**UNIT 7: CLASSROOM INSTRUCTIONS**

**Lesson 1: Parts 1, 2, 3**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- use the words *open, close, stand up, sit down, go out, come in, speak, English, Vietnamese* and *please* in relation to the topic “Classroom instructions”; use “ *\_\_\_\_ please!”* to give instructions;

- listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Classroom instructions”;

- understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on classroom instructions.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm up: Chanting *(5 minutes)***

- Chant and do activities (Unit 6, Lesson 3).

***-*** Ask pupils to chant and do the actions in Unit 6, Lesson 3 in groups.

***-*** Give points for the groups and encourage them.

**Activity 1: Look, listen and repeat. *(8 minutes)***

**Step 1:** Have pupils look at Pictures **a** and **b** and identify the characters in the pictures.

**Step 2:** Ask pupils to look at Picture **a**. Play the recording for them to listen. Play the recording again, sentence by sentence, for pupils to listen and repeat. Follow the same procedure with Picture **b**. Correct their pronunciation where necessary.

**Step 3:** Play the recording again for pupils to listen and repeat in chorus sentence by sentence.

**Step 4:** Invite a few pairs to the front of the class to listen and repeat the sentences in the recording.

**Step 5:** Draw their attention to the sentences *Sit down, please!* and *Open your books, please!* Tell pupils that they are classroom instructions.

**Activity 2: Listen, point and say. *(9 minutes)***

**Step 1:** Have pupils look at the pictures and elicit the school thing and the character in each picture.

**Step 2:** Have pupils point at Picture **a**, listen to the recording and repeat the phrase (*open your book*). Follow the same procedure with the other three pictures.

**Step 3:** Point at the bubble and Picture a and have pupils listen and repeat after the recording (*Open your book, please!*).

**Step 4:** Have pairs practise saying \_\_\_\_\_\_, please! with Pictures **b**, **c** and **d**.

**Step 5:** Invite a few pairs to point at the pictures and give instructions for the class to act out.

**Activity 3: Let’s talk. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the picture. Ask questions to help them identify the context (see Input).

**Step 2:** Put pupils into pairs. Encourage them to give and respond to instructions. Go around the classroom to offer support while they are acting out the instructions.

**Step 3:** Invite some pairs of pupils to the front of the class to act out the instructions

**Preparation for the project:**

Tell pupils about the project on page 55. Ask them to prepare it at home by writing classroom instructions on pieces of paper and bring their work to the classroom at the project time to choose one instruction and read it to the classmates to act out.

**Activity 4: Wrap-up. *(5 minutes)***

- Ask students to answer the following questions:

*1. What have you learnt from the lesson today?*

(summarize the main teaching point of the lesson)

*2. What’re the core value of the lesson?*

- Remind students to do exercises in the workbook and prepare the next lesson.

**UNIT 7: CLASSROOM INSTRUCTIONS**

**Lesson 1: Parts 4, 5, 6**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- use the words open, close, stand up, sit down, go out, come in, speak, English, Vietnamese and please in relation to the topic “Classroom instructions”;

- use *“* *\_\_\_\_ please!”* to give instructions;

- read and complete the sentences correctly.

- recognise target words while listening and acting out the classroom instructions by playing the game Sit down, please!

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm – up: Game “Slap the board” *(5 minutes)***

**-** Revise some vocabularies they have learned in the previous lesson.

**Activity 1. Listen and tick. (*8 minutes***)

**Step 1:** Draw pupils’ attention to Pictures **1a** and **1b**. Elicit the instruction used in each picture. Play the recording for Question 1.

**Step 2:** Play the recording again for pupils to do the task. Play the recording a third time to give pupils another listening opportunity.

**Step 3:** Repeat Steps **1** and **2** for Pictures **2a** and **2b.**

**Step 4:** Get pupils to swap books with a partner, then check answers together as a class. Write the correct answers on the board. Play the recording for pupils to check their

answers again.

**Key: 1.** a **2.** a

**Extension:** If time allows, play the recording sentence by sentence for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

**Activity 2. Look, complete and read. (*9 minutes***)

**Step 1:** Have pupils look at the pictures. Have them identify the instructions used in each picture.

**Step 2:** Have pupils look at the four incomplete sentences. Draw their attention to the missing words in the sentences.

**Step 3:** Model with Picture 1. Have pupils look at the gapped sentence. Ask them what word is missing in the gap (*Open*). Then have them complete the sentence

(*Open your book, please*!).

**Step 4:** Follow the same procedure with Pictures **2, 3** and **4**.

**Step 5:** Have pupils complete the sentences individually and ask a few pupils to read

them aloud.

**Key: 1.** Open **2.** Close **3.** Stand up **4.** Sit down

**Activity 3. Let’s play. *(10 minutes)***

**Step 1:** Put pupils into groups of 5 or 6. Choose one pupil from each group as a person who gives instructions for the rest of the group to act out.

**Step 2:** Model by saying: Stand up, please! Pupils respond to this instruction by standing up.

**Step 3:** Have groups play the game. One pupil in each group gives instructions for his / her group to act out. Explain that pupils who perform the wrong action are out of the game.

**Step 4:** The winning group is the one that has the highest number of members left at the end of the game.

**Activity 4: Wrap-up. *(5 minutes)***

- T sumarize the main point of the lesson.

- Remind students to do exercises in the workbook and prepare the next lesson.

**UNIT 7: CLASSROOM INSTRUCTIONS**

**Lesson 2: Parts 1, 2, 3**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- use the words open, close, stand up, sit down, go out, come in, speak, English, Vietnamese and please in relation to the topic “Classroom instructions”;

- use *“May I \_\_\_\_? – Yes, you can. / No, you can’t*.” to ask for and give permission ;

- listen to and demonstrate understanding of communicative contexts in asking for and giving permission

- ask for and give permission correctly and confidently.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm – up: Play Game “Sit down, please!**”  ***(5 minutes)***

***-*** Ask pupils to give instructions for his / her group to act out.

***-*** Give points for the groups and encourage them.

**Activity 1: Look, listen and repeat. *(8 minutes)***

**Step 1:** Have pupils look at Pictures a and b and identify the characters in the pictures.

**Step 2:** Ask pupils to look at Picture **a.** Play the recording for them to listen. Play the recording again, sentence by sentence, for pupils to listen and repeat. Follow the same procedure with Picture. **b** Correct their pronunciation where necessary.

**Step 3:** Play the recording again for pupils to listen and repeat in chorus sentence by sentence.

**Step 4:** Invite a few pairs to the front of the class to listen and repeat the sentences in the recording.

**Step 5:** Draw their attention to the question *May I open the book?* and the answers *No, you can’t. and Yes, you can.* Tell pupils that they are used to asking for and give permission.

**Activity 2. Listen, point and say. *(9 minutes)***

**Step 1:** Have pupils look at the pictures and identify the characters.

**Step 2:** Have pupils point at Picture **a**, listen to the recording and repeat the phrase and word *(go out / yes*). Follow the same procedure with the other three pictures.

**Step 3:** Point at Picture **a** and have pupils listen and repeat after the recordings Point at Picture **c** and have pupils listen and repeat after the recording *(May I open the book? – No, you can’t).*

**Step 4:** Have pairs practise asking for and giving permission using *May I \_\_\_\_\_\_? – Yes, you can. / No, you can’t.* with Pictures **b** and **d**.
**Step 5:** Invite a few pairs to point at the pictures and say the questions and answers in front of the class.

**Activity 3: Let’s talk. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the picture. Ask questions to help them identify the context (see Input).

**Step 2:** Put pupils into pairs and encourage them to ask for permission and give answers. Go around the classroom to offer support.

**Step 3:** Invite some pairs of pupils to come to the front of the class to perform.

**Activity 4: Wrap-up. *(5 minutes)***

- Ask students to answer the following questions:

*1. What have you learnt from the lesson today?*

(summarize the main teaching point of the lesson)

*2. What’re the core value of the lesson?*

- Remind students to do exercises in the workbook and prepare the next lesson.

 **UNIT 7: CLASSROOM INSTRUCTIONS**

**Lesson 2: Parts 4, 5, 6**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- use the words open, close, stand up, sit down, go out, come in, speak, English, Vietnamese and please in relation to the topic “Classroom instructions”;

- use May I \_\_\_\_? – Yes, you can. / No, you can’t. to ask for and give permission ;

- listen to and understand four communicative contexts and number the correct pictures.

- complete six gapped sentences with the help of picture cues.

sing the song May I come in and sit down? with the correct pronunciation, rhythm and melody.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm up: Game “Slap the board”** ***(5 minutes)***

- T sticks some pictures onto the board.

-T gives the rules and guides Ss to play.

- Ss play the game in an interesting way.

**Activity 1: Listen and number. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the pictures. Tell them about this activity. Elicit the questions to ask for permission used in the pictures and give feedback. Play the recording for pupils to listen. Play the recording again for pupils to do the task. Play the recording a third time for them to check their answers.

**Step 2:** Get pupils to swap books with a partner, then check answers as a class. Write the correct answers on the board for pupils to correct their answers.

**Step 3:** Play the recording again for pupils to double-check their answers.

**Key: 1.** b **2.** a **3.** d **4.** c

**Extension:** If time allows, play the recording sentence by sentence for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

**Activity 2: Look, complete and read. *(9 minutes)***

**Step 1:** Have pupils look at the pictures. Have them identify what the characters in the pictures are asking for.

**Step 2:** Have pupils look at the four incomplete dialogues. Draw their attention to the missing words in the sentences.

**Step 3:** Model with Picture 1. Have pupils look at the dialogue. Ask them what word is missing in the answer (can’t). Then have them complete the answer (No, you can’t.).

**Step 4:** Follow the same procedure with Pictures **2, 3** and **4.**

**Step 5:** Have pupils complete the dialogues individually and ask a few pairs to read them aloud

**Activity 3: Let’s sing. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the title and lyrics of the song. Check comprehension of the lyrics and give feedback.

**Step 2:** Play the recording all the way through. Encourage pupils to listen carefully to the pronunciation and the melody.

**Step 3:** Play the recording line by line for pupils to listen and repeat. Correct their pronunciation where necessary.

**Step 4:** Play the recording all the way through for pupils to sing along to.

**Step 5:** Introduce actions for pupils to do while they sing along with the recording.

**Extension:** Put pupils into groups to create actions for the song. Invite some groups to the front of the class to perform, while the rest of the class sings and / or claps along the song.

**Activity 4: Wrap-up. *(5 minutes)***

- T summarizes the main points of the lesson.

- Ss listen and remember.

**UNIT 7: CLASSROOM INSTRUCTIONS**

**Lesson 3: Parts 1, 2, 3**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- repeat and pronounce the sounds of the consonant clusters ***sp*** and ***st*** in isolation, in the words *speak* and *stand* and in the sentences *Speak English, please!* and *May I stand up?* with the correct pronunciation and intonation;

- identify the target words *speak* and *stand* and the sentences *Speak English, please!* and *May I stand up?* while listening.

- complete two gapped sentences with three options.

- say the chant with the correct rhythm and pronunciation.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm up: Sing *(5 minutes)***

- Sing the song in Unit 7, Lesson 2.

- Ask pupils to sing the song.

- Invite some of them to come to the board to role play, the rest of the pupils will sing.

**Activity 1: Listen and repeat. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the consonant cluster **sp**, the word *speak* and the sentence *Speak English, please!* Play the recording and encourage them to point at the consonant cluster / word / sentence while they listen.

**Step 2:** Play the recording again and encourage pupils to listen and repeat. Do this several times until pupils feel confident. Correct their pronunciation where necessary.

**Step 3:** Repeat Steps 1 and 2 for the consonant cluster **st.**

**Activity 2: Listen and tick. *(9 minutes)***

**Step 1:** Draw pupils’ attention to the three options for each question.

**Step 2:** Play the recording for pupils to listen to. Play the recording again for pupils to listen and tick the correct options.

**Step 3:** Get pupils to swap books with a partner, then check the answers together as a class. Write the correct answers on the board.

**Step 4:** Tell pupils to return the books to their partners. Play the recording for pupils to check their answers again.

**Key: 1.** b **2.** a

**Extension**: Invite one or two pupils to stand up, listen and repeat the sentences**.**

**Activity 3: Let’s chant. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the lyrics of the chant. Check comprehension.

**Step 2:** Play the recording all the way through for pupils to listen to the whole chant. Encourage them to listen carefully to the rhythm and pronunciation. Draw pupils’ attention to the sounds of the consonant clusters **sp** and **st** in isolation, in the words *speak* and *stand*

**Step 3:** Play the recording line by line for pupils to listen and repeat. Correct their pronunciation, if necessary.

**Step 4:** Play the recording all the way through for pupils to chant. Encourage them to clap along while chanting.

**Extension:** Divide the class into two or more groups to take turns listening and repeating the chant, while the rest of the class claps along.

**Activity 4: Wrap-up. *(5 minutes)***

- Ask students to answer the following questions:

*1. What have you learnt from the lesson today?*

(summarize the main teaching point of the lesson)

*2. What’re the core value of the lesson?*

- Remind students to do exercises in the workbook and prepare the next lesson.

**UNIT 7: CLASSROOM INSTRUCTIONS**

**Lesson 3: Parts 4, 5, 6**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- read and match two sentences and two dialogues with four pictures.

- read, understand and complete the incomplete sentences by writing the correct words in the gaps.

- make classroom instructions, choose one from the box and read it to the classmates to act out.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm – up: Chant *(5 minutes)***

**-** Review the chant in P3, U7, L3

**Activity 1. Read and match. (*8 minutes***)

**Step 1:** Draw pupils’ attention to the sentences / exchanges and the pictures. Tell them about this activity and give pupils an example by getting them to read the first sentence in chorus. Draw a line to match it with Picture d.

**Step 2:** Give pupils time to do the task individually or in pairs. Go around the classroom to offer support.

**Step 3:** Get pupils to swap books with a partner to check answers as a class. Write the correct answers on the board for them to correct their answers

**Key: 1.** d **2.** c **3.** a **4.** b

**Extension:** If time allows, play the recording sentence by sentence for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

**Activity 2. Let’s write. (*9 minutes***)

**Step 1:** Write the first incomplete sentence on the board: *1. Open your , please!*

**Step 2:** Read the incomplete sentence as a class. Elicit the word pupils have to write in the first gap and encourage them to say it.

**Step 3:** Give pupils time to write down the answer.

**Step 4:** Repeat Steps 1 to 3 for the other sentences.

**Extension**: Invite one or two pupils to stand up, listen and repeat the sentences**.**

**Key: 1.** book(s) **2.** Stand **3.** come; Yes **4.** speak; can’t

**Activity 3. Project. *(10 minutes)***

**Step 1:** Put pupils into groups or ask the whole class to work together.

**Step 2:** Tell pupils to write instructions on their sheets of paper, then fold and put them in a box. Explain that each pupil writes just one instruction.

**Step 3:** Get each pupil to choose one instruction in the box then read it to the group/ whole class to act out.

**Step 4:** Give pupils enough time to complete each step. Go around the classroom to monitor and offer support.

**Activity 4: Wrap-up. *(5 minutes)***

- T sumarize the main point of the lesson.

- Remind students to do exercises in the workbook and prepare the next lesson.