Week: 24

Grade: 5

Date of teaching: 03/03/2025

**UNIT 6: FOOD AND DRINKS**

**Lesson 3A - Words (page 84)**

**1. Objectives**

By the end of this lesson, students will be able to ask and answer about what food people will bring.

**1.1 Language knowledge and skills**

**Vocabulary:** hamburger, sandwich, steak, pie, rice, curry.

**Sentence pattern:** Will you bring hamburgers? Yes, I will.

 Will you bring pie? No, I won’t.

**Skills:** Listening, Reading, Writing, and Speaking.

* 1. **Competences**

**Self-control and independent learning:** point out and say different kinds of food and drinks.

**Communication and collaboration:** work in pairs or groups to learn different kinds of food and drinks.

**Critical thinking and creativity:** learn how to know different kinds of food and drinks and spell them correctly and fluently.

* 1. **Attributes**

**Kindness:** support their friends to complete the learning tasks or play the games.

**Diligence:** focus on the lesson and work hard to complete all the tasks.

**Honesty:** play fair.

**Accountability:** appreciate kindness, diligence, and honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Tiếng Anh 5 i-Learn Smart Start Student’s Book and Teacher’s book, Flashcards, Projector, computer, TV (if any), PowerPoint slides…

**- Students’ aids:** Tiếng Anh 5 i-Learn Smart Start Student’s Book, Workbook, Notebook.

**3. Procedures**

**Greetings** :

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Say “Hello, class. How are you today?” - Ask students to sing “ Hello” song. | - Say “Hello, teacher”.- Look and sing.  |
| **A. Check the old lesson:** (7 minutes)* **Objectives:** Review vocabulary and structure.
* **Teaching method/techniques:** TPR
 |
| - Question 1: Listen, choose and write.- Question 2: Look, listen and answer.- Show a video.- Ask Ss “ What’s that video talking about?”- Introduce the new lesson. | - Write the answer on the student’s board.- Look, listen and speak English.- Watch that video and guess. - Guess what the video is talking about. |
| * **Expected product:** Ss choose the correct answer and understand the speaking sentence.
* **Expected assessment**:

- Task completed with excellence: Write the correct answer on their board and say the sentence fluently.- Task completed: Choose the correct answer and understand the speaking sentence.- Task uncompleted: Choose the wrong answer and no understand the speaking sentence. |
| **B. Presentation :** (8 minutes)* **Aim**: To help students recognize and say the different food and drinks.
 |
| - Show the pictures.- Ask sts to listen the recording.- Read as model.- Ask sts to read one by one with pictures. - Have Ss read into group, then individually. **\*Listen and point. Repeat :** - Have Ss open their books.- Ask children to look at the school subject pictures.- Play audio and have students listen and point.- Play the recording a second time. Children listen and point and then repeat the words.Look, listen and choose:- Have sts look, listen and choose - They have correct answers, They will get gifts after the period. | - Look at the pictures.- Listen to the recording.- Listen and read in chorus. - Read in groups and individual. - Do the same as the instructor.- Listen, point and repeat. - Listen, point and repeat. - Look, listen and choose. |
| **Expected outcomes and assessment.**- Task completed with excellence: Students can point and say the words correctly and fluently.- Task completed: Students can point and say the words.- Task uncompleted: Students are unable to point and say the words. |
| **C. Practice:** (3 minutes)**Aim**: To help students remember the different food and drinks.  |
| **\*Listen and chant.** - Play the recording for children to listen - Have students listen and chant in chorus and into group. | - Listen and chant. |
| 🡪**Expected outcomes and assessment.**- Task completed with excellence: Students can chant and do the actions fluently in the front. - Task completed: Students can chant and do the actions. - Task uncompleted: Students are unable to chant and do the actions.  |
| **D. Production:** (20 minutes) **Aim**: To help students remember the different food and drinks vocabulary and improve students’ integrated skills.  |
| Play guess:- Teacher says the numbers.- Teacher hides any pictures.Work in pairs: * Have students work into pairs.
* Have one student point and another student say, then swap the roles.
* Have two random sts who appear on the screen perform in front of the class.
* Other students give comments.
* Teacher gives comments.

**Pass a ball:**- Have sts pass a ball. When the music stops, any one takes a ball, that person will look and say the words.**Writing:**- Have sts look, choose and write the answeron their boards.- Have any students perform in front of the class.* Other students give comments.
* Teacher show the answer

**Make a sentence:**- Have students use the structure “ I like …” and make a sentence from English words “ art, math, English, P.E., Vietnamese”.- Have some students perform in front of the class.- They make a sentence well, They will get gifts after the period. | - Students say the words.- Students guess the word.- Work into pairs.- One point, one say.- Perform in front of the class.- Give comments.- Play pass a ball.- Do the same as the instructor.- Give comments.- Make a sentence |
| 🡪 **Expected outcomes and assessment.**- Task completed with excellence: Students can say the words correctly.- Task completed: Students can say the words.- Task uncompleted: Students are unable to say the words. |
| **E. Consolidation :** (2 minutes)- Remarks and corrects. - Feedback the whole class.**F. Remember (Homework**) - Learn new words by heart.- Do the exercises in Workbook.- Prepare for next parts. | - Write in their notebooks.- Do the same as the instructor.  |

Reflection:

**Xác nhận của Ban giám hiệu Giáo viên dự thi**

 Đào Thị Như Thủy