**ĐĂNG KÝ GIẢNG DẠY TUẦN 18 ( Từ ngày 06-10/1/2025)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Thứ***  ***Ngày*** | ***Buổi*** | ***Lớp*** | ***Tiết*** | ***Môn*** | **Tên bài** |
| ***Hai*** | ***Chiều*** | **4B** | 1 | English | Unit 10: Our summer holiday Lesson 3 (4,5,6) |
| **4B** | 2 | English | Review 2 ( Activities 1-2) |
|  |  |  |  |
|  | | | | | |
| ***Ba*** | ***Sáng*** | **4A** | 1 | English | Review 2 (Activity 3- 5) |
| **4A** | 2 | English | Extension activities |
| **5B** | 3 | English | Review 2 (Activity 3- 5) |
| **5B** | 4 | English | Extension activities |
|  | | | | | |
| ***Tư*** | ***Sáng*** | **4C** | 1 | English | Unit 10: Our summer holiday Lesson 3 (4,5,6) |
| **4C** | 2 | English | Review 2 ( Activities 1-2) |
| **4B** | 3 | English | The first tearm test |
| **4B** | 4 | English | Corecting the test |
| ***Chiều*** | **3A** | 1 | English | Unit 10: Our summer holiday  Lesson 3 (4,5,6) |
| **3A** | 2 | English | Review 2 ( Activity 1-2) |
|  |  |  |  |
|  | | | | | |
| ***Năm*** | ***Sáng*** | **5B** | 1 | English | The first term test |
| **5B** | 2 | English | Correcting the test |
|  |  |  |  |
|  |  |  |  |
| ***Chiều*** | **3A** | 1 | English | The first term test |
| **3A** | 2 | English | Corecting the test |
| **Sáu** | **Sáng** | **4C** | 1 | English | The first term test |
| **4C** | 2 | English | Corecting the test |
| 4A | 3 | English | The first term test |
| 4A | 3 | English | Corecting the test |
|  | | | | | |

***Duyệt bài, Ngày 03 tháng 01 năm 2025***

***Phó hiệu trưởng***

***Nguyễn Thị Hằng***

**WEEK 18**

**Grade 3**: Lớp 3A: Chiều thứ năm, ngày 09 tháng 01 năm 2025

**ENGLISH**

**The first term test**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Check Ss’ comprehension about this theme and get marks.

- ***Vocabulary***: Review

- ***Model sentences:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* - Teacher: Textbook, lesson plan, TV or projector, wordsheets.

- *Students:* School things.

**PART 1. LISTENNING (4 POINTS).**

**Question 1 :Listen and tick. There is one example.(1point)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0.** | Description: Download Free png Banner black and white stock of kids playing basketball -  RR ... - DLPNG.com   |  |  | | --- | --- | | A*.* |  | | Description: Kid Play Soccer with Friends. Stock Vector - Illustration of uniform,  isolated: 96277697   |  |  |  | | --- | --- | --- | | B*.* |  |  | | Description: Dancing moves Images | Free Vectors, Stock Photos & PSD   |  |  | | --- | --- | | C*.* |  | |
| **1.** | |  |  |  | | --- | --- | --- | | A*.* |  |  | | |  |  | | --- | --- | | B*.* |  | | |  |  | | --- | --- | | C*.* |  | |
| **2.** | eye   |  |  |  | | --- | --- | --- | | A*.* |  |  | | |  |  |  | | --- | --- | --- | | B*.* |  |  |   pencil-box | Let's begin Unit 7-8 | Baamboozle - Baamboozle | The Most Fun Classroom  Games!   |  |  | | --- | --- | | C*.* |  | |
| **3.** | |  |  |  | | --- | --- | --- | | A*.* |  |  | | |  |  | | --- | --- | | B*.* |  | | vo-hoc-sinh   |  |  | | --- | --- | | C*.* |  | |
| **4.** | |  |  |  | | --- | --- | --- | | A*.* |  |  | | |  |  | | --- | --- | | B*.* |  | | |  |  |  | | --- | --- | --- | | C*.* |  |  | |

**Question 2: Listen and number.**

|  |  |
| --- | --- |
| **A.** Tiếng Anh 3 Sách bài tập - Unit 6 Stand up! - E. WRITING - 2 Look and write  the questions. | Sách Mềm | **B.** |
| **C.** | **D.** |

**Question 3: Listen and match. There is one example. (1 point)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A.** | **B.** | **C.** | **D.** | **E.** |

**0**

**1**

**3**

**4**

**2**

**0 -B 1.**  \_\_\_\_\_ **2.**  \_\_\_\_\_ **3.**  \_\_\_\_\_ **4.**  \_\_\_\_\_

**Question 4: Listen and write. There is one example.(1pt)**

0. Hello I am Tony

1. Look, I have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ pencil case.

**2. *A:* Is this our \_\_\_\_\_\_\_\_\_\_\_?**

***B:*  Yes, It is**

3.**A.** May I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Vietnamese?

**B.** Yes, you can.

4. **A.**What’s your hobby, Mary?

**B.**  I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART 2. READING (2 POINTS).**

***Question 5. Read and put a tick (*🗸*) or a cross (X) in the box (1-4) (1pt).***

|  |  |
| --- | --- |
| **U7-L2-4-3-sdyofoxlxsbyvdar** | 0. Is this our gym?  Yes, It is |
| 236a3c5dd81d227a945368ff4f78ff8a | 1. What do you do at break time?  I play hide- and- seek. |
| 1 | 2. That’s a pencil sharpener. |
| U7-L1-2-4-pvqzvlcquynsnisg | 3. We are in the computer room |
| Description: C:\Users\ADMIN\Desktop\GLOBAL 3\2df79385633d4e5c7685cb69d896dde0.jpg | 4. What’s your hobby?  I like walking. |

**Question 6**. **Read and complete. There is one example. (1pt)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| nine | erasers | colour | brown | pencil case |

Hello, I’m Mai. I’m (0) nine years old. I have many school things. That’s my school bag. It is (1)\_\_\_\_\_\_\_\_\_\_\_\_\_ These are my books. They are yellow. I have two (2)\_\_\_\_\_\_\_\_\_\_\_\_ . They’re pink. These are my pens. They are black and white. And this is my (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .It’s blue, green and red. What about you? What (4)\_\_\_\_\_\_\_\_\_\_\_\_\_ are your school things?

**PART III: WRITING (2 POINTS)**

**Question 7 .Look at the pictures and the letters. Write the words. There is one example. (1point).**

0. dahn - > **hand**

**Example**

|  |  |
| --- | --- |
| 1.rosmclaso ->\_\_\_\_\_\_\_\_\_\_\_\_\_ | 2. tesobnoko - >\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. ginsing ->\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4. play bmatnodi -> play \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Question 8. Reorder the words to make the sentences. There is one example. (1point).**

(0). down / I/ May / sit /?/ → *May I sit down?*

1. go / the / room / Let’s / music / to / . /

-> ...............................................................................................................

2. . is / This / Ms Jenny. / teacher, / my /

-> ...............................................................................................................

3. are / colour / rulers / What / the /? /

-> ...............................................................................................................

4. friends /break time / basketball / at / like / Our / playing / . /

-> ...............................................................................................................

**PART 3 SPEAKING (2 POINTS).**

**---------------------------------------------------------**

**Grade 3**: Lớp 3A: Chiều thứ năm ngày 09 tháng 01 năm 2025

**ENGLISH**

**CORRECTING THE TEST**

**Lời bài nghe lớp 3** (Giáo viên đọc 2 lượt)

**Question 1: Listen and tick the box. There is one example. (1 point)**

0. What do you do at break time? I play football

1. A: How old are you, Mary?

B: I’m seven years old

1. Touch your eyes
2. A: Do you have any pencils?

B: Yes, I do.

1. A: What’s your hobby?

B: I like swimming.

**Question 2: Listen and number (1 point)**

**1.**A: May I come in?

B. Yes, you can

2. Hello class, Sit down please !

2. A: May I go out?

B: No, you can’t

4. A: Open your book and read aloud.

B: Yes, teacher.

**Question 3: Listen and match (1 point). There is one example.**

**0.A:** What’s this?

B: It’s a ruler

1. A: Let’s go to the art room

B: OK, Let’s go.

2. A: What’s your hobby?

B: I like drawing

3. A: Is this the playground?

B: Yes, It is

4.A: What do you do at break time?

B: I play chess

**Question : Listen and write - (1 point). There is one example.**

0. Hello I am Tony

1. Look, I have a **yellow** pencil

2. A. Is this your **library**?

B: Yes, It is

3. May I **speak**  Vietnamese?

Yes, you can.

1. What’s your hobby? Mary? I like **dancing**

**ĐÁP ÁN VÀ BIỂU ĐIỂM - Lớp 3 ( 2024 – 2025)**

(Phần kiểm tra kĩ năng nghe, đọc, viết)

**Câu 1. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. B 2. A 3. A 4. C

**Câu 2. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. **D** 2. **B** 3. **A** 4. **C**

**Câu 3. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. C 2. A 3. E 4.D

**Câu 4. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. yellow 2. Library 3. speak 4. dancing

**Câu 5. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. 2. 3. 4.

**Câu 6. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. brown 2. pencils 3.pencil case 4. cplour

**Câu 7. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. brown 2. rubbers

3. pencil case 4. colour

**Câu 8. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. Let’s go to the music room.

2. This is my teacher, Ms Jenny

3. What colour are your ruler.

4. Our friends like playing basketball at break time.

**PART IV: SPEAKING(2 POINTS).**Lấy theo đánh giá thường xuyên.

**---------------------------------------------------**

**Grade 4:** Lớp 4A: Sáng thứ ba, Ngày 07 tháng 01 năm 2025

**ENGLISH**

**Review 2 - Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Correctly use the following sentence patterns:

*Where’s your school? – It’s in the ………*

*How many … are there at your school? – There is / are ………*

*What subjects do you have today? – I have ……..*

*When do you have ……..? – I have it on …………*

*What’s your favourite subject? – It’s ……….*

*Why do you like ………..? – Because I want to be ………….*

*Is your sports day in ……..? – Yes, it is. / No, it isn't. It's in ………….*

*When's your sports day? – It's in …………..*

*Were you ………. last weekend? – Yes, I was. / No, I wasn't.*

*Where were you last summer? – I was in ………..*

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 153,154; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 75, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Whispering***  *\*****Aims:*** *to review the vocabulary and structure about greet and respond to greetings.*  **\*Procedure:**  - Divide class into 2 groups.  -Ask 5 Ss in each group stand in a straight line.  - T says a word or phrase to the first pupil in this line.  - Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase.  - The last pupil says the word or phrase out loud.  - The faster group has correct word or phrase is the winner.  - Say “Open your book page 75” and look at *Review 2.*  **2.Practice: (27’)**  **Activity 1. Read and match**  ***\*Aims:*** *Ss will be able to* *read and match pairs of target sentence patterns*  **\*Procedure:**  - Tell Ss about this activity. Point at sentence 1, elicit the answer and models.  - Give Ss work in pairs to do the sentence 2,3,4.  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key: 1. b 2. d 3. a 4. c*  **Activity 2. Read and complete.**  ***\*Aims:*** *Ss will be able to* *read and show the understanding of a letter by choosing the words to complete a gapped text about a familiar topic*  **\*Procedure:**  - Explain that they should read a letter and choose the words in the box to complete.  - Model the first sentence and read aloud as a class.  + Elicit the missing word and give feedback. + Complete the sentence and get pupils to read the completed sentence in chorus.  - Have pupils to do the task independently.  - Get pupils to swap their books with a partner and check their answers  - Invite one or two pupils to read the text in front of the class.  *Key:*  *1. village 2. computer room*  *3. music 4. sing 5. were*  **Activity 3. Let’s write**  ***\*Aims:*** *Ss will be able to* *use the target language to complete a gapped letter about their school.*  **\*Procedure:**  - Explain that they should read the gapped letter and fill in the gaps with their own information.  - Have pupils do the first gapped sentence together as an example. Ask them to read the first sentence and elicit the words (*ex: a city, the mountains, a town, a village*).  - Give pupils time to complete the text independently.  - Get pupils to swap their books with a partner and check their answers.  - Invite one or two pupils to read their completed letters in front of the class.  *Key: Pupil’s answer*  *Example:*  *Dear Joe,*  *My school is in the city. There are twenty-two classrooms, two computer rooms, a playground and a beautiful garden My favorite subject is English. I like it because I want to become a translator in the future. I also love sports. Our last sports day was in March.*  *Bye!*  *Linh*  *\* Game:* **Pass the ball**  - Divide class into 3 teams.  - Each team has 1 sticky ball.  - Play the music, pupils in each team take turn to pass the ball. After the music ends, 3 pupils have the ball – stand up and say the name, using the sentence model.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson?*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  - Prepare *Extension activities.* | - Ss listen  -Ss play game  - Ss open their books  -Ss look at the sentence 1 and say  -Ss work in pairs and match  -Ss swap their books and match  -Ss write the correct answer and check  -Ss read aloud  -Ss listen and pay attention  - Ss look at text and read aloud  - Ss complete  -Ss read the completed sentence  -Ss do the tssk  -Ss swap their books and check their answer  -Ss read aloud  -Ss listen and answer  -Ss answer and write the first word  -Ss complete the text  -Ss swap books and check  -Ss read in front of the class.  -Ss listen and play game  -Ss listen and answer  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...

**---------------------------------------------------**

**Grade 4:** Lớp 4A: Sáng thứ ba, Ngày 07 tháng 01 năm 2025

**ENGLISH**

**Extension activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Take part in three fun activities to apply their language knowledge and competences.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Show pride in what they have learnt

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 155,156,157; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 76, 77, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 76, 77” and look at “*Extension activities”.*  **2. Practice (30’)**  **Activity 1. Read and match**  ***\*Aims:*** *Ss will be able**to* *read and match two reading texts with the pictures of city and country; distinguish the features of the city and the country.*  **\*Procedure:**  - Have pupils look at the *Pictures a and b* and elicit the features of them.  *+ What can you see in the city?*  *+ What can you see in in the countryside?*  - Read text 1 aloud. Ask pupils to match text 1 to Picture a or b. Continue with text 2.  - Get pupils to swap books with a partner, and check answers together as a class.  - Write the correct answers on the board.  - Have pupils underline the features of the city in text 1 and the features of the country in text 2.  - Invite a few pairs of pupils to stand up and read the text aloud.  Key: 1.b 2.a  **Activity 2**. **Write countryside (a) or city (b).**  ***\*Aims:*** *Ss will be able**to* *distinguish the features of the city and the country.* **\*Procedure:**  - Check comprehention about this activity.  - Do Number 1 together. Read the phrase in Number 1 aloud and elicit the answer (*city*). Have pupils write 1*. city* in the notebook.  - Give pupils do the task.  - Get pupils to swap books with a partner and check answers together as a class.  -Write the correct answers on the board.  *Key: 1.b 2.b 3.a 4.a 5.b 6.b 7.b 8.a*  **Activity 3. Board game. Roll a dice. Listen and answer.**  ***\*Aims:*** *Ss will be able to revise the target vocabulary and sentence patterns by playing* ***Board game.***  **\*Procedure:**  - Divide the class into four groups.  - Each group rolls the dice in turn. On their turns, they move their game piece along the path according to the number of space by the dice.  - When the groups land on a space, the teacher asks a question.  + The group gives the answer.  + If it is correct, they can stay in the box.  + There are some boxes like back to start, move ahead one space, miss a turn, move ahead three spaces, go back one space.  - The game continues until one or all groups reach the “Finish” space.  - Write the questions on the board. Have pupils sit in groups of three or four and repeat Steps 1- 4 to play in groups.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (2’)**  - Prepare the first test. | - Ss listen  - Ss sing a song  -Ss look at the picture and answer  - - Ss read the text and match  - Ss swap books and check the answer  - Ss write the correct answer  -Ss underline the features on the text  -Ss read the text aloud  -Ss answer the question  -Ss read and write the first answer.  -Ss do the task  -Ss swap books and check their answers  -Write the correct answer  -Ss listen  *Questions:*  *1: Where’s his school?*  *2: How many buildings are there at your school?*  *3: Go back one space*  *4: What subjects do you have today?*  *5: Move ahead one space*  *6: When does she have music?*  *7: Miss a turn*  *8: Were you in the countryside last weekend?*  *9: Move ahead three spaces*  *10: Where were you last summer?*  *11: Go back one space*  *12: Is your sports day in June?*  -Ss play the game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..………………………………………

*-----------------------------------------------*

**Grade 4:** Lớp 4A: Sáng thứ sáu Ngày 10 tháng 01 năm 2025

Lớp 4B: Sáng thứ tư, Ngày 08 tháng 01 năm 2025

Lớp 4C: Sáng thứ sáu, Ngày 10 tháng 01 năm 2025

**ENGLISH**

**The first term test**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Check Ss’ comprehension about this theme and get marks.

- ***Vocabulary***: Review

- ***Model sentences:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Textbook, lesson plan, TV or projector, wordsheets.

- *Students:* School things.

**PART I. LISTENING (4 POINTS).**

**Question 1:**  **Listen and tick. *There is one example. (1 point)***

|  |  |  |  |
| --- | --- | --- | --- |
| 0. | a. Description: https://tse3.mm.bing.net/th?id=OIP.y2U_YZx5L3U7h7BoKwbSjgHaDq&pid=Api&P=0&w=327&h=162 | b. Description: https://images.vexels.com/media/users/3/78520/raw/7f6f87f9176e2e92e14544ea65361b4d-thursday-work-poster.jpg  **✓** | c. |
| 1 | a. | b. | c. |
| 2. | a. | b. | c. |
| 4. | a. | b. | c. |
| 1 | a. C:\Users\Admin\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5707D517.tmp | b. Bangkok Clipart PNG Images, Bangkok Illustration, Thailand, Travel, Thai  PNG Image For Free Download | c. Sydney Opera House clipart. Free download transparent .PNG | Creazilla |

***Question 2: Listen and number. There is one example. (1 point)***

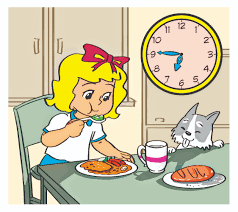
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **0** | **A.** | **B.** | Mathematics Clipart - boy-with-math-symbols-and-book - Classroom Clipart  **C.** | **D.** |

**Question 3: Listen and tick (✓) or cross (🗶).*There is one example* (1 point)**

Examples: 

A. They are dancing in the gym. (you can see the (✓) in picture A)

B. Linda is playing the piano in the music room. (you can see the (🗶) in picture B)

1  2. 

3.  4.



**Question 4:**  **Listen and write. There is one example. (1 point)**

Ex. 0. A. What day is it today? B. Oh! It's Friday .

1. A. Where are you from?

B. I’m from \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. A. What do you do on Mondays?

B. I \_\_\_\_\_\_\_\_\_\_\_\_ at school.

3. A. Is your birthday in November?

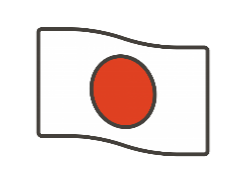
B. No, It is n’t. It’s in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. A. What \_\_\_\_\_\_\_\_\_\_\_\_\_ do you have today?

B. I have Music English and Art.

**PART II. READING (2 POINTS).**

**Question 5: Look, read and complete. (1 point)**

Hello, my name is Sarah. I am ten years old. I’m from (1)  \_\_\_\_\_\_\_\_\_\_\_\_. I study in a school in London. There is a big (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at my school. My favourite subject is (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_. I also like computers a lot! There are two (4)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ where we learn IT every Wednesday. After school, I often go for a walk in the park with my friends.

**Question 6: Read and write Yes or No. There is one example. (1 point)**

My name is Mai I’m nine years old . I’m in grade 4 at Nguyen Trai Primary school in Chi Linh City. . Today is Monday. I go to school from Monday to Friday. I do not go to school at weekend. On saturday moring, I often stay at home and do house work with my parents. In the afternoon I visit my grand parents. On Sunday morning, I get up at 6 o’clock. I have breakfast at six thirty. In the afternoon, I don’t watch TV. I play badminton with my friends.

|  |  |  |
| --- | --- | --- |
|  | **True** | **False** |
| 0. Her name is Mai | ✔ |  |
| 1. Her school is in Chi Linh village |  |  |
| 2. Mai goes to school five days a week. |  |  |
| 3. She visits her grand parents on Saturday afternoon. |  |  |
| 4. She watches TV on Sunday afternoon. |  |  |

**PART III. WRITING (2 POINTS).**

**Question 7: Look and write. There is one example. (1point)**

|  |  |
| --- | --- |
| **0. What do you want to eat?**  **- I want some grapes .** | Screen Clipping |
| 1. Why do you like art?  - Because I want to be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |  |
| 2. She can \_\_\_\_\_\_\_\_\_\_\_ but she can't  ride a bike . | Screen Clipping |
| 3. How many \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are there at your school?  - There are two | Screen Clipping |
| 4. Were you on the \_\_\_\_\_\_\_\_\_\_\_\_ last weekend ?  - Yes, I was. | 33 Fun & Fabulous Family Beach Games | BEACHES |

**Question 8: Reorder the words to make sentences. There is one example. (1 point)**

*Ex: 0. are / you / from / where /?*

*-> Where are you from?*

1. like / Why /do / English / you / ?/

->  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

2. March. / Sports / / in / Our / is / day /

->  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

3. have/ Fridays. / on / Music/ Tuesdays/ and/ I/

->  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

4. My / roller skate / but / can’t ride a horse. / he / can / brother /

->  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**-----------------------------------------------------**

**Grade 4:** Lớp 4A: Sáng thứ sáu Ngày 10 tháng 01 năm 2025

Lớp 4B: Sáng thứ tư, Ngày 08 tháng 01 năm 2025

Lớp 4C: Sáng thứ sáu, Ngày 10 tháng 01 năm 2025

**ENGLISH**

**CORRECTING THE TEST**

**LỜI BÀI NGHE (Lớp 4 - Đề giáo viên)**

(Giáo viên đọc 2 lượt - Phần kiểm tra kĩ năng nghe.)

**Question 1:**  **Listen and tick.**

0. What day is it today? It’s Thursday

|  |  |
| --- | --- |
| 1. A. What time is it?  B. It’s eight forty five.    2. A. Can you ride a horse?  B. No, I can’t but I can ride a horse | 3. A: I like art. It’s my favourite subject.  B: Why do you like it?  A: Because I like drawing.  4. A: Where were you last summer?  B: I was in Sydney |

**Question 2: Listen and number**

**0. A.** What time do you get up?

B: I get up at five o’clock.

|  |  |
| --- | --- |
| 1. A: What time do you go to bed?  B: I go to bed at nine fifteen.  2. A: When do you have maths?  B: I have it on Mondays and Fridays. | 3. A: What’s the date today?  B: It’s Monday.  4. A. What are you doing?  B. I’m making a hat for my birthday party. |

**Question 3: Listen and tick (✓) or cross (🗶).**

|  |  |
| --- | --- |
| 1. A. They like dancing.   B. My can play the piano  1. A: Were you in London last summer?  B: Yes, I was .  2. A. What time do you have breakfast ?  B. I have breakfast at six forty five. | 3. A. What do you do on Sunday?  B. I do house work.  4. A: Is your birthday in March?     B: Yes, It is.  A: Oh. That's my birthday, too. |

**Question 4:**  **Listen and write.**

|  |  |
| --- | --- |
| 1. A. Where are you from?  B. I’m from **Australia**  2. A. What do you do on Mondays?  B. I **study** at school . | 3. A. Is your birthday in November?  B. No, it isn’t. It’s in **October**.  4. A. What **subjects** do you have today?  B. I have Maths, English and Vietnamese. |

**ĐÁP ÁN VÀ BIỂU ĐIỂM - Lớp 4 2024-2025**

(Phần kiểm tra kĩ năng nghe, đọc, viết)

**Câu 1. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1.A 2. B 3. A 4. C

**Câu 2. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1.B 2. C 3. D 4. A

**Câu 3. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. x 2. V 3. X 4. V

**Câu 4. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. Australia 2. Study 3. October 4. subjects

**Câu 5. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. **Japan** 2. **playground** 3. **art** 4. **computer room**

**Câu 6. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. F 2. T 3. T 4. F

**Câu 7. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. painter

2. swim

3. buildings

4. beach

**Câu 8. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. Why do you like English?

2. Our sports day is in March.

3. I have English on Tuesdays and Fridays.

4. My brother can roller skate but he can’t ride a horse.

**PART IV: SPEAKING(2 POINTS).**Lấy theo đánh giá thường xuyên.

-----------------------------------------------------------------

**Grade 5 :** Lớp 5B : Sáng thứ ba, Ngày 07 tháng 01 năm 2025

**ENGLISH**

**Review 2 - Parts 3, 4, 5**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match five pairs of target sentence patterns.

- read a text about Lan’s trip with her class to Ba Na Hills and number the sentences in order (from 1 to 4)

- write a short paragraph about someone’s trip the previous Sunday.

*-* ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and teams to complete the learning tasks.

- Self-control and independent learning: perform reading and writing tasks.

**3. Attitude/ Qualities:**

- Study hard to review the vocabulary and sentence patterns they have learnt.

- Be honest in the learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 174, 175; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 75, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Kim’s game***  *\*****Aims:*** *to revise the sentence structures they have learnt.*  **\*Procedure:**  - Divide the class into two teams.  - Display many words and phrases on the board. Give ss two minutes to memorise these words and phrases.  *Ex: play the guitar, dance around the campfire, listen to music, read books, plant trees, crayon, glue stick, friendly, active, clever, pencil sharpener, ...*  - Turn the word cards face down on the board. In their teams, the ss try to write down many words as they can remember.  - Check the answers as the class.  - Count the points for each team and announce the winner. The team with the most points wins.  - Say “Open your book page 75” and look at *Review 2.*  **2.Practice: (18’)**  **Activity 1. Read and match**  ***\*Aims:*** *Ss will be able to* *read and match five pairs of target sentence patterns*  **\*Procedure:**  - Tell Ss about this activity. Point at sentence 1, elicit the answer and models.  - Give Ss work in pairs to do the sentence 2,3,4,5.  - Tell Ss to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for Ss to correct their answers.  - Invite some pairs to stand up and read the matched exchanges aloud.  *Key: 1. e 2. d 3. a 4. b 5. c*  **Activity 2. Read and number**  ***\*Aims:*** *Ss will be able to* *read a text about Lan’s trip with her class to Ba Na Hills and number the sentences in order (from 1 to 4).*  **\*Procedure:**  - Elicit the words showing the sequences of activities, *ex: first, then, after that*  - Have ss read the text and the jumbled sentences below the text and number the sentences from 1 to 4.  - Set a time limit for ss to do the task.  - Get ss to swap their answers with a partner, then check answers together as a class.  *Key:*  *2. a. They visited the old buildings and the wax museum.*  *4. b. They went home late in the afternoon.*  *3. c. They played some games at the amusement park.*  *1. d. Lan and her classmates walked on the Golden Bridge and liked the cable car ride.*  **3.Production: (8’)**  **Activity 3. Let’s write**  ***\*Aims:*** *Ss will be able to* *write a short paragraph about someone’s trip the previous Sunday.*  **\*Procedure:**  - Ask ss to read the guiding questions  - Model the first question together and ask ss to read the question and elicit *where they went the previous Sunday.*  - Give ss time to complete the paragraph independently.  - Get ss to swap their writings with a partner  - Invite a few Ss to read their writings in front of the class.  *Suggested answer:*  *Last Sunday, I went to Hoan Kiem Lake with my friends. In the morning, we walked around the lake. We visited Ngoc Son Temple. In the afternoon, we went to see the water puppet show at the water puppet theatre by the lake. Our trip was a lot of fun!*  ***4. Fun corner and wrap- up (4’)***  ***Game: Hot seat***  - Tell ss that they are going to listen to music and answer the question.  - Divide the class into five groups.  - Elect one student from each group to sit in the Hot Seat, facing the classroom with the board behind him/her.  - Write a word on the board. One of the group members of the pupil in the Hot Seat must help the student guess the word by describing it. They have a limited amount of time and cannot say, spell or draw the word.  - Continue until each group member has described a word to the student in the Hot Seat. | - Ss listen and pay attention  -Ss play game  -Ss praise the winner.  - Ss open their books  -Ss look at the sentence 1 and say  -Ss work in pairs and match  -Ss swap their books and match  -Ss check their answer  -Ss read aloud  - Ss pay attention and follow the teacher’s instructions.  - Ss read the text and the jumbled sentences  - Ss do the task.  - Ss swap books and check answers  - Ss read the guiding questions.  - Ss read the question and and write the first sentence.  - Ss complete the paragraph independently.  - Ss swap their writings  - Ss read their writings in front of the class.  -Ss listen to the teacher  -Ss play the game  *Ex: A: What did you do yesterday?*  *B: We………..*  -Ss continue playing the game. |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...…….

-----------------------------------------------------------

**Grade 5 :** Lớp 5B : Sáng thứ ba, Ngày 07 tháng 01 năm 2025

**ENGLISH**

**Extension activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- revise vocabulary related to activities by correctly categorising activities.

- write details about a holiday.

- review the target vocabulary and sentence patterns by playing a board game.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 175, 176, 177; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 76, 77, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  ***Game: Pass the cards***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Give a card to a student.  - Play music. Have that student pass the card to the next one.  - Stop music suddenly. Have the student holding a card to ask a question and invite another student to answer the question.  - Repeat the game several times.  - Say “Open your book page 76, 77” and look at “*Extension activites”.*  **2. Practice (28’)**  **Activity 1. Write the activities in the correct places**  ***\*Aims:*** *Ss will be able**to* *revise vocabulary related to activities by correctly categorising activities.*  **\*Procedure:**  - Have Ss read the activities in the word box aloud and check understanding.  - Model the activity and ask: *When do you do ice skating? Where? What kind of holiday is its?*  - Have Ss work in pairs and complete the activity.  - Have Ss check their answers in groups of four.  - Ask ss write the answer on the board, taking turns until the category boxes are complete.  Key:    **Activity 2**. **Answer the questions about your last holiday.**  ***\*Aims:*** *Ss will be able**to* *write detail about a holiday.*  **\*Procedure:**  - Tell Ss the goal of the activity.  - Have Ss read the questions and elicit and answer.  - Have Ss time to complete the activity independenlty.  - Have ss check their answer in pairs, before checking as a class.  *Suggested answer:*  *1. I went to Da Nang.*  *2. It was a sightseeing holiday.*  *3. I went with my family.*  *4. I went swimming, went to a seafood market and played volleyball.*  *5. Yes, I did. Because I really love the beach and traveling.*  **Activity 3. Board game. Roll a dice. Listen and answer.**  ***\*Aims:*** *Ss will be able to* *review the target vocabulary and sentence patterns by playing a board game.*  **\*Procedure:**  - Tell Ss the goal of the activity    - Divide class into four groups  - Each group rolls the dice in turn. A member of each group moves the group’s counter forward by the number of spaces indicated by the dice.  - When a counter lands on a space with a picture, ask the corresponding question.  + If they do not give a correct answer, their counter must be moved back two spaces and their turn ends  - The game continutes until one or all groups reach the “Finish” space.  *Key:*  *1.It’s a beach holiday.*  *2.They tak photos.*  *4.Yes, they do.*  *6.It’s a winter holiday.*  *8.They put up the tent.*  *10.Yes, they did.*  *11.Yes, they were*  *12.They danced around the campfire.*  **3. Fun corner and wrap- up (4’)**  **Sing a song: A ram sam sam**  - Show the song on the screen.  <https://www.youtube.com/watch?v=SwjvlJCelN0>  - Ask Ss to listen, sing and dance the song. | - Ss listen  - Ss play the game  *Ex: A: Where did you go last weekend?*  *B: I went to Ly Son Island.*  -Ss continue playing the game  -Ss open the book  -Ss read and say  - - Ss answer: *I do it on winter holiday* and write ice skating on the board  -Ss do the task  -Ss check together  -Ss write the answer  -Ss listen to the teacher  -Ss read and answer  -Ss read and do the task  -Ss check the answer together    -Ss pay attention  -Ss listen to the teacher  -Ss play the game  -Ss play the game  -Ss play the game  - Ss listen, sing and dance together |

**D. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...……

**---------------------------------------**

**Grade 5 :** Lớp 5B : Sáng thứ năm, Ngày 09 tháng 01 năm 2025

**ENGLISH**

**The first term test**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Check Ss’ comprehension about this theme and get marks.

- ***Vocabulary***: Review

- ***Model sentences:*** Review

- ***Skills***: speaking, writing, reading and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Textbook, lesson plan, TV or projector, wordsheets.

- *Students:* School things.

**C. PROCEDURES:**

**PART I. LISTENING (3 POINTS).**

**Question 1: Listen and circle the odd one out. There is one example.(1pt)**

0. A. weekend B. morning C. tonight

1. A. thirteen B. fourteen C. thirty

2. A. cinema B. October C. tomorrow

3. A. above B. under C. beside

4. A. teacher B. artist C. address

**Question 2:Listen and tick. There is one example.(1pt)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **0.** | |  |  | | --- | --- | | A*.* |  | | |  |  |  | | --- | --- | --- | | B*.* |  |  | |  |  |  | | |  |  | | --- | --- | | C*.* |  | |  |  | |
| **1.** | |  |  |  | | --- | --- | --- | | A*.* |  |  | | |  |  | | --- | --- | | B*.* |  | | |  |  | | --- | --- | | C*.* |  | |
| **2.** | |  |  |  | | --- | --- | --- | | A*.* |  |  | | |  |  |  | | --- | --- | --- | | B*.* |  |  | | |  |  |  | | --- | --- | --- | | C*.* |  |  | |  |  |  | |
| **3.** | |  |  |  | | --- | --- | --- | | A*.* |  |  | | The Whisper Game Effect: How facts get turned into fake news — Rationable   |  |  | | --- | --- | | B*.* |  | | |  |  | | --- | --- | | C*.* |  | |
| **4.** | |  |  |  | | --- | --- | --- | | A*.* |  |  | | |  |  | | --- | --- | | B*.* |  | | |  |  | | --- | --- | | C*.* |  | |

**Question 3: Listen and write the correct word. There is one example.(1 pts)**

0.at We listen to **music**

1. Do you live in this flat? No, I don’t. I live in that \_\_\_\_\_\_\_\_\_\_\_\_\_

2. David usually \_\_\_\_\_\_\_\_\_\_\_\_ the internet at weekend

3. A: Look at! This is a picture of my brother.

B: What’s he like?

A: He’s \_\_\_\_\_\_\_\_\_\_\_\_

4. Were you at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday? Yes, I was

**PART II. READING (3 POINTS).**

**Question 4: Look, read and choose the corect sentences. (1 point)**

|  |  |
| --- | --- |
| finančné ohnutý kalórie kids playing table tennis umelec možno web  **1. What do you like doing in your free time?**  A. I like play table tennis.  B. I like playing table tennis.  C. He likes playing table tennis. | Funfair Images – Browse 647,999 Stock Photos, Vectors, and Video | Adobe  Stock  **2.Were you at the funfair yesterday?**  A. Yes, I were  B. No, We weren’t  C. Yes, We were. |
| **3. Could you tell me the way to the computer room, please**  A. go past the library and turn left.  B. go along the corridor and turn right.  C. go along the corridor and turn left | **4. Whose glue stick is this?** .  A. It’s Mary’s  B. It’s Mary  C. It Mary’s |

**Question 5.**.**Read and tick (√) True or False. There is one example .(1pt)**

Hello, My name is Nam. I’m ten years old. I live in Gia Lai Province. My favourite subject is English. I often watch English cartoons in my free time. At the weekend, I sometimes play volleyball with my friends. I have some friends: Huy, Hoa and Quang. Huy is good at Maths. He likes solving maths problems in his free time. Hoa is good at music. She likes playing the piano and singing English songs at the weekend. Quang is good at sport. He likes playing football with his school team. He also likes playing volleyball with me in his free time.

|  |  |  |  |
| --- | --- | --- | --- |
|  | | **TRUE** | **FALSE** |
| **0.** | 0. Nam lives in Gia Lai Province. | **√** |  |
| **1.** | 1. Nam often watches English cartoons his free time. |  |  |
| **2.** | 2. Huy likes doing projects in his free time. |  |  |
| **3** | 3. Hoa doesn’t like music. |  |  |
| **4** | 4. Quang likes playing volleyball and football. |  |  |

**Question 6**. **Look, read and number the correct pictures.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | | **C** | |
| **D** | | **E** | |
| 0.Solving maths problem is her school activity. | | | | |
| 1.They watched the fish yesterday. | | 3. Two pictures are above the window. | |
| 2.He’d like to be a reporter when he grow up. | | 4. I think it’s good for group work. | |

**PART III. WRITING (2 POINTS).**

**Question 7: Look and write. Use ONE word only for each gap.**

|  |  |
| --- | --- |
| 1. What’s your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  - It’s 63 London Street. |  |
| 2.Why would you like to be a \_\_\_\_\_\_\_\_\_\_\_\_?  -Because I’d like to write stories for children. |  |
| 3. Where’ class 5D ?  - It’s on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ floor | A close-up of a building  Description automatically generated |
| 4.Whose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is this?  -It’s Nam. |  |

**Question 8. Rearrange the words to make the complete sentences.**

(0). live /Do/ that/ in /flat /you/?/ → Do you live in that flat?

1. music/ the / on/ The/ second / room /is /floor/./

-> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. likes / Mary / maths / problems/ solving/./

-> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. always / the / at / water / I / the weekend / flowers/

-> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. way /Could/ the /tell / computer /me /to /room /you /the/?/

-> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART IV: SPEAKING(2 POINTS).**

**---------------------------------------------------------------**

**Grade 5 :** Lớp 5B : Sáng thứ năm, Ngày 09 tháng 01 năm 2025

**ENGLISH**

**CORECTING THE TEST**

**Giáo viên đọc 2 lượt - Phần kiểm tra kĩ năng nghe.**

**PART 1: Listen and circle the odd one out. There is one example.(1pt)**

0. A. weekend B. morning C. tonight

1. A. thirteen B. fourteen C. thirty

2. A. upstairs B. loudly C. active

3. A. above B. under C. beside

4. A. cinema B. October C. tomorrow

**Question 2: Listen and tick (✓) There is one example (1pt)**

Ex- A : What do they like doing in their free time?

B: They like playing badminton.

|  |  |
| --- | --- |
| 1. A: I have a new friend. His name’s Ben?  B: Where’s he from?  A: He’s from Australia. He’s Australian.  2. A. Where were they last weeken ?  B. They were at the campsite.  A: What did they do there?  B: They danced around the campsite. | 3. A. What school activity do the student like at their school?  B. They like doing projects.  4. A: Where are the picture?     B: They’re above the window |

**Question 3:**  **Listen and write. There is one example ( 1pt).**

0.at We listen to **music**

1. Do you live in this flat? No, I don’t. I live in that **building**

2. David usually **surfs**  the internet at weekend

3. A: Look at! This is a picture of my brother.

B: What’s he like?

A: He’s **clever**

4. Were you at the  **theatre**  yesterday? Yes, I was

**ĐÁP ÁN VÀ BIỂU ĐIỂM - Lớp 5 2024 -2025**

(Phần kiểm tra kĩ năng nghe, đọc, viết)

**Câu 1. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. C 2. B 3. B 4.A

**Câu 2. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. **B** 2. **B** 3. **A** 4. **C**

**Câu 3. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. building 2. surfs 3. clever 4.theatre

**Câu 4. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. B 2. C 3. C 4. A

**Câu 5. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. **T** 2. **F** 3. **F** 4. **T**

**Câu 6. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. A 2. E 3. B 4. D

**Câu 7. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. address 2. writer

3. ground 4. set square

**Câu 8. (1 điểm)- Mỗi câu đúng 0,25 điểm.**

1. The music room is on the second floor

2. Mary likes solving maths proplem.

3. I always water the flowers at the weedkend.

4. Could you tell me the way to the computer room?

**PART IV: SPEAKING(2 POINTS).**

Lấy theo đánh giá thường xuyên.

***Duyệt bài, Ngày 03 tháng 01 năm 2025***

***Phó hiệu trưởng***

***Nguyễn Thị Hằng***