**Period 1** *Planning date: September 4th, 2024*

**Introduction and revision**

**A. Aims**

**1. Knowledge:** By the end of the lesson, SS will be able to:

- Introduce new Tieng Anh 7 textbooks. Student’s book and Workbook

- Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English.

\*Vocabulary: Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages.

\* Grammar: to be; present simple tense; present continuous…

**2. Qualities:** To teach Ss the love of English; The awareness about importance of learning English. Developing self-study skills.

**3. Competence:**

Students will be able to know how to study English effectively and how to use new Tieng Anh 7 textbooks and know the methods to study new Tieng Anh 7 textbooks.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities

**B. Teaching aids:**

Textbooks, teaching plan, teacher’s book…

**C.Procedure**

**Warm up: Chatting**

- Students (Ss) listen and learn how to introduce themselves.

- Introduce themselves (name; age; address; likes; dislikes ….friends… )

+ Students (Ss) listen and learn how to do the tasks.

**I. Presentation**

**-** T. asks sts some questions about England.

- What do you know about England?

- T. gives sts something about England and English.

- It located in North-west coast of Europe with very mild weather not too hot but not too cold.

- It consists of four parts: England, Wales, Scotland and Ireland.

- It’s official name is the UK

- Each part has its own flag of UK.

- How many people speak English as their mother tongue?

- How many people speak English as their first language?

- How many people speak English as their second language or first foreign language?

- Why do you learn English?

- Is it important? Difficult? Useful? Interesting?

=> It’s very important, useful, interesting. It is the means of communication to one another.

**II. Introduce** New English 7 text book:

1. Ask ss some questions to help them get to know the English textbook 7.

2. Books and notebooks.

- Introduce the English book. textbook and Workbook.

The text book – grade 7 is designed with picture channel and various speaking channel. Each unit is divided in to 7 suitable parts for the training and practicing speaking, listening, reading and wrting skills, grammars, phonetic and vocabulary.

* How can you learn English well.

**The English text book.**

+ How many units are there?

- There are 12 units.

+ How many sections are there in each unit?

* Getting started.
* A closed look 1
* A closed look 2
* Communication
* Skill 1
* Skill 2
* Looking back.
* Project.

Test after two/three units.

Term Test after Unit 6.

* Part 1: Getting started: Introduce vocabulary and grammar.
* Part 2: A closer look 1: practice phonetic and vocabulary.
* Part 3: A closer look 2: learn grammar
* Part 4: Communication: Practise speaking English
* Part 5: Skills 1: practice reading and speaking skills.
* Part 6: Skills 2: Practise listening and writing skills.
* Phần 7: Looking back&Project:

- English is not too difficult but it requires your working hard.

- Focusing on vocabulary you come across. Write sentences with the new words to understand more

3. Student’s preparation: pen, pencils, eraser, highlighter.

**III. Practice**

**1. Classroom language**

- Teacher says “ go out, please”🡪 Go out

- Teacher says “No” 🡪 Don’t go out

- Call on some pairs to practice in front of the class.

- The greetings : - Goodmorning

- Good afternoon

- Good morning

- Good bye ….

- We can say “ May I go out”

- You can say “Stand up, please.

- Listen, please

- Read after me

- Repeat please…..

**2. Revision**

- T asks Ss what grammar they have learnt in grade 6

- T collects the answer and gice feedback

- T has Ss do do some exercises

Key:

- Present simple; present continuous tense, The future simple, The past simple, The present perfect tense

- Adverbs of frequency; possessive case; prepositions of place condition sentence type 1, comparative and superlative adjectives, question words, conjuctions

- Modal verbs: Must / Mustn’t, Should/ shouldn’t.

- Countable and uncountable nouns; some, any

**Task 1: Choose the best answers.**

1. The food is very ……………………………….…..

A. long B. delicious C. noisy D. historic

2. Where do you …………………………….. fishing ?

A. play B. do C. go D. have

3. Big Ben is the most famous tower in …………………

A. Viet Nam B. England C. America D. Australia

4. My brother likes watching TV, ……….. I like going out with my friends.

|  |  |  |  |
| --- | --- | --- | --- |
| A. and | B. but | C. or | D. so |

5. ……….. films have you seen this week?Three films

|  |  |  |  |
| --- | --- | --- | --- |
| A. What | B. Who | C. How much | D. How many |

6. Last week, we ……….. to the zoo with my classmate.

A. go B. to go C. went D. is going

7. ........... do you go to the stadium? ~ On Sunday afternoon.

A. What B. How C. Why D. When

8. If the weather ……………… good, I ………………. camping with classmates.

A. is / will go B. is / go C. will be / go D. will be / will go

9. Find the word which has a different sound in the part underlined.

A. bro**th**er B.**th***ese* C. **th**ought D. clo**th**es

10.The people here are …………

A. friendly B. delicious C. polluted D. long

**Key:**

1. B 2. C 3. B 4. B 5. A 6. C 7. D 8. A 9. C 10. A

**Task 2: Write the verbs in brackets.**

1. They………………. (watch) this film many times.

2. How…………….he ………………..(go) to school everyday?

3. If there is no water, plants…………….(die).

4. …………you………….(live) on Mars in the future?

5. Space robot can……………….(help) scientists to explore other planets.

**Key:**

1. have watched 2. Does/ go 3. Will die 4. Will/live 5. help

**IV. Wrap-up**

- Instruct/ guide students to do their homework.

- Prepare textbook, workbook, exercise book,

**V. HOME WORK**

- Learn classroom languages.

- Prepare new lesson Unit 1: ***My hobbies***

*Planning date: September 4th, 2024*

**UNIT 1: HOBBIES**

**Period 2: Lesson 1: Getting started – *My favourite hobby***

**Aims:** By the end of the unit students will be able to:

- Use the words related to hobbies and verbs of liking and disliking to talk about different hobbies

- Pronounce the sounds sounds /ə/ and /ɜ:/ correctly

- Use the present simple tense

- Talk about like and dislike

- Read for specific information about a hobby

- Talk about the benefits of hobbies

- Listen for specific information about one’s hobby

- Write a paragraph about one’s hobby

**A. Aims:**

**1. Knowledge:** By the end of the lesson, students will be able to understand the content of conversation about the topic ‘*Hobbies’* and know some vocabulary about this topic.

**2. Qualities:** Students will be able to enhance their love for talking about their hobbies, their responsibility for study, their industriousness.

**3. Competences:** Students will be able to practice listening skill, reading skill, communicate and cooperate, solve problems and develop creativity.

**B. Teaching aids:**

Textbook, computer, projector/ TV, cassette.

**C. Procedure:**

**\* Warm up: Name the pictures**

***Collecting dolls listening to music reading books mountain climbing***

**-** T shows each picture and asks:

*What is it?*

*Who is he/ she?*

*What is the picture about?”*

*What are these pictures about?*

- T leads in the lesson: Hobbies

**I. Pre-reading:**

**True/ False (Task 2)**

- T shows the statements on the screen and asks Ss to predict whether they are true (T) or false (F).

- Students guess.

**II. While – reading:**

**1. Listen and read (Task 1)**

- T asks ss to listen to the CD once and check their answer.

***Answer key:***

1. F (She made it herself.)

2. T

3. T

4. T

5. F (Her lesson starts at 8 a.m.)

- T asks ss to listen to the CD again, focusing on the pronunciation.

- T asks some students to practice reading the conversation (role-play).

- T checks some pronunciation mistakes if necessary.

**-** T then asks Ss to identify the tense used in these sentences. Tell them that it is the Present Simple and they are going to learn in the next period.

**2. Put the words and phrases under the pictures (Task 3)**

**Game: Typhoon**

Rule of game:

- T divides whole class into two teams

- Each team takes turn to choose the number. If the answer is correct, the team will open one of three boxes (your points, steal points, blow points)

- Which team has more points will be the winner

- T asks Ss to name the pictures.

- T has Ss work individually to match the words and phrases in the box with the pictures.

- T asks Ss to share their answers before discussing them as a class.

- T explains the meaning of some words if necessary.

- T has Ss listen to the recording, check their answers, and repeat the words / phrases. Ask Ss to look at the answers on the board and say if they are right or wrong. Confirm the correct answers.

- T checks the answers as a class and gives feedback.

**Answer keys:**

*1. making models 2. riding a horse 3. collecting coins*

*4. gardening 5. building dollhouses 6. collecting teddy bears*

**3. Matching: game: who is the fastest (Task 4)**

- T asks Ss to match the words with the correct columns.

- T has Ss work in pairs and complete the table.

- T asks Ss to add more hobbies to each column

Answer key:

|  |  |  |
| --- | --- | --- |
| ***Doing things*** | ***Making things*** | ***Collecting things*** |
| *gardening*  *riding a horse*  *………*  *Others: skiing, doing yoga, doing aerobics* | *making models*  *building dollhouses*  *……..*  *Others: painting, making pottery….* | *collecting coins*  *collecting teddy bears*  *…..*  *Others: collecting toys, collecting books…* |

**4. Interview (task 5)**

- T divides the class into groups of 4 or 5

- T make a model conversation:

*A: Do you like* ***riding a horse?***

*B: Yes, I do. What about you? Do you like* ***gardening?***

- T guides Ss to replace highlight hobbies

**-** T lets each group to ask their member about their favorite hobbies in 3-5 minutes

- T asks some Ss to report their results and correct their pronunciation if needed.

**III. Post – reading:**

**1. Vocabulary:**

- making models /ˈmeɪkɪŋ ˈmɒdlz/ làm mô hình

- Horse riding (n) /ˈhɔːs ˌraɪ.dɪŋ/ cưỡi ngựa

- gardening (n)  /ˈɡɑːr.dən.ɪŋ/ làm vườn

- collect (v)   /kəˈlek/ sưu tập

- dollhouse (n) /ˈdɒlhaʊs/ nhà búp bê

- unusual (adj) /ʌnˈjuːʒuəl/ khác thường

- cardboard (n) /ˈkɑːdbɔːd/ bìa các tông

- T shows the English words on the board

- T asks ss to give the Vietnamese meanings of the words.

- T writes on the board.

**2. Wrap-up**

T asks Ss to talk about what they have learnt in the lesson:

- An overview about the topic *Hobbies*

- Vocabulary to talk about hobbies

**IV. Homework:**

- Learn the new words by heart

- Make sentences with hobbies

- Prepare for Lesson 2 - A closer look 1

*Planning date: September 4th, 2024*

**UNIT 1: HOBBIES**

**Period 3: Lesson 2: A closer look 1**

**A. Aims:** By the end of the lesson:

**1. Knowledge:** Sswill be able to use the lexical items relating to topic “Hobbies” pronounce correctly two sounds /ə/ and /ɜ:/ in isolation and in context; Verbs of liking and disliking to talk about hobbies.

**2. Qualities:** Sswill be able to show their love to their hobbies.

**3. Competences:** Sswill be able to enhanceself-learning capability, collaborative and supportive in pair work and teamwork, linguistic competence, cooperative learning and communicative competence.

**B. Teaching aids:** Laptop, loudspeaker, TV/ projector

**C. Procedure:**

**\* Warm up: Guessing game**

- T lets students watch some pictures: yoga, swimming, judo, coins, jogging, dolls

- T divides the class into 2 groups.

- T asks Ss in each group in turn to guess the words they know.

- T leads to the new lesson.

**I. Vocabulary:**

**1. Presentation**

**Complete the word webs (task 1)**

- T has Ss read the action verbs and match them with suitable words the box.

- T reminds Ss that a verb can go with more than one word.

- T asks students to work in pairs and quickly do the task.

- T checks and confirms the answers. Then have students add more words that can go with these action verbs.

***Answer key:***

**go:** jogging, swimming (others: go camping, go fishing, go cycling, etc.)  
**do:** judo, yoga (others: do karate, do exercise, do sit-ups, etc.)  
**collect:** dolls, coins (others: collect books, collect watches, collect pencils, etc.)

- T has Ss read the Remember! box. Ask them how to talk about hobbies?

- T asks Ss to make some examples with the verbs of liking and disliking.

*Ex: I like collecting dolls*

*He hates watching TV*

**Complete the sentences (task 2)**

- T reminds Ss about the form of verbs of liking / disliking.

- T has Ss do this activity individually.   
- T lets them share their answers in pairs and invite some Ss to give the answers.  
- T writes the correct answers on the board.

***Answer key:***

**1.** collecting **2.** going **3.** playing **4.** making **5.** doing

**2. Practice: Make sentences using pictures (task 3)**

**Game: Secret box**

- Show the pictures

- Ask them what the face in each picture means. (A sad face means ‘not like’ and a happy face means ‘like’.)

- Ask students to look at the example to make sure they understand what to do.  
- Ask students to work in pair, ask and answer about what the person / people is / are doing in each picture.

- T invites Ss to share their answers.

- T confirms the correct answers.

***Answer key:*1.** He hates / doesn’t like doing judo.  
**2.** They like / love / enjoy playing football.  
**3.** They love / like / enjoy gardening.  
**4.** They enjoy / like / love collecting stamps.  
**5.** She hates / doesn’t like riding a horse / horse riding.

**3. Vocabulary**

- jogging (n) chạy bộ thư giãn

- Judo (n) võ ju đô

- coin (n) đồng xu

- yoga (n) yoga

- Ask ss to give the Vietnamese meanings of the words.

- Ask Ss to practise reading in chorus and individually.

- Write the words on the board for Ss to copy down.

**II. Pronunciation:**

**1. Presentation: (Task 4)**

- T lets Ss watch the pronunciation guide video of unit 1 pronouncing the sounds /ə/ and /ɜ:/

- T asks Ss how to pronounce the sounds /ə/ and /ɜ:/.

- T tells Ss that /ə/ is the schwa sound while /ɜ:/ sounds like it has a soft /r/ in it.  
- T asks Ss to pronounce the sounds /ə/ and /ɜ:/

- Play the recording and ask Ss to listen and repeat.

**2. Practice (Task 5)**

- Have Ss read the sentences and underline the words having the sounds /ə/ and /ɜ:/.

- Play the recording for ss to listen and check the words that they have underlined.

- Listen and repeat sentence by sentence, paying attention to the underlined words.

***Answer key:***

|  |  |  |
| --- | --- | --- |
|  | **/ə/** | **/ɜ:/** |
| **1.** My hobby is collecting dolls. | ✔ |  |
| **2.** I go jogging every Thursday. |  | ✔ |
| **3.** My cousin likes getting up early. |  | ✔ |
| **4.** My best friend has thirty pens. |  | ✔ |
| **5.** Nam enjoys playing the violin. | ✔ |  |

**III. Production:**

**Game: Bees find flowers**

1. My hobby is………..jogging

2. Choose the word that has different sounds from the others**.**

A. amazing B. yoga C. collect **D. learn**

3. It is a hobby which is the activity of growing trees, flowers, vegetables… (gardening)

4. Choose the word that has different sounds from the others**.**

A. hurt B. surf C. surprise D. fur

5. What’s opposite of like? - hate

6**.**Odd one out:

A. coins B. bottles C. dolls D. collects

**Wrap-up**

- T asks Ss to talk about what they have learnt in the lesson.

**IV. Homework**:

- Learn vocabulary by heart.

- Practice pronouncing the sounds /ə/ and /ɜ:/.

- Do exercises in part A1,2, B1,2,3 (pages 3,4 in workbook).

- Prepare Unit 1- A closer look 2