**WEEK 21** Monday, February, 10th 2025 Class: 4C

**Period 81**

**English**

**Unit 8: TECHNOLOGY**

**Lesson 2: 4, 5, 6**

**I. OBJECTIVES:**

**1. Knowledge:**

- Students will review words and phrases related to the topic *Technology: smartphone, make videos, make phone calls, learn English, play video games, write emails.*

- Students will learn about frequency adverbs: *sometimes, always.*

- Students will learn about new structure:

*I always learn English on my computer.*

*He sometimes makes phone calls.*

**2. Competences:**

- English competences: Students will be able to talk about what they can do on smartphone and computer, as well as how often they use them.

- Common competences: Students will have the opportunity to develop the *creativeness* by participating in games and developing *communication* among friends.

**3. Qualities:**

- Students develop topic related to technology skills.

**II. EQUIPMENT AND MATERIALS:**

- For Teacher: PP, flashcards, handout, track 8.3.

- For students: pens, books, crayons, paper.

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm up (5 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a, Aims:** Review the words of Technology and previous structure which they have learned before. | |
| **b, Procedure**  **-** Greet students and divide class into 4 teams.  Warm up: **Crossword.**    - The T shows the crosswords and asks sts to choose the numbers, then guess the answers.    - Sts can find out all words to get stars. If they find out the crossword in red, they can get double points for their team. | - Great teacher and choose the team name.  -Join the game.  - Choose the numbers and find out the words.  - Get double stars if sts figure out the key. |
| **Activity 2: Presentation (8 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a, Aims:** Present new grammar: **Frequency adverbs.** | |
| **b, Procedure**  **Task 4. Listen and repeat.**    **-** T introduces frequency adverbs and how to use them.  - Say the words/sentences for students to repeat in the chorus.  - T explains the meaning of adverbs.    - Let sts answer the questions before listening to the task.  - Ask Sts to look at pictures and answer the questions.  - Say a word/sentence for students to repeat then point.  - Play track 8.3 for the students to listen to and repeat in chorus, and groups.  - Ask sts to notice the frequency adverbs in each sentence**.** | -Repeat after the teacher.  - Say the adverbs loudly.  -Sts listen and practice the words.  -Sts join the game and get stars.  -Sts look and answer about the pictures  -Repeat the sentences individually and in groups. |
| **Activity 3: Practice (14 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **Aims:** Make sentences based on the structure they have learned using frequency adverbs.  Encourage sts to talk about what can they do when using technology. | |
| **Task 5: Look and say.**    - Look at the picture and ask sts to read out the prompts.  - Tell sts the example and ask them to repeat.  - Explain the rest of the task.  - Let Sts make some sentences through some pictures and practice them in pairs.  - Require some pairs present in front of the class. | -Read out prompts.  -Read some sentences.  -Make and practice some sentences in pairs and present them to the class. |
| **Activity 4: Production (9 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a, Aims:** Apply words and grammar to make correct answers using frequency adverbs.  Encourage sts to read out what they can do on the phone. | |
| **b, Procedure**  **Task 6: Let’s talk**    **-**T shows the picture of the phone and the examples.  -Read out some sentences and ask sts to repeat.  -Then let sts practice sentences through the game:    **-**T shows the game and asks to choose the numbers  - Answer some questions and get stars for their teams.    - Ask sts to make their own sentences through a game using activities and frequency adverbs.  - Allow sts some minutes and ask some volunteers read out their sentences.  - Check their answers. | -Sts read out sentences.  - Join the game to get stars.  - Make their own sentences.  - Some sts read loudly. |
| **Activity 5: Assessment (3 minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **a, Aims:**  Consolidate the content of the lesson. | |
| -Ask sts to do the assessment.    - Check with the class.  - Wrap up the vocabulary and structure | -Do the assessment.  -Check with the teacher  - Read the wrap-up.  - Stand up and say goodbye to the teacher. |