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| **LESSON PLAN**  **TEXTBOOK: TIẾNG ANH 9 - GLOBAL SUCCESS**  **UNIT 4: REMEMBERING THE PAST**  **LESSON 4: COMMUNICATION (Page 44,45)**  Teaching at the Library |

# Period: 30 Teaching date: 18/11/2024

1. **OBJECTIVES:** By the end of the lesson, students will be able to:

- Know how to thank and respond.

- Talk how to keep traditions alive.

- Know more about how to preserve traditions

- Develop communication skills and creativity;

- Be collaborative and supportive in pair work and teamwork.

# LANGUAGE FOCUS:

* **Vocabulary**: Words related to the topic “**REMEMBERING THE PAST**”

1. ancestor (n)

2. gratitude (n)

# TEACHING AIDS:

* + Textbook: English 9 – Unit 4: Communication – Page 44,45
  + Smart TV and computer
  + *hoclieu.vn*
  + Audio track: Track 24
  + Reference books, dictionaries

# TEACHING APPROACH: CLT

1. **PROCEDURES:**

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| **ACTIVITIES** | **CONTENTS** |
| **1. Warm-up (6’)**  **\* Objectives:**  - To introduce the topic;  - To enhance Ss’ skills of cooperating with team mates.  **\*Organization: Word Scramble**  -Write the thank you phrases on small pieces of paper.  - Scrunch up the pieces of paper and put them in a hat or bowl.  - Have Ss take turns drawing pieces of paper and unscrambling the phrases.  - Once a student has unscrambled a phrase, have them say it aloud and give an example of when they might use it.  - Introduce the objectives of the lesson: learning how to express thanks, respond to thanks, and practise talking about our traditions and how we keep them alive. | ***Phrases:***  - Thank you very much.  - Thank you so much.  - I appreciate it.  - I’m so grateful.  - You’re the best. |
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| **2. Presentation: (10’)**  **\* Objective:** To introduce ways of thanks and response.  **Organization:**  - T lets Ss listen and read the conversation and asks Ss to pay attention to the highlighted sentences and find out their uses.  - Ss listen to the conversation, paying attention to the highlighted sentences and find out their uses.  - Ask them to act out the conversations in pairs. Check their pronunciation. | **UNIT 4: REMEMBERING THE PAST**  **LESSON 4: COMMUNICATION (Page 44,45 )**  **Task 1: Listen and read the conversations.**  ***Audio script:***  ***1.*** *Kate:* Thank you very much for showing us around Angkor Wat.  *Guide:*You’re welcome.  ***2.*** *Alice:*Thanks a lot for telling us about life in the countryside of Viet Nam.  *Mi:*No problem. | |
| **3. Practice: (15’)**  **\* Objective:**  - To provide Ss with information about ways of keeping our traditions alive.   * **Organization:**   - Have Ss work in pairs, one expresses thanks, and the other responses. Then they swap roles.  - T gives more explanations and writes down the ways of thanks and response.  - Tell Ss that they are going to listen to a passage about our traditions and ways of keeping them alive.  - Play the recording. Tell Ss to listen carefully. Make sure they understand the details and offer explanations if needed.  - Introduce the vocabulary by:  + giving situation (A person related to you who lived a long time ago.)  + giving an explanation ( the feeling or quality of being grateful.)  - Ss work in pairs and do the task.  - Check their answers as a class. | **Task 2: Work in pairs. Make similar conversations to express thanks and respond in the following situations.**  ***New words:***  1. ancestor (n)  2. gratitude (n)  3. anniversary (n)  **Task 3: Read the passage and complete the table.**  ***Answer key:***  1. death  2. Mid-Autumn  3. New Harvest  4. Tet  5. National Day | |
| **\* Objective:**  - To help Ss practise asking and answering questions about how their family observes customs and traditions.   * **Organization:**   - Have Ss work in pairs. Tell them to study the examples. Tell them that they can refer back to the passage in 3 for their answers.  - T goes round the class to monitor.  - Correct Ss’ mistakes only when it is really necessary.  - T checks the answers as a class. | **Task 4:** **Work in pairs. Ask and answer about how your family observes customs and traditions.**  ***Example:***  *A:* What festival(s) does your family celebrate every year?  *B:* We celebrate the Hung Kings’ Temple Festival. | |
| **4. Production: (12’)**  **\* Objective:**  To provide Ss with a chance to talk about what their families do to preserve their family traditions.  Ss can use references and story books at the library to search information about festivals, anniversaries and holidays  **\*Organization:**  - Tell Ss to study the cues given first.  - Ss work in groups, taking turns to choose one of the things in 3 and talk about what their families do to preserve their family traditions, for example celebrating family members’ birthdays.  - Encourage them to talk, and do not stop them when they make minor mistakes.  -T may go round to observe and encourage Ss to prepare as many ideas as possible. | **Task 5: Work in groups. Give a short talk about one of the things in 4 that you and your family do to preserve traditions, for example celebrating family members’ birthdays.**  ***Cues:***  We celebrate each family member’s birthday every year. When someone’s birthday is coming, all of us happily prepare for it. We buy presents for him / her, and we have a small party among our family members. We also help him / her do his / her housework. We do everything to make him / her happy on that day. | |
| **5. Assignment: (2’)**  - Teacher guides SS to do the assignments. | **-** Learn ways of thanks and response.  - Do C1,2,3 in the Workbook.   * Prepare for Lesson 5 – Skills 1. | |