**Grade 4:** Lớp 4A: Chiều thứ Tư, Ngày17 tháng 9 năm 2025

**ENGLISH**

**Unit 1: My friends**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Use the words *America, Australia, Britain and Viet Nam* in relation to the topic “*My friends”*

- Use *Where are you from? – I’m from \_\_\_\_\_.* to ask and answer questions about where someone comes from

- ***Vocabulary:***America, Australia, Britain and Viet Nam

- ***Skills***: speaking and listening

**2. Competences:**

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: Show pride in where they come from and great respect for where someone

comes from by using appropriate gestures and intonation when asking and

answering about nationality.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 17, 18, 19, audio Tracks 6,7, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 10, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Find the flags***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Elicit that there are many countries around the world.    - Ask pupils to say the name as many countries as they know.  - Say “Open your book page 10” and look at “*Unit 1, Lesson 1 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be ableto know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ America : nước Mỹ (picture)*  *+ Australia : nước Úc (picture)*  *+ Britain : nước Anh (picture)*  *+ Viet Nam: nước Việt Nam (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be ableto understand and correctly repeat the sentences in two communicative contexts (pictures) in which pupils ask and answer questions about where someone is from*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.  *+ Who is he/ she?*  *+ Where is he/ she?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3 Listen, point and say.**  ***\*Aims:*** *Ss will be ableto correctly say the words and use Where are you from? – I’m from \_\_\_\_\_. to ask and answer questions about where someone is from.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: Where are you from?*  *B: I’m fromAmerica.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the name of each character and countries.      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom,point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Where are you from? – I’m……….. to ask and answer questions about where someone is from in a freer context*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they saying?*    - Elicit the answer in the speech bubble and write it on the board. Get pupils to say the completed sentences.  - Put pupils into pairs to practise the exchanges.  - Invite a few pairs to point at the pictures and ask and answer questions about *where the pupils are from.*  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the number by heart  - Prepare the new lesson: *Unit 1, Lesson 1 (4,5,6).* | - Ss listen and say some countries  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  +In picture a:  Minh says and asks: *Hello. I’m Minh. I’m from Viet Nam. Where are you from?*  Mary answers: *Hello, Minh. I’m Mary. I’m from America.*  + In picture b:  Lucy says and asks*: Hi. I’m Lucy. I’m from Britain. Where are you from?*  Ben answers*: Hi, Lucy. I’m Ben. I’m from Australia.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.  -Ss listen  -Ss listen and repeat  -Ss repeat to the introduce and respond to greetings.  - Ss look, listen and repeat  *+Picture a: Britain*  *+ Picture b: Viet Nam*  *+ Picture c: America*  *+ Picture d: Australia*  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  Ss look at the picture and answer  *+ They are four pupils at a campsite and holding their national flags.*  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.  -Ss listen.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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