***Date of planning : 10/ 09 / 2024***

***Date of teaching : 18/ 09 / 2024***

UNIT 1: HOBBIES

Period 6 : Lesson 5 : Skills1

**I. OBJECTIVES:**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- Develop reading skill for general and specific information about Gardening.

- Talk about their hobbies and the benefits of them.

**2. Core competence**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and team work

- Develop presentation skill

- Actively join in class activities

**3. Personal qualities**

- Understand more about their preference of different types of hobbies

- Develop self-study skills

**II. MATERIALS**

**1. Teacher:**

- Grade 7 textbook, planning ( Unit 1, skills 1)

- projector, computer, speaker

- sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

III. PROCEDURES : (STAGES)

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| **\* Warm-up (5’)**  **\* Aim**:- To create an active atmosphere in the class before the lesson.  - To lead into the new lesson.  \* **Content: Game : LIST OUT AS MANY HOBBIES AS POSSIBLE**  **\* Products:** Students write the names of hobbies on the group board.(work in groups )  **\* Organization of implementation:** | |
| **Teacher’s and Ss’activities** | **Content** |
| - **T- Ss**  \* T introduces the objectives of the lesson and asks Ss to list out as many hobbies as possible within 1 minute.  \* Ss work in groups to brainstorm hobbies.  \*\*\* Which teams can list out more correct answers wins.  \*\*\*\* T confirms answers as a class. | ***\** Play a game : LIST OUT AS MANY HOBBIES AS POSSIBLE**  \* Suggested answers:   |  |  | | --- | --- | | *- playing badminton*  *-playing tennis*  *- playing football*  *- playing basketball*  *- riding a bike*  *- taking photos*  *- arranging flowers*  *- ice – skating*  *- gardening*  *- listening to music…..* | *- collecting dolls*  *- collecting bottles*  *-. collecting stamps*  *- collecting coins*  *- carving wood*  *- reading book*  *- playing games*  *- cooking*  *- . playing the guitar*  *- cycling*  *……………….* | |
| **\* PRESENTATION** | |
| **\* Pre- Vocabulary (7’)**  **\* Aim: -**To prepare students with vocabulary relatedtothelesson  - To lead in the reading skills.  \* **Content:** Some vocabularies related the lesson.  **\* Products:** Read and understand the meaning of the words.  **\* Organization of implementation:** | |
| **Teacher’s and Ss’activities** | **Content** |
| **T –Ss :**  **- Pre teach vocabulary**  - Teacher use different techniques to teach vocab (pictures, situation, realia)  - Repeat in chorus and individually  - Copy all the words  \* Checking vocab: < what and where>  **🡪**Teacher leads students into the lesson | \* vocabulary:  - outdoor (adj) : ngài trời  - patient (adj) : kiên nhẫn  - responsibility (n): trách nhiệm  - maturity (adj): sự trưởng thành  - valuable (adj): quý giá, quan trọng, hữu ích  **\* Checking vocab: < what and where>** |
| **\* Pre-Reading (5’)**  Task 1  **\* Aims: -** To develop reading skill for general information.  - To helpstudents understand activatetheirknowledgeofthetopic.  \* **Content:** Look at the picture and discuss the questions.  **\* Products:** Students work in pairs and answer the questions exactly.  \* Organization of implementation: | |
| **Teacher’s and Ss’activities** | **Content** |
| \* T has Ss look at the picture in the book or show the picture in the book on a slide.  - Ask Ss who they see in the picture and what they are doing.  \*\* T has Ss work in pairs to discuss the two questions.  \*\*\* T invites some Ss to share their answers.  \*\*\*\* Tell Ss that they are going to read a text about gardening. | **Task 1: Work in pairs. Look at the picture and discuss the questions.**  Sharing a Passion of Gardening with Your Kids! - BOKS Kids  1. What can you see in the picture?  2. In your opinion, what is good about gardening?  *1. In the picture, I can see 3 people. Maybe It’s a family. They are gardening together. There are a lot of plants around.*  *2. In my opinion, gardening is very good. Gardening can connect family members. It also helps people protect our environment. Gardening can help us to have clean food to eat.* |
| **\* WHILE - READING (10’)** | |
| **Task 2**:  **\* Aims:** To help students read to find some words in context, and their meaning.  \* **Content:** Read the text about gardening. Match word in column A with its definition in column B.  **\* Products:** Students say the correct answers.  **\* Organization of implementation:** | |
| **Teacher’s and Ss’ activities** | **Content** |
| **Task 2:T –Ss : Ss- Ss**  \* T tells Ss what they are going to do.  - T asks Ss how to do the exercise. Elicit answers from Ss.  - If needed, T will tell them to follow these steps:  + Read the words in column A.  + Locate each word in the text.  + Read around the word to get the general meaning.  + Read the definitions in column B, find the suitable meaning to match each word.  - T asks Ss to repeat the steps (they can speak in Vietnamese).  \*\* Ss do the exercise individually and then check answers in pairs.  \*\*\* T invites some Ss to share their answers.  \*\*\*\* Confirm the correct answers. | **Task 2: Read the text about gardening. Match each word in column A with its definition in column B.**   |  |  | | --- | --- | | ***A*** | ***B*** | | 1. outdoor  2. patient  3. responsibility  4. maturity  5. valuable | a. a very developed from  b. happening outside  c. the duty of taking care of something  d. very helpful  e. able to wait for a long time |   ***\* Answer key:***  **1. b 2. e 3. c 4. a 5. d** |
| **Task 3:(5’)**  **\* Aims:**To helpSsdeveloptheirreadingskillforspecificinformation(scanning).  \* **Content:** Read the passages again and complete the sentences.  **\* Products:**Students’ correct answers on the board.  **\* Organization of implementation:** | |
| **Teacher’s and Ss’ activities** | **Content** |
| **Task 3: T-Ss, Ss – Ss (**Pair work) | Task 3: Read the text again. Complete each sentence with no more than THREE words. |
| \* T asks Ss what they are going to do.  – T has Ss share how to do this exercise.  – T briefly tells them the steps: read the sentences, underline the key words in the sentences, locate the key words in the text and find the words to complete the sentences.  – T asks Ss to repeat the steps (they can speak in Vietnamese).  \*\* T asks Ss to do the exercise individually and then check their answers in pairs.  \*\*\* T invites some Ss to share their answers. Have them explain their answers.  \*\*\*\* Confirm the correct answers.  – T asks Ss to tell the class the benefits of gardening as mentioned in the text. | 1. Gardening belongs to the group of \_\_\_\_\_\_\_\_\_\_\_\_.  2. Gardening teaches children about flowers, fruits, vegetables,\_\_\_\_\_\_\_\_\_.  3. Gardening makes children become \_\_\_\_\_\_\_ and responsible.  4. It is an activity that everyone in the family can \_\_\_\_\_\_\_\_.  5. The author and her mother usually garden for \_\_\_\_\_\_\_ a day.  ***\* Answer key:***  1. doing things  2. insects and bugs  3. patient  4. join in  5. an hour |
| **\* PRE- SPEAKING (5’)**  **Task4 :**  **\* Aims**: To help Ss prepare ideas for the speaking activity;  \* **Content:** Ask and answer about the school they like and say the reason.  **\* Products**: Students ask and answer fluently in groups .  **\* Organization of implementation:** | |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 4: T-Ss, Ss – Ss**  \* T introduces some structures to talk about the benefits of hobbies:  + to develop sth  + to make sb + adj  + to reduce sth  + to help sb / sth do sth  – Give some examples.  \*\* Ss work in pairs to match the hobby with its benefit(s). Check as the whole class.  – T asks Ss to name other benefits of these hobbies.  \*\*\* Invite some Ss to share their answers.  \*\*\*\* Confirm the answers. | II. Speaking  **Task 4 : Work in pairs. Match each hobby with its benefit(s).**    ***\*Answer key*:**  1. c, d  2. b, c  3. a, c, d, e |
| **\* WHILE - SPEAKING (6’)**  **\* Aims:**To help Ss use what they have learnt so far to talk about hobbies.  \* **Content:** Work in groups to ask and answer the two questions.  **\* Products:** Practice in groups and then present in front of the class.  **\* Organization of implementation:** | |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 5: T-Ss, Ss – Ss**  \* Have Ss work in groups to ask and answer the two questions.  – Model the answers to the two questions if needed.  \*\* Ss work in groups to ask and answer the two questions.  \*\*\* Invite some Ss to share their partner’s answers to the questions.  – Invite other Ss to comment on the answers.  \*\*\*\* Comment on Ss’ answers. | **Task 5: Work in groups. Ask one another the following questions. Then present your partners’ answers to the class.**  *\* Questions:*  *1,What is your favourite hobby?*  My favourite hobby is listening to English music  *2, What are its benefit s?*  It makes me happy and helps me improve my English  🡪 My friend Hoa’s favourite hobby is listening to music  lt makes her happy and helps me improve my English |
| **\* POST- READING AND SPEAKING**  \* **Aim: -** Check Ss’ understanding about the reading passage.  - To help some Ss enhance presentation skill.  \* **Content:**Comments and vote for the most interesting and informative presentation.  **\* Products:\* Organization of implementation:** | |
| **Teacher’s and Ss’ activities** | **Content** |
| **T-Ss, Ss - Ss**  \*T allows Ss to give comments for their friends and vote for the most interesting and informative presentation.  \*\* Ss do as required.  \*\*\* T calls Ss to share answer.  \*\*\*\*T gives feedback and comments. | \* Ss’ comments |
| **\* Consolidation (3’)**  **\* Aims:** To consolidate what students have learnt in the lesson.  \* **Content:** summarize the main content in the lesson.  **\* Products:** Students say what they have learnt in the lesson.  **\* Organization of implementation:** | |
| - Teacher asks students to talk about what they have learnt in the lesson. | - Some new words  - Ask and answer about hobbies. |
| **\* Homework (2’)**  \* **Aim:**To review the lesson that they have learnt and prepare for the next lesson Skills 2.  \* **Content:**Review the lesson and prepare for the next lesson and do exercise in the workbook  **\* Products:** Students’ textbook and workbook  **\* Organization of implementation:** | |
| - T asks Ss to write down their opinion about carving eggshells.  - T asks Ss to search for more information about this unique hobby. | - Write down their opinion about carving eggshells.  - Search for more information about this unique hobby. |