**WEEK 25** Monday, March, 10th 2025 Class: 4C

**Period 97**

**English**

**Unit 9: Places in town.**

**Lesson 2: 7, 8, 9**

**I. OBJECTIVES:**

**1. Knowledge:**

Students will review some more places in town  
To review asking and answering questions about where someone does something

**2. Competences:**

- English competences: Students will be able to talk about their town where someone does something

- Common competences: Students will have the opportunity to ask and answer where they go.

**3. Qualities:**

- Students love their towns.

**II. EQUIPMENT AND MATERIALS:**

- For Teacher: PP, flashcards, handout, track 9.8.

- For students: pens, pencils

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm up (5 minutes)**  **a. Aim: Review the knowledge of the previous lesson by playing a game or checking the learned words.** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Procedure**    This is a guessing game on places around town. The students have to guess where the thief is by looking at the picture and reading the clue. | * Guess the place. |
| **Activity 3: Practice (8 minutes)**  **a. Aim: Controlled- Practice to say** **the sentences following the model sentence:**  **“Where do we…………………?**   * **……………………………** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Procedure**  GAME: HELP THE MONKEY and get the stars.  Divide the questions into 2 parts:  **Part 1: Listen and circle**  **LEAD IN:**  • Stick some of the pictures on board and asks them to speak out places they can see.  • Read aloud the pictures and asks sts to identify the right one on the board  • Tell the students that they are going to listen to some sentences and circle the correct answers a or b  • Check the answer and explain when in need.  **Part 2:** **Match and say.**  • Write down the questions on te board:  Where do you buy food and drinks? At the supermarket.  • Ask sts to practice this phrase basing on the picture cards from task 7. • Tell the students to look at the two columns and the example sentences. Read out the example. • Explain the rest of the task to the students. Allow them enough time to match and practise saying the sentences individually and in pairs. • Go around the class helping students where necessary. • Ask some volunteers to act out the dialogues. Correct mistakes if necessary. *• Suggested answer:*  *1.b*  *2.a*  *3.b*  *4.a*  *5. Where do we buy foods and drinks? - At the Supermarket.  6 Where do we see many plants and flowers? - In the park. 7 Where do we play football? - In the playground. 8 Where do we surf the internet at school? - In the computer lab.* | * Follow the teacher. * Listen and tick. * Match and say * Do the action as following, |
| **Activity 4: Production (9 minutes)**  **a. Aim: Apply the learned knowledge about the places, the structures to communicate with each other.** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Procedure**  Tell students to look at the picture and the example dialogue. Read out the example. • Tell students to work in pairs to ask and answer questions about where they can do different things in their hometown. • Go around the class to help students where necessary. • Ask some volunteers to act out the dialogues. Correct mistakes if necessary. • Give feedback on some common strengths and weaknesses of the dialogues made by students. | Ask and answer. |
| **Activity 5: Assessment (3 minutes)**  **a. Aims: Consolidate the content of the lesson.** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Procedure**  Do the assessment: Circle. | Do the assessment. |