**WEEK 4**

*From Monday, September 25th to Friday, September 29th , 2024*

Teaching date: 25/ 09/ 2024 Class: 2A, 2B

28/ 09/ 2024 Class: 2C

**UNIT 1: AT MY BIRTHDAY PARTY**

**Lesson 3**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to :

- Use *: The \_\_\_\_is yummy* to express this feeling about a particular food.

- Sing a song about feeling with a particular food.

**2. Competencies:**

**2.1.Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Vocabulary: *review*

- Sentence pattern: The \_\_\_\_\_ is yummy.

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students; love food, love learning English.

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

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| **Teacher’s activities** |
| **1.Warm- up: 5’**  *Game: Slap the board*  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Write the words on the board  - Call 2 Ss to go to the board and ask them to slap the word when T says one word aloud.  - After finishing the game, the student slaps more correct words will be the winner.  - Say “Open your book page 8 and look at lesson 3”  **2. New lesson**  **Activity 1. - 6. Listen and repeat:9’**  **\*Aims:** to Use *: The \_\_\_\_is yummy* to express this feeling about a particular food.  **\*Context:** The picture shows a boy eating popcorn and he is saying “The popcorn is yummy.”  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have Ss look at the first picture. Play the recording for ss to listen and repeat,  - Have ss look at the sentence: *The popcorn is yummy.* Explain the meaning of the sentence and how it is used. Check comprehension.  -Play the recording several times for ss to listen and repeat the sentence. Give more support to those ss who find it difficult to do the task.  - Invite somess to say the sentences in front of the class.  - T checks and corrects.  **\*Outcome:** Ss can use *: The \_\_\_\_is yummy* to express this feeling about a particular food.  **Activity 2** - **7. Let’s talk:9’**  **\*Aims:** to use *: The \_\_\_\_is yummy* to express this feeling about a particular food.  **\*Context**:Threre are three picture showing: *pasta, popcorn, pizza and sentence pattern: The \_\_\_\_is yummy.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *-individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have ss look at the first picture. Point to the food and ask them *What is this?* Tell them how to express this feeling about a particular food. ( The popcorn is yummy.)  - Ask ss to work in pairs to practise expressing this feeling about a particular food.Offer help, if necessary.  - Have ss look at the second picture.And practise in pairs.  - Ask a few pairs of ss to practise in front of the class.Offer help, if necessary. - T gets feedback.  **\*Outcome:** Ss can use *: The \_\_\_\_is yummy* to express this feeling about a particular food.  **Activity 3. - 8. Let’s sing:9’**  **\*Aims:** to Sing a song about feeling with a particular food.  **\*Context:** The picture shows a birthday party. The people are singing.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *individual,* groupworks, …  - using recording, pictures…  **\*Procedure:**  -Have ss read the lyrics to familiarize themselves with the first verse of the song. Explain the meanings of the verse, if necessary.Check comprehension*.*  -Play the recording several times for ss to repeat line after line to make sure that they can sing the verse correctly.  - Do the same with the second verse ofthe lyrics. Play the recording several times for ss to repeat to make sure that they can sing the verse correctly. Check comprehension.  -Have time for ss practise singing the song. Help them sing the song sentence by sentence first. Then help them to sing the whole song.  - Call one or two groups to sing the song in front of the class.  **\*Outcome:** Ss can sing a song about feeling with a particular food.  **3. Consolidation:2’**  **\*Aims:** to consolidate and wrap up the content of the lesson.  - T tells ss about the main content of the lesson.  - T tells ss about the educational Aimss of the lessons.  **4. Homelink .1’**  **-** Practice more at home.  - Prepare for Unit 2 lesson 1. |

**IV. REGULATION:**

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Teaching date: 25 / 09/ 2024 Class: 2A

28/ 09/ 2024 Class: 2B

29/ 09/ 2024 Class: 2C

**UNIT 2: IN THE BACKYARD**

**Lesson 1**

**I/ Objectives:**

**1.Knowledge:**

By the end of the lesson, students will be able to :

*-* correctly pronounce the name of letter *K/ k* and the sound */k/* in

isolation.

- Say correctly the words *kite, kitten, bike*

**2. Competencies:**

**2.1.Generic competencies:**

- Communication and cooperation competence: read and complete the sentences, work in pairs/groups.

- Problem-solving competence: observing, collecting and analyzing information

- Autonomy and self-learning: remembering, recalling and guessing words/ phrases

- Problem –solving and creativity: giving ideas, changing information, giving comments, critical thinking.

**2.2. Language competence:**

- Sound /k/

- Vocabulary: *kite, kitten, bike*

- Skills: Integrated skills (speaking and listening)

**3. Attitude / Qualities:**

Educate Ss to become studious and obedient students, love learning English

**II/ Teaching aids:**

**1.Teacher:** Pictures, words cards, worksheets, flashcards, objects, recording, computer, projector.

**2.Students:** Tieng Anh 2 students’ books, pens, pencils, crayons, notebooks.

**III/ Procedure:**

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| **Teacher’s activities** |
| **1.Warm- up: 5’**  *Game:* Guessing game  \***Aims:** to help ss review some vocabulary that they learnt.  **\*Teaching techniques**  **-** grouping, miming, ask and answer.  **\*Procedure:**  -Have ss to look through 3 pictures( which is closed). T opens each piece of each picture for ss to guess about the pets and then read alous name of the food.T checks and have ss read all the words.  - Say “Open your book page 9 and look at Unit 2, Lesson 1”  **2. New lesson**  **Activity 1. 1. Listen and repeat: 10’**  **\*Aims:** to correctly pronounce the name of letter *K/ k*  and the sound / *k/* bothin isolation and in the words *kite, kitten, bike*  **\*Context:** There are three children playing in the backyard with *kite, kitten and bike.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,*  *individual,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have ss look at the picture and draw ss’ attention to the letter *K/ k*, the words next to the things and the colour of the letter *K/ k*.  -Ask ss to point to the letter *K/ k* Have them listen and repeat the sound of the letter *K/ k* more than once, if necessary.  -Tell ss to point to kite . Ask them to listen and repeat the word.  -Repeat the same Procedure: with the words: *kitten, bike,* Give further support to those ss who find it difficult to do the task.  -Play the recording again and have them listen, point to the letter *K/ k and the kite, kitten, bike* and repeat until they feel confident. Correct pronunciation, if necessary.  -Play the recording again and call some ss to say the *letter K/ k and the words kite, kitten, bike* in front of the class.  **\*Outcome:** Ss can correctly pronounce the name of letter  *K/ k* and the sound */k/* bothin isolation and in the words  *kite, kitten, bike*  **Activity 2** **2. Point and say: 10’**  **\*Aims:** to correctly identify and pronounce the name the words *kite, kitten, bike*  **\*Context**: There are three children playing in the backyard with *kite, kitten and bike.*  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* pairworks, ask and answer…  - using flashcardas, recording, pictures…  **\*Procedure:**  - Have ss look at the picture again and ask them to describe the picture again (in Vietnamese). Draw their attention to the letter *K/ k, kite, kitten, bike*  if necessary. - Get them to point to the letter *K/ k*  and say it. Let them point to the word and say,  - Give further support to those ss who find it difficult to do the task.  - Follow the same Procedure: with other things. Give further support to those Ss who find it difficult to do the task.  - Ask ss to work in pairs or in groups to point to the picture and say the sound of the letter *K/ k* and the words. Go around and offer help or correct pronunciation, if necessary.  -Invite two or three ss to point to the picture and say the sound of the letter and the words in front of the class.  - T gets feedback.  **\*Outcome:** Ss can correctly identify and pronounce the name the words *kite, kitten, bike*  **Activity 3. \*Play Word game: 6’**  **\*Aims:** to identify words containing a particular sound.  **\*Context:** Using flashcards that contain sounds ss have learnt.  **\*Teaching techniques**  - techniques in teaching *listening and speaking,* groupworks, ask and answer…  - using flashcardas, pictures…  **\*Procedure:**  - Devide the class into 2 teams to play game.  - Have ss to pronounce the sound of the letter ,eg: /k/, ss should look through their pack of flashcards to find a word containning that sound, eg: bike, kite. When they founf the correct word they should stick the flashcard on the board. A correct word scires one point.  - Have time for ss to play game.  -Count the points for eaxch team and announce the winner.The team with the most points wins  **\*Outcome:** Ss can identify words containing a particular sound while playing game.  **3. Consolidation :3’**  **\*Aims: to consolidate and wrap up the content of the lesson.**  - T tells ss about the main content of the lesson.  -T tells ss about the educational Aimss of the lessons.  **4. Homelink .1’**  **-** Practice more at home.  - Prepare for the next lesson. |

**IV. REGULATION:**

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