**WEEK 15** *Date of preparing: 16/12/2023*

*Date of teaching: 11/12 –15/12/2023*

**UNIT 9: OUR SPORTS DAY**

**Lesson 1 (4-5-6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

- Listen to and understand three communicative contexts in which characters ask and answer questions about a sports day and match three characters with three correct pictures.

- Complete four target sentence patterns in four exchanges with the help of picture cues.

- Sing the song Our sports day with the correct pronunciation, rhythm and melody

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Guessing Game (PPT)

**2. Discover to practice the structure**

**Activity 4: Listen and match**

**-** Ss listen to the recording and draw lines to match each character to the correct picture.

T instruction:

+ Ask pupils to look at the pictures to identify the characters and their activities.

+ Play the recording the second time for pupils to listen and draw lines to match.

- Ss listen and match individually

- Ss report their answer to the class

- Listen again to check the correct answers.

*Key: 1. b 2. c 3. a*

If time allows, play the recording, sentence by sentence, for the class to listen and repeat in chorus. Correct their pronunciation where necessary.

**Activity 5: Look, complete and read.**

- Ss complete the gapped sentences and read them aloud with the help of the picture cues.

- Ss pay attention to Pictures to identify the context and appearances of each

T supports:

+ Have pupils look at the four incomplete sentences. Draw their attention to the missing words in the sentences.

- Ss complete the sentences individually

- A few pupils write their answer on the board, others give feedback.

- Ss practice reading sentences in pair

- Some ss read aloud before class

*Key: 1. it is 2. August 3. Is; May 4. in; No, it isn’t*

**Activity 6: Let’s sing**

Aim: Ss sing the song with the correct pronunciation and melody.

- Ss pay attention to the lyric and discover the picture

- Ss listen to the whole song twice to get familiarized

- Ss read the lyric in pairs then read aloud in front of the class (T correct pronunciation, introduce new words)

- Ss listen to the song line by line to repeat, then whole song (T drawing to the rhythm and melody)

- Ss practise singing in group of 4

- Some groups perform in front of the class, others give comments and vote.

**3. Wrap – up.**

Game: Reorder the sentences.

**IV. REGULATION:** (Optional)

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**UNIT 9: OUR SPORTS DAY**

**Lesson 2 (1, 2, 3)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about when a sports day is.

- Correctly say the words and use *When's your sports day? – It's in \_\_\_\_\_\_.* to ask and answer questions about when a sports day is.

- Enhance the correct use of *When's your sports day? – It's in \_\_\_\_\_\_.* to ask and answer questions about when a sports day is in a freer context.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Pupils listen and revise the vocabulary by singing along the song (PPT)

**2. Discover to build up the structure**

**Activity 1: Look, listen and repeat**

- Ss discover the picture and listen to the conversation to identify the context

T supports:

+ Ask ss to identify the character, place appear in pictures

+ Introduce the new words

- SS look at their books, listen all the way through

- Ss listen and repeat then gess meaning.

- Ss work in pairs, practise reading

- Ss act out the dialoge in front of the class, others comment

- Find out the new structure in conversation

**Activity 2: Listen, point and say**

- Ss follow the T to learn some new words

- SS work in pairs to practice asking and answering base on model sentence.

T supports SS:

+ Introduces and explains the phrases

+ Models with whole class

- SS drill the structure in 5 minutes in pairs

- Some pairs to perform the task in front of the class.

**Activity 3: Let’s talk**

- Ss talk in pairs, practice further by asking and answering questions about addresses by using provided dialoge in the book.

- T supports:

+ Make a model with a student.

+ Let time for Ps work, goes around and offer help when necessary.

- Some 4-5 pairs talk in front of the class. Then, other give comments.

\*Assessment: Ss pronunciation (stress, sounds, intonation or voice) and can develop their ideas in the situation.

**3. Wrap – up.**

Game: Lucky number (PPT)

**IV. REGULATION:** (Optional)

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**UNIT9: OUR SPORTS DAY**

**Lesson 2 (4, 5, 6)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Listen to and understand two communicative contexts in which pupils ask and answer questions about when a sports day is and tick the correct pictures.

- Complete two gapped dialogues with the help of picture cues.

- Review vocabulary for months by playing the game *Who’s faster*?

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

- revising the previous lesson. Get a few pupils to ask and answer questions about when a sports event is in front of the class

**2. Discover to practice the structure**

**Activity 3: Listen and tick**

- SS listen to and understand two communicative contexts in which pupils ask and answer questions about when a sports day is and tick the correct pictures.

- T guides:

+ Aks ss to look at the picture to identify the context and appearances of each.

+ Play the recording twice

- Ss listen to the CD twice and number the correct answers

- Some students share their answers in front of the class (Provide explanation(s) when necessary).

- SS listen again to check the answers

*Key:* ***1.*** *b* ***2.*** *a*

**Activity 5: Look, complete and read.**

- Ss complete the incompleted sentences and read them aloud with the help of the picture cues.

- Ss pay attention to Pictures to identify the context and appearances of each

T supports:

+ Have pupils look at the four incomplete sentences. Draw their attention to the missing words in the sentences.

+ Model with sentence 1.

- Ss complete the sentences individually

- A few pupils write their answer on the board, others give feedback.

- Ss practice reading sentences in pair

- Some ss read aloud before class

*Keys: 1. Yes; November 2. Is; When’s; December*

**Activity 6: Let’s play**

- Ss review vocabulary for months by playing the game Who’s faster?

T supports:

+ Explain how the game is played

+ Give the rule of the game

+ Play for the first example

- Ss play game in groups

- Give comments

**3. Wrap – up.**

- Ss answer the following questions from T:

+ What have you learnt from the lesson today?

+ What’re the core values of the lesson?

- Reminds pupils to to do exercises in workbook at home

**IV. REGULATION:** (Optional)

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**UNIT 9: OUR SPORTS DAY**

**Lesson 3 (1, 2, 3)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Correctly repeat the sounds of the letter y in isolation, in the word February (/i/) as in the sentence Our sports day is in February, and the word July (/aɪ/), as in the My birthday is in July.

- Identify the target words July and January while listening. - say the chant with the correct rhythm and pronunciation.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Revising the previous lesson by asking pupils to play the game Who's faster? using the language learnt.

**2. Discover to build up the structure**

**Activity 1: Listen and repeat**

- Ss correctly can correctly pronounce the sounds of the clusters ***y*** in isolation, in the words and read the sentences.

T supports:

+ Put the letters on the board, check the pronuncitation.

+ Play the recording and ask pupils to repeat a few times.

+ Put the words and sentences on the board, play the recording for ss to identify the sound

- Ss do choral and individual repetition of the sounds words and sentences.

- Ss practice pronoucing in pairs

- Ss say the letters, the words and the sentences in front of the class.

\* Assessement: Check and correct the pronunciation, if necessary

**Activity 2: Listen and circle**

- Ss identify the target words July and January while listening.

T supports:

+ Give instruction for ss to understand how to do the task

+ Check understanding the sentences

**+** Play the recording twice for pupils to do the task.

- Ss listen and do the task individually

**-** Some students share their answers in front of the class (Provide explanation(s) when necessary).

- SS listen again to check the answers

*Keys: 1.a 2.b*

**Activity 3: Let**’**s chant**

*-* Ss say the chant

T supports:

+ Play the recording all the way through for pupils to listen and follow in their books.

+ Play the recording again, pausing after each line for pupils to repeat.

+ Play the recording once more for pupils to repeat the whole chant, show pupils how to chant.

- Ss work in pairs to practice chanting.

- Whole class say the chant and clap along to the rhythm of the chant.

**3. Wrap – up.**

Slap the board game. (choose the sounds and phonics words)

**IV. REGULATION:** (Optional)

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*Xuân Hóa, ngày ... tháng 12 năm 2023*

**Chuyên môn ký duyệt**

**P. Hiệu trưởng**

**Cao Văn Thơm**