**Grade 4:** Lớp 4A: Sáng thứ Sáu, Ngày19tháng 9 năm 2025

**ENGLISH**

**Unit 1: My friends**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words *Japan, Malaysia, Singapore and Thailand* in relation to the

topic “*My friends”.*

- Use *Where’s he / she from? – He’s / She’s from ………….* to ask and answer questions about where someone comes from.

- Listen to and demonstrate understanding of simple communicative contexts

in relation to the topic “*My friends”.*

- ***Vocabulary:*** Japan, Malaysia, Singapore and Thailand

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks

- Self-control and independent learning: perform listening tasks

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 22, 23; audio Tracks 10,11, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *ame:* ***Pass the ball***  *\*****Aims:*** *to create a friendly and active atmosphere in the lesson.*  **\*Procedure:**  - T gives Ss a ball.  - T asks Ss to listen to music and transfer a ball around the class.  - When the music stops, Ss who keep a ball have to practice with partner using:  *Where are you from?* and *I’m from……..*  - T gives feedback.  - Say “Open your book page 12” and look at “*Unit 1, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ Japan : nước Nhật Bản (picture)*  *+ Thailand: nước Thái Lan (picture)*  *+ Malaysia: nước Ma-lai-xi-a (picture)*  *+ Singapore : nước Xin-ga-po (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about where someone is from.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use Where’s he / she from? – He’s / She’s from ……. to ask and answer questions about where someone is from.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: Where’s he / she from?*  *B: He’s / She’s from …….*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the name of each character and the name of the country.      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.  - Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Where’s he / she from? – He’s/ she’s from……….. to ask and answer questions about where someone is from in a freer context.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*    - T fills the gaps and writes the sentences on the board.  - T models  - Give pupils time to work in pairs and take turns saying the role of each character in the picture  - Invite a few pairs to come to the front of the classroom and act out the roles  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary by heart  - Prepare the new lesson: *Unit 1, Lesson 2 (4,5,6).* | - Ss listen and keep the ball  - Ss listen to music and play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Linh: *Who’s that?* Lucy: *It’s my new friend.*  Linh: *Where’s she from?* Lucy: *She’s from Japan.*  *– In picture b:*  Minh: *Who’s that?* Ben: *It’s my new friend.*  Minh: *Where’s he from?* Ben: *He’s from Singapore.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce and respond to greetings.  - Ss look, listen and answer  *a. a boy with the Singaporean flag*  *b. a boy with the Malaysian flag*  *c. a girl with the Thai flag*  *d. a girl with the Japanese flag*  - Ss listen and repeat  - Ss practice in chorus  - Ss practice in chorus  - Ss work in pairs to practice  -Ss listen  -Ss point and say  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+ four pupils at a campsite, standing in front of their tents with their national flags*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...