**WEEK 11** Monday, November, 18th 2024 Class: 4C

**Period 41** Tuesday, November 19th 2024 Class : 4A, 4B

**English**

**Review 2 – Part 1**

**I. OBJECTIVES:**

**1. Knowledge:**

Students will learn words and phrases related to the topic *the farm*

*We’ve got α field. They’ve got αlpαcαs on their fαrm and Hαs α chicken got wings? Hαve αlpαcαs got blαck fαces?*

**2. Competences:**

- English competencies: Students will be able to remember the words and structures they have learnt.

- Common competences: Students will have the opportunity to develop *logical thinking* and develop *communication* among friends.

**3. Qualities:**

- Students develop love for different leisure activities and be friendly to their friends in the class.

**II. EQUIPMENT AND MATERIALS:**

- For Teacher: PPT, flashcards.

- For students: textbook

**III. LESSON PROCEDURE:**

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| **Activity 1: Warm-up (10 minutes)** | | |
| **Aim:** Revise the words and structures learnt in unit 4 | | |
| **Teacher’s Activities** | **Students’ Activities** | |
| Warm-up:  **Dance and sing: The ocean jam**   * Ask students to watch the video   - Dance and sing along the song.    - Tell students how to play the game  Instructions:  1) Divide into Teams  2) Ask a sea animal to a Team (click the sea animal)  3) If correct, click “the house” button to go back  4) Continue until out of sea animals – click the “go home” button to finish.  - Do as a model  - T asks Ss to repeat after checking. | - Listen to the instructions carefully and watch the video.  - Watch the video again and sing along to the song.  - Repeat.  - Listen to T. | |
| **Activity 2: Practice (12 minutes)** | | |
| **Aim:** - practise words and structure  - Practise speaking in front of the class | | |
| **Teacher’s Activities** | **Students’ Activities** | |
| **Task 1: Match**  • Tell students to look at the pictures and then match each picture with the sentence describing it.  • Tell students to look at the example. Read the sentence and ask students to repeat.  • Check if students understand the task. They allow enough time for students to complete the task.  • Check the answers as a class. | - Look and answer.  - Work in pairs.  - Play the game. | |
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| **Teacher’s Activities** | **Students’ Activities** | |
| **Task 2: find and circle**  • Tell students that they are going to find the given words in the puzzle.  • Divide the students into pairs or groups to do the puzzle.  • Show students how to do the task by circling the first word if necessary.  • Praise or award a prize to the quickest pair or group will all correct answers. | - Listen and work in pairs.  - Present in front of the class  - Listen. | |
| **Task 3: Write**  Read the first question and the sample answer. Explain to students and have them read the question and write the answer.  • Check students understand the task. Allow enough time to complete it.  • Check answers as a class. | - Look and answer.  - Work in pairs. | |
| **Activity 4: Product (3 minutes)** | | |
| **Aim:** Review the vocab and grammar of the previous lesson- using the fun activities in the lesson. | | |
| Click on the number to show the question  Click next to go to the next part  Click star to display the crown | | - Look and answer.  - Work in pairs. |
| **Activity 5: Assessment (3 minutes)** | | |
| **Aims:** Do the exercise to review and practice the words  Consolidate the content of the lesson. | | |
| **Teacher’s Activities** | **Students’ Activities** | |
| -Ask sts to do the assessment.  - Check with the class. | -Do the assessment.  - Check with the teacher. | |