***Lesson plan 9 (2023-2024) – Vo Phuong***

                                                                                 Planning date: 4/9/2024

**Period 1:  REVIEW**

**A. OBJECTIVES:**

- By the end of the lesson, ss will be able to review:

**1. Knowledge:**

- Introduce the topics related to units in English book 9.

- Review tenses. Present simple, Present progressive, Simple future and Past simple, Past progressive tense

- Know sections and the basic contents of English 9 book.

**2. Competence:**

- Express co-operation, develop team work skills by discussing the exercises

**3. Personal qualities:**

- Industriousness

**B. TEACHING AIDS:**

- Ss’ books, text books, laptop, projector

**C. PROCEDURES:**

**I. Revision**

**1. Warm up: Brainstorm** Leisure activities

Folk tales

Pollution

Life in the countryside

Life on other planets

Festivals in VN

English Speaking countries

Peoples of Viet Nam Science and technology

Communication Our custom and tradition Natural disasters

**2. Grammar points:**

+ Revision of tenses: + The past continuous

+ The future continuous

+ The past simple

+ Verbs of liking + gerunds

Verb of liking + to-infinitives

+ Comparative forms of adverbs

+ Articles: a, an, and the

**+** Use *should* and *shouldn't* correctly and appropriately to *give advice*

Express obligation and necessity using the correct form of *have to*

*+* Compound sentences using conjunctions ‘*and, but, or, yet, so*’ and conjunctive adverbs *‘however, nevertheless, moreover, therefore, otherwise’.*

- write complex sentences using subordinators ‘*because, if, when, while, although, even though’*

+ Conditional sentences type 1 and type 2

+ Verb form

+ Reported speech

**3. Pronunciation** **+ stress:**

+ Stress in words ending in *-ful* and *-less.*

+ The prefix *un-* and *im-*

+ Stress in words ending in *-ity* and *–itive*

+ Words ending in ***-logy and -graphy***

+ For words ending in -ese and –ee, the stress is often placed on the final syllable

+ Stress in words ending in *-ic* and *-al*

+ Exclamatory sentences with the correct intonation

+ Stress of words ending in *–ion* and *–ian*

+ clusters /spr/ and /str/

+ clusters /sk/, /sp/, and /st/

+ clusters /bl/ and /cl/

+ clusters / br/ and /pr/

**4. Skills**:

a. Listening:

b. Reading

c. Writing

d. Speaking

**II, Introduction English 9:**

**1. Units:** 12 units- 105 periods (3periods x 35 weeks)

(?) The names of the units/ topics? Ss list

- Local environment.

- City life.

- Healthy living for teens.

- Remember the past.

- Our experiences

- Vietnamese lifestyle: then and now.

- Natural wonders of the world

- Tourism.

- World English

- Planet Earth

- Electronic devices

- Career choice

**2.Parts of each unit:**

- Ask ss to give the things they will learn in each unit:

+) Vocabulary.

+) Grammar.

+) Skills.

+) Pronunciation.

- The ways of learning E9: T asks ss to give the ways then T sums up and adds if necessary

**III. Consolidation**

**-** Retell the way to use tenses and some main structures.

**IV. Homework**

- Review all by yourself.

-Prepare: Unit 1. Getting started

**- The end –**