

c. Unfortunately, as soon as we stepped out, it began to pour heavily.

A. a – c – b B. c – b – a C. b – a – c D. a – b – c

**Question 18.** Choose the sentence that can end the text (in Question 17) most appropriately.

A. This situation ruined our whole day, leaving us frustrated.

B. Later, we found out that the site was open in the evening.

C. We learned to always check the weather forecast before planning our trips.

D. However, we discovered a cozy café nearby and enjoyed the day indoors.

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.***

 It has long been suspected that lack of sleep can actually lead to illness, particularly in young people. Research involving students aged 14-19 over a three-week period now appears to confirm (19) \_\_\_\_\_\_\_\_.

 The teenagers wore devices that recorded the movements they made, without being (20) \_\_\_\_\_\_\_\_of them, that indicated they were asleep. The results were then compared to the number of illnesses that they had (21) \_\_\_\_\_\_\_\_from during the three weeks, in addition to the number of occasions on which they had been absent from school.

 What the study showed was that students who slept (22) \_\_\_\_\_\_\_\_than seven hours a night caught colds, flu and other relatively minor illnesses more often. The problem is that as children enter their teens their natural sleeping patterns change, (23) \_\_\_\_\_\_\_\_in them going to sleep later and (24) \_\_\_\_\_\_\_\_wanting to wake up later - but they still have to get up in the morning to go to school.

**Question 19.** A. this B. that C. these D. those

**Question 20**. A. awake B. aware C. familiar D. sensitive

**Question 21**. A. caught B. affected C. suffered D. experienced

**Question 22.** A. more B. smaller C. longer D. fewer

**Question 23**. A. resulting B. producing C. finishing D. forcing

**Question 24**. A. but B. however C. therefore D. because

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.***

**Question 25**. The girl is my younger sister. You talked to her yesterday.

 A. The girl whose you talked to yesterday is my younger sister.

 B. The girl whom you talked to yesterday is my younger sister.

 C. The girl that is my younger sister you talked to yesterday.

 D. The girl is my younger sister which you talked to yesterday

**Question 26**.“Why don’t you take a day off tomorrow?” she said to me.

 A. She suggested that I taking a day off the following day.

 B. She advised me taking a day off the following day.

 C. She suggested that I take a day off the following day.

 D. She advised that I should takes a day off the following day.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.***

**Question 27.** They / not / sure / how / operate / new system.

A. They’re not sure how operating the new system.

B. They’re not sure how to operating the new system.

C. They’re not sure how to operate the new system.

D. They’re not sure how operate the new system.

**Question 28.** It’s a pityshe doesn’t go to China with us**.**

A. She wishes she went to China with us.

B. She wishes she goes to China with us.

C. She wishes she didn’t go to China with us.

D. She wishes she would go to China with us.

***Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 29.** What does the sign say?

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| --- | --- |
|  | A. The floor is always wet in this area. B. The floor will be dry soon. C. You should walk carefully on this floor. D. You must clean the floor immediately. |

**Question 30.** What does the notice say?

|  |  |
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|  | A. You can park here temporarily. B. Parking is not allowed after this point. C. You need a special permit to park here. D. Parking is allowed only for a short time. |

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.***

 In the earliest times children got their education directly from parents and other adults. They learned mainly skills for survival. Adults passed down this knowledge through spoken language. Eventually cultures around the world began inventing writing. As societies developed, **they** set up schools to teach reading, writing, maths and other subjects.

 The first schools were usually just for boys. Most of the students came from rich and powerful families. Often the purpose of their education was religious training. In many cultures the religious leaders formed the highest level of society. Some schools had other purposes as well. Many schools focused on military training. Sometimes youths attended special schools to learn the art of public speaking. These skills were meant to help them become future leaders.

 Most girls received their education at home. They learned cooking, sewing and other useful skills. Over time education became available to more people, not just the rich and powerful. The governments of some countries **set up** public systems of education in the 1800s. More schools opened to girls.

 During the 1900s marks, or grades, became a new measure of learning. Testing became a regular part of formal education. As education became more important to people, teachers' colleges opened. The requirements for becoming a teacher became stricter. Teaching became a highly respected profession.

**Question** **31**. In the earliest times, children learned mainly skills so that they could\_\_\_\_\_\_\_\_.

 A. continue to exist B. pass this knowledge down

C.invent writing D. make societies develop

**Question 32**. The word **“they”** in the passage refers to\_\_\_\_\_\_\_\_.

 A. cultures B. societies C. schools D. subjects

**Question** **33**. Which of the following is NOT true according to the passage?

 A. The first schools were usually just for boys from rich and powerful families.

 B. Art of public speaking was one of the skills that help youths become future leaders.

C.During the 1900s, testing became a regular part of formal education.

 D. In the earliest times, knowledge was passed down through written records.

**Question** **34**. The phrase **“set up”** in the passage could be best replaced by\_\_\_\_\_\_\_\_.

 A. made B. based C**.** founded D. built

**Question** **35**. The best title for the passage could be\_\_\_\_\_\_\_\_.

 A. Education in the Earliest Times B. The Development of Education

 **C.** Education in Modern Times D. Testing - a Regular Part of Education

**Question 36**: According to the passage, when did education become available to more people, including girls?

 A. In the earliest times B. In the 1800s

 C. During the 1900s D. After public speaking was taught

***Four phrases/ sentences have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.***

 Italy is known for its rich culture and history, but one aspect that stands out is its culinary tradition. Italian cuisine is (37) \_\_\_\_\_\_\_\_\_, with dishes that have been passed down through generations. Pasta is often considered the most iconic Italian food. (38) \_\_\_\_\_\_\_\_\_. It became a staple in Italian households, and now there are numerous varieties of pasta, each with its own unique flavor and texture. The basic ingredients for pasta dishes include pasta, sauce, and cheese. (39) \_\_\_\_\_\_\_\_\_. Depending on the region, people might add vegetables, meat, or seafood to their pasta dishes. Today, Italian pasta dishes are enjoyed worldwide, and they have become (40) \_\_\_\_\_\_\_\_\_ in many countries. This global appreciation helps to keep Italian culinary traditions alive and well.

A. loved and celebrated

B. deeply rooted in the culture

C. It originated in Italy centuries ago

D. These ingredients are combined to create simple yet flavorful meals

**Question 37. \_\_\_**B**\_\_\_ Question 38. \_\_\_**C**\_\_\_ Question 39.\_\_\_**D**\_\_\_Question 40. \_\_\_**A**\_\_\_**

………………HẾT…………………

*1. Thí sinh không được sử dụng tài liệu;*

 *2. Cán bộ coi thi không giải thích gì thêm.*