**UNIT 6: OUR SCHOOL**

**Lesson 1: Parts 1, 2, 3**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- use the words *school, classroom, library, playground* in the sentence pattern: *Is this our \_\_\_\_\_\_\_\_\_\_\_\_? – Yes, it is. / No, it isn’t.*

- use *Is this our ? – Yes, it is. / No, it isn’t.*

to ask and answer questions about their school.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm – up:** Game: Who is faster?

Review the previous lesson by having the class play the game Who is faster, using the words in Unit 5.

**Activity 1: Look, listen and repeat. *(8 minutes)***

**Step 1:** Learn new words.

Have pupils look at the pictures and elicit the places at school. Have the class repeat the words a few times. Hold up the flash cards for *school, classroom, library* and *playground* and have pupils say the words.

Check their new vocabulary with the game *Look and guess*.

**Step 2:** Draw pupils’ attention to the pictures. Point at each picture, ask questions to help them identify names of the speakers in the pictures.

**Step 3:** Have pupils look at Picture **a**. Play the recording for them to listen. Play the recording again, sentence by sentence, for pupils to listen and repeat. Do this several times until they feel confident. Follow the same procedure with Picture **b**. Correct their pronunciation where necessary.

**Step 4:** Play the recording again for pupils to listen and repeat in chorus sentence by sentence.

**Step 5:** Invite a few pairs to the front of the class to listen and repeat the sentences.

**Step 6:** Draw their attention to the question *Is this our school?* and the answers *Yes, it is.* and *No, it isn't.* Tell pupils that they are used to ask and answer about their school.

**Activity 2: Listen, point and say. *(9 minutes)***

**Step 1:** Have pupils point at Picture **a** (school), listen to the recording and repeat the word. Follow the same procedure with the other three pictures.

**Step 2:** Point at the question in the bubble and Picture **a** and have pupils listen to the recording and repeat the question *(Is this our school?).* Point at Picture **a** and have pupils listen to the recording and repeat the answer *(Yes, it is.)*. Follow the same procedure with the other three pictures.

**Step 3:** Point at one of the pictures randomly to elicit the question and then the answer.   
If possible, prepare some photos of the school, classroom, library and playground to elicit   
*Yes, it is*. in the real context.

**Step 4:** Give pupils time to practise asking and answering the question *Is this our* \_\_\_\_\_*?   
– Yes, it is.* / *No, it isn't.* in pairs. Remind them that they can select any of the four pictures to point and say. Go around the classroom to offer support.

**Step 5:** Invite a few pairs to point at the pictures, ask and answer the question in front of the class.

**Activity 3: Let’s talk. *(8 minutes)***

**Step 1:** Have pupils look at the picture. Point at a certain room to elicit the question and the answer in context. Stick the flash cards for *school, classroom, library* and *playground* on the wall at various places around the classroom and point at a certain flash card to elicit the question and answer. If possible, prepare some photos of the school to create the right context for pupils to talk.

**Step 2:** Give pupils time to practise in pairs. One pupil points at a prompt picture or a school room flash card and asks and another pupil answers in context. Go around the classroom to offer support.

**Step 3:** Invite some pairs of pupils to the front of the class to perform their conversations.

**Activity 4: Wrap-up. *(5 minutes)***

- Ask students to answer the following questions:

*1. What have you learnt from the lesson today?*

(summarize the main teaching point of the lesson)

*2. What’re the core value of the lesson?*

- Remind students to do exercises in the workbook and prepare the next lesson.

**UNIT 6: OUR SCHOOL**

**Lesson 1: Parts 4, 5, 6**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- use the words *school, classroom, library, playground,* in the sentence pattern: *Is this our \_\_\_\_\_\_\_\_? – Yes, it is. / No, it isn’t.*

- use *Is this our \_\_\_\_\_\_\_\_? – Yes, it is. / No, it isn’t.* to ask and answer questions about their school;

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm up: Game “Slap the board”** ***(5 minutes)***

- T sticks some pictures onto the board.

-T gives the rules and guides Ss to play.

- Ss play the game in an interesting way.

**Activity 1: Listen and tick. *(8 minutes)***

**Step 1:** Have pupils look at Pictures **1a** and **1b**. Elicit the word for the place in each picture. Tell pupils about the activity. Play the recording of the first exchange. Play the recording again for pupils to do the task. Play the recording the third time to give pupils another listening opportunity.

**Step 2:** Repeat **Step 1** for Pictures **2a** and **2b**.

**Step 3:** Have pupils swap books with a partner, then check answers together as a class. Write the correct answers on the board.

**Extension:** If time allows, play the recording sentence by sentence for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

***Key:* 1.** b **2.** a

**Activity 2: Look, complete and read. *(9 minutes)***

**Step 1:** Have pupils look at the pictures. Have them identify the hobbies in the pictures.

**Step 2:** Have pupils look at the four incomplete sentences. Draw their attention to the missing words in the sentences.

**Step 3:** Model with Picture **1**. Have pupils look at the picture and identify the place. Have them look at the dialogue. Ask them what is missing in the question *(library).* Then have them complete the gap *(Is this our library?)*.

**Step 4:** Follow the same procedure with Pictures **2**, **3** and **4**. Draw pupils’ attention to two gaps in the dialogues **3** and **4**.

**Step 5:** Have pupils complete the dialogues individually. Get pupils to swap and correct their answers in pairs. Check the answers as a class. Ask a few pairs to read the dialogues aloud.

***Key: 1.*** *swimming* ***2.*** *singing* ***3.*** *cooking* ***4.*** *painting*

**Activity 3: Let’s sing. *(8 minutes)***

**Step 1:** Have pupils look at the picture illustrating the song lyrics and elicit what they can see in the picture.

**Step 2:** Play the recording and ask pupils to clap when they hear the word *school*. Play the recording again for the class to listen to the word and clap. Play the recording again and ask pupils to do a TPR action when they hear the word *like*.

**Step 3:** Play the recording line by line for pupils to listen and repeat. Correct their pronunciation where necessary.

**Step 4:** Play the recording a few times for them to practise singing, clapping and doing the actions.

**Extension:** Put pupils into groups to make up their own actions for the song. Invite groups to the front of the class to perform while the rest of the class sings and/ or claps along. Encourage the class to praise or cheer the performers.

**Activity 4: Wrap-up. *(5 minutes)***

- T summarizes the main points of the lesson.

- Ss listen and remember.

**UNIT 6: OUR SCHOOL**

**Lesson 2: Parts 4, 5, 6**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- use the words *school, classroom, library, playground, computer room, art room, music room* and *gym* in the sentence pattern *Let’s go to the \_\_\_\_;*

- use *Is this our ? – Yes, it is. / No, it isn’t.* to ask and answer questions about their school;

- use *Let’s go to the . – OK, let’s go.* to make suggestions to go to a place at school and express agreement;

- listen to and understand simple exchanges in relation to the topic   
“Our school”.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm up: Game “Slap the board”** ***(5 minutes)***

- T sticks some pictures onto the board.

-T gives the rules and guides Ss to play.

- Ss play the game in an interesting way.

**Activity 1: Look, listen and repeat. *(8 minutes)***

**Step 1: Learn new words**

Have pupils look at the pictures and elicit the places at school. Have the class repeat the words a few times. Hold up the flash cards for *school, classroom, library* and *playground* and have pupils say the words.

Check their new vocabulary with the game *Look and guess.*

**Step 2:** Draw pupils’ attention to the pictures. Point at each picture, ask questions to help them identify names of the speakers in the pictures.

**Step 3:** Have pupils look at Picture **a**. Play the recording for them to listen. Play the recording again, sentence by sentence, for pupils to listen and repeat. Do this several times until they feel confident. Follow the same procedure with Picture **b**. Correct their pronunciation where necessary.

**Step 4:** Play the recording again for pupils to listen and repeat in chorus sentence by sentence.

**Step 5:** Invite a few pairs to the front of the class to listen and repeat the sentences.

**Step 6:** Draw their attention to the sentence *Let’s go to the \_\_\_\_\_.* and the agreement *OK, let’s go*. Tell pupils that the sentences are used to make suggestions and express agreement.

**Activity 2: Listen, point and say. *(9 minutes)***

**Step 1:** Have pupils point at Picture **a** (computer room), listen to the recording and repeat the word. Follow the same procedure with the other three pictures.

**Step 2:** Point at Picture **a** and have pupils listen and repeat after the recording *(Let's go to the computer room.)*. Point at the bubble and have pupils listen and repeat after the recording (*OK, let's go.*). Follow the same procedure with the other three pictures.

**Step 3:** Point at one of the pictures randomly to elicit the suggestion and then the agreement.

**Step 4:** Give pupils time to practise making suggestions and expressing agreement in pairs. Remind them that they can select any of the four pictures to point and say. Go around the classroom to offer support.

**Step 5:** Invite a few pairs to point at the pictures and make dialogues.

**Activity 3: Let’s talk. *(8 minutes)***

**Step 1:** Have pupils look at the picture. Point at the rooms to elicit their names. Point at a certain room to elicit the missing words in the gapped bubbles to complete the sentences. Stick the flash cards for *computer room, art room, music room, library, playground* and *gym* around the classroom. Point at a certain flash card to elicit the suggestion and agreement.

**Step 2:** Put pupils into pairs to make suggestions to go to a place at school and express agreement. Go around the classroom to offer support.

**Step 3:** Invite some pairs to the front of the class to interact with each other, pointing at the rooms in the picture in their books or flash cards around the classroom.

**Activity 4: Wrap-up. *(5 minutes)***

- Ask students to answer the following questions:

*1. What have you learnt from the lesson today?*

(summarize the main teaching point of the lesson)

*2. What’re the core value of the lesson?*

- Remind students to do exercises in the workbook and prepare the next lesson.

**UNIT 6: OUR SCHOOL**

**Lesson 2: Parts 4, 5, 6**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- use the words *school, classroom, library, playground, computer room, art room, music room* and *gym* in the sentence pattern *Let’s go to the \_\_\_\_\_.;*

- use “ *Is this our \_\_\_\_\_? – Yes, it is. / No, it isn’t.”* to ask and answer questions about their school;

- use “*Let's go to the \_\_\_\_\_\_. – OK, let’s go.”* to make suggestions to go to a place at school and express agreement;

- listen to and understand simple exchanges in relation to the topic “Our school”.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm – up: Game “Slap the board” *(5 minutes)***

**-** Revise some vocabularies they have learned in the previous lesson.

**Activity 1. Listen and number. (*8 minutes***)

**Step 1:** Have pupils look at the pictures. Point at each picture and elicit the school room. Play the recording twice so that pupils can do the task. Play the recording a third time to give pupils another listening opportunity and check their answers.

**Step 2:** Check answers together as a class. Play the recording again for pupils to correct their answers.

**Key: 1.** c **2.** b **3.** d **4.** a

**Extension:** If time allows, play the recording sentence by sentence for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

**Activity 2. Read and match. (*9 minutes***)

**Step 1:** Have pupils look at the pictures and say the names of the places. Tell pupils about the activity.

**Step 2:** Give pupils time to read the sentences and match them with the correct pictures. **Step 3:** Tell pupils to swap books with a partner, then check the answers as a class. Write the correct answers on the board.

**Key: 1.** d **2.** a **3.** b **4.** c

**Extension:** If time allows, invite some pairs to role-play situations **3** and **4**.

**Activity 3. Let’s play. *(10 minutes)***

**Step 1:** Hold up a flash card for *library* and say: *We like reading. Let's go to \_\_\_\_.* Elicit the school room to complete the sentence. Show pupils the flash card and have them repeat the word and the sentence.

**Step 2:** Hold up another flash card and continue with the game.

**Step 3:** Divide the class into two teams. Each team plays the game in turn. If pupils in a team can guess the correct picture, they get a star. After three or four rounds, the team with the most stars is the winner. Give the team a fun prize.

**Activity 4: Wrap-up. *(5 minutes)***

- T sumarize the main point of the lesson.

- Remind students to do exercises in the workbook and prepare the next lesson.

**UNIT 6: OUR SCHOOL**

**Lesson 3: Parts 1, 2, 3**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- correctly pronounce the sounds of the consonant clusters ***pl*** and ***cl*** in isolation, in the words *playground* and *classroom* and in the sentences *Let's go to the* *playground.* and *Is that your classroom?;*

- listen to and understand simple exchanges in relation to the topic   
“Our school”;

- read and write about a school.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm – up: Sing *(5 minutes)***

Sing and do the actions (Unit 6, Lesson 1).

- Ask pupils to sing and do the actions in groups.

- Give points to the groups and encourage them.

**Activity 1: Listen and repeat. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the consonant cluster ***pl***, the word *playground*, and the sentence *Let's go to the playground.* Play the recording and encourage them to point at the letter/ word/ sentence during their listening.

**Step 2:** Play the recording again and encourage pupils to listen and repeat. Do this several times until pupils feel confident. Correct their pronunciation where necessary and praise them if their pronunciation is good.

**Step 3:** Repeat **Steps 1** and **2** for the consonant cluster ***cl***.

**Activity 2: Listen and circle. *(9 minutes)***

**Step 1:** Draw pupils’ attention to the sentences and the answer options. Play the recording for pupils to listen. Play the recording again for pupils to listen and circle the correct options.

**Step 2:** Tell pupils to swap books with a partner, then check the answers as a class. Write the correct answers on the board. Play the recording for pupils to check their answers again.

**Key: 1.** b **2.** c

**Extension:** Invite one or two pupils to stand up, listen and repeat the sentences.

**Activity 3: Let’s chant. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the lyrics of the chant. Check comprehension of the lyrics and give feedback.

**Step 2:** Play the recording all the way through so that pupils can listen to the whole chant. Encourage them to listen carefully to the rhythm and pronunciation. Draw their attention to the sounds of the consonant clusters ***cl*** and ***pl*** in the words *classroom* and *playground* in the chant.

**Step 3:** Play the recording line by line for pupils to listen and repeat. Correct their pronunciation where necessary.

**Step 4:** Play the recording all the way through for pupils to say the chant. Encourage them to clap along while they chant.

**Extension:** Divide the class into two or more groups to take turns listening to and repeating the chant, while the rest of the class claps along.

**Activity 4: Wrap-up. *(5 minutes)***

- Ask students to answer the following questions:

*1. What have you learnt from the lesson today?*

(summarize the main teaching point of the lesson)

*2. What’re the core value of the lesson?*

- Remind students to do exercises in the workbook and prepare the next lesson.

**UNIT 6: OUR SCHOOL**

**Lesson 3: Parts 4, 5, 6**

**I. DESIRED OBJECTIVES**

By the end of this lesson, Students will be able to:

- read and choose the words to complete the text

- read and complete a gapped paragraph about a school;

- make a poster and introduce their school to a new pupil.

**II. INSTRUCTIONAL RESOURCES**

**-** Teacher’s and students’ book Tieng Anh 3, laptop and projector, Website: sachmem.vn

**III. LEARNING EXPERIENCES**

**Warm up: Game “Slap the board”** ***(5 minutes)***

- T sticks some pictures onto the board.

-T gives the rules and guides Ss to play.

- Ss play the game in an interesting way.

**Activity 1: Read and complete. *(8 minutes)***

**Step 1:** Draw pupils’ attention to the picture to introduce the context. Minh is introducing his school to his friends. Tell pupils about the task. Have pupils read aloud the words to fill in.

**Step 2:** Do the first blank with pupils to make sure that they know how to do the task. Give pupils enough time to complete the text.

**Step 3:** Check the answers as a class.

**Step 4:** Have pupils read the text aloud.

**Key: 1.** classroom **2.**  art **3.** go **4.** our

**Extension:** If time allows, play the recording, sentence by sentence, for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

**Activity 2: Let’s write. *(9 minutes)***

**Step 1:** Draw pupils’ attention to the first gap and ask them what the missing word is.

Have pupils write their answers.

**Step 2:** Repeat **Step 1** with the next gaps. Give pupils time to write the answers.

**Step 3:** Have some pupils read their completed paragraph aloud.

**Activity 3: Project. *(8 minutes)***

**Important note:** By the end of Lesson 1, Period 1, tell pupils about the project. Ask them to prepare a poster about their school in order to introduce their school to a new pupil. They need to prepare the sentences that they are going to say. In Lesson 2, Period 4, remind pupils of what they need to prepare for the project.

**Step 1:** Point at the sample poster and explain that the pupil is going to introduce his school to some friends.

**Step 2:** Have pupils show the photos or pictures that they have prepared for the project. Revise some structures and vocabulary that pupils need for their presentations. Give pupils time to practise their presentations by themselves. Go around the classroom to monitor and offer support.

**Step 3:** Give pupils time to use their posters to practise presenting within their groups.

**Step 4:** Select a few pupils to give their presentations in front of the class.

**Extension:** Have pupils go around their school to introduce some school rooms to their friends. One group introduces the school, and others act as new pupils.

**Activity 4: Wrap-up. *(5 minutes)***

- T summarizes the main points of the lesson.

- Ss listen and remember.