**WEEK 14**

**Period 54** Monday, December, 9th 2024 Class: 4C

**English**

**Unit: 6 – Outdoor activities**

**Lesson: 1 - 1, 2, 3**

**I. OBJECTIVES:**

**1. Knowledge:**

Students will learn how to talk about what someone is doing and vocabulary related to outdoor activities.

**2. Competences:**

- English competences: Students will be able to ask and answer about outdoor activities.

- Common competences: Students will have the opportunity to develop communication through role-play activities.

**3. Qualities:**

 - Students will be *friendly* and *confident* in communicating with friends.

**II. EQUIPMENT AND MATERIALS:**

- Basic things: Student’s book, flashcards, crayons, paper, glue
 - Advanced things:  PPT, projector/interactive whiteboard/laptop/TV.

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm-up (5 minutes)****a. Aims:** Lead in Ss and introduce them the topic and vocab of outdoor activities |
| **Teacher’s activities** | **Student’s activities** |
| **-** Greet students- Students will choose to open a picture then ask and answer with it. - **Lead-in:** Use the Unit Opener to lead in Ss to the lesson by answering some questions+ What can you see in the picture?+ What are they doing?+ Where are they? | - Greet teacher- Listen and answer questions |
| **Activity 2: Presentation (8 minutes)****Aims:** Present new vocabularies related to outdoor activities |
| **Teacher’s activities** | **Student’s activities** |
| **\* New words:**- Demonstrate flashcards and ask Ss to guess what it is- Ask them to listen and repeat words individually, whole class- Check their pronunciation | * Listen and do the task.
* Check the answers.
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| **Activity 3: Practice (12 minutes)****Aims:** Do some tasks to apply knowledge and practice English skills |
| **Teacher’s activities** | **Student’s activities** |
| **\* Task 1: Listen and point. Repeat.**- Ask Ss to open the book p.64- Listen to the audio and point and repeat one by one word- Call some Ss to check**\* Extra activity: Matching**- Ask Ss to look at pictures and words/phrases then let them match together**- Optional:** T can print out the worksheet and give Ss to complete then swap to their partner to check the answers**\* Task 2: Listen and read. Check.**- Open the picture and have them answer these questions – Brainstorming:+ What is he doing?+ Where is he?+ What’s the weather like?- Open the book page 54 – Listen and read. Tick- have Ss listen to the passage - Call some Ss to read one by one sentence**\* Practice game: Help the Pooh**- Tell Ss how to play the game- Call some Ss to choose the correct answer in each question- Award the student | - Open the book and do the tasks- Answer the questions- Stand up and read sentences in the passage* Listen to the rule.
* Play the game.
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| **Activity 4: Production (5 minutes)****Aims:** Apply vocabularies into some specific tasks and develop the 4 skills |
| **Teacher’s activities** | **Student’s activities** |
| **Task 3: Look and say**- Ask Ss open the book page 64- Have Ss look at 4 pictures and work in pair to practise asking and answering- T goes around and check their work- Call some pairs to practise | * Listen the instruction.
* Work in pair.
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| **Activity 5: Assessment and wrap-up (5 minutes)****Aims:** Consolidate the content of the lesson, summarize knowledge and evaluate students’ learning competency.  |
| **Teacher’s activities** | **Student’s activities** |
|  \* Assessment activity: Look at the pictures and write the correct answers- Ask students to do the assessment.- Check in pair then the whole class.- Say goodbye | - Do the assessment.- Check with friends and then with the teacher and the whole class.- Listen carefully.- Say goodbye. |