**WEEK 13** *Date of preparing: 25/11/2023*

 *Date of teaching: 27/11 – 01/12/2023*

**UNIT 7:** OUR TIMETABLE

**Lesson 3 (4, 5, 6)**

**I .OBJECTIVES**

 By the end of the lesson, Ss will be able to:

- Read and show understanding of the text by choosing the best options to complete the sentences.

- Read, understand and complete a gapped text about pupils’ timetables using the target language.

- Make and present their timetables to the class.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

- One or two groups of pupils to the front of the class to say the chant on page 54, in Lesson 3, Activity 3. The rest of the class may chant and clap along

**2. Discover to practice the structure**

**Activity 4: Read and circle**

- Ss read and show understanding of the text by choosing the best options to complete the sentences.

T supports:

*+ (Give instruction how to do the task)*

+ Check understanding the sentences

+ Ask ss to look at the picture to identify the characters and context

+ Do the first dialoge for example

+ Set time for ss to do

- Ss do the task in pairs

- Some ss share their answer in front of the class, tthers give comments.

*- Three pairs of pupils to read the dialogues in front of the class*

*Key: 1. b 2. a 3. b 4. B*

**Activity 5: Let’s write**

- SS read, understand and complete a gapped text about pupils’ timetables using the target language.

T guides:

+ SS look, read the passage in silence and then identify the characters & the context.

+ Give explaination of new words if appears.

- Ss read, discuss and complete it

- Some students share their answers in front of the class

**Activity 6: Project**

- Ss make and present their timetables to the class.

T guides:

+ Give instruction how to do the task

+ Make a few questions to check Ss’ comprehension.

+ Does a model for ss to understand

- Ss each pupil to choose one instruction in the box then read it to the group/ whole class to act out.

- Create a class display using the pictures and vote for the most creative.

**3. Wrap – up.**

- Ask students to answer the following questions:

+ What have you learnt from the lesson today?

+ What’re the core values of the lesson?

- Reminds pupils to to do exercises in workbook at home

**IV. REGULATION:** (Optional)

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**UNIT 8: MY FAVOURITE SUBJECTS**

**Lesson 1 (1, 2, 3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking and answering questions about someone’s favourite subject.

- correctly say the words and use *What’s your favourite subject? – It’s \_\_\_\_\_.* to ask and answer questions about someone’s favourite subject.

- Enhance the correct use of *What’s your favourite subject? – It’s \_\_\_\_\_.* to ask and answer questions about someone’s favourite subject in a freer context.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Watch a video! (Powerpoint slides) School Subjects In English | English Vocabulary

**Activity 1: Look, listen and repeat**

- Ss discover the picture and listen to the conversation to identify the context

T supports:

+ Ask ss to identify the character, place appear in pictures

*+* Introduce the new words

- SS look at their books, listen all the way through

- Ss listen and repeat then gess meaning.

- Ss work in pairs, practise reading

- Ss act out the dialoge in front of the class, others comment

- Find out the new structure in conversation

**Activity 2: Listen, point and say**

- Ss follow the T to learn some new words obout names

- SS work in pairs to practice asking and answering base on model sentence.

T supports SS:

 + Introduces and explains the phrases

 + Models with whole class

- SS drill the structure in 5 minutes in pairs

- Some pairs to perform the task in front of the class.

**Activity 3: Let’s talk**

- Ss talk in pairs, practice further by asking and answering questions about addresses by using provided dialoge in the book.

- T supports:

+ Make a model with a student.

+ Let time for Ps work, goes around and offer help when necessary.

- Some 4-5 pairs talk in front of the class. Then, other give comments.

\*Assessment: Ss pronunciation (stress, sounds, intonation or voice) and can develop their ideas in the situation.

**3. Wrap – up.**

**IV. REGULATION:** (Optional)

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**UNIT 8: MY FAVOURITE SUBJECTS**

**Lesson 1 (4-5-6)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

- Listen to and understand four communicative contexts in which pupils ask and answer questions about their favourite subjects, and tick or cross the pictures.

- Complete four exchanges about characters’ favourite subjects with the help of picture cues.

- Sing the song My favourite subject with the correct pronunciation, rhythm and melody

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Play the game *Who’s faster?* (PPT slides)

**2. Discover to practice the structure**

**Activity 4: Listen and tick or cross**

- Ss listen to and understand four communicative contexts in which pupils ask and answer questions about their favourite subjects, and tick or cross the pictures.

T guides:

+ Aks ss to look at the picture to identify the context and appearances of each.

+ Play the recording twice

- Ss listen to the CD twice and choose the correct answers

- Some students share their answers in front of the class (Provide explanation(s) when necessary).

- SS listen again to check the answers

Extension: If time allows, play the recording, sentence by sentence, for the class to listen and repeat individually and in chorus. Correct their pronunciation where necessary.

**Activity 5: Look, complete and read.**

- Ss complete the gapped sentences and read them aloud with the help of the picture cues.

- Ss pay attention to Pictures to identify the context and appearances of each

T supports:

+ Have pupils look at the four incomplete sentences. Draw their attention to the missing words in the sentences.

- Ss complete the sentences individually

- A few pupils write their answer on the board, others give feedback.

- Ss practice reading sentences in pair

- Some ss read aloud before class

**Activity 6: Let’s sing**

- Ss sing the song *My favourite subject* with the correct pronunciation, rhythm and melody.

T supports:

+ Play the recording all the way through for pupilsto get familiarized with the pronunciation, the stress, the rhythm and the intonation of the song.

+ Play the recording again, pausing after each line for pupils to repeat (introduce new words)

+ Play the recording once more for pupils to repeat the whole song.

- Ss practice in groups.

- Some groups sing the song in front of the class. The rest clap their hands at rhythms

**3. Wrap – up.**

**Let’s sing and move!**

Play audio track 80, then ask pupils to sing and dance along to the song, when the music stops, everybody has to stop moving. Pupils who can’t stop in time will be eliminated.

**IV. REGULATION:** (Optional)

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**UNIT 8: MY FAVOURITE SUBJECTS**

**Lesson 2 (1, 2, 3)**

**I. Objectives:**

By the end of the lesson, Ss will be able to:

- Understand and correctly repeat the sentences in two communicative contexts focusing on asking for and giving reasons for liking a school subject, English.

- Correctly say the words and phrases and use *Why do you like \_\_\_\_\_\_? – Because I want to be \_\_\_\_\_.* to ask for and give reasons for liking a school subject, English. - Enhance the correct use of *Why do you like \_\_\_\_\_? – Because I want to be \_\_\_\_\_.* ask for and give reasons for liking a school subject in a freer context.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Spend a few minutes revising the previous lesson by asking the class to sing the song My favourite subject.

**Activity 1: Look, listen and repeat**

- Ss discover the picture and listen to the conversation to identify the context

T supports:

+ Ask ss to identify the character, place appear in pictures

*+* Introduce the new words

- SS look at their books, listen all the way through

- Ss listen and repeat then gess meaning.

- Ss work in pairs, practise reading

- Ss act out the dialoge in front of the class, others comment

- Find out the new structure in conversation

**Activity 2: Listen, point and say**

- Ss follow the T to learn some new words obout names

- SS work in pairs to practice asking and answering base on model sentence.

T supports SS:

 + Introduces and explains the phrases

 + Models with whole class

- SS drill the structure in 5 minutes in pairs

- Some pairs to perform the task in front of the class.

**Activity 3: Let’s talk**

- Ss talk in pairs, practice further by asking and answering questions about addresses by using provided dialoge in the book.

- T supports:

+ Make a model with a student.

+ Let time for Ps work, goes around and offer help when necessary.

- Some 4-5 pairs talk in front of the class. Then, other give comments.

\*Assessment: Ss pronunciation (stress, sounds, intonation or voice) and can develop their ideas in the situation.

**3. Wrap – up.**

Game: on Powerpoint slide

**IV. REGULATION:** (Optional)

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*Xuân Hóa, ngày ... tháng 11 năm 2023*

 **Chuyên môn ký duyệt**

 **P. Hiệu trưởng**

 **Cao Văn Thơm**