*Planning date: October 30th, 2024*

**Period 28: UNIT 4: MUSIC AND ARTS**

**Lesson 2: A closer look 1**

**A. Aims.**

By the end of this lesson, students will be able to:

**1. Knowledge**

- Vocabulary:

+ use the lexical items related to the topic *Music and arts;*

+ pronunciation: pronounce and recognize the sounds /ʃ/ and /ʒ/.

**2. Core competence**

- Develop communication skills

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Be ready to know the words about music and arts

- Develop self-study skills

**B. MATERIALS**

- Grade 7 textbook, Unit 4, A closer look 1

- Computer connected to the internet

- TV/ Projector/ Pictures/ Cards

- sachmem.vn

**C. Procedure**

**Warm up:** To activate students’ prior knowledge and vocabulary related to the topic, the targeted vocabulary, and its pronunciation.

**Game: Guessing game: Kinds of music**

Teacher divides students into 2 groups and has them listen to some songs to guess what kinds of music they are.

Students work in 2 groups, try to listen, and guess.

The member in each group which has the answer can raise hand. If student has the correct answer, he/ she will get 1 point for his/ her group.

Teacher confirms the winner.

***Suggested answers:***

1. Classical music:

2. Rock:

1. **PRESENTATION:**

**TASK 1: LISTEN AND REPEAT THESE WORDS AND PHRASES, THEN WRITE THEM IN THE CORRECT COLUMNS.** *(Ex. 1, p. 42)*

\* Teacher asks students to listen and repeat the words independently.

- Students work individually.

- Teacher calls on some students to read aloud the words.

- Teacher corrects their pronunciation and explains the meaning of these words/ phrases if needed.

\* After that, teacher asks students work in pairs to put these words / phrases in the correct box.

- Students work in pairs.

- Some students read out their answers.

- Teacher confirms the correct answers.

***Answer key:***

| People | Places |
| --- | --- |
| actress  artist  composer  musician  painter | art gallery  concert hall  puppet theatre |

**II. PRACTICE:**

To teach students how to combine a verb and a noun to talk about music and arts.

**TASK 2: MATCH A WORD IN A WITH A WORD OR PHRASE IN B.** *(Ex 2, p. 42)*

\* Teacher asks students to work in pairs to do the task and explains to students that in English some verbs and nouns go together, and some don’t.

- Students work in pairs to do matching to form collocations.

- Some students give their answers.

- Teacher checks students ‘answers as a class.

**Answer key:**

1. e

2. d

3. a

4. c

5. b

**III. PRODUCTION:**

To give students practice in how to use words/ phrases related to music and arts in context.

**TASK 3: UNDERLINE THE CORRECT WORD TO COMPLETE EACH SENTENCE.** *(Ex 3, p. 42)*

\* Teacher has students work individually to read the sentences carefully and look for clues to complete the sentences.

- Students work individually to do the task.

- One student writes the words on the board.

- Teacher confirms the correct answers.

***Suggested answers:***

1. drawing

2. composer

3. museum

4. concert

5. photography

\*Wrap up:

Vocabulary:

1. concert hall (n) phòng hòa nhạc

2. actress (n): nữ diễn viên

3. artist (n): nghệ sĩ

4. composer (n): nhà soạn nhạc

5. puppet (n): con rối

6. portrait (n) bức chân dung

7. photography (n): nghề nhiếp ảnh

8. perform (v): biểu diễn

**IV. Pronunciation**

To help students identify how to pronounce the sounds /ʃ/ and /ʒ/.

\*Teacher writes on the board two words *musi****c****ian* and *televi****s****ion*. Then, teacher has students focus on the sounds of the two underlined letters “c” and “s”.

- Students practice saying the word individually.

- Teacher calls some students to read aloud.

- Teacher corrects if needed.

\* After that, teacher says “In this lesson we are going to learn how to pronounce two sounds /ʃ/ and /ʒ/”.

-Teacher asks students to watch Tiếng Anh 7 - Pronunciation video, Unit 4

* Students imitate and practise the two sounds together.
* Teacher explains if needed.

To help students practise pronouncing these sounds in words.

**TASK 4: LISTEN AND REPEAT.** *(Ex 4, p. 42)*

\* Teacher has students read out the words first.

- Students practice saying the words independently.

-Teacher asks students to listen and try to repeat the words as a class, a group, and individually.

- Teacher may play the recording as many times as necessary and correct their pronunciation.

To help students pronounce the final sounds /ʃ/ and /ʒ/ correctly in context. **TASK 5: LISTEN AND REPEAT, AND SINGLE-UNDERLINE THE WORDS WITH THE SOUND /ʃ/ AND DOUBLE-UNDERLINE THE WORDS WITH THE SOUND /Ʒ/.** *(Ex 5, p. 42)*

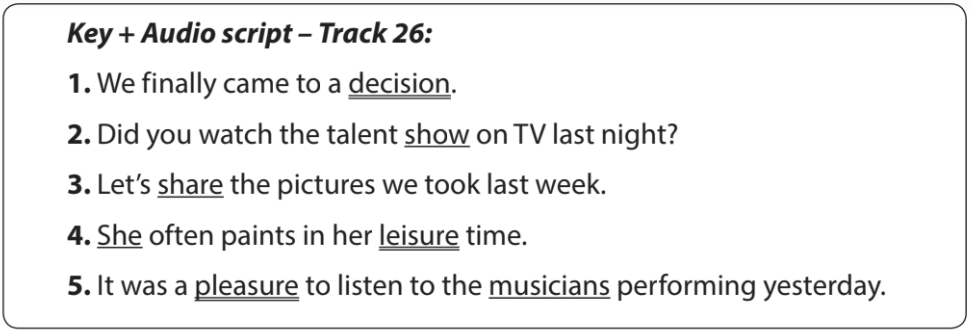
\* Teacher has students read the sentences and tells them to pay attention to the words with sounds /ʃ/ and /ʒ/ to underline.

- Students read and underline words with the two sounds they have learnt.

- Teacher plays the recording for students to listen and repeat each sentence. Teacher calls on some students to read the sentences individually.

- Teacher corrects their pronunciation if needed.

***Suggested answers:***



To give students chances to apply what they have learnt. **GAME: SIMON SAYS**

\* Teacher prepares some words which include the two sounds students have learnt.

- Teacher gives students the rules of the game:

+ If teacher says only one word, all students must sit still. The person who stands up will be the loser.

+ If teacher says, “Simons says …….” , all students must listen carefully to identify which sound mentioned in each word.

/ʃ/: students stand up.

/ʒ/: students sit still.

+ At the end of the game: the group which has more students with correct answers will be the winner.

- Students listen to the rules of the game and can discuss with other members in their groups.

- Students play in groups.

-Teacher informs which group is the winner.

***Suggested answers:***

*condition, ocean, measure, pleasure, shy, vision, sugar, machine, closure, dishwasher, occasion, leisure, rubbish, etc.*

**V. Homework**

Find 5 more words with the sound /ʃ/ and 5 more words with the sound /ʒ/. Write them down and practice pronouncing the words.

*Planning date: November 4th, 2024*

**Period 29: UNIT 4: MUSIC AND ARTS**

**Lesson 3: A closer look 2**

**A. Aims:** By the end of the lesson, Ss will be able to

**1. Knowledge:** know how to recognize and write comparisons with *like, different from,(not) as………as:*

**2. Qualities: -** Develop communication skills.

- Be collaborative and supportive in pair work and team work.

- Actively join in class activities.

**3. Competences**:

- Co-operation

- Self- study creatively

- Be responsible and hard-working.

**B. Teaching aids:**

Textbook, planning, laptop, projector or TV

**C. Procedure:**

**\*Warm –up: Brainstorming.**

- T asks students to work in 2 teams to think of as many adjectives to describe as possible.

- T asks Students to work in 2 teams.

( In 1 minute, students from each team, turn by turn, run to the board and write down one adjective)

- T comments and counts how many correct answers for each team.

- The team which has more correct answers will be the winner.



***Suggested answers:***

big, small, heavy, light, cheap, expensive, boring, interesting, special, fun, thin, fat, tall, short, handsome, ugly, etc.

**I.PRESENTATION**

**1.Comparisons.**

-T prepares some pictures and asks students to make comparisons.

-T Elicits the model sentences:

1. The yellow pencil is shorter than the orange one.

->The yellow pencil is not as long as the orange one.

2. The pen is different from the yellow pencil.

3. Robert’s pencil case is like Mary’s pencil case.

-T asks students to find out the form and the usage of comparisons using “like, different from, (not) as … as”

**+ Form:**

1. (not) as + adj + as

2.to be different from

3. like

+ Use: ask students to read “Remember box”, then teacher asks students some questions to check understanding.

-T gives comments and writes on the board the form and the usage.

**II.PRACTICE**

**1.Write like, as, or different in the blanks. *(Task 1)***

- T helps ss identify the correct form of comparisons using *like, different from, (not) as … as*

-Tasks students to do the exercise individually and then compare their answers with a classmate.

- T asks students to do the task individually.

- T confirms the correct answers.

***Answer key:***

1. as

2. like

3. different

4. as

5. different

- T helps students use the correct comparisons using *like, different from, (not) as … as*

**2. Finish the second sentence in each pair , using like*, as… as,* or *diferent from.*(Task 2)**

-T has students do this exercise individually.

- T lets students give and explain their answers.

- T confirms the correct answers.

***Answer key:***

1. different from

2. like

3. as … as

4. different from

5. as … as

- T helps student practise using *like, different from, (not) as … as*.

**3.Compare the two museums*:* using like*, as… as,* or *diferent from.* (Task 3)**

-T asks students to work in pairs and helps them interpret the table first.

T asks Ss to work in pairs to do the task and teacher encourages students to talk as much as possible.

-T calls on students to read aloud the complete sentences.

-T confirms the correct answers and helps them to correct mistakes if needed.

***Suggested answers:***

1. The History Museum is not as modern as the Science Museum.
2. The staff in History Museum is as friendly as ones in Science Museum.
3. Things in History Museum are more interesting than things in Science Museum.

4. The price in History Museum is like in Science Museum.

- T helps students revise to write comparisons using *like, different from, (not) as … as*.

**4. Rewrite the sentences, using the words given at the beginning.****(Task 4)**

-T asks ss to do the task individually to write down the sentences in their notebooks.

-T asks Ss to do the task individually and compare with their partners.

-T confirms the correct answers.

***Suggested answers:***

1. I think comedies are not as interesting as action films.

2. Our history homework is not as difficult as our maths homework.

3. This year’s music contest is not like last year’s.

4. The characters in the film are different from the ones in the play.

5. That picture is not as bright as this one.

**III.PRODUCTION**

**1. Look at the two pictures and compare them. (Task 5)**

- T helps ss practise speaking, using *like, different from, (not) as … as* through pictures.

-T asks ss to work in groups to find out the similarities and differences between the two pictures and the things in them.

- Students work in groups to do the task.

***Suggested answers:***

- Picture A is not as big as picture B.

- The cat in picture A is different from the cat in picture B.

- The cat in the house in picture A is like the cat in the house in picture B.

- The fish in picture A is not as big as the fish in picture B.

- The flower in picture A is not as small as the flower in picture B.

**IV.WRAP- UP**

- T asks ss to talk about what they have learnt in the lesson.

**V.HOMEWORK**

- Revise what they have learnt (comparisons with *like, different from,(not) as………as:)*

- Do Ex part B in work book

- Prepare: Communication.

| **Period 30** | *Planning date: November 5th, 2024*  **TEST REVIEW 1** |
| --- | --- |

**A. Aims**

**1. Knowledge:** By the end of the lesson, SS will be able to understand the test better. They will also develop the skill of doing a test and recognize their errors. They will know how to learn to get better results**.**

\* Phonics, vocabulary, grammar lexical items related to unit 1,2,3

- Final sounds: ed, e, v, f

- Tenses: present simple, past simple, future simple

- Simple sentences

- Verbs of liking and disliking

- Connectors : because, and

- Language function

**2. Competence:** They can self-evaluate their studying and have good plans to improve it.

**3. Qualities:** Students are hard-working and attentive. They will try their best to get better results.

**B. Teaching aids:**

**1. Teacher:** Textbooks, teaching plan, handouts, laptop, projector.

**2. Students**: Textbooks, notebooks…

**C. Procedures:**

**New lesson:** Mid-term test correction

**1.COMMENT**

**2. ANSWER KEYS AND MARKS: Total 40 sents. X 0,25 = 10,0 Marks**

**Code 01**

**MỖI CÂU ĐÚNG: 0.25**

**40 câu x 0,25 = 10,0 điểm**

**A. 🖭 LISTENING:**

**PART ONE: *Listen to the recording and choose the appropriate answer A, B or C. You will hear the conversation twice(1 pt)***

1. B. To the river. 2. A. Went for a walk. 3. A new boat 4. B. River Island.

**PART TWO*. Listen and fill one word in each blank to complete the sentences below. You will hear the recording twice (1 pt)***

***THE BIRTHDAY PARTY***

| ***Example:***  ***1. Place***  2. Number of children  3. Where they sat  4. Food  5. Drinks | ***PARIS cafe***  **18**  **Table** outside  Cake, sandwiches and **ice-cream**  **lemonade** and lime juice |
| --- | --- |

**B. USE OF LANGUAGE:**

***I. Choose the word which has the underlined part pronounced differently from that of the others.(1 pt)***

1. D. sister 2. B. sun 3. B. of 4.B. wanted

***II. Choose the best answer to complete each sentence. (2 pts)***

1. B. donated 2. B. homeless 3. C.tutor 4. A. reading 5. C. twice a yea

6. B. fit 7. A. more 8. B. because 9. B. collecting 10. C. bought

***III. Give correct form of the verbs in the brackets to complete the following sentences. (1 pt)***

| 1. paints  2. washed  3. will continue  4. is doing |  |
| --- | --- |

**C. READING:**

***I. Choose the best option to fill in each blank. (1 pt)***

**1.** C. for **2.** A. swimming **3.** B. play **4.** A. usually

***II. Read the passage and do the tasks below. (1 pt)***

1. D. almost anything that a person likes to do in his/her free time

2. D. A,B,C are correct.

3. C.patients.

4. B. mental and physical health .

**D. WRITING:**

***I. Write the sentences in such a way that it means exactly the same as the one printed before it. (1 pt)***

1. My friend is interested in listening to K-Pop music.

2. People admire him because he has talent

3. My mother eats a lot of fruit and vegetables.

4. Tom has a temperature and a sore throat

**II. Use the following cues to complete the sentences**

1. I like gardening because I love plants and flowers

2. Phong eats lots of junk food so he is putting on weight

***Code 2:***

**MỖI CÂU ĐÚNG: 0.25**

**40 câu x 0,25 = 10,0 điểm**

**A. 🖭 LISTENING:**

**PART ONE: *Listen to the recording and choose the appropriate answer A, B or C. You will hear the conversation twice(1 pt)***

1. B. To the river. 2. A. Went for a walk. 3. A new boat 4. B. River Island.

**PART TWO*. Listen and fill one word in each blank to complete the sentences below. You will hear the recording twice (1 pt)***

***THE BIRTHDAY PARTY***

| ***Example:***  ***1. Place***  2. Number of children  3. Where they sat  4. Food  5. Drinks | ***PARIS cafe***  **18**  **Table** outside  Cake, sandwiches and **ice-cream**  **lemonade** and lime juice |
| --- | --- |

**B. USE OF LANGUAGE:**

***I. Choose the word which has the underlined part pronounced differently from that of the others.(1 pt)***

1. D. sister 2. B. sun 3. D. work 4.C. needed

***II. Choose the best answer to complete each sentence. (2 pts)***

1. C. enjoy 2. B. homeless 3. A.tutor 4. B. being 5. D. twice a year

6. B. fit 7. A. more 8. A. so 9. B. collecting 10. C. started

***III. Give correct form of the verbs in the brackets to complete the following sentences. (1 pt)***

| 1. decorates  2. collected  3. will continue  4. is joining |  |
| --- | --- |

**C. READING:**

***I. Choose the best option to fill in each blank. (1 pt)***

**1.** C. for **2.** A. swimming **3.** B. play **4.** A. usually

***II. Read the passage and do the tasks below. (1 pt)***

1. D. almost anything that a person likes to do in his/her free time

2. D. A,B,C are correct.

3. C.patients.

4. B. mental and physical health .

**D. WRITING:**

***I. Write the sentences in such a way that it means exactly the same as the one printed before it. (1 pt)***

1. Tom has a temperature and a sore throat

2. My friend is keen on making models.

3. My mother eats a lot of fruit and vegetables.

4. People admire him because he has talent

**II. Use the following cues to complete the sentences**

1. I exercise/do exercises daily because I want to saty healthy.

2. Lan doesn’t like listening to classical music because it is boring.

**3. REMARK – SOLUTION (8’)**

* Strong points :

+ Most ss master well grammar and finish the test best.

Good :

* Ss do the best :
* Weak point :

+ Reading 1 : the new kind of this exercise make some Ss confused.

+ Reading 2 : Questions 1, 2 some Ss do not answer right.

+ Writing 1 : Some Ss can not rewrite correctly some structures : sentence 1, 2

+ Writing 2 : The content of some writings is the same, some are not convinced.

**4. SUMMARY & HOMEWORK (2’)**

* Do the test again.

- Prepare Unit 4: Communication