***Date of planning : 10/ 09 / 2024***

***Date of teaching : 18/ 09 / 2024***

UNIT 1: HOBBIES

 Period 6 : Lesson 5 : Skills1

**I. OBJECTIVES:**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- Develop reading skill for general and specific information about Gardening.

- Talk about their hobbies and the benefits of them.

**2. Core competence**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and team work

- Develop presentation skill

- Actively join in class activities

**3. Personal qualities**

- Understand more about their preference of different types of hobbies

- Develop self-study skills

**II. MATERIALS**

**1. Teacher:**

- Grade 7 textbook, planning ( Unit 1, skills 1)

- projector, computer, speaker

 - sachmem.vn

**2. Students:** Text books, notebooks, posters, ….

**3. Method:** Ask and answer ; group works; individual ……

III. PROCEDURES : (STAGES)

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| **\* Warm-up (5’)****\* Aim**:- To create an active atmosphere in the class before the lesson. - To lead into the new lesson. \* **Content: Game : LIST OUT AS MANY HOBBIES AS POSSIBLE** **\* Products:** Students write the names of hobbies on the group board.(work in groups )**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| - **T- Ss**\* T introduces the objectives of the lesson and asks Ss to list out as many hobbies as possible within 1 minute.\* Ss work in groups to brainstorm hobbies.\*\*\* Which teams can list out more correct answers wins.\*\*\*\* T confirms answers as a class. | ***\** Play a game : LIST OUT AS MANY HOBBIES AS POSSIBLE**\* Suggested answers:

|  |  |
| --- | --- |
| *- playing badminton**-playing tennis**- playing football**- playing basketball**- riding a bike**- taking photos**- arranging flowers**- ice – skating**- gardening* *- listening to music…..* | *- collecting dolls**- collecting bottles**-. collecting stamps**- collecting coins**- carving wood**- reading book**- playing games**- cooking**- . playing the guitar**- cycling**……………….* |

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| **\* PRESENTATION** |
| **\* Pre- Vocabulary (7’)****\* Aim: -**To prepare students with vocabulary relatedtothelesson - To lead in the reading skills.\* **Content:** Some vocabularies related the lesson. **\* Products:** Read and understand the meaning of the words. **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **T –Ss :****- Pre teach vocabulary**- Teacher use different techniques to teach vocab (pictures, situation, realia)- Repeat in chorus and individually- Copy all the words\* Checking vocab: < what and where>**🡪**Teacher leads students into the lesson  |  \* vocabulary:- outdoor (adj) : ngài trời- patient (adj) : kiên nhẫn- responsibility (n): trách nhiệm- maturity (adj): sự trưởng thành- valuable (adj): quý giá, quan trọng, hữu ích**\* Checking vocab: < what and where>** |
| **\* Pre-Reading (5’)**Task 1**\* Aims: -** To develop reading skill for general information.- To helpstudents understand activatetheirknowledgeofthetopic.\* **Content:** Look at the picture and discuss the questions.**\* Products:** Students work in pairs and answer the questions exactly.\* Organization of implementation: |
| **Teacher’s and Ss’activities** | **Content** |
| \* T has Ss look at the picture in the book or show the picture in the book on a slide. - Ask Ss who they see in the picture and what they are doing.\*\* T has Ss work in pairs to discuss the two questions.\*\*\* T invites some Ss to share their answers. \*\*\*\* Tell Ss that they are going to read a text about gardening. | **Task 1: Work in pairs. Look at the picture and discuss the questions.**Sharing a Passion of Gardening with Your Kids! - BOKS Kids1. What can you see in the picture?2. In your opinion, what is good about gardening?*1. In the picture, I can see 3 people. Maybe It’s a family. They are gardening together. There are a lot of plants around.**2. In my opinion, gardening is very good. Gardening can connect family members. It also helps people protect our environment. Gardening can help us to have clean food to eat.* |
| **\* WHILE - READING (10’)** |
| **Task 2**:**\* Aims:** To help students read to find some words in context, and their meaning.\* **Content:** Read the text about gardening. Match word in column A with its definition in column B.**\* Products:** Students say the correct answers.**\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| **Task 2:T –Ss : Ss- Ss**\* T tells Ss what they are going to do.- T asks Ss how to do the exercise. Elicit answers from Ss.- If needed, T will tell them to follow these steps:+ Read the words in column A.+ Locate each word in the text.+ Read around the word to get the general meaning.+ Read the definitions in column B, find the suitable meaning to match each word.- T asks Ss to repeat the steps (they can speak in Vietnamese).\*\* Ss do the exercise individually and then check answers in pairs.\*\*\* T invites some Ss to share their answers. \*\*\*\* Confirm the correct answers. | **Task 2: Read the text about gardening. Match each word in column A with its definition in column B.**

|  |  |
| --- | --- |
| ***A*** | ***B*** |
| 1. outdoor2. patient3. responsibility4. maturity5. valuable | a. a very developed fromb. happening outsidec. the duty of taking care of somethingd. very helpfule. able to wait for a long time |

***\* Answer key:*****1. b 2. e 3. c 4. a 5. d** |
| **Task 3:(5’)** **\* Aims:**To helpSsdeveloptheirreadingskillforspecificinformation(scanning).\* **Content:** Read the passages again and complete the sentences.**\* Products:**Students’ correct answers on the board. **\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
| **Task 3: T-Ss, Ss – Ss (**Pair work) |  Task 3: Read the text again. Complete each sentence with no more than THREE words. |
| \* T asks Ss what they are going to do.– T has Ss share how to do this exercise.– T briefly tells them the steps: read the sentences, underline the key words in the sentences, locate the key words in the text and find the words to complete the sentences.– T asks Ss to repeat the steps (they can speak in Vietnamese).\*\* T asks Ss to do the exercise individually and then check their answers in pairs.\*\*\* T invites some Ss to share their answers. Have them explain their answers.\*\*\*\* Confirm the correct answers.– T asks Ss to tell the class the benefits of gardening as mentioned in the text. | 1. Gardening belongs to the group of \_\_\_\_\_\_\_\_\_\_\_\_.2. Gardening teaches children about flowers, fruits, vegetables,\_\_\_\_\_\_\_\_\_.3. Gardening makes children become \_\_\_\_\_\_\_ and responsible.4. It is an activity that everyone in the family can \_\_\_\_\_\_\_\_.5. The author and her mother usually garden for \_\_\_\_\_\_\_ a day.***\* Answer key:***1. doing things 2. insects and bugs 3. patient4. join in 5. an hour |
| **\* PRE- SPEAKING (5’)****Task4 :****\* Aims**: To help Ss prepare ideas for the speaking activity;\* **Content:** Ask and answer about the school they like and say the reason.**\* Products**: Students ask and answer fluently in groups . **\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 4: T-Ss, Ss – Ss**\* T introduces some structures to talk about the benefits of hobbies:+ to develop sth+ to make sb + adj+ to reduce sth+ to help sb / sth do sth– Give some examples.\*\* Ss work in pairs to match the hobby with its benefit(s). Check as the whole class.– T asks Ss to name other benefits of these hobbies. \*\*\* Invite some Ss to share their answers.\*\*\*\* Confirm the answers. | II. Speaking**Task 4 : Work in pairs. Match each hobby with its benefit(s).*****\*Answer key*:**1. c, d 2. b, c 3. a, c, d, e |
| **\* WHILE - SPEAKING (6’)****\* Aims:**To help Ss use what they have learnt so far to talk about hobbies.\* **Content:** Work in groups to ask and answer the two questions.**\* Products:** Practice in groups and then present in front of the class.**\* Organization of implementation:** |
| **Teacher’s and Ss’activities** | **Content** |
| **Task 5: T-Ss, Ss – Ss**\* Have Ss work in groups to ask and answer the two questions.– Model the answers to the two questions if needed.\*\* Ss work in groups to ask and answer the two questions.\*\*\* Invite some Ss to share their partner’s answers to the questions.– Invite other Ss to comment on the answers.\*\*\*\* Comment on Ss’ answers.  | **Task 5: Work in groups. Ask one another the following questions. Then present your partners’ answers to the class.***\* Questions:**1,What is your favourite hobby?*My favourite hobby is listening to English music*2, What are its benefit s?*It makes me happy and helps me improve my English🡪 My friend Hoa’s favourite hobby is listening to music lt makes her happy and helps me improve my English |
|  **\* POST- READING AND SPEAKING**\* **Aim: -** Check Ss’ understanding about the reading passage. - To help some Ss enhance presentation skill.\* **Content:**Comments and vote for the most interesting and informative presentation.**\* Products:\* Organization of implementation:** |
| **Teacher’s and Ss’ activities** | **Content** |
|  **T-Ss, Ss - Ss**\*T allows Ss to give comments for their friends and vote for the most interesting and informative presentation.\*\* Ss do as required.\*\*\* T calls Ss to share answer.\*\*\*\*T gives feedback and comments. | \* Ss’ comments |
| **\* Consolidation (3’)****\* Aims:** To consolidate what students have learnt in the lesson.\* **Content:** summarize the main content in the lesson.**\* Products:** Students say what they have learnt in the lesson.**\* Organization of implementation:** |
| - Teacher asks students to talk about what they have learnt in the lesson. | - Some new words- Ask and answer about hobbies. |
|  **\* Homework (2’)** \* **Aim:**To review the lesson that they have learnt and prepare for the next lesson Skills 2.\* **Content:**Review the lesson and prepare for the next lesson and do exercise in the workbook**\* Products:** Students’ textbook and workbook**\* Organization of implementation:** |
| - T asks Ss to write down their opinion about carving eggshells.- T asks Ss to search for more information about this unique hobby. | - Write down their opinion about carving eggshells.- Search for more information about this unique hobby. |