**WEEK 5**

*From Monday, October 02nd to Friday, October 06th , 2024*

Teaching date: 02/ 10/ 2024 Class: 2A, 2B

05/ 10/ 2024 Class: 2C

**UNIT 2: IN THE BACKYARD**

**Lesson 2**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to :

- correctly pronounce the words *kite, kitten, bike and say the sentence pattern: He’s/ She’s \_\_\_\_\_\_\_\_(V-ing) in a chant.*

**2. Competencies:**

**2.1.Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Sound /k/

- Vocabulary: *review*

*- Sentence pattern: He’s/ She’s \_\_\_\_\_\_\_\_(V-ing)*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

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| **Teacher’s activities** |
| **1.Warm- up: Check-up: 5’**  \***Aims:** to help ss remember the words that they have learn in lesson 1.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -T asks ss to say the letter and the sound they learnt in lesson 1(*K/ k*, /k/)  Say “Open your book page 7 and look at lesson 2”  **2. New lesson**  **Activity 1. 3. Listen and chant:10’**  **\*Aims:** to correctly pronounce the words *kite, kitten, bike and say the sentence pattern: He’s/ She’s \_\_\_\_\_\_\_\_(V-ing) in a chant.*  **\*Context:** The picture shows some children are doing in the backyard.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *individual,* pairworks,groupworks, ask and answer…  - using flashcardas, recording, pictures, worksheets…  **\*Procedure:**  - Have ss look at the chant on p. 10 in their books and draw ss’ attention to the first line and explain its meaning. Ask them to pay attention to the letter *K/ k* and the words: *kite, kitten, bike*. Check comprehension.  - Play the recording of the first verse for Ss to listen and to get familiarized with the tune.  - Play the recording again, ask ss to listen and repeat the first line. Then play the recording for them to listen and repeat until they feel confident. - Follow the same Procedure: with the other verse. Show ss how to chant and clap their hands. Correct pronunciation, if necessary.  - Play the recording all the way through. Ask ss to listen and repeat the chant individually and in chorus. Give further support to those ss who find it difficult to do the task.  - Select some ss to the front of the class to chant and clap their hands. The rest of the class may sing the chant along and clap their hands.  **\*Outcome:** Ss can correctly pronounce the words *kite, kitten, bike* *and say the sentence pattern: He’s/ She’s \_\_\_\_\_\_\_\_(V-ing) in a chant.*  **Activity 2** **4. Listen and circle: 8’**  **\*Aims:** to recognize the words *kite, kitten, bike*  and the*sentence pattern: He’s/ She’s \_\_\_\_\_\_\_\_(V-ing)*  **\*Context**:Sentence 1: kite, bike ./ Sentence 2: kitten, dog  **\*Teaching techniques**  - techniques in teaching *listening*  - pairworks, ask and answer…  - using recording, pictures…  **\*Procedure:**  -Have Ss look at two pictures and say what they can see. Draw ss’ attention to the boxes next to the letters *a* and *b*. Check comprehension. -Encourage some ss to point to the pictures and say the words in front of the class . E.g. 1a: kite, 1b: bike  - Play the recording for ss to listen and tick the box.  - Let ss to listen again and check .  -T gets feedback.  \*Keys: 1.b / 2.a  **\*Outcome:** Ss can to recognize the words *kite, kitten, bike* and the*sentence pattern: He’s/ She’s \_\_\_\_\_\_\_\_(V-ing)*  **Activity 3. 5. Look and write:9’**  **\*Aims:** to write the letter *K/ k*  and complete the words: *kite, kitten, bike*  **\*Context:** Pictures of: *kite, kitten, bike*  *Writing grids for K(upper case) and( lower case)*  **\*Teaching techniques**  - techniques in teaching *writing*  *- individual,* groupworks, ask and answer…  - using flashcardas, pictures…  **\*Procedure:**  - Have Ss look at the letter K(upper case) and k(lower case). Ask ss to make sure if they recognize the two forms of the letter.  - Tell ss to trace the letter *K/ k*. T can demonstrate by air tracing or tracing the broken lines of the letter *K/ k* on the board.  -Then let ss write the letter. Then find out the missing letter to complete the correct word. Give further support to those Ss who find it difficult to do the task.  - Check the results of ss’ tracing and give feedback. Ask ss to work in pairs and swap their answers. Give ss time to work. Go around and offer help, if necessary.  - Ask some ss to show what they have done.  **\*Outcome:** Ss can write the letter *K/ k*  and complete the words: *kite, kitten, bike*  **3. Consolidation :2’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells sts about the main content of the lesson.  -T tells sts about the educational Aimss of the lessons.  **4. Homelink . 1’**  **-** Practice more at home.  - Prepare for the next lesson. |

**IV. REGULATION:**

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**UNIT 2: IN THE BACKYARD**

**Lesson 3**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to :

- Use *: Is she/he\_\_\_\_\_\_\_?-> Yes, she /he is. / No, she/he isn’t.* to ask and

answer about actions in progress.

- Sing a song about playing in the backyard.

**2. Competencies:**

**2.1.Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Vocabulary: *review*

- Sentence pattern: *Is she/he\_\_\_\_\_\_\_?-> Yes, she /he is. / No, she/he isn’t.*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love learning English.

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

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| --- |
| **Teacher’s activities** |
| **1.Warm- up: 5’**  *Game: Slap the board*  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Write the words on the board  - Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud.  - After finishing the game, the student slaps more correct words will be the winner.  - Say “Open your book page 11 and look at lesson 3”  **2. New lesson**  **Activity 1. 6. Listen and repeat:9’**  **\*Aims:** to use *: Is she/he\_\_\_\_\_\_\_?-> Yes, she /he is. / No, she/he isn’t.* to ask and answer about actions in progress.  **\*Context:** The picture shows a girl flying a kite, there two friends ask and answer *Is she flying a kite?? – Yes, she is.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have Ss look at the first picture. Play the recording for ss to listen and repeat,  - Have ss look at the sentence: *Is he flying a kite?* Explain the meaning of the sentence and how it is used. Check comprehension.  -Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.  - Invite somess to say the sentences in front of the class.  - T checks and corrects.  **\*Outcome:** Ss can use  *: Is she/he\_\_\_\_\_\_\_?-> Yes, she /he is. / No, she/he isn’t.* to ask and answer about actions in progress.  **Activity 2** **7. Let’s talk:9’**  **\*Aims:** to use *: Is she/he\_\_\_\_\_\_\_?-> Yes, she /he is. / No, she/he isn’t.* to ask and answer about actions in progress.  **\*Context**:Threre are three picture showing: *kite, kitten, bike and sentence pattern Is she/he\_\_\_\_\_\_\_?-> Yes, she /he is. / No, she/he isn’t.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have ss look at the first picture. Point to the pictures and ask them *What are they doing?* Tell them about actions in progress.  - Ask ss to work in pairs to practise asking and answering about actions in progress.Offer help, if necessary.  - Have ss look at the second picture.And practise in pairs.  - Ask a few pairs of ss to practise in front of the class.Offer help, if necessary. - T gets feedback.  **\*Outcome:** Ss can use: *Is she flying a kite?-> Yes, she is./ No, she isn’t.* to ask and answer about actions in progress.  **Activity 3. 8. Let’s sing:9’**  **\*Aims:** to Sing a song about playing in the backyard.  **\*Context:** The picture shows the children playing in the backyard.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-*individual, groupworks, …  - using recording, pictures…  **\*Procedure:**  -Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*  -Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.  - Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.  -Have time for ss practise singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song.  - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about doing in the backyard.  **3. Consolidation :2’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells sts about the main content of the lesson.  -T tells sts about the educational Aims of the lessons.  **4. Homelink . 1’**  **-** Practice more at home.  - Prepare for Funtime 1 – Part 1,2. |

**IV. REGULATION:**

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