Week: 24

Grade: 5

Date of teaching: 03/03/2025

**UNIT 6: FOOD AND DRINKS**

**Lesson 3A - Words (page 84)**

**1. Objectives**

By the end of this lesson, students will be able to ask and answer about what food people will bring.

**1.1 Language knowledge and skills**

**Vocabulary:** hamburger, sandwich, steak, pie, rice, curry.

**Sentence pattern:** Will you bring hamburgers? Yes, I will.

Will you bring pie? No, I won’t.

**Skills:** Listening, Reading, Writing, and Speaking.

* 1. **Competences**

**Self-control and independent learning:** point out and say different kinds of food and drinks.

**Communication and collaboration:** work in pairs or groups to learn different kinds of food and drinks.

**Critical thinking and creativity:** learn how to know different kinds of food and drinks and spell them correctly and fluently.

* 1. **Attributes**

**Kindness:** support their friends to complete the learning tasks or play the games.

**Diligence:** focus on the lesson and work hard to complete all the tasks.

**Honesty:** play fair.

**Accountability:** appreciate kindness, diligence, and honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Tiếng Anh 5 i-Learn Smart Start Student’s Book and Teacher’s book, Flashcards, Projector, computer, TV (if any), PowerPoint slides…

**- Students’ aids:** Tiếng Anh 5 i-Learn Smart Start Student’s Book, Workbook, Notebook.

**3. Procedures**

**Greetings** :

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Say “Hello, class. How are you today?”  - Ask students to sing “ Hello” song. | - Say “Hello, teacher”.  - Look and sing. |
| **A. Check the old lesson:** (7 minutes)   * **Objectives:** Review vocabulary and structure. * **Teaching method/techniques:** TPR | |
| - Question 1: Listen, choose and write.  - Question 2: Look, listen and answer.  - Show a video.  - Ask Ss “ What’s that video talking about?”  - Introduce the new lesson. | - Write the answer on the student’s board.  - Look, listen and speak English.  - Watch that video and guess.  - Guess what the video is talking about. |
| * **Expected product:** Ss choose the correct answer and understand the speaking sentence. * **Expected assessment**:   - Task completed with excellence: Write the correct answer on their board and say the sentence fluently.  - Task completed: Choose the correct answer and understand the speaking sentence.  - Task uncompleted: Choose the wrong answer and no understand the speaking sentence. | |
| **B. Presentation :** (8 minutes)   * **Aim**: To help students recognize and say the different food and drinks. | |
| - Show the pictures.  - Ask sts to listen the recording.  - Read as model.  - Ask sts to read one by one with pictures.  - Have Ss read into group, then individually.  **\*Listen and point. Repeat :**  - Have Ss open their books.  - Ask children to look at the school subject pictures.  - Play audio and have students listen and point.  - Play the recording a second time. Children listen and point and then repeat the words.  Look, listen and choose:  - Have sts look, listen and choose  - They have correct answers, They will get gifts after the period. | - Look at the pictures.  - Listen to the recording.  - Listen and read in chorus.  - Read in groups and individual.  - Do the same as the instructor.  - Listen, point and repeat.  - Listen, point and repeat.  - Look, listen and choose. |
| **Expected outcomes and assessment.**  - Task completed with excellence: Students can point and say the words correctly and fluently.  - Task completed: Students can point and say the words.  - Task uncompleted: Students are unable to point and say the words. | |
| **C. Practice:** (3 minutes)  **Aim**: To help students remember the different food and drinks. | |
| **\*Listen and chant.**  - Play the recording for children to listen  - Have students listen and chant in chorus and into group. | - Listen and chant. |
| 🡪**Expected outcomes and assessment.**  - Task completed with excellence: Students can chant and do the actions fluently in the front.  - Task completed: Students can chant and do the actions.  - Task uncompleted: Students are unable to chant and do the actions. | |
| **D. Production:** (20 minutes)  **Aim**: To help students remember the different food and drinks vocabulary and improve students’ integrated skills. | |
| Play guess:  - Teacher says the numbers.  - Teacher hides any pictures.  Work in pairs:   * Have students work into pairs. * Have one student point and another student say, then swap the roles. * Have two random sts who appear on the screen perform in front of the class. * Other students give comments. * Teacher gives comments.   **Pass a ball:**  - Have sts pass a ball. When the music stops, any one takes a ball, that person will look and say the words.  **Writing:**  - Have sts look, choose and write the answer  on their boards.  - Have any students perform in front of the class.   * Other students give comments. * Teacher show the answer   **Make a sentence:**  - Have students use the structure “ I like …” and make a sentence from English words “ art, math, English, P.E., Vietnamese”.  - Have some students perform in front of the class.  - They make a sentence well, They will get gifts after the period. | - Students say the words.  - Students guess the word.  - Work into pairs.  - One point, one say.  - Perform in front of the class.  - Give comments.  - Play pass a ball.  - Do the same as the instructor.  - Give comments.  - Make a sentence |
| 🡪 **Expected outcomes and assessment.**  - Task completed with excellence: Students can say the words correctly.  - Task completed: Students can say the words.  - Task uncompleted: Students are unable to say the words. | |
| **E. Consolidation :** (2 minutes)  - Remarks and corrects.  - Feedback the whole class.  **F. Remember (Homework**)  - Learn new words by heart.  - Do the exercises in Workbook.  - Prepare for next parts. | - Write in their notebooks.  - Do the same as the instructor. |

Reflection:

**Xác nhận của Ban giám hiệu Giáo viên dự thi**

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