**WEEK 19** *Date of preparing: 06/01/2023*

 *Date of teaching: 08/01 – 12/01/2023*

**UNIT 11: MY HOME**

**Lesson 1 (1, 2, 3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

- Understand and correctly repeat the sentences in two communicative contexts (pictures) in which characters ask and answer the question about where Mary lives.

- Correctly say the phrases and use *Where do you live? – I live \_\_\_\_\_.* to ask and answer questions about where someone lives.

- Enhance the correct use of *Where do you live? – I live \_\_\_\_\_.* to ask and answer questions about where someone lives in a freer context.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Watch a chant video about house in Tieng Anh 3 (https://www.youtube.com/watch?v=L08bVyhfKpg&list=PL8\_E TpRL2xNY6ptJqBTgFUP3I654rZ9bv&index=21)

**Activity 1: Look, listen and repeat**

Aim: Ss discover the picture and listen to the conversation to identify the context

- Ss look at the pictures to identify the character, place… appear in pictures

*-* Ss learn new words from T

- Ss practise reading the dialoge and guess the meaning

- Ss act out in front of the class, others give comments

- Ss look at their books, listen and repeat then find out the new structure in conversation

**Activity 2: Listen, point and say**

- Ss follow the T to learn some new words

- SS work in pairs to practice asking and answering base on model sentence.

T supports SS:

 + Introduces and explains the phrases

 + Models with whole class

- SS drill the structure in 5 minutes in pairs

- Some pairs to perform the task in front of the class.

Game: Teacher asks 4 pupils to come to the board and act to describe 4 break time activities (play volleyball, play basketball, play chess, play badminton)

Teacher asks the others to look at the pictures on the board and guess which pupils go with which picture.

**Activity 3: Let’s talk**

- Ss talk in pairs, practice further by asking and answering questions about addresses by using provided dialoge in the book.

- T supports:

+ Make a model with a student.

+ Let time for Ps work, goes around and offer help when necessary.

- Some 4-5 pairs talk in front of the class. Then, other give comments.

\*Assessment: Ss pronunciation (stress, sounds, intonation or voice) and can develop their ideas in the situation.

**3. Wrap – up.**

Preparation for the project: Tell pupils about the project on page 11. Ask them to prepare for it at home by drawing the place (street, road, village, etc.) where they live and preparing how to present it at home

**IV. REGULATION:** (Optional)

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**UNIT 11: MY HOME**

**Lesson 1 (4-5-6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

- Listen to and understand four communicative contexts in which the characters talk about where they live and tick or cross the correct pictures.

- Complete four gapped exchanges with the help of picture cues.

- Practise the target vocabulary and sentence patterns by playing the game Whispering.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Play the game Slap the board. (Powerpoint)

**2. Discover to practice the structure**

**Activity 4: Listen and tick or cross**

- Ss listen to the recording and tick the correct pictures.

T guides:

+ Aks ss to look at the picture to identify the context and appearances of each.

+ Play the recording twice

- Ss listen to the CD twice and number the correct answers

- Some students share their answers in front of the class (Provide explanation(s) when necessary).

- SS listen again to check the answers

*\* Assessment through the key:* 1. ✓ 2. x 3. x 4. ✓

If time allows, play the recording, sentence by sentence, for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

**Activity 5: Look, complete and read.**

- Ss complete the gapped sentences and read them aloud with the help of the picture cues.

- Ss pay attention to Pictures to identify the context and appearances of each

T supports:

+ Have pupils look at the four incomplete sentences. Draw their attention to the missing words in the sentences.

+ Model with sentence 1.

- Ss complete the sentences individually

- A few pupils write their answer on the board, others give feedback.

- Ss practice reading sentences in pair

- Some ss read aloud before class

***Key:*** *1. 35 2. Tran Phu Road 3. Where; 4 Thai Ha Street. 4. live; in London Road*

**Activity 6: Let’s play**

- Ss practise the target vocabulary and sentence patterns by playing the game Whispering

T supports:

+ Gives the rules.

+ Play as a model first.

- The whole class play together.

- Give comments.

**3. Wrap – up.**

Ask pupils: What have you learnt today?

**IV. REGULATION:** (Optional)

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**UNIT 11: MY HOME**

**Lesson 2 (1, 2, 3)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Understand and correctly repeat the sentences in two communicative contexts (pictures) in which characters ask and answer the question about what a place is like.

- Correctly say the phrases and use *What’s the \_\_\_\_\_ like? – It’s \_\_\_\_\_.* to ask and answer questions about what a place is like.

- Enhance the correct use of *What’s the \_\_\_\_\_ like? – It’s \_\_\_\_\_.* to ask and answer questions about what a place is like in a freer context.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Watch a youtube video (Powerpoint)

**2. Discover to build up the structure**

**Activity 1: Look, listen and repeat**

Aim: Ss discover the picture and listen to the conversation to identify the context

- Ss look at the pictures to identify the character, place… appear in pictures

*-* Ss learn new words from T

- Ss practise reading the dialoge and guess the meaning

- Ss act out in front of the class, others give comments

- Ss look at their books, listen and repeat then find out the new structure in conversation

**Activity 2: Listen, point and say**

- Ss follow the T to learn some new words

- SS work in pairs to practice asking and answering base on model sentence.

T supports SS:

 + Introduces and explains the phrases

 + Models with whole class

- SS drill the structure in 5 minutes in pairs

- Some pairs to perform the task in front of the class.

Game: Teacher asks 4 pupils to come to the board and act to describe 4 break time activities (play volleyball, play basketball, play chess, play badminton)

Teacher asks the others to look at the pictures on the board and guess which pupils go with which picture.

**Activity 3: Let’s talk**

- Ss talk in pairs, practice further by asking and answering questions about addresses by using provided dialoge in the book.

- T supports:

+ Make a model with a student.

+ Let time for Ps work, goes around and offer help when necessary.

- Some 4-5 pairs talk in front of the class. Then, other give comments.

\*Assessment: Ss pronunciation (stress, sounds, intonation or voice) and can develop their ideas in the situation.

**3. Wrap – up.**

Game: Sentence Puzzle - Divide the class into groups of four. Give each group a sentence that is broken/cut into pieces. - Ask them to arrange the words to make a complete sentence, then read it aloud.

**IV. REGULATION:** (Optional)

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**UNIT 11: MY FAMILY**

**Lesson 2 (4, 5, 6)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Listen to and understand two communicative contexts in which characters ask and answer questions about what a place is like and tick the correct pictures.

- Complete two gapped exchanges with the help of picture cues.

- Sing the song My house with the correct pronunciation, rhythm and melody

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Greet the class, then use the flash cards to revise the words and phrases in Activities 2 on pages 6 and 8.

**2. Discover to practice the structure**

**Activity 4: Listen and tick**

- Ss listen to the recording and tick the correct pictures.

T guides:

+ Aks ss to look at the picture to identify the context and appearances of each.

+ Play the recording twice

- Ss listen to the CD twice and number the correct answers

- Some students share their answers in front of the class (Provide explanation(s) when necessary).

- SS listen again to check the answers

*\* Assessment through the key: 1.b 2. a*

If time allows, play the recording, sentence by sentence, for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

**Activity 5: Look, complete and read.**

- Ss complete the incompleted sentences and read them aloud with the help of the picture cues.

- Ss pay attention to Pictures to identify the context and appearances of each

T supports:

+ Have pupils look at the four incomplete sentences. Draw their attention to the missing words in the sentences.

+ Model with sentence 1.

- Ss complete the sentences individually

- A few pupils write their answer on the board, others give feedback.

- Ss practice reading sentences in pair

- Some ss read aloud before class

Key: 1. 81 Tran Hung Dao Street; quiet 2. live; village; What’s; like

**Activity 6: Let’s sing**

*\*****Aims:*** - Ss sing the song with the correct pronunciation and melody.

- Ss pay attention to the lyric and discover the picture

- Ss listen to the whole song twice to get familiarized

- Ss read the lyric in pairs then read aloud in front of the class (T correct pronunciation, introduce new words)

- Ss listen to the song line by line to repeat, then whole song (T drawing to the rhythm and melody)

- Ss practise singing in group of 4

- Some groups perform in front of the class, others give comments and vote.

**3. Wrap – up.**

Game: Quiz (Powerpoint slides)

- Ask students to answer the following questions:

+ What have you learnt from the lesson today?

+ What’re the core value of the lesson?

- Remind students to practice more at home

**IV. REGULATION:** (Optional)

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**UNIT 2: MY HOME**

**Lesson 3 (1, 2, 3)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Correctly pronounce the sounds of the letters i and ee in isolation, in the words big and street, and in the sentences *They live in a big village* and *They live in Green Street.*

- Identify the specific information by listening 2 sentences to identify the target word;

- Perform the chant in interesting ways, using appropriate and meaningful gestures;

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Sing the song in Unit 11, Lesson 1. - Ask pupils to sing the song. - Invite some of them to come to the board to role play, the rest of the pupils will sing.

**2. Discover to build up the structure**

**Activity 1: Listen and repeat**

- Ss correctly repeat the sounds of the letters i and ee in isolation, in the words big and street, and in the sentences

T supports:

+ Have ss to focus on the words. Play the recording and ask pupils to repeat a few times to identify the sound then listen and repeat.

+ Have ss to focus on sentences, introduce new words if appear then play the recording for ss to repeat.

- Ss practise pronounce the words and sentences in pairs

- Ss speak aloud in front of the class.

\* Assessement: Check and correct the pronunciation, if necessary

**Activity 2: Listen and circle**

- Ss listen to the recording and circle the correct option to complete the sentences.

T supports:

+ Give instruction for ss to understand how to do the task

+ Do one example

+ Check understanding the sentences

**+** Play the recording for Question 2 for pupils to do the task.

- Ss listen and do the task individually

**-** Some students share their answers in front of the class (Provide explanation(s) when necessary).

- SS listen again to check the answers

*Key: 1. a 2. b*

**Activity 3: Let**’**s chant**

*-* Ss say the chant with the correct pronunciation and rhythm.

T supports:

+ Play the recording all the way through for pupils to listen and follow in their books.

+ Play the recording again, pausing after each line for pupils to repeat.

+ Play the recording once more for pupils to repeat the whole chant, show pupils how to chant.

- Ss work in pairs to practice chanting.

- Some pairs say the chant in front of the class

- Whole class say the chant and clap along to the rhythm of the chant.

**3. Wrap – up.**

- Ask students to answer the following questions:

+ What have you learnt from the lesson today?

- Remind students to practice more at home

**IV. REGULATION:** (Optional)

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**UNIT 11: MY HOME**

**Lesson 3 (4, 5, 6)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

Identify the specific information by scanning the text and circle the correct answers; - Write about their home; - Present pictures to the class at the Project time;

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

**2. Discover to practice the structure**

**Activity 4: Read and circle**

- Ss read the dialoge column then match with appropriate picture

T supports:

+ Gives instruction how to do the task

+ Do an example

+ Check understanding for these questions

+ Set the time limit for pupils to do the task.

- Ss read and circle individually (T goes around the class and offer help, if necessary)

- Ss compare the answers with their partners

- Some pupils write their answers on the board.

*Key****:*** *1. b 2. a 3. b 4. a*

**Activity 5: Let’s write**

- Ss use the target language to complete a gapped text about the place where pupils live.

T guides:

+ Give meaning explaination if neccessary

+ Use ss’own information to write

+ Do a model sentence for ss

- Ss write their own answer on notebook

- Trade the answer with their partner

- Some ss write on the board, other ss and T give comments.

**Activity 6: Project**

**- Ss** draw a picture of the place where they live and present it to the class, using thetarget language.

**T guides:**

**+** Explain the project again that pupils are introducing their home

**+** Use Mary’s presentation as an example

- Pupils draw a picture of the place (street, road, village, etc.) where they live and prepare how to present it at home

- Some ss shows their picture and talks about it

- Vote for good presentations.

**3. Wrap – up.**

- Ask students to answer the following questions:

+ What have you learnt from the lesson today?

+ What’re the core values of the lesson?

- Reminds pupils to to do exercises in workbook at home

**IV. REGULATION:** (Optional)

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*Xuân Hóa, ngày ... tháng 01 năm 2024*

 **Chuyên môn ký duyệt**

 **P. Hiệu trưởng**

 **Cao Văn Thơm**