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| **LESSON PLAN**  **TEXTBOOK: TIẾNG ANH 9 - GLOBAL SUCCESS**  **UNIT 8: TOURISM**  **LESSON 6: SKILLS 2 (Page 88,89)** |

**Period: Date:**

**A. OBJECTIVES**  
By the end of this lesson, students will be able to:

-Listen for general and specific information about a one-day trip to the home of the Brontës.

-Write a paragraph introducing a half-day tour in Hue.

-Develop communication skills and creativity.

-Collaborate effectively and support each other in pair work and teamwork.

-Actively participate in class activities.

**B. LANGUAGE FOCUS**

**\*Vocabulary**: Revision of tourism-related topics.

**\*Grammar**: Review of previously learned grammar.

**\*Pronunciation**: Words related to the topic.

**C. TEACHING AIDS**

-Grade 9 textbook: Unit 8, *Skills 2* (page 88,89)

-Computer with Internet connection.

-Projector or TV.

*-hoclieu.vn* platform.

**D. PROCEDURES**

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| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| 1. **WARM-UP (3 mins)**   **Unscrambled words**  **\* Objectives:**  - To create an active atmosphere in the class before the lesson;  - To lead into the new lesson.  **\* Organization:**  - T divides the class into 2 teams.  - Ss play in 2 teams.  - T asks Ss to unscramble words using given hints.  - Ss look at the hints to unscramble the words.  - The group having more correct answers is the winner.  - Ss write unscrambled words in notebooks.  - Teacher corrects students (if needed).  **2. PRE-LISTENING (3ms)**  **Task 1: Work in pairs. Discuss if these statements are true.**  **\* Objective:**  - To help students to prepare for listening  **\* Organization:**  -T has Ss work in pairs.  -T asks Ss to read the statements and discuss if they are true.  -Ss work in pairs to read the statements and discuss if they are true.  -T calls on some pairs to share their answers.  -Some Ss share their answers in front of the class.  **Notes:**  The Bronte sisters refer to the three sisters from The Brontes in England. They are famous writers: Charlotte Bronte (1816 –1855), Emily Bronte (1818 –1848), and Anne Bronte (1820 –1849). Their novels *Jane Eyre, Wuthering Heights*, and *The Tenant of Wildfell Hall* are worldwide recognised as masterpieces of English literature. These books have been turned into movies. They were first translated into  Vietnamese in the 1960s and are still being republished today.  **3. WHILE-LISTENING (17ms)**  **\* Objective:**  - To help students develop their skill of listening for general and specific information about a one-day trip to the home of the Brontes.  **\* Organization:**  **Task 2. A tour guide is announcing the schedule for a one-day trip to the home of the Brontes. Listen and complete the missing information.**  -T has Ss work individually. T asks Ss to read the table carefully first to anticipate the information needed.  -Ss work individually to read the table.  -T plays the recording for Ss to listen and complete the task.  -Ss listen to the recording and fill in the blanks.  -T invites some Ss to share their answers with the class.  -T confirms the correct answers and replays the recording if needed, pausing to clarify difficult points.  **Task 3. Look at the pictures, listen again and tick (✔) the two which illustrate the ideas of the listening passage.**  -T has Ss look at the pictures to identify what they illustrate.  -T plays the recording again for Ss to tick the pictures.  -Ss listen and complete the task individually.  T invites some Ss to share their answers and confirms them with the class. **Transition from *Listening* to *Writing***  -T explains that the next writing task involves creating a similar schedule of a visit, using vocabulary, ideas, or structures from the listening.  **4. POST-LISTENING (20 ms)**  **\* Objective:**  - To help students practice writing a paragraph introducing a half day tour in Hue.  **\* Organization:**  **Task 4: Work in pairs. Discuss and tick (✔) the thing(s) that the tour guide in the listening passage mentions in her announcement at the beginning of the tour.**  - T has Ss work in pairs. T asks Ss to read the list and tick the thing(s) that the tour guide mentions in the tour schedule.  - Ss work in pairs to read the list and tick the thing(s)  that the tour guide mentions in the tour schedule.  - T invites some Ss to share their answers with the class.  - Some Ss share their answers with the class and check them as a class.  - T checks the correct answers as a class.  **Task 5: Write a paragraph (100 - 120 words) introducing this half day tour in Hue. Use the clues below.**  -T asks Ss to work individually. Pairs can discuss ideas if needed.  -T provides clues for the Hue tour and allows time for students to arrange ideas and write.  -T goes around to support Ss.  -Ss write and share their paragraphs.  -T invites some Ss to read aloud their work and provides feedback.  **EXTRA ACTIVITY**  ***Make complete sentences from the clues given to write a complete text.***   * T provides additional clues for students to make complete sentences and create a text about Mount Fuji.   1. One day / I / visit / Mount Fuji, / which / Japan’s / most iconic natural wonder.  2. It / famous / place / scenic beauty / historic site.  3. It / rise / 3,776 metres tall / reflects beautifully / five lakes / around / it.  4. Ancient samurai / use / base / mountain / remote training area.  5. Today, / Mount Fuji / international destination / tourism / mountain climbers.  **5. ASSIGNMENT** (2 mins)  **a. Wrap-up**  - Summarize the main points of the lesson.  **b. Homework** | ***Answer key:***  1. ruinous  2. graveyard  3. high street  4. wander  5. cottage  6. accompany  **UNIT 8: TOURISM**  **LESSON 5: SKILLS 2 (Page 88,89)**  **I. LISTENING:**  ***1. EX1/88***  ***Answer key:***  1.True  3. True    ***2. EX2/88***  **\* Answer key:**  1. 9 / nine  2. world-famous  3. graveyard  4. entrance  5. 150  6. change  ***3. EX3/89***  \* **Answer key:**  **1 and 3** Explanation: The listening mentions ‘ruinous cottage’ (the building in *Jane Eyre*) and ‘two-storey house’ (The Brontes’ original home). It doesn’t mention any bridge.  **II. WRITING:**  ***1. EX4/89***  ***Answer key:***  1, 3, 4  ***2. EX5/89***  ***Suggested answer:***  Hi, my name is Nam and I’m going to be with you on a five-hour tour of Hue City. Our first visit is Thien Mu Pagoda. It’s the oldest pagoda in central and south Viet Nam and was built in 1602. Then we drive on to the Citadel, where we can see the palace ruins, learn about the history of the Nguyen Dynasty, and visit the altars of the Kings. The last visit is to Dong Ba Market. It’s the biggest market in the city, where you’ll see local products and chat with  the locals. You can have lunch in or around the market before the tour ends.  ***Answer key:***  1. One day, I will visit Mount Fuji, which is Japan’s most iconic natural wonder.  2. It is a famous place for its scenic beauty and historic site.  3. It rises 3,776 metres tall and reflects beautifully on the five lakes around it.  4. Ancient samurai used the base of the mountain as a remote training area.  5. Today, Mount Fuji is an international destination for tourism and mountain climbers.  **III. ASSIGNMENT:**  - Rewrite the paragraph in the notebook.  - Do exercises in the workbook.  - Prepare **Looking back and project** |