**WEEK 4**

*From Monday, September 25th to Friday, September 29th , 2024*

Teaching date: 25/ 09/ 2024 Class: 2A, 2B

 28/ 09/ 2024 Class: 2C

**UNIT 1: AT MY BIRTHDAY PARTY**

**Lesson 3**

**I/ Objectives:**

**1.Knowledge:**

 By the end of the lesson, students will be able to :

 - Use *: The \_\_\_\_is yummy* to express this feeling about a particular food.

 - Sing a song about feeling with a particular food.

 **2. Competencies:**

 **2.1.Generic competencies:**

 - Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

 - Problem-solving competence: observing, collecting and analyzing information

 - Autonomy and self-learning: remembering, recalling and guessing words/ phrases

 - Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

 **2.2. Language competence:**

 - Vocabulary: *review*

 - Sentence pattern: The \_\_\_\_\_ is yummy.

 - Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love food, love learning English.

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

 **2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

 **III/ Procedure:**

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| **Teacher’s activities** |
| **1.Warm- up: 5’***Game: Slap the board*\***Aims:** to help ss review some vocabulary that they learnt.**\*Teaching techniques****-** grouping, miming, ask and answer.**\*Procedure:**-Write the words on the board- Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud. - After finishing the game, the student slaps more correct words will be the winner.- Say “Open your book page 8 and look at lesson 3”**2. New lesson****Activity 1. - 6. Listen and repeat:9’****\*Aims:** to Use *: The \_\_\_\_is yummy* to express this feeling about a particular food.**\*Context:** The picture shows a boy eating popcorn and he is saying “The popcorn is yummy.”**\*Teaching techniques**- techniques in teaching *listening and speaking,*  *-individual,* pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**- Have Ss look at the first picture. Play the recording for ss to listen and repeat, - Have ss look at the sentence: *The popcorn is yummy.* Explain the meaning of the sentence and how it is used. Check comprehension.-Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.- Invite somess to say the sentences in front of the class.- T checks and corrects.**\*Outcome:** Ss can use *: The \_\_\_\_is yummy* to express this feeling about a particular food. **Activity 2** - **7. Let’s talk:9’****\*Aims:** to use *: The \_\_\_\_is yummy* to express this feeling about a particular food.**\*Context**:Threre are three picture showing: *pasta, popcorn, pizza and sentence pattern: The \_\_\_\_is yummy.***\*Teaching techniques**- techniques in teaching *listening and speaking,*  *-individual,* pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**- Have ss look at the first picture. Point to the food and ask them *What is this?* Tell them how to express this feeling about a particular food. ( The popcorn is yummy.)- Ask ss to work in pairs to practise expressing this feeling about a particular food.Offer help, if necessary.- Have ss look at the second picture.And practise in pairs.- Ask a few pairs of ss to practise in front of the class.Offer help, if necessary.- T gets feedback. **\*Outcome:** Ss can use *: The \_\_\_\_is yummy* to express this feeling about a particular food.**Activity 3. - 8. Let’s sing:9’****\*Aims:** to Sing a song about feeling with a particular food.**\*Context:** The picture shows a birthday party. The people are singing.**\*Teaching techniques**- techniques in teaching *listening and speaking,*  *individual,* groupworks, …- using recording, pictures…**\*Procedure:**-Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*-Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.- Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.-Have time for ss practise singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song. - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about feeling with a particular food.**3. Consolidation:2’** **\*Aims:** to consolidate and wrap up the content of the lesson.- T tells ss about the main content of the lesson.- T tells ss about the educational Aimss of the lessons.**4. Homelink .1’****-** Practice more at home. - Prepare for Unit 2 lesson 1. |

 **IV. REGULATION:**

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 Teaching date: 25 / 09/ 2024 Class: 2A

 28/ 09/ 2024 Class: 2B

 29/ 09/ 2024 Class: 2C

 **UNIT 2: IN THE BACKYARD**

 **Lesson 1**

**I/ Objectives:**

**1.Knowledge:**

 By the end of the lesson, students will be able to :

 *-* correctly pronounce the name of letter *K/ k* and the sound */k/* in

 isolation.

 - Say correctly the words *kite, kitten, bike*

 **2. Competencies:**

 **2.1.Generic competencies:**

 - Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

 - Problem-solving competence: observing, collecting and analyzing information

 - Autonomy and self-learning: remembering, recalling and guessing words/ phrases

 - Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

 **2.2. Language competence:**

 - Sound /k/

 - Vocabulary: *kite, kitten, bike*

 - Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

 **III/ Procedure:**

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| **Teacher’s activities** |
| **1.Warm- up: 5’***Game:* Guessing game\***Aims:** to help ss review some vocabulary that they learnt.**\*Teaching techniques****-** grouping, miming, ask and answer.**\*Procedure:** -Have ss to look through 3 pictures( which is closed). T opens each piece of each picture for ss to guess about the pets and then read alous name of the food.T checks and have ss read all the words. - Say “Open your book page 9 and look at Unit 2, Lesson 1”**2. New lesson****Activity 1. 1. Listen and repeat: 10’****\*Aims:** to correctly pronounce the name of letter *K/ k*  and the sound / *k/* bothin isolation and in the words *kite, kitten, bike***\*Context:** There are three children playing in the backyard with *kite, kitten and bike.***\*Teaching techniques**- techniques in teaching *listening and speaking,*  *individual,* pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**- Have ss look at the picture and draw ss’ attention to the letter *K/ k*, the words next to the things and the colour of the letter *K/ k*. -Ask ss to point to the letter *K/ k* Have them listen and repeat the sound of the letter *K/ k* more than once, if necessary. -Tell ss to point to kite . Ask them to listen and repeat the word. -Repeat the same Procedure: with the words: *kitten, bike,* Give further support to those ss who find it difficult to do the task. -Play the recording again and have them listen, point to the letter *K/ k and the kite, kitten, bike* and repeat until they feel confident. Correct pronunciation, if necessary. -Play the recording again and call some ss to say the *letter K/ k and the words kite, kitten, bike* in front of the class. **\*Outcome:** Ss can correctly pronounce the name of letter  *K/ k* and the sound */k/* bothin isolation and in the words  *kite, kitten, bike* **Activity 2** **2. Point and say: 10’****\*Aims:** to correctly identify and pronounce the name the words *kite, kitten, bike***\*Context**: There are three children playing in the backyard with *kite, kitten and bike.***\*Teaching techniques**- techniques in teaching *listening and speaking,* pairworks, ask and answer…- using flashcardas, recording, pictures…**\*Procedure:**- Have ss look at the picture again and ask them to describe the picture again (in Vietnamese). Draw their attention to the letter *K/ k, kite, kitten, bike*if necessary.- Get them to point to the letter *K/ k*  and say it. Let them point to the word and say,- Give further support to those ss who find it difficult to do the task.- Follow the same Procedure: with other things. Give further support to those Ss who find it difficult to do the task.- Ask ss to work in pairs or in groups to point to the picture and say the sound of the letter *K/ k* and the words. Go around and offer help or correct pronunciation, if necessary.-Invite two or three ss to point to the picture and say the sound of the letter and the words in front of the class.- T gets feedback. **\*Outcome:** Ss can correctly identify and pronounce the name the words *kite, kitten, bike***Activity 3. \*Play Word game: 6’****\*Aims:** to identify words containing a particular sound.**\*Context:** Using flashcards that contain sounds ss have learnt.**\*Teaching techniques**- techniques in teaching *listening and speaking,* groupworks, ask and answer…- using flashcardas, pictures…**\*Procedure:**- Devide the class into 2 teams to play game.- Have ss to pronounce the sound of the letter ,eg: /k/, ss should look through their pack of flashcards to find a word containning that sound, eg: bike, kite. When they founf the correct word they should stick the flashcard on the board. A correct word scires one point.- Have time for ss to play game.-Count the points for eaxch team and announce the winner.The team with the most points wins**\*Outcome:** Ss can identify words containing a particular sound while playing game.**3. Consolidation :3’****\*Aims: to consolidate and wrap up the content of the lesson.**- T tells ss about the main content of the lesson.-T tells ss about the educational Aimss of the lessons.**4. Homelink .1’****-** Practice more at home. - Prepare for the next lesson. |

 **IV. REGULATION:**

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