**WEEK 20**

**Period: 79**

Wednesday, February, 5th 2025 Class: 5A

**English**

**UNIT 7: Sports**

**FUN TIME & PROJECTPART 2**

**I. OBJECTIVES:**

**1. Knowledge:**-To review all target vocabularies and structures of Unit 7 and some fun activities.

- Making instructions on how to keep safe when playing sports.

**2. Competences:**

English competences:- Students will be able to think and talk about topics.

related to sports.

Common competences: - students will be able to develop collaborative skills through teamwork and logical thinking.

**3. Qualities:**

- Be confident and active in communication with friends and teachers.

- Show their love and passion for sports.

**II. EQUIPMENT AND MATERIALS:**

- Basic things: Student’s book, flashcards.  
- Advanced things: PPT, laptop, TV.

**III. LESSON PROCEDURE:**

**Activity 1: Wram- up & Review**

**Activity 2: Practice**

**Activity 3: Production**

**Activity 4: Wrap-up & Assessment**

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| **Activity 1:Warm-up & Review (7minutes)** | |
| **Teacher’s Activities** | **Students’ Activities** |
| **Aims:-** Welcome students and engage the class with a funny song to warm up the class’s atmosphere. | |
| **b, Procedure**  - Greet students.  -Divide the class into many teams. Each team chooses their team names.  -Ask students to stand up and follow the actions in the video.  - Give stars to the team that dances the most beautifully.    -Review some sports for students and then play the game “What sports are missing”.    -Give students 30 seconds to remember the position of each picture.  -Click to hide pictures at once and ask students to recognize which pictures have disappeared.  -Give stars for the correct answer  -Check students’pronunciation. | - Greet Teacher  -choose a team name  - Join the activity.  - be active and happy  - remember the position of each picture.  -raise the hand to recognize which pictures are disappeared.  - Read in the whole class, team, and individual. |
| **Activity 2: Practice (8 minutes)** | | |
| **Teacher’s Activities** | | **Students’ Activities** |
| 1. Aim: Control the whole class and help students have a chance to play games to review vocabulary structures and phonetics. | | |
| **b, Procedure**     * Create 6 questions about structures and phonetics that students learn in Unit 7   +Question1: **their/much/shouldn’t/use/People/smartphones/too**  🡪People shouldn’t use their smartphones too much.  +Question 2:  **You/helmet/when/a/motorbikes/wear/should/riding/your**  **🡪**You should wear a helmet when riding your motorbike.  +Question 3: She \_\_\_\_\_\_\_\_\_\_\_\_ at the moment. (run)  **🡪**is running  Question 4: **They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at present. (ride the horses)**🡪 are riding horses  Question 5:  🡪 Champion  ✓  ✓  ✓  ✓  +Question 6:  **My family has outdoor activities**\_\_ \_\_. 🡪 twice a week  -Click the spin button to spin and click the stop button if the student wants to stop. | | -Choose the question and read it carefully.  - Have a chance to spin the wheel if they answer correctly. |
| **Activity 3: Production (115 minutes)** | | |
| **Teacher’s Activities** | | **Students’ Activities** |
| **Aims:** Develop speaking skills and teamwork skills. | | |
| **Task 3 Project: How to stay safe when playing a sport**  -Explain to students that they will work in groups of four. Each group will write four instructions on how to stay safe when playing sports.  - Ask students to read the example sentences.  -Allow students time to work in their groups.  - Have each group write their sentences on a poster.  -Ask students to choose the sport they like.  ( use should and shouldn’t in each sentence)  - Have each group put up their poster on the classroom wall for a walking exhibition.  **Task4 Show and tell.**  - Show your poster. Tell your class about it.  -T will read the sample first and ask some students to read it several times.    -Give some comments for each team after the leader of each team has finished his/her task. | | -Read the example sentences.  - Choose a sport to write four instructions on how to stay safe when playing it.  -work in groups.  - The leader of each group will go to to board to present his/her group’s production.  - Give comments for each team. |
| **Activity 4:Wrap-up & Assessment ( 5minutes)** | | |
| **Teacher’s Activities** | | **Students’ Activities** |
| **a, Aim:**   * Check students’s understanding of what they have learned. * Students rehearse what they have learned in the lesson. | | |
| -T asks sts to do the assessment (Read and write)    - Check with the class.  **Answer key:** 1-every, 2- twice, 3- should, 4-am jogging, 5-three, 6- shouldn’t  - Wrap-up  \* Remember: To review all target vocabularies and structures of Unit 7. | | -Do the assessment.  -Check with the teacher  - Sts read the wrap-up  - Stand up and say goodbye to the teacher. |