**WEEK 30** *Date of preparing: 06/4/2024*

*Date of teaching: 08 /4– 07/4/2024*

**UNIT 17: IN THE CITY**

**Lesson 3 (4, 5, 6)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Read and show the understanding of the text by deciding if the statements are true or false.

- Complete a gapped text about giving directions.

- Draw a map and present it by giving directions to three places with visual aids.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Lead the way (PPT)

- Divide pupils into 2 groups.

- Invite 2 pupils from a group to ask and answer to give instructions to one of the places on the map. After they ask and Whole class/ Individual work Group work answer correctly, the teacher clicks on the place to reveal the points they will get.

**2. Discover to practice the structure**

**Activity 4:** Read and tick True or False

- SS read and show the understanding of the text by deciding if the statements are true or false.

- T guides:

+ Instruction about the activity

+ Introduce some new words if necessary

+ Give the time limit for ss to do

- Ss the task in pairs (T goes around offering help, if necessary).

- Ss report their answer to the class, others give comments.

Key: 1. True 2. False 3. False 4. True

**Activity 5: Let’s write**

- Ss complete a gapped text about giving directions.

T guides:

+ Give meaning explaination if neccessary

+ Do a model for ss to refer

- Ss write their own answer on notebook

- Trade the answer with their partner

- Some read their writing aloud to the class

**Activity 6: Project.**

**-** Ss draw a map and present it by giving directions to three places with visual aids.

T guides:

+ Give instruction how to do the task

+ Use Nam’s map and his presentation as an example. Act as Nam to make a presentation.

- Ss do the project in groups.

- Some ss show the map and make a presentation in front of the class.

**3. Wrap – up.**

**IV. REGULATION:** (Optional)

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**UNIT 18:** AT THE SHOPPING CENTRE

**Lesson 1 (1-2-3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about locations of some shops at the shopping centre.

- Correctly say the words and use *Where’s the bookshop? – It’s \_\_\_\_\_.* Ask and answer questions about locations

- Enhance the correct use of *Where’s the \_\_\_\_\_? – It’s \_\_\_\_\_.* to ask and answer questions about locations in a freer context.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Game: Pass the ball

Who have the balls will stand up and say the model sentences *How can I get to the \_\_\_\_\_\_\_\_\_?*

**Activity 1: Look, listen and repeat**

Aim: Ss discover the picture and listen to the conversation to identify the context

- Ss look at the pictures to identify the character, place… appear in pictures

- Ss listen the recording all the way through

*-* Ss learn new words from T

- Ss practise reading the dialoge and guess the meaning

- Some ss act out in front of the class, others give comments

- Ss look at their books, listen and repeat then find out the new structure in conversation

**Activity 2: Listen, point and say**

- Ss follow the T to learn some new words

- SS work in pairs to practice asking and answering base on model sentence.

T supports SS:

+ Introduces and explains the phrases

+ Models with whole class

- SS drill the structure in 5 minutes in pairs

- Some pairs to perform the task in front of the class.

**Activity 3: Let’s talk**

- Ss enhance the correct use of *Where’s the \_\_\_\_\_? – It’s \_\_\_\_\_.* to ask and answer questions about locations in a freer context.

- T supports:

+ Make a model with a student.

+ Let time for Ps work, goes around and offer help when necessary.

- Some 4-5 pairs talk in front of the class. Then, other give comments.

\*Assessment: Ss pronunciation (stress, sounds, intonation or voice) and can develop their ideas in the situation.

**3. Wrap – up.**

**IV. REGULATION:** (Optional)

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**UNIT 18: PLAYING AND DOING**

**Lesson 1 (4-5-6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

- Listen to and understand two communicative contexts in which pupils ask and answer questions about the locations of shops at the shopping centre and tick the correct pictures.

– Complete four gapped exchanges about locations with the help of picture cues.

– Sing the song *Where’s the bookshop?* with the correct pronunciation, rhythm and melody.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Game: Slap the board - T divides the class into 2 teams: BOYS and GIRLS.

**2. Discover to practice the structure**

**Activity 4: Listen and tick**

- Ss listen to the recording and tick the correct pictures.

T guides:

+ Aks ss to look at the picture to identify the context and appearances of each.

+ Play the recording twice

- Ss listen to the recording twice and tick the correct answers

- Some students share their answers in front of the class (Provide explanation(s) when necessary).

- SS listen again to check the answers

*\* Key:* ***1.*** *a* ***2.*** *b*

**Activity 5: Look, complete and read.**

- Ss complete four gapped exchanges with the help of picture cues

T supports:

+ Have pupils look at the four incomplete sentences. Draw their attention to the missing words in the sentences.

+ Ask ss to guess the answer

- Ss complete the sentences in pairs

- A few pupils write their answer on the board, others give feedback.

- Ss practice reading sentences in pair

- Some ss read aloud before class

***Key:*** *1. near 2. between 3. bookshop; opposite 4. Where’s; behind*

**Activity 1: Let’s sing**

*\*****Aims:*** - Ss sing the song with the correct pronunciation and melody.

- Ss pay attention to the lyric and discover the picture

- Ss listen to the whole song twice to get familiarized

- Ss read the lyric in pairs then read aloud in front of the class (T correct pronunciation, introduce new words)

- Ss listen to the song line by line to repeat, then whole song (T drawing to the rhythm and melody)

- Ss practise singing in group of 4

- Some groups perform in front of the class, others give comments and vote.

**3. Wrap – up.**

**IV. REGULATION:** (Optional)

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**UNIT 18: AT THE SHOPPING CENTRE**

**Lesson 2 (1-2-3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

– Use the words behind, between, near, opposite, gift shop, skirt, T-shirt, dong and thousand in relation to the topic “At the shopping centre”;

– Use *How much is the \_\_\_\_? – It’s \_\_\_\_.* to ask and answer questions about prices;

– Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “At the shopping centre”;

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Revising Lesson 1 by singing the song Where’s the bookshop?

**Activity 1: Look, listen and repeat**

Aim: Ss discover the picture and listen to the conversation to identify the context

- Ss look at the pictures to identify the character, place… appear in pictures

- Ss listen the recording all the way through

*-* Ss learn new words from T

- Ss practise reading the dialoge and guess the meaning

- Some ss act out in front of the class, others give comments

- Ss look at their books, listen and repeat then find out the new structure in conversation

**Activity 2: Listen, point and say**

- Ss follow the T to learn some new words in bubbles

- SS work in pairs to practice asking and answering base on model sentence.

T supports:

+ Introduces and explains the phrases

+ Models with whole class

- SS drill the structure in 5 minutes in pairs

- Some pairs to perform the task in front of the class.

**Activity 3: Let’s talk**

- Ss enhance the correct use of *How much is the \_\_\_\_\_? – It’s \_\_\_\_\_.* to ask and answer questions about prices in a freer context.

- T supports:

+ Make a model with a student.

+ Let time for Ps work, goes around and offer help when necessary.

- Some 4-5 pairs talk in front of the class. Then, other give comments.

\*Assessment: Ss pronunciation (stress, sounds, intonation or voice) and can develop their ideas in the situation.

**3. Wrap – up.**

**IV. REGULATION:** (Optional)

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*Xuân Hóa, ngày ... tháng 4 năm 2024*

**Chuyên môn ký duyệt**

**P. Hiệu trưởng**

**Cao Văn Thơm**