**Period : 36 -UNIT 6: WHERE’S YOUR SCHOOL?**

**Lesson 1: Part 1-2 (P40)**

 **A. Objectives:**

 By the end of the lesson, pupils will be able to:

- use the words and phrases related to the topic School and ask and answer qs about where a school is, using Where’s your school? It’s in…..

**B. Language focus:**

 **\* Vocabularies:** study, street, Road, village, district, cousin

 **\* Structures: Where’s your school?**

 **It’s in ...**

**C. Resources:** Teaching plan, English 4, projector, pictures, board, .…

**D. Procedure: 40’**

***I - Class organization*:**

 **-** Greeting

 - Checking attendance, date

***II - New lesson:***

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| Steps | Learning activities | Language focus | Modes |
| 1.Warm-up:5’ | - chatting |  | Whole classindividual |
| 2. Look, listen and repeat.10’ | - Tell pupils that they are going to learn to ask and answer qs about someone can/can not do - Have them look at the pictures P40 to discuss the context in which the language is used. Ask them questions such as *How many pictures /Who are they? Where are they? and What are they talking about?* - Play the recording a few times for pupils to listen and repeat. Do choral and individual repletion, pointing to the characters speaking.- Play the recording again for them to listen and repeat. |  | Whole classGroupsindividualWhole class |
| 3. Point and say.12’ | - Tell pupils that they are going to ask and answer qs about *where the school is*- Have them look at the pictures to understand how the language is used in different contexts. Point to the first picture and identify what the girl can do in ech picture. Ask them to say the phrase chorally and individually. - Point to the first picture and model the task with one pupil, using the expressions in the bubbles and the word under the picture( T: ***Where’s your school*?**S: ***It’s in Oxford street***Then tell them to practice in groups, then in pairs ( *fast Ss do first*), using the prompts in the bubbles.- Repeat the same procedure with the rest of the pictures.- Call a few pairs to act out the dialogue in front of the class. Check as a class and correct pronunciation, if necessary. - Check how many times pupils practice with their partners then find the winner.- Give some advice. | study, street, Road, village, district, cousin**Structures:** **Where’s your school?** **It’s in ...** | Individuals GroupsPairs PairsWhole class |
| 4. Further activities:10’ | - Tell pupils that they are going ask and answer qs about school’s name and where it is.- Ask some of them to perform |  | pairs |
| 5. Homelink3’ | - Review the content of lesson .- Ask sts to practice further more at home.Prepare Unit 6: Lesson 1: Part 3-5 |  | Whole class |