**WEEK 12**

**Period 45** Tuesday, November 26th 2024 Class : 4B

**English**

**Unit 5: Leisure time** -Lesson 1 ( 1,2,3) (SB1 - p.53- p.54)

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, Students will be able to

- Identify some weather phenomena*: cloudy, windy, snowy, stormy.*

- Listen to and read a dialogue about the weather.

**2. Competences:**

- English competences: Students can talk about different weather and what they are wearing for different kinds of weather

- Common competences: Students will have the opportunity to develop *logical thinking* and develop *communication* among friends.

- Core competences: motivation, communication, creativity, collaboration.

**3. Qualities:**

Students will:

- Develop a love for different weather.

- Be confident and active in communicating with friends and their teachers.

**II. EQUIPMENT AND MATERIALS:**

- Student’s book, flashcards, track 5.1, track 5.2.

- PowerPoint (PPT) presentation, projector/ laptop, speaker.

**III. LESSON PROCEDURE:**

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| **Teacher’s Activities** | **Students’ Activities** |
| **Activity 1: Warm-up (5 minutes)**  **a. Aims: Review some kinds of weather and engage students in the topic “weather” of the lesson.** | |
| **b. Procedure**  Warm-up: Play a small game **“Guess weather”**  -The teacher asks SS to listen to the sound and guess what weather it is.  -T calls Ss to answer and check their answers.  -T asks Ss to repeat the names of the weather.    *Answer keys:*   1. *Rain* 2. *Wind* 3. *Storm* 4. *Sunshine*   **Lead in:** **Photo time!**  -T shows the picture of a boy throwing snow into the air and gives students some questions: What can you see? What is he wearing? Is it sunny/ rainy/cold/ hot?  - T calls SS to answer and check their answers.  - T introduces that they will learn about “Weather” today.  - Write on the board “Leisure time” and introduce the lesson. | -Listen to the sound and guess.  -Answer the questions.  - Repeat the name of the weather.  - Listen to the teacher.  - Answer the questions.  - Listen to the teacher. |
| **Activity 2: Presentation (8 minutes)**  **a. Aims: Present new vocabulary about some weather phenomena.** | |
| **b. Procedure**  **Task 1: Listen and point. Repeat. (Track 5.1)**  - Use flashcards to introduce the vocabulary and structure of the lesson.  - Say the words for students to repeat in the chorus.  - Say a word for students to repeat then point.  - Play track 5.1 for the students to listen to, point to, and repeat the words in chorus and groups.  - Check their pronunciation and give them feedback.      **VOCABULARY CHECKING:**  - Show pictures in random order and ask students to read aloud the correct words.  - Ask SS to say the words again.  - Check and give them feedback. | - Listen to the teacher.    - Repeat after the teacher.  - Listen and repeat then point.  - Listen to track 5.1, point, and repeat the words.  - Look and answer.  - Read aloud the words.    - Listen to the teacher. |
| **Activity 3: Practice (10 minutes)**  **a. Aims: Controlled practice: to listen to and read a dialogue about the weather, then make sentences to describe the weather.** | |
| **b. Procedure**  **Task 2: Listen and read. Tick.**  **-** Ask SS to identify the names of characters in the dialogue.  - Play track 5.2 and let SS listen to the dialogue, then repeat each sentence.  - Ask SS to read again, then tick the correct answers.  - Let Sts read the dialogue by role-playing “Jane and Tom” to practice the words and the sentences.  - Check and give them feedback.    **Task 3: Look and say:**  - Look at the picture and let SS write the sentences and say these sentences like the example.  - Call SS to say aloud in front of the class.  - Check and give them feedback. | -Answer the teacher.  -Listen to track 5.2 and repeat each sentence.  -Read and tick the correct answers.  -Role-play 2 characters: Jane and Tom to practice the dialogue.  - Listen to the teacher.  - Write the sentences and say.  - Say aloud in front of the class. |
| **Activity 4: Production (9 minutes)**  **a. Aims: Apply vocabulary to the real world.** | |
| **b. Procedure**  **- Work in pairs.**  - Ask SS to look at the board and identify what they can see.  - Guide SS to answer 2 questions on the slides.  - Work in pairs and discuss what they are wearing in different kinds of weather.  - Call pairs to present in front of the class.  - Check and give feedback. | - Look at the board and answer the questions on the slides.  - Work in pairs and discuss.  - Some pairs present in front of the class.  - Listen to the teacher. |
| **Activity 5: Assessment (3 minutes)**  **a. Aims: Consolidate the content of the lesson.** | |
| **b. Procedure**  - Ask sts to do the assessment.  - Check with the class. | - Do the assessment.  - Check with the teacher. |