**WEEK 24**

**Period: 95**

Wednesday, March, 5th 2025 Class: 5A, 5C

**English**

**UNIT 9: HOLIDAYS AND TRAVEL**

***Lesson 2: Part 1-2-3***

**I. OBJECTIVES:**

**1. Knowledge:**

*- Students get to know:*

*+ some words: flight, hot-air balloon, inventor, silk, smoke.*

*+ students can draw out new words through listening and reading the text.*

**2. Competences:**

- English competences: Students can use English to describe an invention.

- Common competences: Students can write and talk about an invention.

**3. Qualities:**

*- Students will*

*+ have a strong sense of respect for teamwork.*

+ *Raise their confidence by presenting in front of the class.*

**II. EQUIPMENT AND MATERIALS:**

- Basic things: Student’s Book, Class Audio, IWB.  
- Advanced things: PPT, laptop, TV.

**III. LESSON PROCEDURE:**

Activity 1: Warm-up

Activity 2: Presentation

Activity 3: Practice

Activity 4: Production

Activity 5: Wrap-up & Assessment

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| **Activity 1: Warm-up (5 minutes)**  Watch a video | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Aims:** Welcome students. Warm the class up with a video to lead in the new lesson. | |
| **b. Procedure:**  **1. Greeting Ss and chatting:**  *Let's start our new lesson with a video.* *Please pay attention and then I’ll ask you some related questions!*  **2. Watch a video:**  - Play the video and ask students to pay attention.  <https://youtu.be/QGAMTlI6XxY>  - Ask Ss to answer the following questions:  1. What can you see? (ANSWER: HOT-AIR BALLOONS)  2. Where do you usually see these? (SUGGESTED ANSWERS: FAIR, EXHIBITION, ETC.)  3. Do you know who invented hot-air balloons? (SUGGESTED QUESTIONS: THE Montgolfier brothers)  **3. Leading in the lesson:**  **Unit 9 – Lesson 2 task 1, 2, 3**  - Lead in *Today, we are going to read about hot-air balloons and learn some new words!* | - Greet Teacher.  - Watch and answer. |
| **Activity 2: Presentation (12 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Aims:**  - Present some new words: flight*, hot-air balloon, inventor, silk, smoke.*  - Encourage Ss with the topic and vocabulary related to the topic.  - Develop Ss’ reading abilities | |
| **New words**  - Use flashcards and PowerPoint to introduce the lesson's vocabulary (*flight, hot-air balloon, inventor, silk, smoke*).  + Show the pictures-> show the words -> play audio twice for Ss to listen then ask them to repeat in chorus, groups, and individually.  - Correct student’s pronunciation if necessary.  **Task 2: Listen, point, and repeat (Track 9.5)**  - Check their understanding if necessary.  - Ask students to listen, point, and repeat after the speaker.  - Call some students to read it out aloud and correct spelling  if necessary.    **Task 1: Listen and read. Tick T for True or F for False. (Track 9.4)**  - Ask students to watch the video on the screen and then listen again.  - Have students listen and read it individually.  - Call one student to read it out aloud and check pronunciation if  necessary.  - Then, ask students to read the text again and tick True or False.  - Model Sentence 1 as an example.  - Give students three to five minutes to do the task independently.  - Go around the classroom and offer help if necessary.  - Invite some students to write the answers on the board and the  whole class checks. | - Look and answer.  - Listen, point, and repeat.  - Listen and read.  - Tick True or False. |
| **Activity 3: Practice – Controlled practice (8 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Aims:**  - Practice new words through exercise 3. | |
| **b. Procedure:**  **Task 3: Circle the correct words.**  - Ask students to look at Activity 3. Show them Sentence 1 as an example.  - Tell students that they will read and circle the correct word in each sentence.  - Give students five minutes to complete the task by themselves.  - Call some students to share their answers with the class.  - Give feedback and comments.    **Activity “The Hot Seat”**  - First, split your class into different teams (two is best, but if you have a large class, any number could be used).  - Sit the students facing the board.  - Then take an empty chair - one for each team - and put it at the front of the class, facing the team members. These chairs are the 'hot seats'.  - Then get one member from each team to come up and sit in that chair, so they are facing their team-mates and have their back to the board.  - Show the first word on the screen.  - The aim of the game is for the students in the teams to describe that word, using synonyms, antonyms, definitions, etc. to their teammate who is in the hot seat - that person can't see the word!  - The student in the hot seat listens to their teammates and tries to guess the word.  - The first hot-seat student to say the word wins a point for their team. Then change the students over, with a new member of each team taking their place in their team's hot seat. Then show the next word… | - Complete the task.  - Join the activity. |
| **Activity 4: Production (5 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Aims:**  - Ss apply the new words to talk about an invention – a light bulb. | |
| **b. Procedure:**  - Divide the class into different groups of three to four students.  - Work in a group to talk about an invention – a light bulb.  - Call some students to share in front of the class.  - Suggested questions: | - Work in groups. |
| **Activity 5: Wrap up & Assessment (5 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a, Aims:**  - Check students’ understanding of what they have learned.  - Students rehearse what they have learned in the lesson. | |
| - Assessment: Give compliments to the group/ team that has completed the activities the best and encourage the other groups/teams to keep doing them during the next lessons.  - Wrap-up: Do the activity “Unscramble the words.”.    \* Remember  *- Vocabulary: flight, hot-air balloon, inventor, silk, smoke.* | - Check with the teacher.  - Do the activity.  - Stand up and say goodbye to the teacher. |