**ĐĂNG KÝ GIẢNG DẠY TUẦN 10 ( Từ ngày 11-15/11/2024)**

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| ***Thứ***  ***Ngày*** | ***Buổi*** | ***Lớp*** | ***Tiết*** | ***Môn*** | ***Tên bài*** |
| ***Hai*** | ***Chiều*** | **4B** | 1 | English | *Extension activities* |
| **4B** | 2 | English | Unit 6: Our school facilities  Lesson 1 (1,2,3) |
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| ***Ba*** | ***Sáng*** | **4A** | 1 | English | *Extension activities* |
| **4A** | 2 | English | Unit 6: Our school facilities  Lesson 1 (1,2,3) |
| **5B** | 3 | English | *Extension activities* |
| **5B** | 4 | English | Unit 6: Our school rooms  Lesson 1 (1,2,3) |
|  | | | | | |
| ***Tư*** | ***Sáng*** | **4C** | 1 | English | *Extension activities* |
| **4C** | 2 | English | Unit 6: Our school facilities  Lesson 1 (1,2,3) |
| **4B** | 3 | English | Unit 6: Our school facilities  Lesson 1 (4,5,6) |
| **4B** | 4 | English | Unit 6: Our school facilities  Lesson 2 (1,2,3) |
| ***Chiều*** | **3A** | 1 | English | *Fun time* |
| **3A** | 2 | English | Unit 6: Our school -Lesson 1 (1,2,3) |
|  |  |  |  |
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| ***Năm*** | ***Sáng*** | **5B** | 1 | English | Unit 6: Our school rooms  Lesson 1 (4,5,6) |
| **5B** | 2 | English | Unit 6: Our school rooms  Lesson 2 (1,2,3) |
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|  |  |  |  |
| ***Chiều*** | **3A** | 1 | English | Unit 6: Our school -Lesson 1 (4,5,6) |
| **3A** | 2 | English | Unit 6: Our school -Lesson 2 (1,2,3) |
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|  | | | | | |
| **Sáu** | **Sáng** | **4C** | 1 | English | Unit 6: Our school facilities  Lesson 1 (4,5,6) |
| **4C** | 2 | English | Unit 6: Our school facilities  Lesson 2 (1,2,3) |
| 4A | 3 | English | Unit 6: Our school facilities  Lesson 1 (4,5,6) |
| 4A | 3 | English | Unit 6: Our school facilities  Lesson 2 (1,2,3) |
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***Duyệt bài, Ngày 01 tháng 11 năm 2024***

***Phó hiệu trưởng***

***Nguyễn Thị Hằng***

**WEEK 10**

**Grade 3**: Lớp 3A: Sáng thứ tư ngày 13 tháng 11 năm 2024

**ENGLISH**

**Fun time 1**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- take part in three fun activities relating to their language knowledge and competences.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 76, 77, 78; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 42, 43, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 42, 43” and look at “*Fun time”.*  **2. Practice (30’)**  **Activity 1. Find, circle and match:**  ***\*Aims:*** *Ss will be able**to* *revise learnt vocabulary by doing the word search.*  **\*Procedure:**  - Have Ss look at the pictures and ask *+What’s this?*  *+ What do you see in the pictures?*  - Write the words or stick the flash cards of the words, one by one, on the board.  - Point at each word on the board and have Ss say the word as a class.  - Point at the picture of an ear, and match the word “ear” that has been circled as an example.  - Tell Ss to find the rest of the words in the word search.  - Have Ss match the words in the word search with the pictures.  - Have Ss check and correct their answers in pairs  - Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.  Key:    **Activity 2**. **Quiz time**  ***\*Aims:*** *Ss will be able**to* *revise vocabulary and sentence patterns learnt in Units 1–5.*  **\*Procedure:**  - Put Ss into two teams, Team 1 and Team 2.  - Have one representative of each team stand next to their boxes, Box 1 and Box 2.  - Explain the rules: Two quiz masters will read different dialogues for each pair of Ss.  *Example:*  *Quiz master 1 (showing a flash card): What’s this?*  *Quiz master 2: It’s a hand.*  - After listening to the dialogue, each representative has to find the right flash card and put it in their team’s box.  - The quicker representative earns one point for his / her team. Then, other pairs take turns to compete. The quiz continues until the end of the time limit (5 – 10 dialogues are recommended).  - The team with most points wins.  **Activity 3.**  **Look and match**  ***\*Aims:*** *Ss will be able to learn the five senses and how they relate to our bodies.*  **\*Procedure:**  - T elicits the names of the body parts: *eye, ear, nose, hand, mouth.*    - Point to your eyes and ask Ss what they do with their eyes  - Write see on the board and model it  for Ss to repeat.  - Have Ss complete the activity by drawing lines to match the body parts to the senses.  - Check answers together as a class.  *Key: 1-c 2-d 3-b 4-e 5-a*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (2’)**  - Prepare the new lesson: *Unit 6, Lesson 1 (1,2,3).* | - Ss listen  - Ss sing a song  -Ss open the book  -Ss look at the picture and answer  - - Ss note  - Ss say the word  - Ss look and match  -Ss find the words  -SS match the words with pictures  -Ss check their answer  -Ss say aloud    -Ss listen  -Ss listen and play game  -Ss play game  - Ss look, listen and answer  - Ss answer  -Ss listen and repeat  -Ss work in pairs to practice  -Ss check their answer.  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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**Grade 3**: Lớp 3A: Sáng thứ tư ngày 13 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *school, classroom, library, playground* in the sentence pattern: *Is this our ……………? – Yes, it is. / No, it isn’t.*

- use *Is this our………… ? – Yes, it is. / No, it isn’t*. to ask and answer questions about their school.

- ***Vocabulary:*** school, classroom, library, playground

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 79, 80, 81, audio Tracks 57, 58, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 44, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***Jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Tom, Jerry, Miu and Chit.  - Ask Ss look at the pieces of picture.    - Ask Ss go to the board and jigsaw puzzle into the correct picture.  -T checks who’s the winner?  - Say “Open your book page 44” and look at “*Unit 6, Lesson 1 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ school : trường học (picture)*  *+ library : thư viện (picture)*  *+ classroom :phòng học (picture)*  *+ playground : sân chơi (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) to ask and answer questions about their school.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify names of the speakers in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Is this our …….? – Yes, it is. / No, it isn't. to ask and answer questions about their school.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: Is this our school?*  *B: Yes, it is. / No, it isn't.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the places of school    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Is this our ……..? – Yes, it is. / No, it isn't. to ask and answer questions about their school.*  **\*Procedure:**  - Have Ss look at the picture and elicit the question and the answer in context.  *+ What can you see in the picture?*  *+ How many pictures are there?*  - Stick the flash cards for *school, classroom, library and playground* on the wall at various places around the classroom and point at a certain flash card to elicit the question and answer.  - Give Ss time to practise in pairs.  - Invite some pairs of Ss to the front of the class to perform their conversations.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 1 (4,5,6).* | - Ss listen  -Ss look at the pieces of the picture  -Ss put into the correct picture  -Ss check  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and say  *+ In picture a:*  Ms Hoa says: *Look at this picture. Is this our school?*  Lucy answers: *Yes, it is. It’s our school.*  *+ In picture b:* Ms Hoa asks: *Is this our school?* Lucy answers: *No, it isn’t.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the place  - Ss look, listen and answer  *+ Picture a:*  *a school*  *+ Picture b:*  *a classroom*  *+ Picture c:*  *a library*  *+ Picture d:*  *a playground*  -Ss listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+ I can see 4 places…*  *+*  *There are 4 pictures*  -Ss look and answer  -Ss work in pairs  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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**Grade 3**: Lớp 3A: Chiều thứ năm ngày 14 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which pupils ask and answer questions about their school

- read and complete three target sentence patterns with the help of picture cues.

- sing the song Our school with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 81,82,83; audio Tracks 59,60; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:* ***Matching game***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Write 4 new words on the board and asks Ss to read (whole class).  - Ask 4 Ss to come to the board and write their school in the pieces of paper and keep them in secret.  - Ask 1 Ss to come to the board and guess their school written in the paper (He has to write the answers in the small pieces of paper and stick to each 4 Ss.  - Ask the Ss on the board to ask the question to find out the answers and give him or her point if correct (repeat the activities depending the time).  - Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts to ask and answer questions about a school.*  **\*Procedure:**  - Elicit the word for the place in each picture  - Point at the pictures respectively to explain the context.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. b 2. a*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete three target sentence patterns with the help of picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the places in the pictures.    - Have Ss look at the four dialogue and the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask them what is missing in the question (*library).* Then have them complete the gap (*Is this our library?*).  -Have Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. library 2. playground*  *3. classroom; isn’t*  *4. school; it is*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song Our school with the correct pronunciation and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “*Our school*”    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the pictures while singing.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the pictures  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 2 (1,2,3).* | - Ss read the words  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *a library + Picture 1b:*  *a playground*  *+ Picture 2a:*  *a classroom*  *+ Picture 2b:*  *a school*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and complete  -Ss work in pairs and complete  -Ss read aloud  - Ss listen    -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the pictures while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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**Grade 3**: Lớp 3A: Chiều thứ năm ngày 14 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words school, classroom, library, playground, computer room, art room, music room and gym in the sentence pattern *Let’s go to the ……….*

- use *Let’s go to the ……. – OK, let’s go*. to make suggestions to go to a place at school and express agreement;

- ***Vocabulary:*** computer room, art room, music room and gym

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 83, 84; audio Tracks 61, 62, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 46, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Game:* ***Guessing and Choosing***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T shows 4 pictures of places and calls 4 Ss to come to the board and choose.  - T asks 4 Ss to come to the board and choose 1 picture of place and keep them in secret by covering them.  - The others will write their place in the board at their desks and keep their ides in secret.  - The Ss on the board will 1 by 1 show their pictures they chose.  - When the teacher says the word of the pictures 1 by 1 shown on the board, who has the same places will raise their board or raise their hands.  - The Ss on the board will get the same points as the numbers of Ss raising their hands.  - Say “Open your book page 46” and look at “*Unit 6, Lesson 2 (1,2,3)”.*  **2. Presentation(16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ art room : phòng mĩ thuật*  *(picture)*  *+ computer room: phòng tin học*  *(picture)*  *+ music room : phòng âm nhạc (picture)*  *+ gym : nhà thể chất (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: What and where*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts (pictures) to make suggestions to go to a place at school and express agreement.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Let's go to the …… .- OK, let’s go. to make suggestions to go to a place at school and express agreement.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: Let’s go to the art room.*  *B: OK, let’s go.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the names of the places    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T say – Ss respond (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of Let's go to the …... – OK, let's go. to make suggestions to go to a place at school and express agreement.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+Who are they?*  *+Where are they?*  *+What are they doing?*    - Put Ss into pairs and encourage them to make suggestions to go to a place at school and express agreement using *Let’s go to the..… -Ok, let’s go.*  - Invite some pairs to stand up to perform their exchanges.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  -Ss play game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and slap  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Mary says: *Let’s go to the art room.* And Minh says: *OK, let’s go.*  *– In picture b:* Ben says: *Let’s go to the music room.* And Lucy says: *OK, let’s go.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the hobbies  -Ss listen and answer  *+Picture a:*  *a computer room*  *+Picture b.*  *an art room*  *+Picture c.*  *a music room*  *+Picture d.*  *a gym*  - Ss look, listen and repeat  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and point and say  -Ss listen  -Ss look at the picture and answer  *+*  *Two Ss are standing in the hall and pointing to the four school rooms.*  -Ss work in pairs  -Ss ask and answer  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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**Grade 4:** Lớp 4A: Sáng thứ tư, Ngày 13 tháng 11 năm 2024

Lớp 4B: Sáng thứ năm, Ngày 14 tháng 11 năm 2024

Lớp 4C: Sáng thứ ba , Ngày 12 tháng 11 năm 2024

**ENGLISH**

**Extension activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- take part in fun activities to apply their language knowledge and competences.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 76, 77; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 42, 43, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 42, 43” and look at “*Extension activites”.*  **2. Practice (30’)**  **Activity 1. Look and write**  ***\*Aims:*** *Ss will be able**to* *identify five different countries in the pictures.*  **\*Procedure:**  - Have Ss look at the pictures and ask  *+ What do you see in the pictures?*    - Draw pupils’ attention to the pictures.  - Ask *Where is Viet Nam?* and encourage pupils to point to it. Write *Viet Nam* on the board.  - Point and ask about the other pictures: *England, Japan, Australia and America.*  - Have pupils complete the activity by writing the name next to each country.  - Check answers together as a class.  Key: *1. Viet Nam 2. England*  *3. Japan 4. Australia 5.America.*  **Activity 2**. **Look and write**  ***\*Aims:*** *Ss will be able**to* *identify the different times in different countries.*  **\*Procedure:**  - Have pupils look at the clocks.  - Draw pupils’ attention to the different times in different countries.  - Write *In America, it’s \_\_\_\_\_.* on the board.  -Read the first part of the sentence aloud and encourage pupils to complete it. When pupils answer correctly, write the answer on the board: *8:00 AM.*  - Have pupils work in pairs and complete the activity by completing the sentences.  - Check answers as a class.  *Key: 1. 8:00 AM 2. 1:00 PM*  *3. 7:00 PM 4. 9:00 PM*  *5. 10:00 PM*  **Activity 3.**  **Read the questions. Then tick the answers.**  ***\*Aims:*** *Ss will be able to read the questions and tick the correct answers, then say what countries are near / far from Viet Nam.*  **\*Procedure:**  - Draw pupils’ attention to Question 1 and read it as a class.          - Ask pupils to look at *Answer A* with three answer options a, b and c.  - Explain the new word *Russia.* Get them to look at the flags of *Thailand, America and Russia,* elicit the right answer and tick it (*Picture a*).  - Repeat the same procedure with Answer B and question 2.  - Get pupils to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  - Have pupils say the answers by asking them Questions 1 and 2  *Key: 1. A. It’s Thailand. B. It’s Malaysia*  *. 2. A. It’s Canada. B. It’s Australia.*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (2’)**  - Prepare the new lesson: *Unit 6, Lesson 1 (1,2,3).* | - Ss listen  - Ss sing a song  -Ss open the book  -Ss look at the picture and answer  - - Ss note  -Ss answer  -SS point and answer  -Ss do the task  -Ss check their answer  -Ss look at the clocks    -Ss pay attention  -Ss listen and answer  -Ss answer  -Ss complete the sentences  -Ss check their answers  - Ss look, listen and answer  - Ss answer  -Ss listen and answer  -Ss do the task  -Ss swap books and check their answer.  -Ss write the correct answer on the board  - Ss ask and answer the questions  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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**Grade 4:** Lớp 4A: Sáng thứ tư, Ngày 13 tháng 11 năm 2024

Lớp 4B: Sáng thứ năm, Ngày 14 tháng 11 năm 2024

Lớp 4C: Sáng thứ ba , Ngày 12 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school facilities**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "*Our school facilities".*

- use *Where’s your school? – It’s in the ………….* to ask and answer questions about the location of a school;

-listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- read and write about school locations

- ***Vocabulary:*** city, mountains, village, town

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: Show pride in where they’re from and great respect for other people’s locations by using appropriate gesture and intonation when asking and answering about school locations.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 78,79, audio Tracks 58, 59, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 44, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***Jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Tom, Jerry, Miu and Chit.  - Ask Ss look at the pieces of picture.    - Ask Ss go to the board and jigsaw puzzle into the correct picture.  -T checks who’s the winner?  - Say “Open your book page 44” and look at “*Unit 6, Lesson 1 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ city : thành phố (picture)*  *+ mountain : vùng núi (picture)*  *+ town :thị trấn (picture)*  *+ village : ngôi làng (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the location of a school.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and guess the locations of the schools.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use Where’s your school? – It’s in the ……….. to ask and answer questions about the location of a school.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.  *A: Where is your school?*  *B: It’s in the village.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Elicit and check comprehension the places of school      - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of Where’s your school? – It’s in the ……. to ask and answer questions about the location of a school in a freer context* **\*Procedure:**  - Have Ss look at the picture and elicit the question and the answer in context.  *+ What can you see in the picture?*  *+ How many places are there?*    - Ask pupils to look at the second bubble and identify what the answer should be.  -Give an example answer *It’s in the village.* - Get pupils to repeat the question and the answer several times.  - Have pairs of pupils practise asking and answering questions about the locations of the schools in the paintings.  - Invite some pairs of Ss to the front of the class to perform their conversations.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 1 (4,5,6).* | - Ss listen  -Ss look at the pieces of the picture  -Ss put into the correct picture  -Ss check  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and say  *+ In picture a:*  Hung: *Where’s your school, Lucy?*  Lucy: *It’s in the city*  *+ In picture b:*  Lucy: *And where’s your school, Hung?*  Hung: *It’s in the mountains*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the place  - Ss look, listen and answer  *+ Picture a. a school in the mountains*  *+ Picture b. a school in the village*  *+ Picture c. a school in the city*  *+ Picture d. a school in the town*  -Ss listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss look at the picture and answer  *+ I can see 4 places…*  *+*  *There are 4 pictures*  -Ss look and answer  -Ss pay attention and answer  -Ss repeat and answer  -Ss work in pairs to ask and answer  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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**Grade 4:** Lớp 4A: Sáng thứ năm Ngày 14 tháng 11 năm 2024

Lớp 4B: Sáng thứ sáu, Ngày 15 tháng 11 năm 2024

Lớp 4C: Chiều thứ tư , Ngày 13 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school facilities**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words city, mountains, town, village in relation to the topic "Our school facilities";

- use *Where’s your school? – It’s in the …….* to ask and answer questions about the location of a school;

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “*Our school facilities”.*

- read and write about school locations

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 80,81,82; audio Tracks 60; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (5’)**  *Game:*  ***play the Doraemon Game ( ppt)***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 3 teams.  - Pupils from each team choose a letter, then answer the question  - Pupils answer correctly get some points corresponding to the number of pies.  - Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.*  **2.Practice: (27’)**  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which pupils ask and answer questions about school locations and number the correct pictures.*  **\*Procedure:**  - Point at the pictures respectively to explain the context.  + *How many pictures are there?*  *+ What can you see in each picture?*      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1. c 2. d 3.a 4.b*  **Activity 2.**  **Look, complete and read**  ***\*Aims:*** *Ss will be able**to* *complete four target gapped exchanges with the help of picture cues*  **\*Procedure:**  - Ask pupils to look at the pictures and identify the school locations in the four pictures.      - Have Ss look at the four dialogue and the pictures. Elicit and model with picture 1  + Ask Ss to read the sentence 1 in chorus.  + Ask them what is missing in the question (*village).* Then have them complete the gap (*Is It’s in the village*).  -Have Ss work in pairs and complete the dialogue 2, 3, 4.  - Ask a few Ss to stand up and read the sentences aloud.  -T gives feedbacks.  *Key:*  *1. village 2. the town*  *3. school, the city*  *4. Where’s, in the mountains*  **Activity 3. Let’s play**  **Matching pairs**  ***\*Aims:*** *Ss will be able to* *review the words mountains, village, city and town by playing the game Matching pairs.*  **\*Procedure:**  -Tell pupils that they are going to find four pairs of pictures and words as quickly as possible.  - Stick the picture cards face down in the left column on the board. Stick the word cards face down in the right column on the board.  - Invite one pupil to play the game by selecting a picture card and a word card, turning them over.  + If two cards are a matching pair, ask the pupil to say the word aloud.  + The pupil can continue to take another turn.  + If the cards do not make a match, ask the pupil to turn them face down again, and invite another pupil to take the next turn.  - Let pupils play the game until all pairs have been matched.  - Play the game several times if there is enough time.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **3. Homework. (3’)**  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 6, Lesson 2 (1,2,3).* | - Ss read the words  - Ss play game  -Ss play game  - Ss open their books  -Look at the pictures and say:  *+ Picture a. a school in the city*  *+ Picture b. a school in the village*  *+ Picture c. a school in the town*  *+ Picture d. a school in the mountains*  -Ss guess the answers  - Ss listen to the tape and number  - Ss listen again, number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss read  -Ss say and complete  -Ss work in pairs and complete  -Ss read aloud  - Ss listen    -Ss listen  -Ss play the game  -Ss play the game  -Ss play the game  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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**Grade 4:** Lớp 4A: Sáng thứ năm Ngày 14 tháng 11 năm 2024

Lớp 4B: Sáng thứ sáu, Ngày 15 tháng 11 năm 2024

Lớp 4C: Chiều thứ tư , Ngày 13 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school facilities**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *How many ….. are there at your school? – There is ….. / There are ……* to ask and answer questions about the quantity of school facilities;

-listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our school facilities”.

-draw their school with some facilities and present it to the class.

- ***Vocabulary:*** building, garden.

- ***Skills***: speaking and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 82, 83, 84; audio Tracks 61, 62, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 46, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Game:* ***Guessing and Choosing***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - T shows 4 pictures of places and calls 4 Ss to come to the board and choose.  - T asks 4 Ss to come to the board and choose 1 picture of place and keep them in secret by covering them.  - The others will write their place in the board at their desks and keep their ideas in secret.  - The Ss on the board will 1 by 1 show their pictures they choose.  - When the teacher says the word of the pictures 1 by 1 shown on the board, who has the same places will raise their board or raise their hands.  - The Ss on the board will get the same points as the numbers of Ss raising their hands.  - Say “Open your book page 46” and look at “*Unit 6, Lesson 2 (1,2,3)”.*  **2. Presentation (16’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ building : tòa nhà (picture)*  *+ garden : khu vườn (picture)*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: What and where*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the quantity of school facilities.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the phrases and use How many …… are there at your school? – There is …….. / There are …….. to ask and answer questions about the quantity of school facilities.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.  *A: How many buildings are there at your school?*  *B: – There is one. / There are two.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and elicit the names of the places      - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T say – Ss respond (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures and say the questions and answers in front of the class.  - T gives feedbacks.  **4.Production: (7’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of How many…… are there at your school? and There is …….. / There are ……… to ask and answer questions about the quantity of school facilities in a freer context.*  **\*Procedure:**  - Ask questions to help them identify the context.  *+ What can you see in the picture?*    - Elicit the missing words in the speech bubbles and write them on the board. Get pupils to say the completed sentences.  - Have pairs of pupils practise asking and answering the questions about the quantity of school facilities in the picture.  - Invite some pairs to practise asking and answering questions about the quantity of school facilities in front of the class.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **5. Homework. (2’)**  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 6, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  -Ss play game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and slap  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:*  Linh: *Where’s your school, Bill?*  Bill: *It’s in the town.*  *– In picture b:*  Linh: *How many buildings are there at your school?*  Bill: *There are three.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the hobbies  -Ss listen and answer  *+Picture a: one playground*  *+Picture b: two computer rooms*  *+Picture c: one garden*  *+Picture d: three buildings*  - Ss look, listen and repeat  - Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and point and say  -Ss listen  -Ss look at the picture and answer  *+*  *a school with two buildings, a playground, a computer room and a garden*  -Ss listen and answer  -Ss work in pairs and ask, answer  -Ss perform in font of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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**Grade 5 :** Lớp 5B : Chiều thứ hai, Ngày 11 tháng 11 năm 2024

**ENGLISH**

**Extension activities**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read six descriptions of jobs and match them to the jobs and places of work.

- complete a table about jobs, workplaces and job activities.

- talk about future jobs and give reasons for wanting these jobs.

- ***Vocabulary:*** Review

- ***Skills***: speaking, writing and listening

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 93, 94; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 42, 43, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up: (3’)**  *Sing:* ***Head, shoulders, knees and toes***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=WX8HmogNyCY>  - Ask Ss to listen, sing and dance the song.  - Say “Open your book page 42, 43” and look at “*Extension activites”.*  **2. Practice (28’)**  **Activity 1. Look and read. Choose and write the correct words on the lines**  ***\*Aims:*** *Ss will be able**to* *read six descriptions of jobs and match them to the jobs and places of work.*  **\*Procedure:**  - Have Ss look at the pictures and ask  *+ What do you see in the pictures?*      - Draw pupils’ attention to the pictures.  - Have Ss work independently to read and choose the picture that matches each one.  - Get Ss swap the books and check  - Check answers together as a class.  Key: *1 - school  2 –doctor  3 – theatre*  *4 - reporter  5 – firefighter 6 - garden*  **Activity 2**. **Complete the table about jobs**  ***\*Aims:*** *Ss will be able**to* *complete a table about jobs, workplaces and job activities.*  **\*Procedure:**  - Tell Ss the goal of the activity.  - Have Ss point to each heading and give examples, *ex: doctor, help people.*  - Have Ss read and complete the reat of the table.  - Have ss check their answer in pairs, the check as a class.  *Key:*    **Activity 3. Work in groups. Talk about what you want to be in the future. Say why you like this job.**  ***\*Aims:*** *Ss will be able to* *talk about future jobs and give reasons for wanting these jobs.*  **\*Procedure:**  - Tell Ss the goal of the activity    - Have Ss read the sentences in the speech bubbles aloud.  - Have ss name as many jobs as they can and write.  - Revise the questions and the answers  - Put ss work in groups and talk about the job in the future.  - Have a few groups repeat the conversations in front of the class.  *Ex:*  *I’d like to be a teacher because I want to teach children.*  *I’d like to be a biological professor because I like studying.*  **3. Fun corner and wrap- up (4’)**  **Game: *“Kim’s game”***  - Divide the class into two teams.  - Display many words and phrases on the board. Give sls two minutes to memorise these words and phrases.  - Turn the word cards face down on the board. In their teams, the ss try to write down many words as they can remember.  - Check the answers as the class.  - Count the points for each team and announce the winner. The team with the most points wins. | - Ss listen  - Ss sing a song  -Ss open the book  -Ss look at the picture and answer  - - Ss note  -Ss do the task  -Ss swap the books and check  -Ss check together  -Ss listen to the teacher  -Ss read and do the task  -Ss work in pair and check    -Ss pay attention  -Ss read aloud  -Ss work in groups and talk  -Ss repeat the conversations  - Ss listen to the teacher  -Ss play the game  *Ex: sandwich, pink, pizza, Japanese, American, building, friendly, active, play the violin, go for a walk, water the flowers, firefighter, gardener.*  -Ss praise the winner |

**D. ADJUSTMENTS (if necessary):**

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**Grade 5 :** Lớp 5B : Chiều thứ hai, Ngày 11 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school rooms**

**Lesson 1 (1, 2, 3)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the location of rooms in a school

- use *Where’s the \_\_\_? – It’s on the \_\_\_.* to ask and answer questions about the location of a room in a school

- use *Where’s the \_\_\_\_\_? – It’s on the \_\_\_\_\_.* in a freer context.

- ***Vocabulary:*** first ﬂoor, ground ﬂoor, second ﬂoor, third ﬂoor.

- ***Structures***:

*A: Where’s the library?*

*B: It’s on the second floor.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform speaking tasks.

**3. Attitude/ Qualities:**

- Show their love and interest in school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 88, 89, 90, audio Tracks 56, 57, website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 44, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  ***Game: Slap the board***  *\*****Aims:*** *to revise the vocabulary about different rooms that pupils have learnt in English 4.*  **\*Procedure:**  - Prepare some flashcards about different jobs and stick on the board  *(library, computer room, classroom, music room…)*  - Divide class into 2 groups: Tom and Jerry.  - How to play:  + Each group chooses five Ss to play.  + Class will read aloud.  + Look at the picture, listen and slap the picture you heard.  + Who faster will get 1 mark.  + Which group with higher mark is the winner.  - Say “Open your book page 44” and look at “*Unit 6, Lesson 1 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ ground floor : tầng trệt (picture)*  *+ first floor : tầng 1 (picture)*  *+ second floor : tầng 2 (picture)*  *+ third floor : tầng 3 (picture )*  - T models *(3 times).*  - T writes the words on the board.  - *Checking: Matching*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about the location of rooms in a school.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters and say what they are talking  *+ Who is he/ she?*  *+ Where is he/ she?*  *+ What are they talking about?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the phrases and use “Where’s the \_\_\_\_? – It’s on the \_\_\_\_. to ask and answer questions about the location of a room in a school.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: Where’s the library?*  *B: It’s on the second floor.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and say what they can see in the pictures.      - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the *Where’s the …….?*  *- It’s on the ……..*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use Where’s the \_\_\_\_? – It’s on the \_\_\_\_. in a free context*  **\*Procedure:**  - Ask Ss to look at the pictures and elicit the context    - Point at the ﬁrst building and elicit the question in the ﬁrst speech bubble *Where’s the……?* and the answer in the second speech bubble *It’s …….* as an example.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using structures.  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up (4’)**  Game: **Spin the wheel**  - Divide class into 2 teams: Boys and Girls  - Draw ss’ attention to the questions on the screen.  - In teams, they take turns spinning the wheel and answer the questions. Read the question aloud and answer it. If they have the correct ones, they get the points.  - The team with more points wins the game. | -Ss listen and pay attention  - Ss listen to the teacher  -Ss play the game  *.*  -Ss continute playing the game  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look and match  -Look at the pictures and say.  + In picture a:  Boy: *Good morning. Could you show us around your school?*  Mai: *Yes, of course. Let’s go!*  + In picture b:  Boy: *Where’s the library?*  Mai: *It’s on the second floor.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a:* *an art room on the ground floor*  *+ Picture b: a library on the first floor*  *+ Picture c:* *a computer room on the second floor*  *+ Picture d:* *a music room on the third floor*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  + *four rooms (computer room, art room, music room and library) located on different floors of a school building.*  - Ss look at the first building and elicit the missing words in speech bubbles and say the completed sentences.  - Ss role-play to practise asking and answering questions  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  -Ss continute the game |

**D. ADJUSTMENTS (if necessary):**

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**Grade 5 :** Lớp 5B : Chiều thứ ba, Ngày 12 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school rooms**

**Lesson 1 (4, 5, 6)**

**A. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in which the characters ask and answer questions about the location of a room in a school and tick or cross the correct pictures

- complete four gapped exchanges with the help of picture cues

- sing the song *Where are the rooms in our school?* with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Communication and collaboration: work in pairs and groups to complete the learning tasks.

- Self-control and independent learning: perform listening and reading tasks.

**3. Attitude/ Qualities:**

- Knowing their way around the school and recognizing different spaces can help pupils feel more comfortable and secure in their learning environment.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 90, 91, 92; audio Tracks 58, 59; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Student’s book Page 45, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (5’)**  *Game:*  ***Hot potato***  *\*****Aims:*** *to* *create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Ss pass the ball while the teacher plays the music. When the music stops, the pupil holding the ball says a word or sentence learnt in the lesson.  - Say “Open your book page 45” and look at *“Unit 6, Lesson 1 (4,5,6)”.*  **2.Practice: (25’)**  **Activity 1. Listen and tick or cross:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in which the characters ask and answer questions about the location of a room in a school and tick or cross the correct pictures.*  **\*Procedure:**  - Draw Ss’ attention to the pictures and ask questions  + *How many pictures are there?*      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again for ss to do the task.  + Play the recording a third time for ss to check their answers.  - Get Ss to swap books with their partner, then check answers as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - If time allows, play the recording, sentence by sentence, for Ss to listen and repeat individually and in chorus *Key: 1. v 2. x 3. x 4. v*  **Activity 2.** **Read and complete**  ***\*Aims:*** *Ss will be able**to* *complete four gapped exchanges with the help of picture cues.*  **\*Procedure:**  - Have Ss read the sentences and elicit the answer to fill in the gap.  *(ex: first).*      - Give Ss a time limit to read the gapped dialogues, look at the pictures and do the task independently.  - Get Ss to swap books with a partner and check their answers before checking as a class.  + Invite one student to write the answers on the board.  - Invite two pairs of Ss to act out the completed dialogues.  *Key: 1. first*  *2. second*  *3. Where’s; ground floor*  *4. library; third floor*  **Activity 3. Let’s sing**  ***\*Aims:*** *Ss will be able to* *sing the song Where are the rooms in our school? with the correct pronunciation, rhythm and melody.*  **\*Procedure:**    - Introduce the title and lyrics of the song: *Where are the rooms in our school?* song.  Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  **3. Fun corner and wrap- up (5’)**  **Game:**  **Roll the dice**  - Divide the class into groups of six. Have each student count the numbers from one to six.  - Ask a student from each group to roll the dice to choose a pupil asking the question.  - Have that student ask the question and invite another student of the group to answer  the question about future jobs.  - The student who gives the correct answers will continue rolling the dice. | -Ss listen to the teacher  -Ss play the game  - Ss open their books  -Look at the pictures and say:  *+ Picture 1:*  *Class 5D on the ground floor*  *+ Picture 2:* *Art room on the second floor*  *+ Picture 3:* *Music room on the first floor*  *+ Picture 4:* *Library on the third floor*  -Ss guess the answers  - Ss listen to the tape  - Ss listen again and do the task.  - Ss listen and check their answers  - Ss swap books with their partner, then check answers as a class and guessing  -Ss listen and repeat  -Ss look at the picture and read, fill the gap    - Ss do the task independently.  - Ss swap books with a partner and check their answers.  - Ss write the answers in the notebook  - Pairs of Ss read the completed dialogues aloud  -Ss look and listen to the teacher  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  - Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss listen to the teacher  - Ss play the game.  *Ex. A: Where is the library?*  *B: It’s on the ground floor.*  - Ss continue playing the game.  - Ss praise the winner. |

**D. ADJUSTMENTS (if necessary):**

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**Grade 5 :** Lớp 5B : Chiều thứ ba, Ngày 12 tháng 11 năm 2024

**ENGLISH**

**Unit 6: Our school rooms**

**Lesson 2 (1, 2, 3)**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand and correctly repeat the sentences in two communicative contexts focusing on asking for and giving directions in a school.

- use *Could you tell me the way to the computer room, please? -* \_\_\_\_\_\_\_\_. to ask for and give directions in a school;

- use *Where’s \_\_\_\_\_\_? – It’s on the \_\_\_\_\_\_.* and *Could you show me the way to \_\_\_\_\_, please? – \_\_\_\_. in a freer context.*

- ***Vocabulary:*** go along, go downstairs, go past, go upstairs.

- ***Structures***:

*A: Could you show me the way to the computer room, please?*

*B: Go upstairs. It’s on the first floor.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical thinking and creativity: learn how to ask and answer questions about personal information correctly and fluently.

- Self-control and independent learning: perform pronunciation and speaking tasks.

**3. Attitude/ Qualities:**

- Show their pride in their school and raise awareness about the location of different rooms in their school.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 92, 93, 94, audio Tracks 60, 61; website hoclieu.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Students’ book Page 46, notebooks, workbooks, school things.

**C. PROCEDURES:**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up and review: (3’)**  ***Game:***  ***School tour***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Display the slide of 6 doors.  - Put Ss in 3 teams. Each team chooses a door and completes the questions and the answer by looking at the picture cues.  - Check Ss’ pronunciation and their answers. Give points as the stars appeared on the screen to the team having the correct answer.  - Continue playing until all six doors are opened.  - Say “Open your book page 46” and look at “*Unit 6, Lesson 2 (1,2,3)”.*  **2. Presentation (15’)**  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ go along: đi dọc theo (situation)*  *+ go downstairs: đi lên lầu (picture)*  *+ go upstair: đi xuống lầu (situation)*  *+ go past: đi qua (picture)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Look, listen and repeat:**  ***\*Aims:*** *Ss will be able**to* *understand and correctly repeat the sentences in two communicative contexts focusing on asking for and giving directions in a school*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters  *+ What can you see in the picture?*  *+ What are they talking about?*    - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**  **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to* *correctly say the phrases and use Could you show me the way to the computer room, please? - \_\_\_\_\_\_. to ask for and give directions in a school.*  **\*Procedure:**  **\* *Structures:***  - T asks Ss look at *picture b* in activity 1 and helps Ss know the structure from the dialogue.  - T introduces new structures for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the structures  *A: Could you show me the way to the computer room, please?*  *B: Go upstairs. It’s on the first floor.*  **3.Practice: (7’)**  ***\*Drill pictures***  - Have Ss look at the pictures and say what they can see in the pictures.      - Have Ss point at pictures, listen and run through all the pictures.  - Have Ss point at the bubbles, listen and run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B  answers  + Group B asks the last picture, group A  - Ask Ss to work in pairs to practise asking and answering the question *Could you show me the way to the computer room, please?*  *- Go upstairs. It’s on the first floor.*  - T controls and corrects.  - Invite a few pairs to point at the pictures and say the questions and answers in front of the class.  **4. Production: (6’)**  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *use Could you show me the way to……., please? – \_\_\_\_.in a freer context.*  **\*Procedure:**  - Ask Ss to look at the pictures and point to the locations of each of the school rooms    - Remind Ss that *Could you show me the way to……., please? – \_\_\_\_.* are used to ask and answer questions about the reasons why someone would like to be a certain job.  - Give Ss time to work in pairs and take turns pointing at each picture to ask and answer using *Could you show me the way to……., please? – \_\_\_\_.*  - Invite a few pairs to come to the front of the classroom and act out the exchanges.  **5. Fun corner and wrap- up (4’)**  Game: **Pass the teddy bears**  - Divide the class into 2 teams: boys and girls.  - Draw Ss’ attention to the questions on the screen.  - In teams, they take turns looking at the picture and answer the questions. Read the question aloud and answer it. If they have the correct ones, they will get the points.  - The team with more points wins the game. | -Ss listen and pay attention  -Ss play the game  - Ss listen and open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and say.  + In picture a:  Mr Long: *What are you looking for, Bill?*  Bill: *I’m looking for the computer room.*  + In picture b:  Bill: *Could you tell me the way to the computer room, please?*  Mr. Long: *Go upstairs. It’s on the first floor.*  Bill*: Thank you*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss come to the front of the classroom to practice.  -Ss listen  - Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to the structures  - Ss look, listen and repeat  *+Picture a: a* *go upstairs*  *+ Picture b:* *go downstairs*  *+ Picture c:*  *go along the corridor and turn left*  *+ Picture d: go past the library and turn right*  -Ss point at pictures, listen and repeat  -Ss point at the bubbles, listen and repeat  -Ss practice in chorus  -Ss practice in chorus  -Ss work in pairs to practise asking and answering the question  - Pairs of Ss point at the pictures and say in front of the class  -Ss look at the picture and say  - Ss listen to the teacher  - Ss role-play to practise asking and answering questions about address  - Ss practise asking and answering questions in front of the class.  -Ss listen to the teacher  -Ss play the game  *Ex:*  *A: Could you tell me the way to the computer room, please?*  *B: Go upstairs and turn right.*  -Ss play the game  -Ss congratulate the winner. |

**D. ADJUSTMENTS (if necessary):**

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***Duyệt bài, Ngày 08 tháng 11 năm 2024***

***Phó hiệu trưởng***

***Nguyễn Thị Hằng***