**UNIT 9: OUR SPORTS DAY**

**Lesson 1:1,2,3**

1. **DESIRED OBJECTIVES**

By the end of the lesson . Students will be able to:

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about a sports day.

- Correctly say the words and use Is your sports day in \_\_\_\_\_\_? – Yes, it is. / No, it isn’t. It’s in \_\_\_\_\_\_. to ask and answer questions about a sports day.

- Enhance the correct use of Is your sports day in \_\_\_\_\_\_? – Yes, it is. / No, it isn’t. It’s in \_\_\_\_\_\_. to ask and answer questions about a sports day.

- Develop their interests in sports and show their responsibility by raising awareness of months in the year.

**II. INSTRUCTIONAL RESOURCES**

- Student’s book

- Audio tracks

- Teacher’s guide:

- Hoclieu.vn

- Flash cards/ pictures and posters

- Computer, projector

**III. LEARNING PLAN**

**1. Warm up:-**Sing a song

**2.Activity 1*: Look, listen and repeat.*(Identify the situation and the structure)(observation)**

- SS work in groups of four to look at the pictures and identify the situation for the conversation.

- T guides…:

*1. Who are they?*

*2. Where are they?*

*3. What are they doing?*

- T plays the recording more than once, if necessary, ask students to listen and repeat the dialogue.

- Ss do choral and individual repetition, pointing to the characters speaking.

- T plays the recording again for students to listen and repeat.

- T elicits the sentence patterns:Is your sports day in May? – Yes, it is./ No, it is not.

- Get them read the sentence patterns ( T, T- class, boys - girls, S1 - S2)

**3.Activity 2: Listen, point and say**

**-** T teaches newwords: June, July, August

- Check: What and where

+ T runs through the words under the pictures.

- T plays the recording more than once. SS listen and repeat.

- T models with a student.Then asks SS practice in pairs

- Ss work in pairs to practise and corrects pronunciation if necessary.

- T invites ss to ask and answer in front of the class.

- T gets feedback

\*T’s assessment: give oral comments (focus on their exact structure, pronunciation, interaction).

**4.Activity 3: Let’s talk**

- We are going to ask and answer questions about sports day.

- TDraws pupils’ attention to the picture. Have them say the names of the months in the picture. Ask questions to help them identify the context.

- Have pupils look at the bubbles to understand how the sentence pattern is used

- T models with some students.

- Give them times to ask and answer in pair.

- T invites some pairs to ask and answer in front of the class.

**\*Assessment :**Observation; Questions & Answers.

1. Is your sports day in …..? 2. What do you do on sports day? – I \_\_\_\_\_\_.3. Do you like it? ….

**5.Wrap-up :**- Ask pupils what have you learnt from the lesson today (- Use the months of the year and the model “Is your sports day in ….?” – “Yes, it is. / No, it isn’t. It’s in …” to say when the sports day is.)

**IV. REGULATION:**

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..…………………………***Date of teaching:11/12/ 2024***

**UNIT 9: OUR SPORTS DAY**

**Lesson 1:4,5,6**

**I.DESIRED OBJECTIVES**

By the end of the lesson . Students will be able to:

- Listen to and understand three communicative contexts in which characters ask and answer questions about a sports day and match three characters with three correct pictures.

- Complete four target sentence patterns in four exchanges with the help of picture cues.

- Sing the song Our sports day with the correct pronunciation, rhythm and melody.

- Develop their interests in sports and show their responsibility by raising awareness of months in the year.

**II. INSTRUCTIONAL RESOURCES**

- Student’s book

- Audio tracks

- Teacher’s guide

- Hoclieu.vn

- Flash cards/ pictures and posters

- Computer, projector

1. **LEARNING PLAN**
2. **Warm- up**

- Greet the class.

- Spend a few minutes revising the previous lesson. Get a few pupils to ask and answer questions about a sports day.

1. **Activity 4: Listen and match**

- We are going to listen to and understand three communicative contexts in which characters ask and answer questions about a sports day and match three characters with three correct pictures.

T guides…:

1. *Who are they? ( Marry, Lucy, Ben)*
2. *What months are there?*

- SS look at the pictures and identify the characters and the months.

- T plays the recording twice for pupils to listen and match.

- SS compare their answers.

-SS read their answers in front of the class.

- T plays the recording again for pupils to listen and check.

- T gives correct answers.

Key: 1. b 2. c 3. a

*\*Assessment - Performance products: Pupils’ answers - Assessment tools: Observation; Questions & Answers*

**3.Activity 5: Look, complete and read**

**-** We are going to complete four target sentence patterns in four exchanges with the help of picture cues.

- Have pupils look at the pictures and identify the months.

T asks: Picture a: What month is it ? It’s June

………………………….

How many numbers are there? ( there are four)

T models with number 1:

- Draw their attention to the missing words in the sentences.

- Look at picture and tell me What is the missing words in the answer? ( it is)

- Set a time limit for pupils to read and complete the sentences.

- Go around the class and offer help, if necessary.

- Ask pupils to compare their answers before checking as a class

- Ask few pairs read them aloud.

-Give feedback and correct mistakes.

\* Assessment - Performance products: Pupils’ talks and interaction - Assessment tools: Observation; Answer keys

**4.Activity6: Let’s sing.**

**- We are going to** sing the song Our sports day with the correct pronunciation, rhythm and melody.

- Draw pupils’ attention to the title and lyrics of the song.

What is the name of the song? ( Our sport day)

What months are these?

- Play the recording all the way through. Encourage pupils to listen carefully to the pronunciation and the melody.

- Play the recording, line by line, for pupils to listen and repeat. Correct their pronunciation where necessary. Introduce actions for pupils to do while they sing along with the recording.

-Play the recording all the way through for pupils to sing along.

- Put pupils into groups to make up their own actions for the song.

- Invite groups to the front of the class to perform, while the rest of the class sings and / or claps along. Encourage the class to praise or cheer the performers.

\*Assessment: Observation; Questions & Answers

**5.Wrap - up.**

- Game: Reorder the sentences.

- Divide the class into groups of four.

- Give each group a sentence that is broken/ cut into pieces. Ask them to arrange them to make a complete sentence, then read it aloud.

- The group that makes it first will be the winner.

**IV. REGULATION:**

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..…………………………

--------------------------------------------------

***Date of teaching:12/12/ 2023:4.2,4.1,4.3***

**UNIT 9: OUR SPORTS DAY**

**Lesson 2:1,2,3**

**I.DESIRED OBJECTIVES**

By the end of the lesson . Students will be able to:

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when a sports day is.

- Correctly say the words and use When's your sports day? – It's in \_\_\_\_\_\_. to ask and answer questions about when a sports day is.

- Enhance the correct use of When's your sports day? – It's in \_\_\_\_\_\_. to ask and answer questions about when a sports day is in a freer context.

- Develop their interests in sports and show their responsibility by raising awareness of the months of the year

**II. INSTRUCTIONAL RESOURCES**

- Student’s book

- Audio tracks

- Teacher’s guide

- Hoclieu.vn

- Flash cards/ pictures and posters

- Computer, projector

1. **LEARNING PLAN**

**1.Warm- up:**

-Greet the class.

- Sing the song about months of the year.

**2.Activity 1: Look, listen and repeat.**

- SS work in pairs to look at the pictures and identify the situation for the conversation.

- T guides…:

*1. Who are they?*

*2. Where are they?*

*3. What are they doing?*

- T plays the recording more than once, if necessary, ask students to listen and repeat the dialogue.

- Ss do choral and individual repetition, pointing to the characters speaking.

- T plays the recording again for students to listen and repeat.

- T elicits the sentence patterns:Is your sports day in May? – Yes, it is./ No, it is not.

- Get them read the sentence patterns ( T, T- class, boys - girls, S1 - S2)

1. **Activity 2: Listen, point and say.**

**-** We are going to say the words and use When's your sports day? – It's in \_\_\_\_\_\_. to ask and answer questions about when a sports day is.

- Have pupils look at the pictures and elicit the name of each month: September, October, November, December

- Check: What and where

T teaches newwords: June, July, August

- T plays the recording more than once. SS listen and repeat.

- T models with a student.Then asks SS practice in pairs

- Ss work in pairs to practise and corrects pronunciation if necessary.

- T invites ss to ask and answer in front of the class.

- T gets feedback

T’s assessment: give oral comments (focus on their exact structure, pronunciation, interaction).

1. **Activity 3: Let’s talk**

- Draw pupils’ attention to the picture and say the names of the months in the picture. Ask questions to help them identify the context (see Input)

- Elicit the missing words in the second speech bubble and write them on the board. Get pupils to say the completed sentences.

- Have pupils look at the bubbles to understand how the sentence pattern is used.

- Have pupils role-play to practise asking the questions and giving their answers in pairs, using picture cues.

\* Assessment - Performance products: Pupils’ interaction and performance - Assessment tools: Observation; Questions & Answers.

1. **Wrap - up:**

- Game: Lucky number (PPT)

- Divide the class into 3 teams.

- Pupils from each team choose a number (or throw sticky ball on the grid to choose the number), then have 2 pupils from each team ask and answer with the picture, using the When's your sports day? – It's in \_\_\_\_\_. -

Pupils or teacher click on the calendar sheet to reveal the icons indicating the points for that team.

- After 9 numbers, the team with the most points is the winner.

**IV. REGULATION:**

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..………………………

***Date of teaching:13/12/ 2024***

**UNIT 9: OUR SPORTS DAY**

**Lesson 2:4,5,6**

**I.DESIRED OBJECTIVES**

By the end of the lesson . Students will be able to:

- Listen to and understand two communicative contexts in which pupils ask and answer questions about when a sports day is and tick the correct pictures.

- Complete two gapped dialogues with the help of picture cues.

- Review vocabulary for months by playing the game Who’s faster?

- Develop their interests in sports and show their responsibility by raising awareness of months of the year.

**II. INSTRUCTIONAL RESOURCES**

- Student’s book

- Audio tracks

- Teacher’s guide

- Hoclieu.vn

- Flash cards/ pictures and posters

- Computer, projector

**III.LEARNING PLAN**

**1.Warm- up:**

- Greet the class.

-Sing the song

**2.Activity 4: Listen and tick**

-We are going to listen to and understand two communicative contexts in which pupils ask and answer questions about when a sports day is and tick the correct pictures.

T guides…:

*1.How many numbers are there?*

*2.What months are there in picture A? How about picture B?*

- SS look at the pictures and identify the months.

- T plays the recording twice for pupils to listen and tick.

- SS compare their answers.

-SS read their answers in front of the class.

- T plays the recording again for pupils to listen and check.

- T gives correct answers.

Key: 1. b 2. a

*\*Assessment - Performance products: Pupils’ answers - Assessment tools: Observation; Questions & Answers*

**3.Activity 5: Look, complete and read.**

We are going to complete two gapped dialogues with the help of picture cues.

- Have pupils look at the pictures. Have them identify the event and the month in each picture

T asks: Picture a: What month is it ? It’s June

………………………….

How many numbers are there? ( there are two)

Teachers models Dialogue 1: Have pupils look at the dialogue.

-T asks: what is missing in the first gap ? (the word Yes).

- Tasks SS look at the second gap and guess what is missing? (the month). Have them look at the picture and identify the month. Ask them to complete the dialogue.

- Repeat the same procedure with Dialogue 2.

- Set a time limit for pupils to read and complete the dialogues individually

- Go around the class and offer help, if necessary.

- Ask pupils to compare their answers before checking as a class

- Ask few pairs read them aloud.

-Give feedback and correct mistakes.

\* Assessment - Performance products: Pupils’ talks and interaction - Assessment tools: Observation; Answer keys

4.**Activity 6: Let’s play.**

- Tell pupils that they are going to play the game Who’s faster? in groups.

-Explain how the game is played: each group makes sentences using month words and reads them aloud to the class.

- Write three month words on the board (e.g. January, March, August) and a sentence as an example: Our sports day is in March.

-Divide the class into groups of five. Ask groups to look at the words and the example on the board. Check comprehension.

-Give each group a piece of paper. Have groups make two sentences with the two words January and August, then read the sentences aloud to the class. The group that makes correct sentences faster wins.

-Continue the game with other sets of month words if time allows.

\*Assessment : Observation; Questions & Answers

**5.Wrap -up: football game**

- Divide the class into 3 teams.

- Each team has 1 sticky ball.

- Play the music, pupils in each team take turns to pass the ball. Group work Group work

- After the music ends, 3 pupils with the ball stand up and ask and answer using the model sentences. (When’s your sports day? / When’s your birthday? … )

**IV. REGULATION:**

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..…………………………

***Date of teaching:14/12/ 2024***

**UNIT 9: OUR SPORTS DAY**

**Lesson 3:1,2,3**

**I.DESIRED OBJECTIVES**

By the end of the lesson. Student will be able to:

- Correctly repeat the sounds of the letter y in isolation, in the word February (/i/) as in the sentence Our sports day is in February, and the word July (/aɪ/), as in the My birthday is in July.

- Identify the target words July and January while listening.

-Say the chant with the correct rhythm and pronunciation.

- Develop their interests in sports and show their responsibility by raising awareness of the months of the year.

**II. INSTRUCTIONAL RESOURCES**

- Student’s book

- Audio tracks

- Teacher’s guide

- Hoclieu.vn

- Flash cards/ pictures and posters

- Computer, projector

**III.LEARNING PLAN**

**1.Warm- up:**

- Greet the class.

-Sing the song

**2.Activity 1: Listen and repeat**

**-** Draw pupils’ attention to the letter **y**, the word **February** and the sentence **Our sports day is in February**.

- Play the recording and encourage them to point at the letters / word / sentence while listening. - Play the recording again and encourage pupils to listen and repeat. Do this several times until pupils feel confident. Correct their pronunciation where necessary and praise them when their pronunciation is good.

- Repeat Steps 1 and 2 for the letter y in the second line.

- Let pupils work in pairs or groups to pronounce the sounds of the letter y, say the words February and July, and read the sentences Our sports day is in February. and My birthday is in July. Invite a few pupils to listen to the recording and say the language in front of the class. If they perform well, praise them.

\* Assessment tools: Observation; Questions & Answers

1. **Activity 2: Listen and circle**

-We are going to listen and identify the target words **July and January** while listening.

T guides…:

*1.How many numbers are there?*

*2.What months are there in Number 1? How about Number 2?*

- T plays the recording twice for pupils to listen and circle.

- SS compare their answers.

-SS read their answers in front of the class.

- T plays the recording again for pupils to listen and check.

- T gives correct answers.

Key: 1. a 2. b

*\*Assessment - Performance products: Pupils’ answers - Assessment tools: Observation; Questions & Answers*

1. **Activity 3: Let’s chant**

-Draw pupils’ attention to the lyrics of the chant. Check their comprehension.

- Play the recording all the way through. Encourage pupils to listen carefully to the rhythm and pronunciation. Draw pupils’ attention to the sounds of the letter y in the words January, February and July in the chant.

- Play the recording, line by line, for pupils to listen and repeat. Correct their pronunciation when necessary. Whole class/ Individual work

-Play the recording all the way through for pupils to chant along. Encourage them to clap while chanting. Extension: Divide the class into two or more groups to take turns listening to and repeating the chant while the rest of the class claps along

1. **Wrap -up**

Game: Slap the board

- Divide the class into two or three teams.

- Teacher puts up a set of pictures or words on a board. - A pupil from each team comes up to the board with fly swatters.

- They listen as the teacher calls out a word or a sentence and they race to slap the correct picture.

- Whoever is the fastest with the correct slap gets a point for their team.

- Team with the most points is the winner.

**IV. REGULATION:**

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..………

***Date of teaching:18/12/ 2024***

**UNIT 9: OUR SPORTS DAY**

**Lesson 3:4,5,6**

**I.DESIRED OBJECTIVES**

By the end of the lesson. Students will be able to:

- Read and show understanding of a text by deciding if the statements are true or false.

- Read, understand and complete the gapped text about a sports day.

- Make a sports day poster at home and present them to the class, using the target language.

- Show pride in what they can do and great respect for other people’s abilities by using appropriate gestures and intonation when asking and answering about abilities.

**II. INSTRUCTIONAL RESOURCES**

- Student’s book

- Audio tracks

- Teacher’s guide

- Hoclieu.vn

- Flash cards/ pictures and posters

- Computer, projector

**III.LEARNING PLAN**

**1.Warm- up:**

- Greet the class.

- Sing the song: The months of a year.

**2. Activity 4: Read and tick True or Flase.**

- We are going to read and show understanding of a text by deciding if the statements are true or false.

**-** Draw pupils’ attention to the text and read it together as a class.

**-** Draw pupils’ attention to the four statements below the text and four boxes to tick True or False.

- Give a few seconds for pupils to read the sentences and underline the key words/ phrases in silence. Have pupils pay attention to the sentences about sports day and what the boys, the girls do on sports day in the text.

+ Set time for Ss to tick the correct boxes (Individual- 2 minutes)

- Ss swap books with a partner, then check answers together as a class. Write the correct answers on the board.

**-** Ss return the books to their partners. Ask pupils to look at the board and check their answers again.

- Ask one stuadent to read the text aloud in front of the class.  
**Key:** 1. T 2. F 3.T 4. F

\*T’s assessment: give oral comments

**3. Activity 5: Let’s write**

- We are going to the gapped text about a sports day and fill in the gaps.

+T guides SS to run through:

+ How many sentences are there? ( 6 sentences)

+ How many gaps are there? ( 4 gaps)

**-** Write the first gapped sentence on the board: *Our school sports day is in* \_\_\_. Read the sentence as a class. When you reach the gap, point at it and encourage pupils to say the answer.(Ss: May, April…..)

- SS write their answers in 5 minutes

- SS share their answers in front of the class.

**Suggested answer:**

*Our school sports day is in March 26th. We play sports and games in the school playground. The girls play tug of war. The boys play football. The teachers play volleyball. We all love our sports day.*

\* Assessment - Performance products: Pupils’ talks and interaction

- Assessment tools: Observation; Answer keys

**4.Activity 6: Project: Our sports day poster.**

**-** We are going to show sports day posters that they have made at home and tell the class about their sports day.

**-** Have pupils work in groups of five. Each pupil shows his / her poster and tells the group about sports day, e.g. *Our sports day is in October. I cycle. My friends play badminton*. Go around the classroom and offer help if necessary (such as when pupils need some more vocabulary to talk about their sports days).

**-** Invite some pupils to show their work and talk about their sports days. Have pupils stick their posters on the walls of the classroom as a display.

\*Assessments : Observation; Questions & answers

**5. Wrap – up.**

**+Game: Lucky number**   
- Divide the class into 3 teams.

- Pupils from each team choose a number, then ask and answer with the picture in that number.

- Pupil or teacher clicks the “play” button to roll the dice and clicks the“ stop” button to get points.

- After 9 numbers, the team with the most points is the winner.

**IV. REGULATION:**

………………………………………………………………………………………………………………………………………………………………………………………………