**Grade 4:** Lớp 4A: Sáng thứ Sáu, Ngày 19 tháng 9 năm 2025

**ENGLISH**

**Unit 1: My friends**

**Lesson 2 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words *Japan, Malaysia, Singapore and Thailand* in relation to the

topic “*My friends”.*

- Use *Where’s he / she from? – He’s / She’s from ……….* to ask and answer questions about where someone comes from.

- Listen to and demonstrate understanding of simple communicative contexts

in relation to the topic “*My friends”.*

- Read and write about where someone comes from.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

-Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: Show pride in where they come from and great respect for where someone comes from

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 24, 25, 26; audio Tracks 12; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 13, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)***Play a game:* ***“Slap the board”****\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.***\*Procedure:**- Divide the class into two or three teams.- Teacher puts up a set of pictures or words on a board - A pupil from each team come up to the board with fly swatters - They listen as the teacher calls out a word or a sentence and they race to slap the correct picture - Whoever is the fastest with the correct slap gets a point for their team - Team with the most points is the winner. - Say “Open your book page 13” and look at *“Unit 1, Lesson 2 (4,5,6)”.***2.Practice: (27’)****Activity 1. Listen and tick:*****\*Aims:*** *Ss will be abletolisten to and understand two communicative contexts in which pupils ask and answer questions about where someone comes from and tick the* *correct pictures***\*Procedure:**- Elicit the names of the characters in the pictures.- Point at the pictures respectively to explain the context.- T ask Ss to guess the answers.+ T writes Ss’guessing on the board.- Listen to the tape:+ Play the recording+ Play the recording again and get Ss to swap books with their partners.+ Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.- Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.a 2. a* **Activity 2.Look, complete and read*****\*Aims:*** *Ss will be abletocorrectly two gapped sentences and two gapped exchanges with the help of picture cues.***\*Procedure:**- Have pupils read the exchange and guess the missing word.- Elicit the name of country that can be used to fill the gap.- T models with sentence 1. - Have Ss work in pairs and look at the pictures and fill in the gaps - Get pupils to swap books with a partner and check their answers before checking as a class.- Invite pairs of pupils to write the answers on the board. -T gives feedbacks.*Key: 1. Japan 2. from Singapore*  *3. Where’s; from Thailand* *4. he from; He’s from***Activity 3. Let’s play.*****\*Aims:*** *Ss will be able to revise the target vocabulary items through the game Find someone who is from …***\*Procedure:**- Tell pupils that they are going to revise the target vocabulary items they have learnt in Lessons 1 and 2. - Explain how the game is played. - Divide pupils into groups of six and give each group a set of five flashcards.+ One player in each group points to the other players and asks *Where are you from?*+ The other players take turns looking at the flash cards and answering (*ex: I’m from Britain*.). + If the player has the correct answer, he / she gets a point / star. + If the answer does not match the flash card, he / she will be out- The game ends when all the flashcards are gone.- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**3. Homework. (3’)**- Prepare the new lesson: *Unit 1, Lesson 3 (1,2,3).* | - Ss listen and do action- Ss pay attention.-Ss play the game-Ss play the game- Ss open their books-Look at the pictures and say:*+ Number 1:**Picture a: a boy and the Malaysian flag* *Picture b: a boy and the Singaporean flag* *+ Number 2:**Picture a: a girl and the Thai flag Picture b: a girl and the Japanese flag*-Ss guess the answers- Ss listen to the tape and tick- Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing- Ss answer and check-Ss listen and repeat.-Ss read and guess-Ss read and complete-Ss read and answer-Ss work in pairs and fill in the gaps- Ss swap books and check-Ss write on the board-Ss listen- Ss listen and remember-Ss listen and pay attention- Ss listen- Ss play the game-Ss play the game-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |