**GIÁO ÁN HỘI GIẢNG LỚP 5 A**

**Năm học 2021-2022**

**GV :Dương Thị Yên**

**UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?**

***Lesson 1: Part 1-2-3***

I. Objectives:

1. *Knowledge*:

By the end of this unit, pupils can

* use the words and phrases related to the topic *Schoollessons*.
* askandanswerquestionsaboutschoollessons,using*Howmanylessonsdoyouhavetoday? Ihave...*

*2. Skills*:

- Develop Ps speaking and listening skills

*3. Language focus*:

* - Sentence Pattern: *Howmanylessonsdoyouhavetoday? Ihave...*

- Vocabulary: trip, on holiday, still….

II. Teaching aids:

*1. Teacher’s*: student’s and teacher’s book, pictures, cassette.

*2. Students’*: books, notebooks, workbooks.

III. Teaching processes:

1. Class organization:
2. Oral test:
3. New leson:

|  |  |
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| Teacher’s activities | Students’ activities |
| I. *Warm up*: Play “*jumbled letters*” gameII. New lesson:1. Look, listen and repeat.* + - Have the class look at the pictures. Introduce the story by pointing at each character and elicit their answers to these questions: *Who’s this? Who is he/she talking with? What are they talkingabout?*
	+ Play the recording all the way through for them to listen and follow in their books. Play it again for them to repeat line by line. Finally, point to each picture for the class to say the wordsineachbubble.
1. Point and say
	* - Telltheclassthattheyaregoingtopractiseaskingandansweringquestionsaboutlessons, using*Howmanylessonsdoyouhavetoday?Ihave...*
	* Review the names of the lessons with theclass.
	* Get them to practise the answers before introducing the questions. Point to the timetablefor

the class to say *I have* ... (E.g. *I have Maths, IT, Science, Vietnamese and English.*)* + Askthequestion*Howmanylessonsdoyouhavetoday?*fortheclasstoanswerchorally.
	+ Have pupils practise the question and answers in pairs. Monitor the activity and offer help, ifnecessary.
	+ Invite one or two pairs to speak to check their performance. Correct their pronunciation, ifnecessary.

3. Let’s talk* + - Telltheclassthattheyaregoingtopractisefurtherbyaskingandansweringquestionsabout

lessons.* + Set a time limit for pupils to practise. Monitor the activity and offer help, ifnecessary.
	+ Invite two or three pairs to act out their conversations. They can make up the number of lessons they have so that each pair will have different answers. Then give feedback.

III. Reinforcement:- Recall the main content.V. Homework:- Do exercises in workbook, learn by heart the new words | - Play the game- Listen- Look at the pictures and answer:* + MaiistalkingtoLongontheInternet.
	+ InPicturea,MaiasksLongabouthistrip home. In Picture b, Mai says she has school today.
	+ In Picture c, Long asks *How many lessons doyouhavetoday?*andMaianswers*Ihavefour:Maths,Vietnamese,MusicandPE*.
	+ InPictured, Long says he doesn’t have schooltoday.)

- Listen and copy+ Listen and repeat+ Groups, individuals- Do as directed- Listen- Listen and copy- Do as directed- Listen to the teacher- Work in pairs to do the task- Recall- Remember |

IV. ADJUSTMENTS (if necessary):

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