**NAME OF SCHOOL:**

…………………….**Primary School**

**LESSON PLAN**

**UNIT 4: FREE TIME**

***Lesson 1: Part 4-5-6***

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| Full name of Teacher: ............................................. |  |
| Unit 4: FREE TIME |  |
| Lesson 1: Part 4-5-6 |  |
| Duration (period): 35 minutes |  |

**I. OBJECTIVES:**

**1. Knowledge:**

Students will:

+ Review some words related to the topic: *Free time.*

*+* Learn and use new grammar: *be good at, love +Ving.*

+ Talk about what someone likes doing.

**2. Competences:**

- English competences: Students can talk about a topic: *Free time.*

- Common competences: Students can develop *logical thinking* and develop *communication* among friends.

**3. Qualities:**

- Students will be confident and active in communicating with friends and teachers.

**I. EQUIPMENT AND MATERIALS:**

- Basic things: Student’s book, flashcards, photos.  
- Advanced things: PPT, laptop, TV.

**III. LESSON PROCEDURE:**

Activity 1: Warm-up

Activity 2: Presentation

Activity 3: Practice

Activity 4: Production

Activity 5: Wrap-up & Assessment

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|  | **Activity 1: Warm-up (5 minutes)**  **A game “Lucky Wheel”** | |
|  | **Teacher’s Activities** | **Students’ Activities** |
|  | **Aims:** warm-up activity to greet the class, create an exciting environment and introduce the new lesson. | |
|  | **b, Procedure**  1. Greet students.  2. The T divides the class into 4 groups called …….(the names of sports)  *Ask the Ss to join the game to create an exciting environment.*  2. **Introduce the game***:(Review vocabulary and structure).*  - Show the game on the side, and tell the instructor how to play the game.  - Show the question of the game and ask Ss to say the correct answer. Will spin the lucky wheel and say the correct answer. | - Greet Teacher.  - Listen to the rules of the game.  - Join an activity. |
| **Activity 2: Presentation (13 minutes)** | | |
| **Teacher’s Activities** | | **Students’ Activities** |
| 1. **a. Aims:**  * *-* Learn and use new grammar*:*   *S + like(s)/ love(s)/enjoy(s)+Ving, S + tobe + good at + Ving/ Noun, yes/no question.*   * - Develop listening and speaking skills.   - Know how to use these structures in their life. | | |
| **b, Procedure**   1. **Introduction to grammar.**   +Explain the structures and how to use them:   * **Like/love/enjoy + Ving (**give some example) * *I like playing football./ She/he likes playing football.* * *I love playing outside./She/he loves playing outside.* * **To be + good at + Ving** *(skillful and successful doing it)*   Example: *- She is good at playing guitar.*  *- He is good at singing.*   * **Tobe + S + good at +Ving?** *(Yes/No question).*   **- Yes, S + to be. / - No, S+to be + not.**  - Ask Ss to answer the question: “*What do you like doing?”*  *What is she good at?*  - Then, T calls randomly Ss to say it.  - Check grammar and pronunciation for Ss.  **2. A game: *the little bee.***  - Explain rules of this game:  - Show powerpoint to Ss to choose the correct flower for the little bee.  **2. Task 4. Listen and read. Track 4.3**    - Tell students to look at activity 4 on page 41 in their book.  - Ask Ss to read to oneself.  - Play the audio for the conversations.  - Instruct Ss to listen carefully and then repeat the conversations to enhance pronunciation.  - Draw attention to the phrase “be good at”.  - Call 2 pairs of students to stand up and read conversations 1 and 2 | | - Look and listen to the Teacher.  - Give some examples of new grammar.  - Write new grammar in the notebook.  -  - Listen to the rules of the game.  - Join an activity.  - Look and follow the teacher.  - Listen and repeat conversations.  - Attention to the phrase (be good at).  - Read in front of the class. |
| **Activity 3: Practice (4 minutes)** | | |
| **Teacher’s Activities** | | **Students’ Activities** |
| **a. Aims:** - Controlled practice:  + Can use grammar proficiently.  + Develop speaking and listening skills. | | |
| **b, Procedure**  **Task 5: What are they good at? listen and tick (v) or cross (x).**    - Explain the title of the article in task 5, on page 41.  - Play the audio for the conversations.  - Instruct Ss to listen attentively to find out what each person is good at.  - Ask Ss to tick (✓) the skills the speaker is good at or cross (✘) if the skill the speaker isn’t good at.  - Ask Ss to work in pairs to discuss their answer with a partner.  - Invite some students to answer each sentence.  - Check answers as a class.  - Let’s practice speaking with the partner:  - Ask Ss to look at the picture task 5 again, then 1 student to ask and 1 student to answer.  - Invite volunteers to speak out in front of class. | | - Look at the book in task 5, on page 41.  - Listen to the teacher’s instructions.  - Listen to the audio for the conversations.  - Tick (✓) or cross (✘) for task 5.  - Work in pairs to share answers.  - Raise Ss’ hands and read out the answer.  - Practice speaking with the partner. |
| **Activity 4: Production (8 minutes)** | | |
| **Teacher’s Activities** | | **Students’ Activities** |
| 1. **Aims:**  * - Practice conversations in task 6.   - Apply the questions in task 6 to present to the class about your favourite activities in free time. | | |
| **b. Procedure**  ***Task 6: Let’s talk.***  - Briefly explain the task.  - Display the example conversation on the slide.  - Ask Ss to read to practice pronunciation.  - Ask Ss to work in pairs. Assign roles: one student will be person A and the other will be person B.  - Ask Ss to take turns being person A and person B.  - Encourage them to use gestures and express themselves freely.    - Invite several pairs to perform their conversations in front of the class. | | - Work in pairs and practice conversation in task 6. |
| **Activity 5: Wrap up & Assessment (5 minutes)** | | |
| **Teacher’s Activities** | | **Students’ Activities** |
| **a, Aims:**   * - Check student's understanding of what they have learned.   - Rehearse what they have learned in the lesson. | | |
| - Ask Ss to work in pairs and match the questions with the answers.  - Check answers as a class.  - Ask Ss to read each correct word out loud.    Wrap-up  \* Remember  *VOCABULARY*   * *Learn and use new grammar:* * *be good at, love +Ving.* | | - Join an activity.  - Check with the teacher.  - Read the wrap-up.  - Stand up and say goodbye to the teacher. |