**LESSON PLAN**

Week: 28

Period:111

Date of teaching: 27/03/2024

**TEXTBOOK: Tiếng Anh 4 Family and Friends - National Edition**

**UNIT 10: DO THEY LIKE FISHING?**

**Lesson Three – Grammar and Song (page 78)**

**A. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

**1. Core competences**

* Ask and answer questions with *do + like + -ing.*
* Write sentences with *like / don’t like + -ing.*
* Use *like + -ing* and hobby words in the context of a song.

**2. General competences**

* *Communication and collaboration*:work in pairs/groups to talk about different hobbies.
* *Problem-solving and creativity*:find out their favorite hobbies.

**3. Attributes**

* *Kindness:* help partners to complete learning tasks.
* *Diligence:* work hard to complete learning tasks.
* *Honesty:* tell the truth about feelings and emotions or play fair in games.
* *Responsibility:* appreciate kindness.
* *Leadership:* collaborate with teachers to enhance language skills.

**B. LANGUAGE FOCUS AND SKILLS**

**1. Language**

* *Core:* Do Alex and Lee like playing chess? No, they don’t. They like reading comics. Dad / Mom likes … I like …
* *Extra:*happy, play tennis, like + best, weekend, Hip, hurray! picture, have fun, all day, lots to do

**2. Skills:** Listening and Speaking.

**C. RESOURCES AND MATERIALS**

* Student book - page 78
* Audio tracks 124
* Teacher’s Guide
* Website *sachso.edu.vn*
* Flashcards
* Computer, projector, ….

**LEARNING EXPERIENCES**

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| **Teacher’s activities** | **Students’ activities** |
| **WARM-UP/REVIEW (5 minutes)**  ***Aim****: To motivate students and help students to revise different hobbies.* | |
| ***\**** **Guessing game**   * Divide the class into small groups. Hold up and show Hobbies flashcards. Give each one to 6 children from each group. They mustn’t see a flashcard on their head. * Tell the class that they have to do the actions or mime to their friends guess the hobbies they have on their head. * Have children make guesses and write the words on the board. Which groups guess correctly and write the correct words will get one point for their group. | * Look at the flashcards. * Get a card from the teacher and can’t see it.. * Do the actions or mime for their friends guess. * Guess the hobbies and write. |
| 🡪 **Expected outcomes and assessment.**   * *Task completed with excellence:* Students can identify the hobbies and write the words correctly and fluently. * *Task completed:* Students can identify the hobbies and write the words. * *Task uncompleted:* Students are unable to identify the hobbies and write the words. | |
| **PRESENTATION (10 minutes)**  ***Aim****: To help students ask and answer questions with do + like + -ing, write sentences with like / don’t like + -ing.* | |
| **\* Lead-in:**   * Ask the questions: Do you like fishing ? What’s your hobby?. * Invite children to answer.   **\* Choose a pair. Ask and answer.**   * Ask children to look at the pictures in Exercise 1 and ask *Do Alex and Lee like playing badminton?* (*No, they don’t.*) * Ask two children to read the speech bubbles for the class, and check that the children understand the exercise. * In pairs, children choose a pair of people each, and ask and answer questions. | * Answer the questions. * Look at the pictures in Exercise 1 and answer the questions. (*No, they don’t.*) * Two children read the speech bubbles for the class. * In pairs, ask and answer questions about a pair of people each. |
| 🡪 **Expected outcomes and assessment.**   * *Task completed with excellence:* Students can ask and answer questions about pairs of people correctly and fluently. * *Task completed:* Students can ask and answer questions about pairs of people. * *Task uncompleted:* Students are unable to ask and answer questions about pairs of people. | |
| **Differentiation**   * **Below level:** Ask children what three hobbies they see in the chart. Say the example together. Ask children to say a sentence about one of the other pairs. After practicing aloud, ask children to write at least one sentence on their own. * **At level:** Children complete the activity as suggested. * **Above level:** After children finish, write *Trung*, *Max*, *Nam and Phong like playing chess*, *but Alex and Lee don’t*. on the board. Ask children to write two more sentences about each hobby. With very strong children, elicit the alternative structure: *Alex and Lee don’t like playing chess*, *but Trung*, *Max*, *Nam, and Phong do*. | |
| **PRACTICE (10 minutes)**  ***Aim****: To help students, write sentences with like / don’t like + -ing..* | |
| **\* Write about a pair.**   * Read the example with the children and elicit the third sentence about Alex and Lee (*They don’t like playing badminton*). * Ask children to write about another pair, using the example to help them. * Invite some kids to read aloud. | * Listen to the teacher and make a sentence about Alex and Lee. * In pairs, take turns making sentences about a pair of people. * Write down these sentences in your notebooks. |
| 🡪 **Expected outcomes and assessment.**   * *Task completed with excellence:* Students can ask and answer questions about pairs of people correctly and fluently. * *Task completed:* Students can ask and answer questions about pairs of people. * *Task uncompleted:* Students are unable to ask and answer questions about pairs of people. | |
| **PRODUCTION (10 minutes)**  ***Aim****: To help students use like + -ing and hobby words in the context of a song..* | |
| **\* Listen and sing. Track 124**   * Ask children to look at the pictures and name the hobbies. * Elicit *playing basketball*, *playing tennis*, *playing chess*, *taking photos*, *fishing*, and *drawing (pictures)*. * Point to the pictures and ask questions to elicit short answers, e.g. *Does the boy like fishing? Do they like drawing pictures?* * Play Track 124 for children to listen and point to the pictures in their books. * Say the words of the song with the class, without the recording. Say each line and ask children to repeat. * Play the recording for children to sing along.   **\* Sing and do.**   * As a class, decide on the actions for the song (see below). * Practice the actions with the class. * Play the recording for children to sing and do the actions. | * Look at the pictures and name the hobbies. * Look at the pictures and answer the questions with short answers. * Listen and point to the pictures in their books. * Repeat the lines of the song. * Listen to the song and sing along. * Decide on the actions for the song. * Practice the actions with the class. * Sing and do the actions while listening to the recording. |
| 🡪 **Expected outcomes and assessment.**   * *Task completed with excellence:* Students can sing the song fluently in the front. * *Task completed:* Students can sing along the song chorally. * *Task uncompleted:* Students are unable to sing along the song chorally.. | |
| **HOMEWORK (2 minutes)**   * Revise the words and the patterns. * Do the exercises in Workbook page 78. * Prepare for the next lesson (Unit 10 - Lesson 4). | |
| **REFLECTION**  .............................................................................................................................................  .............................................................................................................................................  .............................................................................................................................................  ............................................................................................................................................. | |