***Date of planning : 10/ 9/2024***

***Date of teaching : 18 /9 / 2024***

**Week : 2 UNIT 1: LEISURE TIME**

**Period :6**  **Lesson 5: Skills 1**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- Read about leisure activities with family;

- Talk about leisure activities with family;

**2. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Love reading and talking about activities in leisure time

**II. MATERIALS**

- Grade 8 textbook, Unit 1, Getting started

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP (5 mins)**

**a. Objectives:**

- To help Ss understand and activate their knowledge of the topic;

- To help Ss remember some words related to leisure activities

**b. Content:**

- Task 1: Look at the pictures. What activities can you see?

**c. Expected outcomes:**

- Students’ answers about leisure activity.

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Look at the pictures. What activities can you see?** |
| - Have Ss look at the pictures in the book or show the pictures on a slide. Ask Ss what activity is shown in each picture. If time allows, ask Ss to describe the pictures (who they can see and what the people are doing).- Tell Ss that they are going to read a text about leisure activities that Ann does with her family members.  | **Questions:** - What activities can you see in the picture?***Suggested answers:***Picture a: riding bikes / cycling Picture b: cookingPicture c: making a dress  |

**2. ACTIVITY 1: PRESENTATION (READING) (20 mins)**

**a. Objectives:**

- To improve Ss’ knowledge of vocabulary related to leisure activities;

- To improve Ss’ skill of reading for specific information

**b. Content:**

- Pre-reading: Vocabulary pre-teach

- Task 2. Read about Trang’s leisure activities. Choose the correct answer.

- Task 3. Read the text again and answer the questions.

**c. Expected outcomes:**

- Students know how to use the target vocabulary.

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Pre-reading: Vocabulary pre-teach (5 mins)** |
| - Teacher explains the meaning of the new vocabulary by pictures.- Teacher reveals that the words according to the pictures will appear in the reading text and asks students to open their textbook to find these words.- Teacher introduces the vocabulary.- Teacher checks students’ understanding with follow up questions. | **New words:**1. connect (v)2. recipe (n) 3. ingredient (n)4. costume (n) |
| **Task 2. Read about Trang’s leisure activities. Choose the correct answer. (5 mins)** |
| - Tell Ss what they are going to do.- Ask Ss to do the exercise individually and then check their answer in pairs.- Invite some Ss to share their answers. Confirm the correct answers.  | ***Suggested answers:***1. C2. B |
| **Task 3. Read the text again and answer the questions. (10 mins)** |
| - Ask Ss what they are going to do.- Have Ss share how to do this exercise.- Briefly tell them the steps: Read the questions, underline the key words in each question, locate the key words in the text and find the information to answer the question.- Ask Ss to repeat the steps if necessary.- Ask Ss to do the exercise individually and then check their answers in pairs.- Invite some Ss to share their answers. Have them explain their answers. Confirm the correct answers.- Ask some Ss to tell the class about Trang’s leisure activities.  | ***Answer key:***1. She goes for a bike ride, cooks, and does DIY projects.2. Her brother does.3. She loves doing DIY projects with her mum the most.4. Her mum teaches her to make her own dresses and doll clothes.5. She won the first prize in a costume contest at her school.  |

**3. ACTIVITY 2: PRACTICE (SPEAKING) (10 mins)**

**a. Objectives:**

- To help Ss prepare ideas for the next activity

- To provide an opportunity for Ss to practise talking about a village or town where they live or which they know

**b. Content:**

- Task 4. Work in groups. Take turns to ask and answer the questions. Record your friends’ answers.

**c. Expected outcomes:**

- Students can ask and answer questions about leisure activities

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 4. Work in groups. Take turns to ask and answer the questions. Record your friends’ answers in the table below. (10 mins)** |
| - Tell Ss that they are going to work in groups to answer the questions in the book. Model the answers to the questions yourself.- Have Ss work in groups of four to ask and answer the three questions in the book. Ask them to draw a similar table on a sheet of paper to record their group members’ answers.- Ask Ss to practise reporting the group’s answers within the group.- Move around to observe and offer help if needed. | ***Questions:***1. What leisure activities do you usually do with your family? 2. Which one do you like the most? Why? 3. How do you feel when you spend time with your family members?  |

**4. ACTIVITY 3: PRODUCTION (5 mins)**

**a. Objectives:**

- To provide an opportunity for Ss to practise talking about a village or town where they live or which they know

**b. Content:**

- Task 5. Report your group members’ answers to the class. What activities are the most common?

**c. Expected outcomes:**

- Students can ask and answer questions about leisure activities

**d. Organisation:**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 5. Report your group members’ answers to the class. What activities are the most common? (5 mins)** |
| - Invite some Ss to share their group’s answers to the class.- Ask other groups to listen and give comments.- Comment on Ss’ answers.  | ***Suggested outcome:*** The most common leisure activities are … |

**5. CONSOLIDATION: (5 mins)**

**a. Wrap-up**

- Have Ss repeat what they have learnt in the lesson.

- Summarize the content of the lesson.

**b. Homework**

- Do exercises in students’ workbook.

- Preparing for the next lesson: Lesson 6 – Skills 2