Lớp 5A: Sáng thứ Ba, Ngày 09 tháng 9 năm 2025

Lớp 5B: Chiều thứ Hai, Ngày 08 tháng 9 năm 2025

Lớp 5C: Sáng thứ Ba, Ngày 09 tháng 9 năm 2025

**ENGLISH**

**STARTER - A. Back to school**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- sing the song Back to school with correct pronunciation, rhythm and melody.

- review the vocabulary and structure items related to months of the year and someone’s birthday.

- complete three gapped sentences in My goal tree about their learning goals and share them with their friends.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening and writing.

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform speaking and writing tasks.

**3. Attitude/ Qualities:**

- Show pride in the time back to school.

- Show their love and interest in learning and playing.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 12-13, audio Tracks 1, website hoclieu.vn, posters, pictures, computer, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 7, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Sing a song:* ***Hello song***  *\*****Aims:****tocreate a friendly and lively atmosphere in the classroom.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=tVlcKp3bWH8>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 7” and look at “Starter, Back to school”  **2. Practice (25’)**  **Activity 1. Let’s sing**  ***\*Aims:*** *Ss will be ableto sing the song Back to school with correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Draw Ss’ attention to the lyric of the song.    - Have Ss read and listen to the song, drawing their attention to the pronunciation, rhythm and melody.  - Play the recording again and let them listen to and practise singing the song, line by line, while doing actions or clapping their hands.  - Ask Ss to listen to and sing the whole song while doing actions or clapping their hands.  - Invite a few groups to the front of the class to sing the song.  **Activity 2.Let’s play**  ***\*Aims:*** *Ss will be able toreview the vocabulary and structure items related to months of the year and someone’s birthday.*  **\*Procedure:**  - Invite two teams of six pupils to play. Tell Ss how to play the game. Ss say their *birthday months* and line up, starting with *January*.  - The faster team will win the game.  - Invite other teams to play the game.  **Activity 3. Write and share.**  ***\*Aims:*** *Ss will be able to complete three gapped sentences in My goal tree about their learning goals and share them with their friends.*  **\*Procedure:**  - Tell the class the goal of the activity and explain that they should write three sentences about their learning goals. Check comprehension.  - Ask Ss to read the sentence and elicit possible answers. Then have them write their answers in the gap.  - Give Ss time to complete the sentences independently.  - Get pupils to work in pairs to share their learning goals  - Invite one or two Ss to read their learning goals aloud.  **3. Fun corner and wrap- up (5’)**  **Game: Bingo (ppt)**  - Prepare word cards about months of the year.  - Give each Ss a bingo grid with four squares.  - Ask Ss to choose four words and write in a bingo grid.  - Explain that when you call out a word, Ss should search for that word on their bingo card. If they have the word, they should cross it out. The first pupil to cross out all their words wins.  - Play the game. Praise the winner**.** | - Sing and dance the song in chorus.  - Ss listen and open their books.  - Ss pay attention to the title and lyrics of the song.  - Ss read and listen to the song.  - Ss listen to the recording and practise singing the song, line by line, while doing actions or clapping their hands.  - Ss listen to and sing the whole song while doing actions or clapping their hands.  - Ss come to the front of the class to sing the song.  - Ss work in two teams of six. Ss listen to the instructions and play the game.  - Ss praise the winner.  - Ss play the game.  - Ss listen to the teacher’s explanation.  - Ss read the sentence and elicit possible answers and write their answers in the gap.  - Ss complete the sentences  - Ss work in pairs to share their learning goals.  - Ss read their learning goals aloud.  - Ss listen  - Ss play the game  -Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...