**Grade 4:** Lớp 4A: Chiều thứ Tư, Ngày 10 tháng 9 năm 2025

**ENGLISH**

**STARTER**

**A. Hello again!**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to revise some competences learnt in Grade 3:

**1. Knowledge:**

- Greeting, introducing themselves and introducing each other.

- Talking about activities in the classroom.

- Talking about outdoor activities.

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Oral communication: introduce themselves

-Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 10-11, audio Tracks 1,2, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 7, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing a song:* ***Hello song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=tVlcKp3bWH8>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 7” and look at “Starter, Hello again!”.  **2. Practice (30’)**  **Activity 1. Let’s sing**  ***\*Aims:*** *Ss will be ableto sing the song “Hello. How are you?” with the correct pronunciation, rhythm and melody.*  **\*Procedure:**  - Draw pupils’ attention to the lyric of the song.  - Have pupils read the verses of the lyrics.  - Have pupils listen to the verses, check comprehension, drawing their attention to the pronunciation, rhythm and melody.  *+ Minh meets and greets Lucy on the first day of school.*  *+ Nam introduces Mary and Mai.*  - Listen to and practise singing the song, line by line, while clapping their hands.  - Ask pupils to listen to and sing the whole song while clapping their hands.  - Invite a few groups to the front of the class to sing the song.  **Activity 2.Listen and tick:**  ***\*Aims:*** *Ss will be ableto listen and understand a short text in which Ms Hoa greets the characters in the classroom and tick the correct pictures.*  **\*Procedure:**  - Draw pupils’ attention to the characters and check comprehension.  *+ Who is he/she?*  *+ Where is he/she?*    - Play the recording all the way through.  - Play the recording and tick the pictures.  - Tell pupils to swap their books with their partners, then check answers together as a class.  - Have Ss to listen and repeat in chorus, sentence by sentence. Correct their pronunciation where necessary.  *Key: f (Minh); b (Ben); a (Linh); c (Lucy)*  **Activity 3. Let’s play**  ***\*Aims:*** *Ss will be able to spell some words learnt in Grade 3 by playing the game “Spelling bee”.*  **\*Procedure:**  - Before playing the game, have pupils look at the English alphabet and sing *The Alphabet song* or spell the letters of the song.  - Tell pupils that they are going to spell some words they have learnt.  - Explain how to play the game. Check comprehension and give feedback.  - Write the words on a piece of paper or on the board.  - Call a group of four pupils to the front of the class.  - Give the piece of paper to one of group members and ask him/her to say on word (*ex: friend*). The other members spell the word (*ex: F-R-I-E-N-D*). The pupil who correctly spells the word first gets one point or star.  - The pupil who has the most points or stars at the end of the game wins.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the song.  **3. Homework. (2’)**  **-** Learn the song.  - Prepare the new lesson: *B.Classroom activities.* | - Sing and dance the song in chorus.  - Ss listen and open their books.  -Look at the board and listen.  -Ss listen and read.  -Ss listen and and answer  -Ss listen again and repeat.  -Ss listen and sing whole song.  -Ss sing in front of the class.  -Look at the screen and listen.  - Ss look, listen and answer.  -Ss listen to the tape and tick  -Ss listen again and check themselves  - Ss swap their books with their partners and check answers.  - Ss listen and repeat in chorus  -Ss look and sing a song.  -Ss listen and note.  -Ss listen and remember  -Ss listen  -Ss go the board and play the game.  - Ss play the game  -Ss get the point or star.  - Ss listen and answer.  -Ss listen and pay attention. |

**D. ADJUSTMENTS (if necessary):**

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