**Giáo án hội giảng chào mừng Ngày nhà giáo Việt Nam 20/11**

**Năm học 2023-2024**

**GV: Nguyễn Thị Soa – Tổ môn chuyên**

**Date of teaching: Monday, October 30th, 2023**

**Unit 4.FOOD AND DRINKS**

**Lesson 1 (4,5,6) Period 33 (class 4I)**

**I. OBJECTIVES:**

**1. Knowledge:**

Students learn the quantifiers *some, a*

**2. Competences:**

- English competences: Students will be able to ask and answer about whether someone would like a certain food  and  express the quantity of fruits using “some”, “a”

- Common competences: Students will have the opportunity to develop the communicative by role play activities.

**3. Qualities:**

     - Students will be *friendly* and *confident* in communicating with friends.

**II. EQUIPMENT AND MATERIALS:**

- Basic things: Student’s book, flashcards, crayons, paper, glue  
   - Advanced things:  PPT, projector/interactive whiteboard/laptop/TV.

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm-up (5 minutes)**  **Aims:** To make Ss get ready for the topic Food and drink | |
| **Teacher’s activities** | **Student’s activities** |
| **-** Greet students  **Game: Spelling bee game**  https://lh6.googleusercontent.com/YE1lyv-Nyt_Pk9GVZlP_ffCGbtW6UnPK94S5H7N4b0vUXACBRVOKybI7RPrbI1fz2kBKW2bTM80P4Nowx04Dx5H75IIHOZFB2LlsXpLmVP05TDl-uPtsSTdiUYDb03gRFRIKkmlH7cDme24bPGwRow  (There are 4 questions. Students have to spell a word of food. Students choose the jar to get the stars with each correct answer.)  - Divide the class into 4 groups  - Set the game rules  - Play as a model.  - Have students play in turns.  - Award the best groups  **Lead-in:** Use the pictures of the game to lead in the new lesson. | - Greet teacher    - Sit in 4 groups  - Listen to the game rules  - Look  - Join the game  - Listen |
| **Activity 2: Presentation (8 minutes)**  **Aims**: Present new structure: Would you like….? Yes, please/ No, thanks using  vocab of  task 1 | |
| **Teacher’s activities** | **Student’s activities** |
| https://lh6.googleusercontent.com/1f3Wd6RnzJHjlZJFznIRAhwrycleFVT6HD2Z9oSoFiaa4JRuIb2NpuayoOWimurc7Au2NKBQXHu0tjIlbafva_xnOR1-Bqhd7FFLsrQFViB6DGxsghn_6k25TZRKdRPZpszzr0AJr5et42fHw-tgJQ  **Task 4: Listen and repeat. (Track 4.3)**  - Ask students to point and say the name of the food in each picture.  - Use the picture to teach the quantifiers: some, a  - Play the track 4.3.  - Play the track 4.3 again, ask students to listen and repeat in chorus, groups.  - Structure checking:  + Show the question:  - Ask Ss If you want it what do they say?  - Show the answer to make sure Ss understand meaning.  - Show the question:   * If they don’t want they should say: No, thanks.   -Call some pair practice ask and answer. | **-** Point and say**:** sandwich, vegetable  - Learn the grammar  - Listen  - Listen and repeat  Answer T’s question:  Ask and answer question: |
| **Activity 3: Practice (12 minutes)**  **Aims:** Controlled- practice to Free practice: to discuss and practice the model structures | |
| **Teacher’s activities** | **Student’s activities** |
| https://lh3.googleusercontent.com/QLoz9-j3Kw7JHhKIGkRZ418Ha45LWCzavQS806ewhxJI0XoAAl4CuPrWQTxsvvg4dCBUiIrz71H_7-IZijSbEatdVLAgR3fbQoVrxHabs5acvamNLvHwoch0oLCFSUUxJO1FdyPoUWKFYlaGO1kWyg  **Task 5: Circle and say.**  - Show the pictures in task 5  - Ask students to look at the picture and pay attention in the symbol       or  - Use 2 balls and ask Ss they are going to pass the ball one by one around the class when they hear the music.  - When the music stop, Who has the ball will stand up to  ask and aswer the sentences.  - Play music again then do with another pictures. | - Look at the picture  - Identify         is No, thanks.           Is Yes, please.  - Play game. |
| **Activity 4: Production (7 minutes)**  **Aims:** Apply structures  to real world, promoting Sts’ activities | |
| **Teacher’s activities** | **Student’s activities** |
| https://lh3.googleusercontent.com/32Ston5MVCUFqvZBynSyjofoQCNsuxMftsVSdw59az2l8u77oxLJD_Ri40_cNUuyE4mjXVkOprUzMIi34de2fANVQNY5-eDdboO4PR6hdl_LCoGI9iC0epG4mPPJMqcixjUQX1saAaaIh4ccpgmOuQ  **Task 6: Role play**  - Ask Ss work in pairs.  *-* Ask them draw a picture of food. Then ask Their friend if he/she would like to eat this food or not.  *-* T goes around the class to support Student.  - Call some pairs practice ask and answer .  - Give feedback then give Ss stars. | * Pair work * Draw a food. * Ask and answer about   whether someone would like a certain food  **-** |
| **Activity 5: Assessment and wrap-up(3 minutes)**  **Aims:** Consolidate the content of the lesson | |
| **Teacher’s activities** | **Student’s activities** |
| https://lh6.googleusercontent.com/Gbch8lWFi9sD1-BReKFdooL7pGeVvDbgimNN9u7UPtjnQt9t0mj7txvx0hXd_-9PUAtfhlOWJEeikVnBl9hBrgRM2Ule8HT0R-EM5C5mAZp4UJ0Bfhvw_FMlRZXMHWdpR0W7Gz0Erys291zl0zzAVw  - Ask students to do the assessment.  - Check in pair then whole class.  https://lh5.googleusercontent.com/td9YQlNAIpVW_aprhkoNwQLiFPgH2acMrpnflDY93FMeAIoWdKwlQ8vsmih0JXrePtQKsJb8qycFWXGEQvsEvdHQgEk48Gdg14uR4ae6QAwNZuriihzwfEPD-vZe5CqGHsnmZNfYHssG-o71dVBy3A  - Say goodbye | - Do the assessment.    - Check with friends and then with the teacher and the whole class.  - Say goodbye. |