**WEEK 9**

*From Monday,November 04th to Friday, November 08th , 2024*

Teaching date: 04/ 11/ 2024 Class: 2C, 2B

05/ 11/ 2024 Class: 2A

08/ 11/ 2024 Class: 2D

**UNIT 4: IN THE COUNTRYSIDE**

**Lesson 3**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to :

- Use *: What can you see?- I can see a rainbow.* to describe features of scene. - Sing a song about the countryside

**2. Competencies:**

**2.1.Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Vocabulary: *review*

- Sentence pattern: *What can you see?- I can see a rainbow*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love learning English.

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

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| **Teacher’s activities** |
| **1.Warm- up: 5’** *Game: Slap the board*  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Write the words on the board  - Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud.  - After finishing the game, the student slaps more correct words will be the winner.  - Say “Open your book page 19 and look at lesson 3”  **2. New lesson**  **Activity 1. 6. Listen and repeat:9’**  **\*Aims:** to use *: What can you see?- I can see a rainbow.* to describe features of scene.  **\*Context:** The picture shows a girl and a boy re looking at the rainbow. The girl is saying: *What can you see, The boy is saying: I can see a rainbow*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have Ss look at the first picture. Play the recording for ss to listen and repeat,  - Have ss look at the sentence:  *What can you see?- I can see a rainbow* Explain the meaning of the sentence and how it is used. Check comprehension.  -Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.  - Invite somess to say the sentences in front of the class.  - T checks and corrects.  **\*Outcome:** Ss can use  *What can you see?- I can see a rainbow.* to describe features of scene.  **Activity 2** **7. Let’s talk:9’**  **\*Aims:** to use : *What can you see?- I can see a rainbow.* to describe features of scene.  **\*Context**: The picture shows a girl and a boy re looking at the rainbow. The girl is saying: *What can you see, The boy is saying: I can see a rainbow*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, pairworks ask and answer…  - using flashcards, recording, pictures…  **\*Procedure:**  - Have ss look at the first picture. Point to the pictures and ask them *What are they seeing?* Tell them about actions in progress.  - Ask ss to work in pairs to practise describing features of scene. Offer help, if necessary.  - Have ss look at the second picture.And practise in pairs.  - Ask a few pairs of ss to practise in front of the class.Offer help, if necessary. - T gets feedback.  **\*Outcome:** Ss can use : *What can you see?- I can see a rainbow.* to describe features of scene.  **Activity 3. 8. Let’s sing:9’**  **\*Aims:** to Sing a song about the countryside  **\*Context:** The picture shows a road, a river and a rainbow.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, groupworks, …  - using recording, pictures…  **\*Procedure:**  -Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*  -Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.  - Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.  -Have time for ss practise singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song.  - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about doing in the backyard.  **3. Consolidation :2’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  -T tells ss about the educational Aimss of the lessons.  **4. Homelink . 1’**  **-** Practice more at home.  - Prepare for Review 1 |

**IV. REGULATION:**

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Teaching date: 04/ 11/ 2024 Class: 2C

05/ 11/ 2024 Class: 2A

07/ 11/ 2024 Class: 2B

08/ 11/ 2024 Class: 2D

**REVIEW 1: PHIL AND SUE**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to :

- review the name and the letter P/p, K/k, S/s, R/r

- review target words and sentence pattern.

- role play dialogue betwen Phil and Sue.

**2. Competencies:**

**2.1.Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Vocabulary : (review) pasta, pizza, popcorn, kitten, bike, kite, sail, sea, sand, rainbow, river, road

- Sentence pattern: (review)

*+ The popcorn is yummy.*

*+ Is he/she flying a kite? -> Yes, he/she is. / No, he/she isn’t.*

*+ Let’s look at the sea!*

*+ What can you see? – I can see a rainbow.*

- Skills: Integrated skills (reading, writing and listening, speaking)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

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| --- |
| **Teacher’s activities** |
| **1.Warm- up: 5’** *Game: Vietnamese whisper.*  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure::**  - Divide the class into groups  - Choose the leader of each group  - Explain the rule: The leader of each group goes to the board and read the words which T gives in silence. After that they go back and whisper the words with their groups. The last person of each group will go to board and write all the words on the board  - After finishing the game, the group writes down all correct words is a winner  - T gets feedback.  - Say “Open your book page 20 and look at Review 1- Phil ans Sue  **2. New lesson**  **Activity 1. 1. Listen and read. 12’**  **\*Aims:** to identify and pronounce the target words and sentence pattern as well as read understand a short story.  **\*Context:** Four pictures in the story about Phil and Sue.  **\*Teaching techniques**  - techniques in teaching *writing*  -  *individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have ss look at the picture and draw Ss’ attention to the dialogue between Phil and Sue.  -Play the recording for ss to listen and repeat. Correct pronunciation, if necessary.  -Have time for ss to role play in pairs.  -Call some ss to role play in front of the class. - T gets feedback.  **\*Outcome:** Ss can identify and pronounce the target words and sentence pattern as well as read understand a short story.  **Activity 2. 2. 2. Look again and circle : 13’**  **\*Aims:** to identify the target words from the story.  **\*Context:** word grids:pasta, pizza, kitten, bike, rainbow,sea, road.  **\*Teaching techniques**  - techniques in teaching *writing.*  *- individual,* ask and answer…  - using flashcardas, pictures…  **\*Procedure:**  - Have ss look at the picture and identify the other things. Then let them point to the pictures and say the words:pasta, pizza, kitten, bike, rainbow,sea, road. Correct pronunciation, if necessary.  -Have time for ss to look at the pictures and circle the correct word individually.  - Call some ss to tell their answer.  - T gives the correct answer and corrects if necessary.  \* Keys: *pizza,rainbow, sea, kitte*  **\*Outcome:** Ss can recognize target words while listening while playing game.  **3. Consolidation :3’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  - T tells ss about the educational Aimss of the lessons.  **4. Homelink .2’**  **-** Practice more at home.  - Prepare for the next lesson. |

**IV.REGULATION:** ….………………………………………………………..….………………………………………………………………………………………………………………………………………………