**Grade 4:** Lớp 4A: Sáng thứ Sáu, Ngày19tháng 9 năm 2025

**ENGLISH**

**Unit 1: My friends**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words *Japan, Malaysia, Singapore and Thailand* in relation to the

topic “*My friends”.*

- Use *Where’s he / she from? – He’s / She’s from ………….* to ask and answer questions about where someone comes from.

- Listen to and demonstrate understanding of simple communicative contexts

in relation to the topic “*My friends”.*

- ***Vocabulary:*** Japan, Malaysia, Singapore and Thailand

- ***Skills***: speaking and listening

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks

- Self-control and independent learning: perform listening tasks

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 22, 23; audio Tracks 10,11, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 12, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)***ame:* ***Pass the ball****\*****Aims:*** *to create a friendly and active atmosphere in the lesson.***\*Procedure:**- T gives Ss a ball.- T asks Ss to listen to music and transfer a ball around the class.- When the music stops, Ss who keep a ball have to practice with partner using:  *Where are you from?* and *I’m from……..*- T gives feedback.- Say “Open your book page 12” and look at “*Unit 1, Lesson 2 (1,2,3)”.***2. Presentation (16’)****Activity 1. Vocabulary.*****\*Aims:*** *Ss will be ableto know the vocabulary in the new lesson.***\*Procedure:**-T elicits the new words*+ Japan : nước Nhật Bản (picture)* *+ Thailand: nước Thái Lan (picture)* *+ Malaysia: nước Ma-lai-xi-a (picture)* *+ Singapore : nước Xin-ga-po (picture)*- T models *(3 times).* - T writes the words on the board.- *Checking: Rub out and remember***Activity 2. Look, listen and repeat:*****\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about where someone is from.***\*Procedure:**- Have Ss look at *Pictures a and b* and identify the characters in the pictures.- Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.- Have Ss to practice the diaguage- T invites a few pairs to the front of the class to practice.- T checks pronunciation for ss.**Activity 3**. **Listen, point and say.*****\*Aims:*** *Ss will be ableto correctly say the words and use Where’s he / she from? – He’s / She’s from ……. to ask and answer questions about where someone is from.***\*Procedure:****\* *Model sentences:***- T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue.- T introduces new structure for Ss.- T explains, models and gives meaning.- Have Ss repeat the model sentences.*A: Where’s he / she from?**B: He’s / She’s from …….***3.Practice: (7’)*****\*Drill pictures***- Elicit and check comprehension the name of each character and the name of the country.- Run through all the pictures.- Run through model sentences.- Have Ss to practise:+ T asks the first picture, Ss answer+ Ss asks the second picture, T answers+ Group A asks the third picture, group B answers+ Group B asks the last picture, group A- Ask Ss to work in pairs.- T controls and corrects.- Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.- Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.- T gives feedbacks.**4.Production: (7’)****Activity 4. Let’s talk.*****\*Aims:*** *Ss will be able to enhance the correct use of Where’s he / she from? – He’s/ she’s from……….. to ask and answer questions about where someone is from in a freer context.***\*Procedure:**- T asks ss to guess each character and what the children say.*+ What can you see in the picture?**+Who are they?**+Where are they?**+What are they saying?*- T fills the gaps and writes the sentences on the board.- T models - Give pupils time to work in pairs and take turns saying the role of each character in the picture  - Invite a few pairs to come to the front of the classroom and act out the roles- Give feedbacks***\*Consolidation******\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.***\*Procedure:**- T asks ss to answer the following questions:*+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).*- T review the vocabulary and model sentences.- T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.**5. Homework. (2’)****-** Learn the vocabulary by heart - Prepare the new lesson: *Unit 1, Lesson 2 (4,5,6).* | - Ss listen and keep the ball- Ss listen to music and play the game- Ss open their books-Ss listen and answer- - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)*- Ss take note- Ss look, remember and write-Look at the pictures and get to know the characters in the pictures.*+ In picture a:* Linh: *Who’s that?* Lucy: *It’s my new friend.*Linh: *Where’s she from?* Lucy: *She’s from Japan.**– In picture b:* Minh: *Who’s that?* Ben: *It’s my new friend.*Minh: *Where’s he from?* Ben: *He’s from Singapore.*-Ss listen and repeat in chorus *(twice)*-Ss work in pairs to practice-Ss practice the diaguage-Ss listen-Ss look at the picture and answer.-Ss listen-Ss listen and repeat-Ss repeat to the introduce and respond to greetings.- Ss look, listen and answer*a. a boy with the Singaporean flag**b. a boy with the Malaysian flag**c. a girl with the Thai flag**d. a girl with the Japanese flag*- Ss listen and repeat- Ss practice in chorus- Ss practice in chorus- Ss work in pairs to practice-Ss listen-Ss point and say-Ss go to the board and role play.-Ss listen-Ss look at the picture and answer*+ four pupils at a campsite, standing in front of their tents with their national flags*-Ss note- Ss say the completed sentences.-Ss work in pairs-Ss perform in front of the class.-Ss listen-Ss answer the questions- Ss listen-Ss listen and clap their hands-Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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