ỦY BAN NHÂN DÂN HUYỆN TÂN PHÚ

**Trường Tiểu học Nguyễn Huệ**

**HỘI THI GIÁO VIÊN GIỎI CẤP HUYỆN**

**NĂM HỌC: 2024 - 2025**

**KẾ HOẠCH BÀI DẠY**

Môn: Tiếng Anh - Lớp 5

Bài: Unit 6: Food and Drinks

Lesson 3 – Part A

(Tiết 93 - Tuần 24)

**Giáo viên: Đỗ Thị Luyên**

**Ngày dạy: 03/03/2025**

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*Phụ lục 3*

**CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**

**Độc lập – Tự do – Hạnh phúc**

**KẾ HOẠCH BÀI DẠY MÔN TIẾNG ANH**

Bài: **UNIT 6 – FOOD AND DRINKS**

**Lesson 3.A (page 84)**

(Tiết 93 - Tuần 24)

**1. Objectives**

By the end of this lesson, students will be able to remember and know how to use vocabulary to ask and answer about what food people will bring.

**1.1 Language knowledge and skills**

**Vocabulary:** hamburger, sandwich, steak, pie, rice, curry.

**Sentence pattern:** (Review)

**Skills:** Listening, Reading, Writing, and Speaking.

* 1. **Competences**

**Self-control and independent learning:** point out and say different kinds of food and drinks.

**Communication and collaboration:** work in pairs or groups to learn different kinds of food and drinks.

**Critical thinking and creativity:** learn how to know different kinds of food and drinks and spell them correctly and fluently.

* 1. **Attributes**

**Kindness:** support their friends to complete the learning tasks or play the games.

**Diligence:** focus on the lesson and work hard to complete all the tasks.

**Honesty:** play fair.

**Accountability:** appreciate kindness, diligence, and honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Tiếng Anh 5 i-Learn Smart Start Student’s Book and Teacher’s book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Tiếng Anh 5 i-Learn Smart Start Student’s Book, Workbook, Notebook.

**3. Procedures**

**A. Warm-up** (6 minutes) **( Activity 1- HĐ 1: Khởi động, kết nối) (khoảng 6 phút)**

1. **Objectives:** To review the sentence structure about what food people will bring, generate students’ interests and lead in the new lesson.
2. **Content:** Sing a song and playing the game: “Slingshot”
3. **Expected outcomes and assessment.**

* Task completed with excellence:Students can shoot the correct can and say the words quickly and correctly.
* Task completed: Students can jump inside the correct circle and say the words.
* Task uncompleted: Students pronounce the words incorrectly.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **- Sing a song and dance to the music.**  **- Playing the game “Slingshot”**  Vocabulary: (*words of food and drinks)*  Divide the class into six groups and each team nominates 2 members to play the game.  -Have sts say aloud the word when its appears | - Sing along the video and dance  - Two members from each team look at the words and shoot the right word to show if it’s countable or uncountable.  - Follow the teacher’s instructions before playing the game.    The student getting the correct answer wins a point for their team. |

**B. Main lesson**

1. **Presentation (**10 minutes) **(Activity 2- Hình thành KT mới) ( khoảng 10 phút)**
2. **Objective:** To help students recognize and say the different food and drinks.
3. **Contents:** Listening, pointing, and repeating.
4. **Expected outcomes and assessment.**

* Task completed with excellence: Students can identify and read out loud the words correctly.
* Task completed: Students can identify and read out loud the words.
* Task uncompleted: Students are unable to read the words correctly.

1. **Organization**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| 1. **1. Listen and point. Repeat.** (CD2 Track 64)  * Show the flashcards/ pictures *(food and drinks)* on the board. * Ask the students to listen and pay attention. * Use DCR on Eduhome to play the audio and point to each flashcard. * Then play the audio again and have them point to the pictures in their Student’s Books. * Play the audio and require them to listen and repeat. * Help them with their pronunciation if necessary. | * Listen and follow their teacher’s instructions. * Point to the pictures in their Student’s Book. * Listen and repeat. * Work with their partner to complete the task. |

**2. Practice 1 (**9 minutes) **(Activity 3- Luyện tập, thực hành) ( khoảng 9 phút)**

1. **Objective:**

To help students recognize and say the different food and drinks fluently.

1. **Contents:** Listening, pointing, and repeating, chanting.
2. **Expected outcomes and assessment.**

* Task completed with excellence: Students can identify and read out loud the words correctly.
* Task completed: Students can identify and read out loud the words.
* Task uncompleted: Students are unable to point and read the correct words.

**d. Organization**

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| --- | --- |
| **\*Practice: Drilling the vocabulary**  - Have the class listen and randomly points to the pictures in their book, and then those on the wall.  - Have sts practice reading the new words by chanting in groups  - Walk around the class and support them if needed. | Chant in groups  Burger, hamburger, I need some burgers.  Sandwich, sandwich, I’d like a sandwich!  Steak, pie, rice – They’re my interest!  Let’s make curry! I’ll bring some oil! |
| **\*Play *Board race. ( What’s missing?)***   * Have students look at the words, then hide some of those. * Divide the class into teams and have one student from each team read aloud the words on the board. * Continue with other students. | * Follow their teacher’s instructions. * Volunteer to read aloud the missing words. * Repeat. |

**C. Early Production** (7 ms) **( Activitiy 4: Vận dụng, trải nghiệm) (khoảng 7 phút)**

1. **Objectives:** To help them remember the vocabulary items and identify nouns
2. **Content:** play the guessing game and assign homework in the Workbook.
3. **Expected outcomes and assessment.**

* Task completed with excellence: Students can identify food and drinks confidently.
* Task completed: Students are able to identify food and drinks confidently.
* Task uncompleted: Students cannot identify food and drinks confidently.

1. **Organization**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Play the *Guessing* game.**   * Vocabulary: *words of food and drinks* * Divide the class into 5 teams. * Show the mindmap but hide the words, ask sts from each team to choose the numbers and guess the word under the mumber and read it aloud. * - The team with the most right words win the game. | * Work with their teammates to complete the task. * Follow their teacher’s instructions. * Play the game with the whole class. |

**D. Consolidation and homework assignment** (3 minutes)

**( Avtivity 5: Củng cố, dặn dò) (khoảng 3 phút)**

1. **Objectives:** To help students remember and pronounce the vocabulary items.
2. **Contents:** Ask and answer and assign homework in the Workbook.
3. **Expected outcomes and assessment.**

* Task completed with excellence: Students can remember the vocabulary pronunce them correctly.
* Task completed: Students are able to say the words exactly.
* Task uncompleted: Students fail to say the words exactly

1. **Organization**

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Consolidation: Ask and answer.**   * Have students read all the words again, correct their pronunciation if necessary. * Play the game STOP / READ MY LIPS if there’s enough time. | - Do as guided.  - Play the game. |
| **Homework Assignment**   * Require the students to do exercises on page 56 in the Workbook. * Have them copy letters and structure in their Tiếng Anh 5 i-Learn Smart Start notebooks. * Ask them to prepare Parts B, C and E, Lesson 3 on page 85 in the Student’s Book. | * Follow their teacher’s instructions. * Do homework, copy the new words, and prepare the new lesson. |

**\* Điều chỉnh sau tiết dạy (Nếu có)**

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**Xác nhận của Ban giám hiệu Giáo viên dự thi**

**Đỗ Thị Luyên**