**WEEK 25** Monday, March, 10th 2025 Class: 4C

**Period 97**

**English**

**Unit 9: Places in town.**

**Lesson 2: 7, 8, 9**

**I. OBJECTIVES:**

**1. Knowledge:**

Students will review some more places in town
To review asking and answering questions about where someone does something

**2. Competences:**

- English competences: Students will be able to talk about their town where someone does something

- Common competences: Students will have the opportunity to ask and answer where they go.

**3. Qualities:**

- Students love their towns.

**II. EQUIPMENT AND MATERIALS:**

- For Teacher: PP, flashcards, handout, track 9.8.

- For students: pens, pencils

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm up (5 minutes)****a. Aim: Review the knowledge of the previous lesson by playing a game or checking the learned words.**  |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Procedure**This is a guessing game on places around town. The students have to guess where the thief is by looking at the picture and reading the clue.  | * Guess the place.
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| **Activity 3: Practice (8 minutes)****a. Aim: Controlled- Practice to say** **the sentences following the model sentence:** **“Where do we…………………?*** **……………………………**
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| **Teacher’s Activities** | **Students’ Activities** |
| **b. Procedure**GAME: HELP THE MONKEY and get the stars. Divide the questions into 2 parts: **Part 1: Listen and circle** **LEAD IN:** • Stick some of the pictures on board and asks them to speak out places they can see.  • Read aloud the pictures and asks sts to identify the right one on the board • Tell the students that they are going to listen to some sentences and circle the correct answers a or b• Check the answer and explain when in need. **Part 2:** **Match and say.**• Write down the questions on te board: Where do you buy food and drinks? At the supermarket. • Ask sts to practice this phrase basing on the picture cards from task 7. • Tell the students to look at the two columns and the example sentences. Read out the example.• Explain the rest of the task to the students. Allow them enough time to match and practise saying thesentences individually and in pairs.• Go around the class helping students where necessary.• Ask some volunteers to act out the dialogues. Correct mistakes if necessary.*• Suggested answer:**1.b**2.a**3.b**4.a**5. Where do we buy foods and drinks? - At the Supermarket. 6 Where do we see many plants and flowers?- In the park.7 Where do we play football? - In the playground.8 Where do we surf the internet at school?- In the computer lab.* | * Follow the teacher.
* Listen and tick.
* Match and say
* Do the action as following,

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| **Activity 4: Production (9 minutes)****a. Aim: Apply the learned knowledge about the places, the structures to communicate with each other.**  |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Procedure**Tell students to look at the picture and the example dialogue. Read out the example.• Tell students to work in pairs to ask and answer questions about where they can do different things in their hometown.• Go around the class to help students where necessary.• Ask some volunteers to act out the dialogues. Correct mistakes if necessary.• Give feedback on some common strengths andweaknesses of the dialogues made by students. | Ask and answer.  |
| **Activity 5: Assessment (3 minutes)****a. Aims: Consolidate the content of the lesson.** |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Procedure**Do the assessment: Circle.  | Do the assessment.  |