

Date of preparing: 26/11/2025

Date of teaching: 28/11/2025

Week: 12, Period : 36

**LESSON PLAN**  
**TIẾNG ANH 9 - GLOBAL SUCCESS**  
**UNIT 5: OUR EXPERIENCES**  
**LESSON 2: A CLOSER LOOK 2**

**A. OBJECTIVES:** By the end of the lesson, students will be able to:

- Understand how to form and use the present perfect tense.
- Be co-operative and supportive in pair work and teamwork.

**B. LANGUAGE FOCUS:**

\* **Vocabulary:** Words related to the topic “Our experiences”

\* **Grammar:** The present perfect tense

**C. TEACHING AIDS:**

- Textbook: English 9 – Global Success
- Projector/ smart TV and computer
- hoclieu.vn

**D. TEACHING APPROACH : CLT**

**E. PROCEDURES:**

| ACTIVITIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CONTENT                                                                                                                                                                                                                                                                                       |
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| <p><b>1. WARM UP</b></p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"><li>- <b>To create an active atmosphere in the class before the lesson;</b></li><li>- <b>To lead into the new lesson.</b></li></ul> <p>* <i>Content:</i></p> <p>To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.</p> <p>* <i>Expected outcomes:</i></p> <p>Having a chance to speak English.</p> <p>* <i>Organisation :</i> Teacher’s instructions ...</p> <p>+ <b>Game: Sentence puzzling</b></p> <ul style="list-style-type: none"><li>- Teacher divides the class into 4 groups.</li><li>- Teacher delivers 4 sets of word cards which are 4 jumbled sentences in present perfect to each group.</li><li>- Students will have to work in groups to create as many correct sentences from the word cards as possible.</li><li>- The group with the most correct sentences will be the winner.</li></ul> | <p>- T_Ss.</p> <p><b>Answer key:</b></p> <ol style="list-style-type: none"><li>1. Sarah has joined the camp since the beginning of summer.</li><li>2. She has gone to Paris with her family since last December.</li><li>3. They haven’t played for the school’s band for 4 months.</li></ol> |

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| <p><b>OR.</b> + Have Ss play a game in two teams.</p> <ul style="list-style-type: none"> <li>- Give each team slips of paper with adjectives (helpless, exhilarating, amazing, embarrassing, and unpleasant).</li> <li>+ Have one student read out the sentences / situations and members of both teams stick the corresponding adjectives on the board.</li> </ul> <p>The situations can be:</p> <ol style="list-style-type: none"> <li>1. I went snorkelling. The scenery under the seabed was fantastic. It was_____.</li> <li>2. I tried to help my friend with his flat tyre but I couldn't. I felt_____.</li> <li>3. We went camping in the mountains, but it rained. The experience was _____.</li> <li>4. We went parachuting. It was a bit scary but ____.</li> <li>5. I took my classmate's book by mistake but I didn't realise it until I went home. It was so_____.</li> </ol> <ul style="list-style-type: none"> <li>- The team with the most correct answers wins.</li> <li>+ Ask Ss to look at A CLOSER LOOK 2 on page 53.</li> <li>- Tell them that today they are going to learn the present perfect.</li> <li>* Introduce the objectives of the lesson. Write the objectives in the left corner of the board.</li> </ul> <p><b>THE PRESENT PERFECT</b></p> <ul style="list-style-type: none"> <li>+ Have Ss individually read the Remember! box about the present perfect tense.</li> <li>- Ask Ss when they should use the present perfect.</li> <li>- Ask some Ss to give an example for each of the uses.</li> <li>- Write the examples on the board. Comment on their examples.</li> </ul> | <p><b>4.</b> Have you done your homework yet? No, I have not.</p> <p><b>* Key:</b></p> <ol style="list-style-type: none"> <li>1. amazing</li> <li>2. helpless</li> <li>3. unpleasant</li> <li>4. exhilarating</li> <li>5. embarrassing</li> </ol> <p>- Open the book and write the title of the lesson.</p> |
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| <p><b>2. PRESENTATION</b></p> <p><b>* Objectives:</b></p> <ul style="list-style-type: none"> <li>+ <b>To revise the past form and teach the past participle form of some verbs.</b></li> </ul> <p><b>* Content:</b> Grammar explanation.</p> <ul style="list-style-type: none"> <li>- Task 1: Write the correct forms of the verbs in the table.</li> </ul> <p><b>* Expected outcomes:</b> Students understand how to use the target grammar: The present perfect tense.</p> <p><b>* Organisation :</b> Teacher's instructions.</p> |  |
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**TASK 1: Write the correct forms of the verbs in the table.**

- \* Teacher has Ss work individually to read the **Remember** box about the present perfect.
- Teacher asks Ss when they should use present perfect.
- Teacher asks some Ss to give an example for each of the case.
- Teacher writes the examples on the board.
- Remind Ss of the form of verbs in present perfect.
- \*\* Teacher has students work individually to look at the table and write the correct form of the verbs

**\* Answer key:**

| Verbs | Past simple | Past participle |
|-------|-------------|-----------------|
| work  | worked      | worked          |
| join  | joined      | joined          |
| play  | played      | played          |
| be    | was/were    | been            |
| go    | went        | gone            |
| do    | did         | done            |

- Teacher has some Ss to write the verbs in different forms on the board before checking with the whole class.
- Teacher asks several Ss to read aloud the verb forms and corrects their pronunciation if necessary.

**3. PRACTICE**

- \* **Objectives:**
- + **To help Ss use the correct verb forms in the present perfect.**
- + **To give Ss further practice with the present perfect in various situations.**
- + **To help Ss practise using present perfect tense to write sentences about Mai's experiences**
- \* *Content:*
- Task 2: Complete the sentences with the correct forms of the verbs in the present perfect.
- Task 3: Choose the correct answer A, B, C, or D to complete each sentence.
- Task 4: Write sentences about Mai's experiences, using the information in the table
- \* *Expected outcomes:*
- Students understand how to use the target grammar.
- \* *Organisation :*
- Task 1: Complete the sentences with the correct forms of the verbs in the present perfect.**

- T\_Ss

**\* Answer key:**

1. have joined
2. have played
3. has... worked

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| <ul style="list-style-type: none"> <li>+ Remind Ss that they should put the verb in past participle form.</li> <li>- Have Ss work in pairs to finish the sentences with the correct verb forms.</li> <li>+ Ask some Ss to write their sentences on the board if necessary.</li> <li>+ Check Ss' answers. Correct any mistakes and re-explain the rule if necessary.</li> </ul>                                                                                                                                                                            | <ul style="list-style-type: none"> <li>4. has... been</li> <li>5. have gone</li> </ul>                                                                                                                                                                                                                            |
| <p><b>TASK 2: Choose the correct answer A, B, C, or D to complete each sentence.</b></p> <ul style="list-style-type: none"> <li>+ Have Ss work individually to underline the words / phrases denoting which verb tense to use.</li> <li>- Ask Ss to work individually to choose the correct verb form. Remind them of the words / phrases they have just underlined in each of the sentences.</li> <li>- Ask some Ss to read out their answers. Correct pronunciation if necessary.</li> <li>- Check the answers as a class.</li> </ul>                   | <ul style="list-style-type: none"> <li>- T_ Ss</li> <li>* <b>Answer key:</b></li> <li>1. B</li> <li>2. A</li> <li>3. A</li> <li>4. C</li> <li>5. C</li> </ul>                                                                                                                                                     |
| <p><b>TASK 3: Write sentences about Mai's experiences, using the information in the table.</b></p> <ul style="list-style-type: none"> <li>+ Have Ss work individually for five minutes to write full sentences. Then ask them to work in pairs to swap and check their answers.</li> <li>- Ask some Ss to write their sentences on the board.</li> <li>- Check the answers as a class.</li> <li>- Have the class read out the sentences. Correct pronunciation if necessary.</li> <li>* <b>Teacher corrects for students as a whole class.</b></li> </ul> | <ul style="list-style-type: none"> <li>- T_ Ss.</li> <li>* <b>Answer key:</b></li> <li>1. Mai hasn't climbed a mountain.</li> <li>2. Mai has seen an elephant.</li> <li>3. Mai hasn't joined a tribal dance.</li> <li>4. Mai has taken a photo of the forest.</li> <li>5. Mai has gone on an eco-tour.</li> </ul> |
| <p><b>4. PRODUCTION</b></p> <ul style="list-style-type: none"> <li>* <b>Objectives:</b></li> <li>+ <b>To enable Ss to practise asking each other about their experiences;</b></li> <li><b>To create a lively atmosphere of playing and learning.</b></li> <li>* <b>Content:</b></li> <li>- Task 5: Work in pairs. Ask and answer questions about your experiences using the present perfect.</li> <li>* <b>Expected outcome:</b> Students understand how to use the target grammar.</li> <li>* <b>Organisation :</b></li> </ul>                           |                                                                                                                                                                                                                                                                                                                   |

+ Ask Ss to work in pairs to ask and answer questions about experiences using the present perfect.  
- Remind them that they can start with Have you ...?  
- Ask some pairs to demonstrate in front of the class.  
- Correct any grammar and pronunciation mistakes if necessary.  
**\* *Teacher gives corrections and feedbacks.***  
**5. HOME WORK**  
- Do more exercises in workbook.  
- Prepare new lesson: COMMUNICATION.

- **T\_ Ss.**  
**\* Example:**  
A: Have you visited a village of an ethnic group?  
B: Yes, I have. / No, I haven't.