**WEEK 14**

**Period 54** Monday, December, 9th 2024 Class: 4C

**English**

**Unit: 6 – Outdoor activities**

**Lesson: 1 - 1, 2, 3**

**I. OBJECTIVES:**

**1. Knowledge:**

Students will learn how to talk about what someone is doing and vocabulary related to outdoor activities.

**2. Competences:**

- English competences: Students will be able to ask and answer about outdoor activities.

- Common competences: Students will have the opportunity to develop communication through role-play activities.

**3. Qualities:**

- Students will be *friendly* and *confident* in communicating with friends.

**II. EQUIPMENT AND MATERIALS:**

- Basic things: Student’s book, flashcards, crayons, paper, glue  
 - Advanced things:  PPT, projector/interactive whiteboard/laptop/TV.

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm-up (5 minutes)**  **a. Aims:** Lead in Ss and introduce them the topic and vocab of outdoor activities | | |
| **Teacher’s activities** | **Student’s activities** |
| **-** Greet students  - Students will choose to open a picture then ask and answer with it.  - **Lead-in:** Use the Unit Opener to lead in Ss to the lesson by answering some questions  + What can you see in the picture?  + What are they doing?  + Where are they? | - Greet teacher  - Listen and answer questions |
| **Activity 2: Presentation (8 minutes)**  **Aims:** Present new vocabularies related to outdoor activities | | |
| **Teacher’s activities** | **Student’s activities** |
| **\* New words:**  - Demonstrate flashcards and ask Ss to guess what it is  - Ask them to listen and repeat words individually, whole class  - Check their pronunciation | * Listen and do the task. * Check the answers. |
| **Activity 3: Practice (12 minutes)**  **Aims:** Do some tasks to apply knowledge and practice English skills | | |
| **Teacher’s activities** | **Student’s activities** |
| **\* Task 1: Listen and point. Repeat.**  - Ask Ss to open the book p.64  - Listen to the audio and point and repeat one by one word  - Call some Ss to check  **\* Extra activity: Matching**  - Ask Ss to look at pictures and words/phrases then let them match together  **- Optional:** T can print out the worksheet and give Ss to complete then swap to their partner to check the answers  **\* Task 2: Listen and read. Check.**  - Open the picture and have them answer these questions – Brainstorming:  + What is he doing?  + Where is he?  + What’s the weather like?  - Open the book page 54 – Listen and read. Tick  - have Ss listen to the passage  - Call some Ss to read one by one sentence  **\* Practice game: Help the Pooh**  - Tell Ss how to play the game  - Call some Ss to choose the correct answer in each question  - Award the student | - Open the book and do the tasks  - Answer the questions  - Stand up and read sentences in the passage   * Listen to the rule. * Play the game. |
| **Activity 4: Production (5 minutes)**  **Aims:** Apply vocabularies into some specific tasks and develop the 4 skills | | |
| **Teacher’s activities** | **Student’s activities** |
| **Task 3: Look and say**  - Ask Ss open the book page 64  - Have Ss look at 4 pictures and work in pair to practise asking and answering  - T goes around and check their work  - Call some pairs to practise | * Listen the instruction. * Work in pair. |
| **Activity 5: Assessment and wrap-up (5 minutes)**  **Aims:** Consolidate the content of the lesson, summarize knowledge and evaluate students’ learning competency. | | |
| **Teacher’s activities** | **Student’s activities** |
| \* Assessment activity: Look at the pictures and write the correct answers  - Ask students to do the assessment.  - Check in pair then the whole class.  - Say goodbye | - Do the assessment.  - Check with friends and then with the teacher and the whole class.  - Listen carefully.  - Say goodbye. |