**Grade 5:** Lớp 5A: Sáng thứ Ba, Ngày 09 tháng 9 năm 2025

Lớp 5B: Chiều thứ Hai, Ngày 08 tháng 9 năm 2025

Lớp 5C: Sáng thứ Ba, Ngày 09 tháng 9 năm 2025

**ENGLISH**

**INTRODUCTION THE ENGLISH 5 PROGRAME AND TEXTBOOK**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the allocation in their study (at school + at home) and basic classroom language.

- ***Skills***: speaking and listening

**2. Competences:**

- Be self-study, communicative and interative skill.

-Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English.

- Honesty, patience and friendliness.

**B. TEACHING AIDS:**

- *Teacher*: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students*: Textbooks, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:** (5’)  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Greet the class and introduce yourself, saying: *Hello. I’m Ms Huong.*  - Encourage Ss to say their names  - Sing a song  **2. Presentation**: (15’)  **Activity 1.**  *\*****Aims:****Ss will be able to know about the English 5 progamme and textbook.*  **\*Procedure:**  - Introduce about subject  *+“English 5” has 3 books. (two student books and one exercise book)*  - Introduce the student’s book and workbook.  - Say the main contents  *There are 20 Units, each Unit has 3 lessons*  *Lesson 1:*   1. *Look, listen and repeat* 2. *Listen, point and say* 3. *Let’s talk* 4. *Listen and number/ tick/ match/ circle* 5. *Read and complete/ circle* 6. *Let’s sing / play./ Listen, complete and sing*   *Lesson 2:*   1. *Look, listen and repeat* 2. *Listen, point and say* 3. *Let’s talk* 4. *Listen and number/ tick/ match/ circle* 5. *Read and complete/ circle* 6. *Let’s sing/ play./ Listen, complete and sing*   *Lesson 3:*   1. *Listen and repeat* 2. *Circle. listen and check. / Listen and underline*   *one more stressed word. Then repeat./ Listen and repeat.*   1. *Let’s chant*   *4. Read and match/ compete/ answer/ tick True or False.*   1. *Let’s write* 2. *Project*   *After 5 Units has a Review and extension activities.*  **Activity 2.**  *\*****Aims:****Ss will be able to know and do action about classroom languages.*  **\*Procedure:**  - Say and model some classroom languages  + *Open/ close your books, please!*  *+ Stand up/ Sit down, please!*  *+ Be quiet/ Don’t talk, please!*  + *Pick up your pen*  *+ Put your pen down*  *+ Raise your hands*  *+ Go to the board*  *+ Let’s play*  *+ Ask/ answer the question*  *+ Work in pairs/groups*  *+ ….*  **3. Fun corner and wrap up:** (15’)  **Activity 3**  *\*****Aims:****Ss will be able to sing and dance a song.*  **\*Procedure:**  - Sing and model the “***If you’re happy and you know it”*** song  <https://www.youtube.com/watch?v=zyMWcWqmhRc>  *If you're happy and you know it, clap your hands (clap clap) If you're happy and you know it, clap your hands (clap clap) If you're happy and you know it, then you really ought to show it If you're happy and you know it, clap your hands. (clap clap)  If you're happy and you know it, stomp your feet (stomp stomp) If you're happy and you know it, stomp your feet (stomp stomp) If you're happy and you know it, then you really ought to show it If you're happy and you know it, stomp your feet. (stomp stomp)  If you're happy and you know it, shout "Hurray!" (hoo-ray!) If you're happy and you know it, shout "Hurray!" (hoo-ray!) If you're happy and you know it, then you really ought to show it If you're happy and you know it, shout "Hurray!" (hoo-ray!)*  *If you're happy and you know it, do all three (clap-clap, stomp-stomp, hoo-ray!) If you're happy and you know it, do all three (clap-clap, stomp-stomp, hoo-ray!) If you're happy and you know it, then you really ought to show it If you're happy and you know it, do all three. (clap-clap, stomp-stomp, hoo-ray!)*  **Activity 4 Game: Pass the ball.**  *\*****Aims:****Ss will be able to play the game winl.*  **\*Procedure:**  - Give a ball to a Ss and turn on the music.  - Have that pupil pass the ball until the music stops.  - The one who is keeping the ball will introduce themselves to his/ her friends  *Ex: My name’s Huong.My birthday is in October. I live in Nghia Lam Village. I study at Nghia Lam Primary School…* | - Greet and introduce  - Ss greet and say their names  - Listen, sing and dance the song in chorus  - Listen to the teacher  **-** Listen to the teacher  **-** Listen to the teacher  - Look and do action  - Listen to the song through the tape.  - Listen and repeat sentence by sentence link the action.  - Sing all the text link the action in the chorus.  - Work in groups (two groups) to sing  - Listen and play games. |

**D. ADJUSTMENTS (if necessary):**

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