**Grade 4:** Lớp 4A: Sáng thứ Sáu, Ngày 19 tháng 9 năm 2025

**ENGLISH**

**Unit 1: My friends**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words *Japan, Malaysia, Singapore and Thailand* in relation to the

topic “*My friends”.*

- Use *Where’s he / she from? – He’s / She’s from ……….* to ask and answer questions about where someone comes from.

- Listen to and demonstrate understanding of simple communicative contexts

in relation to the topic “*My friends”.*

- Read and write about where someone comes from.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: Show pride in where they come from and great respect for where someone comes from

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 24, 25, 26; audio Tracks 12; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 13, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Play a game:* ***“Slap the board”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into two or three teams.  - Teacher puts up a set of pictures or words on a board  - A pupil from each team come up to the board with fly swatters  - They listen as the teacher calls out a word or a sentence and they race to slap the correct picture  - Whoever is the fastest with the correct slap gets a point for their team  - Team with the most points is the winner.  - Say “Open your book page 13” and look at *“Unit 1, Lesson 2 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be abletolisten to and understand two communicative contexts in which pupils ask and answer questions about where someone comes from and tick the*  *correct pictures*  **\*Procedure:**  - Elicit the names of the characters in the pictures.  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.a 2. a*  **Activity 2.Look, complete and read**  ***\*Aims:*** *Ss will be abletocorrectly two gapped sentences and two gapped exchanges with the help of picture cues.***\*Procedure:**  - Have pupils read the exchange and guess the missing word.  - Elicit the name of country that can be used to fill the gap.      - T models with sentence 1.  - Have Ss work in pairs and look at the pictures and fill in the gaps  - Get pupils to swap books with a partner and check their answers before checking as a class.  - Invite pairs of pupils to write the answers on the board.  -T gives feedbacks.  *Key: 1. Japan 2. from Singapore*  *3. Where’s; from Thailand*  *4. he from; He’s from*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to revise the target vocabulary items through the game Find someone who is from …*  **\*Procedure:**  - Tell pupils that they are going to revise the target vocabulary items they have learnt in Lessons 1 and 2.  - Explain how the game is played.    - Divide pupils into groups of six and give each group a set of five flashcards.  + One player in each group points to  the other players and asks *Where are you from?*  + The other players take turns looking at the flash cards and answering (*ex: I’m from Britain*.).  + If the player has the correct answer,  he / she gets a point / star.  + If the answer does not match the  flash card, he / she will be out  - The game ends when all the flashcards are gone.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  - Prepare the new lesson: *Unit 1, Lesson 3 (1,2,3).* | - Ss listen and do action  - Ss pay attention.  -Ss play the game  -Ss play the game  - Ss open their books  -Look at the pictures and say:  *+ Number 1:*  *Picture a: a boy and the Malaysian flag*  *Picture b: a boy and the Singaporean flag*  *+ Number 2:*  *Picture a: a girl and the Thai flag Picture b: a girl and the Japanese flag*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  - Ss answer and check  -Ss listen and repeat.  -Ss read and guess  -Ss read and complete  -Ss read and answer  -Ss work in pairs and fill in the gaps  - Ss swap books and check  -Ss write on the board  -Ss listen  - Ss listen and remember  -Ss listen and pay attention  - Ss listen  - Ss play the game  -Ss play the game  -Ss listen  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |