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| **LESSON PLAN****TEXTBOOK: TIẾNG ANH 9 - GLOBAL SUCCESS** **UNIT 4: REMEMBERING THE PAST****LESSON 4: COMMUNICATION (Page 44,45)**Teaching at the Library |

# Period: 30 Teaching date: 18/11/2024

1. **OBJECTIVES:** By the end of the lesson, students will be able to:

- Know how to thank and respond.

 - Talk how to keep traditions alive.

 - Know more about how to preserve traditions

 - Develop communication skills and creativity;

- Be collaborative and supportive in pair work and teamwork.

# LANGUAGE FOCUS:

* **Vocabulary**: Words related to the topic “**REMEMBERING THE PAST**”

1. ancestor (n)

2. gratitude (n)

# TEACHING AIDS:

* + Textbook: English 9 – Unit 4: Communication – Page 44,45
	+ Smart TV and computer
	+ *hoclieu.vn*
	+ Audio track: Track 24
	+ Reference books, dictionaries

# TEACHING APPROACH: CLT

1. **PROCEDURES:**

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| **ACTIVITIES** | **CONTENTS** |
| **1. Warm-up (6’)****\* Objectives:** - To introduce the topic;- To enhance Ss’ skills of cooperating with team mates.**\*Organization: Word Scramble**-Write the thank you phrases on small pieces of paper.- Scrunch up the pieces of paper and put them in a hat or bowl.- Have Ss take turns drawing pieces of paper and unscrambling the phrases.- Once a student has unscrambled a phrase, have them say it aloud and give an example of when they might use it.- Introduce the objectives of the lesson: learning how to express thanks, respond to thanks, and practise talking about our traditions and how we keep them alive. | ***Phrases:***- Thank you very much.- Thank you so much.- I appreciate it.- I’m so grateful.- You’re the best. |
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| **2. Presentation: (10’)****\* Objective:** To introduce ways of thanks and response. **Organization:**- T lets Ss listen and read the conversation and asks Ss to pay attention to the highlighted sentences and find out their uses. - Ss listen to the conversation, paying attention to the highlighted sentences and find out their uses.- Ask them to act out the conversations in pairs. Check their pronunciation. | **UNIT 4: REMEMBERING THE PAST****LESSON 4: COMMUNICATION (Page 44,45 )****Task 1: Listen and read the conversations.*****Audio script:******1.*** *Kate:* Thank you very much for showing us around Angkor Wat.*Guide:*You’re welcome.***2.*** *Alice:*Thanks a lot for telling us about life in the countryside of Viet Nam.*Mi:*No problem. |
| **3. Practice: (15’)****\* Objective:** - To provide Ss with information about ways of keeping our traditions alive.* **Organization:**

- Have Ss work in pairs, one expresses thanks, and the other responses. Then they swap roles.- T gives more explanations and writes down the ways of thanks and response.- Tell Ss that they are going to listen to a passage about our traditions and ways of keeping them alive.- Play the recording. Tell Ss to listen carefully. Make sure they understand the details and offer explanations if needed.- Introduce the vocabulary by:+ giving situation (A person related to you who lived a long time ago.) + giving an explanation ( the feeling or quality of being grateful.)- Ss work in pairs and do the task.- Check their answers as a class. | **Task 2: Work in pairs. Make similar conversations to express thanks and respond in the following situations.*****New words:***1. ancestor (n)2. gratitude (n)3. anniversary (n)**Task 3: Read the passage and complete the table.*****Answer key:***1. death2. Mid-Autumn3. New Harvest4. Tet5. National Day  |
| **\* Objective:** - To help Ss practise asking and answering questions about how their family observes customs and traditions. * **Organization:**

- Have Ss work in pairs. Tell them to study the examples. Tell them that they can refer back to the passage in 3 for their answers. - T goes round the class to monitor.- Correct Ss’ mistakes only when it is really necessary.- T checks the answers as a class. | **Task 4:** **Work in pairs. Ask and answer about how your family observes customs and traditions.** ***Example:****A:* What festival(s) does your family celebrate every year? *B:* We celebrate the Hung Kings’ Temple Festival. |
|  **4. Production: (12’)****\* Objective:**  To provide Ss with a chance to talk about what their families do to preserve their family traditions.Ss can use references and story books at the library to search information about festivals, anniversaries and holidays **\*Organization:**- Tell Ss to study the cues given first.- Ss work in groups, taking turns to choose one of the things in 3 and talk about what their families do to preserve their family traditions, for example celebrating family members’ birthdays.- Encourage them to talk, and do not stop them when they make minor mistakes. -T may go round to observe and encourage Ss to prepare as many ideas as possible. | **Task 5: Work in groups. Give a short talk about one of the things in 4 that you and your family do to preserve traditions, for example celebrating family members’ birthdays.*****Cues:*** We celebrate each family member’s birthday every year. When someone’s birthday is coming, all of us happily prepare for it. We buy presents for him / her, and we have a small party among our family members. We also help him / her do his / her housework. We do everything to make him / her happy on that day. |
| **5. Assignment: (2’)**- Teacher guides SS to do the assignments. |  **-** Learn ways of thanks and response.- Do C1,2,3 in the Workbook.* Prepare for Lesson 5 – Skills 1.
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