Phung Thi That

Dai Lai primary school

WEEK 7

Teaching dates: 16/10/2024

ENGLISH 2

 **Period: 13 UNIT 4: IN THE COUNTRYSIDE**

 Lesson 2 ( part 3,4,5)

A.OBJECTIVES: By the end of the lesson, Ss will be able to:

1. Knowledge: - Sound /r/

- Vocabulary: review

- Sentence pattern: There’s \_\_\_\_\_\_\_\_

- Skills: Integrated skills (speaking and listening)

2. Competences:

 - Correctly pronounce the words road, river, rainbow and say the sentence pattern: There’s \_\_\_\_\_\_\_\_ in a chant.

3. Attitude/ Qualities:

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love nature and countryside

B. TEACHING AIDS:

- Teacher: Pictures, textbook, lesson plan.

- Students: Textbooks, notebooks, school things.

C. PROCEDURES:

I.Warm- up:

-Sing the song: Hello, how are you?

II. New lesson

 3. Listen and chant:

- Have Ss look at the chant on p. 18 in their books and draw Ss’ attention to the first line and explain its meaning. Ask them to pay attention to the letter R/r and the words: river, rainbow, road .

- Play the recording for Ss to listen and to get familiarized with the tune.

- Play the recording again, ask ss to listen and repeat . Then play the recording for them to listen and repeat until they feel confident.
- Ask ss to listen and repeat the chant in chorus.

-Students read the chant and act (work in pairs)

-Give further support to those ss who find it difficult to do the task.

- Select some ss to the front of the class to chant and clap their hands. The rest of the class may sing the chant along and clap their hands.

-T guides Ss to replace other words such as: ruler, rabbit, rubber, that, it …

4. Listen and circle:

-Have Ss look at two pictures and say what they can see. Draw Ss’ attention to the boxes next to the letters a and b. Check comprehension. - Encourage some Ss to point to the pictures and say the words in front of the class. E.g. 1a: river, 1b: rainbow

- Play the recording for Ss to listen and circle.

- Let Ss to listen again and check

- T gets feedback.

\*Keys: 1.a / 2.b

-Ss listen the recording again and complete the sentences:

+There’s a .............

+There’s a ............

Key: 1.river; 2.road

5. Look and write:

- Have Ss look at the letter R (upper case) and r (lower case). Ask Ss to make sure if they recognize the two forms of the letter.

- Tell Ss to trace the letter R/r . T can demonstrate by air tracing or tracing the broken lines of the letter R/r on the board.

 -Then let Ss write the letter. Then find out the missing letter to complete the correct word. Give further support to those Ss who find it difficult to do the task.

- Check the results of Ss’ tracing and give feedback. Ask Ss to work in pairs and swap their answers. Give Ss time to work. Go around and offer help, if necessary.

- Ask some Ss to show what they have done.

-Game: Race board

Educate Ss to become studious and obedient students, love nature and countryside.

3. Homework

- Practice more at home.

- Prepare for part 6,7,8

D. ADJUSTMENTS

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