**WEEK 7** *Date of preparing: 14/10/2023*

*Date of teaching: 16/10 – 20/10/2023*

**UNIT 4: OUR BODIES**

**Lesson 2 (1, 2, 3)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Understand and correctly repeat the sentences in two communicative contexts focusing on what someone wants to eat / drink.

- Correctly say the phrases and use *What do you want to eat / drink? – I want \_\_\_\_\_.* to ask and answer questions about what someone wants to eat / drink.

- Enhance the correct use of *What do you want to eat / drink? – \_\_\_\_\_.* to ask and answer questions about what someone wants to eat / drink in a freer context.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Few pairs of pupils to act out the dialogue in Activity 1

**2. Discover to build up the structure**

**Activity 1: Look, listen and repeat**

- Ss discover the picture and listen to the conversation to identify the context

T supports:

+ Ask ss to identify the character, place appear in pictures

*+* Introduce the new words

- SS look at their books, listen all the way through

- Ss listen and repeat then gess meaning.

- Ss work in pairs, practise reading

- Ss act out the dialoge in front of the class, others comment

- Find out the new structure in conversation

**Activity 2: Listen, point and say**

- Ss follow the T to learn some new words obout names

- SS work in pairs to practice asking and answering base on model sentence.

T supports SS:

+ Introduces and explains the phrases

+ Models with whole class

- SS drill the structure in 5 minutes in pairs

- Some pairs to perform the task in front of the class.

**Activity 3: Let’s talk**

- Ss talk in pairs, practice further by asking and answering questions about addresses by using provided dialoge in the book.

- T supports:

+ Make a model with a student.

+ Let time for Ps work, goes around and offer help when necessary.

- Some 4-5 pairs talk in front of the class. Then, other give comments.

\*Assessment: Ss pronunciation (stress, sounds, intonation or voice) and can develop their ideas in the situation.

**3. Wrap – up.**

Game: Simon says

**IV. REGULATION:** (Optional)

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**UNIT 4: OUR BODIES**

**Lesson 2 (4, 5, 6)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Listen to and demonstrate understanding of simple communicative contexts in relation to the topic “Our bodies”;

- Correctly match the sentence halves to make complete instructions and read them aloud.

- Practise using target sentence patterns by playing the game *Touch your hair!*

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Ask each pupil to say which body part they like best. Use the sentence “I like my ...”

Ex: *I like my eyes.*

**2. Discover to practice the structure**

**Activity 4: Listen and number**

- SS work individual to listen and number.

- T guides:

+ Ask pupils to look at the pictures and identify the appearances.

+ Play the recording twice for pupils to listen and number.

- Ss listen to the recording twice and number the correct answers individually

- Some students share their answers in front of the class

- SS listen again to check their answers

- T assesses SS’ answers

*\* Key: 1b 2d 3c 4a*

**Activity 5: Look, complete and read.**

- Ss complete the incompleted sentences and read them aloud with the help of the picture cues.

T supports:

+ Have ss to pay attention to pictures to identify the context and appearances of each.

+ Have pupils to look at the incomplete sentences, use information from picture to fill the gap.

+ Model with sentence 1.

- Ss complete the sentences in pairs

- A few pupils write their answer on the board, others give feedback.

*Key: 1. b   2. d   3. a   4. C*

- Ss practice reading sentences in pair

- Some ss read aloud before class

**Activity 6: Let’s play**

- Ss practise using target sentence patterns by playing the game *Touch your hair!*

T supports:

+ Instruction about the game

+ Give the rule

+ Play first for ss to refer

- Ss play game by groups

Give stars/points to the winner

**3. Wrap – up.**

- Ask students to answer the following questions:

+ What have you learnt from the lesson today?

+ What’re the core value of the lesson?

- Remind students to practice more at home

**IV. REGULATION:** (Optional)

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**UNIT 4: OUR BODIES**

**Lesson 3 (1, 2, 3)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Correctly pronounce the sounds of the letters *air* and *ear* in isolation, in the words hair and ears,and in the sentences *Touch your hair!* and *Touch your ears!*

*-* Identify the target words *hair* and *ears* while listening.

- Say the chant with the correct rhythm and pronunciation.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Game: **Which is missing?**

**-**  Teacher puts four or five flashcards on a board and tells pupils to read out loud.

**-**  Ask them to close their eyes. Teacher takes one (or two/ three … - depending on the level of the class) item away.

**-** Have pupils open their eyes, ask them to guess what item is missing and say.

**2. Discover to build up the structure**

**Activity 1: Listen and repeat**

- Ss practise saying the soud of the letters air and ear respectively.

T supports:

+ Have ss to focus on the words. Play the recording and ask pupils to repeat a few times to identify the sound then listen and repeat.

+ Have ss to focus on sentences, introduce new words if appear then play the recording for ss to repeat.

- Ss practise pronounce the words and sentences in pairs

- Ss speak aloud in front of the class.

\* Assessement: Check and correct the pronunciation, if necessary

**Activity 2: Listen and circle**

- Ss listen to the recording and circle the correct option to complete the sentences.

T supports:

+ Give instruction for ss to understand how to do the task

+ Do one example

+ Check understanding the sentences

**+** Play the recording for Question 2 for pupils to do the task.

- Ss listen and do the task individually

**-** Some students share their answers in front of the class (Provide explanation(s) when necessary).

- SS listen again to check the answers

*Key:  1. c       2. b*

**Activity 3: Let**’**s chant**

*-* Ss say the chant

T supports:

+ Play the recording all the way through for pupils to listen and follow in their books.

+ Play the recording again, pausing after each line for pupils to repeat.

+ Play the recording once more for pupils to repeat the whole chant, show pupils how to chant.

- Ss work in pairs to practice chanting.

- Some pairs say the chant in front of the class

- Whole class say the chant and clap along to the rhythm of the chant.

**3. Wrap – up.**

**Relax your body**

*This is a mini exercise for kids to relax after a lesson. Pupils listen and do after teacher.*

Shake your hands!

Look around (eyes)!

Open and close your mouth! And smile!

Take a deep breath (nose)!

Comb your hair (by fingers)!

Massage your face!

**IV. REGULATION:** (Optional)

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**UNIT 4: OUR BODIES**

**Lesson 3 (4, 5, 6)**

**I. DESIRED OBJECTIVES**

By the end of the lesson, students will be able to:

- Read the four sentences/ exchanges on the left and match them with the pictures on the right correctly.

- Read, understand and complete four target sentences / exchanges with picture cues.

- Revise the target vocabulary items by making flashcards of the body parts pupils have learnt and presenting them to the class.

**II. RESOURCES AND MATERIALS:**

- Pupil’s book

- Flashcards/pictures and posters

- Computer, projector

- Website hoclieu.vn

**III. LEARNING EXPERIENCES/ LEARNING PLAN**

**1. Warm up:**

Play game from Powerpoint slide

**2. Discover to practice the structure**

**Activity 4: Read and match**

- Ss read the dialoge column, then match with appropriate picture

T supports:

+ Give instruction how to do the task

+ Ask ss to look at the picture to identify the characters and context

+ Do the first dialoge for example

- Ss do the task in pairs

- Some ss share their answer in front of the class

- Others give comments.

*Key:     1. d        2. c       3. b        4. A*

\*Extension: Ss practise reading the sentences in pairs

**Activity 5: Let’s write**

- Ss  read, understand and complete four target sentences / exchanges with picture cues.

T guides:

+Ask Pupils look at Pictures to get informations from them.

+ Give ss a few seconds to work in pairs to read the sentences and guess the answers.

- Ss the task individually (T goes around offering help, if necessary).

- Ss swap and check their answers

- Some ss writing theirs answers on the board, others give comments.

- Call a few open pairs to act out the dialogues in front of the class.

*Key: 1. a hand     2. an eye         3. nose         4. Open*

**Activity 6: Project**

- Ss revise the target vocabulary items by making flashcards of the body parts pupils have learnt and presenting them to the class.

T guides:

**+** Gives instruction how to do the task

**+** Show a model for ss to refer

- Ss make their flashcard individually

- Each pupil show their flashcard in front of class

- Class vote for the most creative.

**3. Wrap – up.**

- Ask students to answer the following questions:

+ What have you learnt from the lesson today?

+ What’re the core values of the lesson?

- Reminds pupils to to do exercises in workbook at home

**IV. REGULATION:** (Optional)

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*Xuân Hóa, ngày ... tháng 10 năm 2023*

**Chuyên môn ký duyệt**

**P. Hiệu trưởng**

**Cao Văn Thơm**