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| **LESSON PLAN**  **TEXTBOOK: TIẾNG ANH 7 – GLOBAL SUCCESS**  **UNIT 8: FILMS**  **LESSON 6: SKILLS 2 (PAGE 89)** |

**Period:67 Date of teaching: 17/2/2025**

**A. OBJECTIVES:**

By the end of this unit, students will be able to:

- listen for special information about a comedy.

- write a short paragraph about your favorite film.

- develop communication skills and creativity

- be collaborative and supportive in pair work and teamwork

- actively join in class activities

**B. LANGUAGE FOCUS:**

**\* Vocabulary:**

- Adjectives to describe films, aspects of a film.

**\* Grammar**: Review

- Write a short paragraph about your favorite film.

**C. TEACHING AIDS:**

- Grade 7 textbook, Unit 8, Skill 2 (page 89)

- Projector/ smart TV and computer, track 59,60.

- sachmem.vn

**D. TECHING APPROACH : CLT**

**E. PROCEDURES**

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| **ACTIVITES** | **CONTENTS** |
| **1.Warm up (5’)**  **Objective:**  - To wake up students’ interest.  **Organization**  - Teacher divides the class into 2 groups and shows them a video of some comedies.  - After the video, teacher asks students to pass the chalk and take turns to run to the board and write down the name of the films that appeared in the video.  - Students take turns to run to the board and write down the name of the films appeared in the video.  - Teacher allows students to cross check first.  - Teacher confirms the answers and gives feedback.  🡪Lead in:  Teacher introduces students the content of the lesson: *“In the lesson today, we are going to listen to Listen for special information about a comedy and write a short paragraph about your favorite film.”* | ***Game: “Name the comedy”***  *1. Tom and Jerry*  *2. Trang Quynh*  *3. Little pea*  *4. Harry Potter*  *5. Tam Cam* |
| **2. Pre-listening (5’)**  **Task 1**  **\*Objective:**  - To activate students’ knowledge of the topic of the listening text;  **\*Organization**  - **T –Ss :**  - Teacher asks students what type of films are in the video in the previous activity.  - Students quickly discuss with a partner.  - Teacher asks what they like/ dislike comedies and why/ why not.  - Teacher gives feedback. | **Task 1: Work in pairs and discuss. (Exercise 1, p. 89)**  *What do you like or dislike about a comedy?*  *Example:*  *- Like: everyone in my family can watch it.*  *- Dislike: nothing* |
| **3.While -listening (10’)**  **Task 2**  **\*Objective:**  -To draw students’s attention to listening skills: predicting, identifying keywords and listening for specific details.  **\*Organization**  - Teacher plays the recording.  - Students listen and focus on the predicted keywords to find out the answer.  - Teacher allows students to peer check first.  - Teacher confirms the answers and gives feedback.  **Task 3**  **\*Objective:**  To help students develop listening skills for specific information.  **\*Organization**  - Teacher asks students to read the conversation and to focus on the key information and underline the keywords.  - Teacher plays the recording again. Ask students to listen and choose the correct answer.  - Teacher lets students peer-check with a partner.  - Teacher calls some students to give the answers to the class and correct the mistakes where necessary, encourages students to explain their answers, and shares some tips on finding the information. | **Task 2: Prediction: Who stars in naughty twins? Listen and check. (Exercise 2, p. 89)**  ***Answer key:***  *Linda Brown and Susan Smith*  ***Audio script:***  *Hoa: Mark, what film did you see ast week?*  *Mark: Naughty Twins. It's a comedy and its director is Nancy Simon.*  *Hoa: I like Simon's films. Who stars in it?*  *Mark: Linda Brown and Susan Smith.*  *Hoa: They're well-known actresses. What is it about?*  *Mark: It's about two naughty girls. Although they are twins, they don't grow up together after their parents' marriage ends.*  *Hoa: What happens next?*  *Mark: The twins meet each other for the first time at a summer camp. They make a plan to bring their parents back together. And then many funny things happen.*  *Hoa: Did it receive good reviews?*  *Mark: Yes, most people say it's a must-see for young people because it's funny and moving. The acting and music are excellent, too.*  **Task 3: Listen again choose the correct answer. (exercise 3, p. 89)**  ***Answer key:***  *1. A*  *2. C*  *3. A*  *4. A* |
| **4. Post- listening (5’)**  **Task 4**  **\*Objective:**  To help Ss use what they have listened to life context.  **\*Organization:**  -Teacher tells Ss to work in groups to give the name of the films which you like*.*  - Ss work in groups. Teacher moves around and offers help if needed.  -Teacher invites some Ss to share their answers.   * Teacher corrects if needed. | **Give the name of the films which you like** |
| **5. Pre-writing (5’)**  **Task 5**  **\*Objective:**  -To prepare language material for students to write a film review.  **\*Organization**  - Teacher asks students to look at the table, and draws their attention to the information needed.  - Students group up and decide on their favorite film.  - Students work in groups to ask and answer the questions and fill the table.  - Teacher goes around and helps if needed.  - Teacher confirms the answers and gives feedback. | **Task 4: Make notes about your favorite film. (exercise 4, p. 89)**  ***Answer key:***  *- Name of the film: 3 idiots.*  *- Type of the film: comedy.*  *- Its main actor(s)/ actress(es) or director: Aamir Khan, Kareena Kapoor, R. Madhavan*  *- A short summary of the film: It's the story of 3 students. They are close friends and they are very talented. Rancho is the main character and he loves the daughter of his professor. The film is very hilarious and moving. It has a happy ending.*  *- Other features of the film: The acting is natural and excellent. The music is interesting with a fun rhythm. The visuals are beautiful with a lot of beautiful sceneries.*  *- Reviews about the film: Critics said that it is one of the best film with moving and hilarious scenes. It also includes a meaningful message for the young. It has won a lot of precious prizes in India and in the world.* |
| **6. While-writing (8’)**  **Task 6**  **\*Objective:**  To teach students how to write a film review.  **\*Organization**  - Teacher shows a model of a short paragraph about a film review. Then recalls students’ knowledge on the structure of a paragraph.  - Teacher tells students to make a film review about their agreed favorite movie in Task 4. Teacher gives students some time to arrange the work within the groups and give each group an A2 plain card with some colors.  - Teacher allows students time to write a paragraph (about 80 words) about their favorite film, using the suggested ideas/ information in Task 4.  - Teacher asks some students to decorate the card with the colors and stickers.  - Teacher allows students to cross check first.  - Teacher gives feedback. | **Task 5: Work in groups, make a film review. (exercise 5, p. 89)**  *The film I like best is "3 idiots". It's a comedy with the acting of Aamir Khan, Kareena Kapoor and R. Madhavan. It's the story of 3 students. They are close friends and they are very talented. Rancho is the main character and he loves the daughter of his professor. The film is very hilarious and moving. It has a happy ending. The acting of the character is very natural and excellent. The music is interesting with a fun rhythm. It's really suitable for this film. The visuals are beautiful with a lot of beautiful sceneries. Critics say that it is one of the best film with moving and hilarious scenes. It also includes a meaningful message for the young. It has won a lot of precious prizes in India and in the world. I think that is one of the best films I have ever seen. It's a must-seen film for everybody.* |
| **7. Post-writing (5’)**  **\*Objective:**  -To peer check, cross check and final check students’ writing.  **\*Organization**  - Teacher asks students to stick their “productions” onto the board.  - Students can go and see others’ work.  - Students then give comments to each other.  - Teacher then gives feedback as a class discussion. | **Task 6: Class gallery → giving peer-reflection & evaluation.** |
| **8. Assignment (2’)**   * Rewrite the paragraph in the notebooks.   - Prepare Looking back and project. | |