# Planning date: 05/09/2024

# UNIT 1: LOCAL COMMUNITY

**Lesson 3: A closer look 2**

**A. OBJECTIVES**

By the end of this lesson, Students will be able to:

**1. Knowledge**

- Use question words before *to*-infinitives and some phrasal verbs.

**2. Competences**

- Develop communication skills;

- Be collaborative and supportive in pair work and teamwork.

**3. Qualities**

- Exchange personal information with friends and be friendly at school;

- Develop self-study skills;

- Actively join in class activities.

**B. TEACHING AIDS**

- Grade 9 textbook, Unit 1, A closer look 2

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**C. PROCEDURE**

**\* Warm up: Brainstorming**

- Ask Ss the question: *What do you do when you don’t know how to get to a place in your neighbourhood?* Write the question on the board.

- Invite some Ss to answer the question. Quickly write some of their answers on the board.

- Draw Ss’ attention to the question on the board. Underline *don’t know how to get to*.

Tell them that today they are going to learn some questions words before *to*-infinitives and some phrasal verbs.

- Introduce the objectives of the lesson. Write the objectives in the left corner of the board.

**I. Presentation:**

**\* Question words before *to*-infinitives**

- Have Ss read the two examples in the **Remember!** box and pay attention to the bold words.

-Then tell them to read the information in the box.

- Check their understanding by asking some questions:

+ *What are the question words we can use before to-infinitives?*

We use a question word such as *who, what, where, when*, or *how* before a *to*-infinitive to express an indirect question about what we should do.

*+ What does this grammatical structure express?*

*+ What are the verbs we can use?*

– We often use a verb such as *ask, wonder, (not) decide, (not) tell,* or *(not) know* before the question word + *to*-infinitive.

- Ask Ss to give some more examples. Comment on their examples.

***Example:***

We don’t know what to do to help the community.

She asked how to get to the nearest shopping mall.

**\* Phrasal verbs**

- Write these sentences, which are taken from the dialogue in **Getting Started**, on the board:

*I think we will get on with them.*

*That reminds me of the time our family moved to Viet Nam*.

- Ask them about the meaning of each phrasal verb (they learnt the meaning of these verbs in the **Getting Started** lesson). Tell them that these are examples of phrasal verbs.

- Have Ss read the information in the grammar box. Ask them to call out any phrasal verbs they know and write them on the board. Have them explain the meaning of these verbs.

**II. Practice:**

1. **Task 1: Fill in each blank with a suitable question word.**

- Ask Ss to read the first sentence and think of the question word to fill in the gap. Invite Ss to give their answers. Confirm the correct one.

- Have Ss do the exercise individually and then check their answer with a classmate.

- Invite some Ss to share their answers. Confirm the correct answers.

***Answer key:***

1. how

2. where

3. what

4. when

5. who

**2. Task 2: Rewrite the sentences using question words + *to*-infinitives.**

- Model the way to do the exercise with the first sentence. Explain to Ss that they only need to replace the subject ‘I’ and the modal ‘can’ with ‘to’.

*1. I don’t know how I can get to the swimming pool. -> I don’t know how to get to the swimming pool.*

- Have Ss do this exercise individually and then compare their answers with a partner.

- Ask some Ss to write their answers on the board. Ask other Ss to comment on their answers. Confirm the correct ones.

Teacher has Ss do this exercise individually and calls on two Ss to write their answers on the board.

- Draw all Ss’attention to the board and check the answers together.

- Confirm the correct answers.

***Answer key:***

1. I don’t know how to get to the swimming pool.

2. They are wondering where to buy traditional handicrafts.

3. She asked what to give to her new neighbour at his house-warming party.

4. I can’t decide who to ask for advice.

5. Could you tell me when to pay the water bill?

**3. Task 3: Match each phrasal verb with its meaning.**

- Have Ss do this exercise individually and then compare the answers with another classmate.

- Remind Ss that they can guess the meaning of each phrasal verb based on the meaning of the main verb.

- Check the answers with the whole class. Confirm the correct ones

***Answer key:***

1. b, 2. d, 3. e, 4. c, 5. A

**4. Task 4: Complete each sentence using the correct form of a phrasal verb in 3.**

- Have Ss work in pairs to do the exercise. Remind them to use the correct form of a phrasal verb in **3**.

- Invite some pairs to share their answers. Confirm the correct answers.

***Answer key:***

1. came back

2. hand down

3. find out

4. takes care of

5. looking around

**III. Production: Find someone who …**

**Ask as many friends as you can the following questions. Then write their names in the table if they say “yes”.**

- For this game, have Ss walk around the room and try to find classmates who answer *Yes* to each question on their game card. Explain to them that each question has a phrasal verb in it. The winner is the student who fills in their game card first.

- Set a time limit of about 5-7 minutes. After this time, if Ss are stuck, the winner is the student with the most names on his/her game card.

**EXTRA ACTIVITY**

If there is some time left, have Ss do the following exercise:

Choose the correct answer A, B, C, or D.

1. It’s so smoky in here. I’m just \_\_\_\_\_\_ for some fresh air.

A. passing down B. going out C. coming back D. finding out

2. I came back to my home town to \_\_\_\_\_\_ more about my grandparents.

A. hand down B. look around C. find out D. go out

3. My brother is overweight. He’s \_\_\_\_\_\_ fatty foods.

A. finding out B. taking care of C. running out of D. cutting down on

4. I liked the village immediately because it \_\_\_\_\_\_ me \_\_\_\_\_\_ my home village.

A. reminded ... of B. came ... back C. went ... out D. found ... out

5. How are you \_\_\_\_\_\_ with your classmates?

A. taking care B. getting on C. running out D. looking around

***Answer key:***

1. B 2. C 3. D 4. A 5. B

**IV. Wrap - up**

-To consolidate what students have learnt in the lesson.

-Teacher asks students to talk about what they have learnt in the lesson.

**V.** **Homework:**

- Do exercises in the Workbook.

- Make 5 sentences using phrasal verbs.

- Prepare: Communication.